

# News from the Nest

The Latest from Pacific Crest Middle School



## Art Club

Mondays: 2:50-3:40pm  
Art Room (E122)

## Computer Coding Club

Mondays: 2:50-3:40pm  
Innovation Room

## Guitar Club

Wednesdays: 1:00-2:00pm  
Choir Room

## KAN Book Club

1st/3rd Th: 3:00-5:00pm  
Media Center

## Maker Space

Mondays: During Lunch  
Media Center &  
Connections Room

## Robotics Club

M/Th: 2:45-4:30pm  
Break-out Room in  
D-Lower Hall

## Sparrow Club

Thursdays: 2:45-3:45pm  
Cornice

## Yearbook Club

Tuesdays: 2:45-4:00pm  
Media Center

## Student Store

T/Th 2:40-3:00pm  
PCMS Student Store

## Happy New Year, Golden Eagles!

Read all about the different clubs and activities offered at Pacific Crest and get involved! Parent volunteers welcome!

### Important Dates:

1/18: No School (MLK Day)  
2/4: End of Semester  
2/5: No School/Work Day  
2/9: PCMS Technology Night  
2/15: No School (President's Day)



## You're invited!

Pacific Crest Technology Night:  
February 9, 6:00-7:30pm

Join us to learn more about the mission of the digital conversion initiative and how students use technology at Pacific Crest. Attendees will

experience digital learning in breakout sessions on various topics.

Your input is needed in order to make this night a success. Please complete the following three question survey to help us finalize the evening: <http://goo.gl/forms/imZubcfLQm>

## Forgot to Gear Up?

We've re-opened the online store with new items added! Store will only be open until Sunday, January 24. Act fast!

T-shirts, sweatshirts, hats, and more available online! Orders must be placed by **Sunday, January 24**. Deliveries will be made to Pacific Crest by the week of February 15th.

To order, [click here!](#)

Questions? Contact Amy Kissell: [amyandbk@gmail.com](mailto:amyandbk@gmail.com) or (760) 707-3151



## Join Golden Eagle Athletics!

### Wrestling

Practices held in PCMS Gym: M, T, Th, F: 3:00-5:00pm, W: 1:15-3:00pm

Head Coach: Thom Clock - [tqclock@gmail.com](mailto:tqclock@gmail.com)

Assistant Coach: Mario Perez - [mhperez13@yahoo.com](mailto:mhperez13@yahoo.com)

### Track & Field (Registration begins March 1)

You can get a jump start on the upcoming track season by registering for a Middle School Track Clinic held 3/7 - 3/17 at PCMS. Register online for the clinic through the Bend Parks and Recreation Winter-Spring 2016 Playbook.

Practices held on PCMS Track: M, T, Th, F: 3:00-4:30pm

Head Coach: Gina Gillespie - [gina.gillespie@bend.k12.or.us](mailto:gina.gillespie@bend.k12.or.us)



More spring sports, such as: baseball, lacrosse, soccer and rugby, are offered through Bend Park & Recreation. For more information on PCMS Athletics, please contact Brenda Spreier - [brenda.spreier@bend.k12.or.us](mailto:brenda.spreier@bend.k12.or.us)

## INTEGRITY: DOING THE RIGHT THING NO MATTER THE OUTCOME OR WHAT OTHERS ARE DOING

This month at PCMS, our Great Trait is INTEGRITY. Being a person of integrity means you are solid, principled, and true to your very best self. It means you walk your talk by living up to your highest ethical values. It means you always try to do what's right even in tough situations, and you don't let temptation compromise your values. During this month, students at PCMS are reviewing videos and participating in activities each week that highlight this important character trait.

By studying about Integrity, we continue to answer our essential question of, "How does understanding emotional and social ideas support a strong academic and school culture. This month, you can help us at home by recognizing people who demonstrate a high degree of integrity and discuss with you child how this might relate to his or her current life.



# Clubs & Activities

## ART CLUB

**MONDAYS @ 2:50-3:40 PM (E122)**

Art Club has been meeting for about 2 months now and has about 30+ members! The purpose of art club will be for students who have their own ideas for independent art pieces that they would like to pursue. We will help students develop these ideas. We will also have collaborative projects for small amounts of people, such as installations, murals, school beautification, etc. All students are welcome. And if you parents are "creatives" and would like to come share your knowledge, please contact Julia!

Julia Reynolds & Karen Agocs  
[julia.reynolds@bend.k12.or.us](mailto:julia.reynolds@bend.k12.or.us)



## COMPUTER CODING CLUB (SEMESTER 2)

**MONDAYS @ 2:50-3:40 PM (INNOVATION ROOM)**

Have you ever wondered how your favorite video game actually works or how you're able to text your friends? Learn the logic behind computer programming by playing fun games and self-paced interactive tutorials.

Parents interested in sharing their computer science experiences by being guest facilitators for a day or regularly, please contact Carey Kraybill.

Carey Kraybill  
[carey.kraybill@bend.k12.or.us](mailto:carey.kraybill@bend.k12.or.us)

## KAN BOOK CLUB (SEMESTER 2)

**1ST/3RD THURSDAYS @ 3:00-5:00 PM (MEDIA CENTER)**

Are you interested in a book club? How about a book club that makes a difference in your community? A book club where you can try something new? A book club that helps you make a difference in your community? Or a book club where members create projects and go on field trips together?

Well, the Kids Action Network (KAN) Book Club is just the place for you! Sign up today.

An informational meeting will be January 28th and the first meeting will be February 4th.

Sandy Visnack  
[svisnack@icloud.com](mailto:svisnack@icloud.com)



## MAKER SPACE

**DURING LUNCH (MEDIA CENTER & CONNECTIONS)**

Maker Space is a place for kids to gather, create, tinker, and invent using a variety of tools and materials. Currently, we offer "Maker Mondays", where there is a specific project or design challenge during lunch. Kids bring their lunch to the Connections Room off the library and can eat and create at the same time.

However, many kids would love to be in here daily. If you have time to supervise, donations that would serve this space well (legos, craft materials extra scissors, tape, glue, etc.), or a skill you could come and share (knitting, crafting, building projects) with kids please contact Marni!

Marni Hanna  
[marni.hanna@bend.k12.or.us](mailto:marni.hanna@bend.k12.or.us)

## ROBOTICS CLUB

**M & TH @ 2:45-4:30 PM (BREAK-OUT IN D-HALL)**

Pacific Crest Middle School is making a commitment to providing opportunities for our students to participate in STEM programs & robotics. FIRST Robotics program is designed to give students the opportunity to learn about science, engineering & technology in a hands-on, fun environment. The FIRST® (For Inspiration and Recognition of Science and Technology) program's mission is to inspire young people to become science and technology leaders by directly involving students in designing, building, and driving robots in competitions. Students also participate in problem-solving activities and presentations regarding common real-life problems facing us today.

Charlotte Van Valkenburg and Lisa Birk  
[vanvalkenburgfamily@gmail.com](mailto:vanvalkenburgfamily@gmail.com)  
[lisa.birk@bend.k12.or.us](mailto:lisa.birk@bend.k12.or.us)



## YEARBOOK CLUB

**TUESDAYS @ 2:45-4:00 PM (MEDIA CENTER)**

Yearbook club meets weekly and we are creating PCMS's first yearbook. The yearbook aims to represent all the students at PCMS and all the activities that are happening within the building. Yearbook due date is March 21st so we will be meeting up until then and then again at the end of the year to distribute. We are editing, designing, taking pictures and having fun all at the same time.

There is a great app provided by the yearbook publishing company that can be used to upload some of your own shots if you are willing to share. Please do! The more photos we have the better. We want to capture as many students as possible. The app is called HJ eShare. It works with Android and Apple devices. The School Code for Pacific Crest is goldeneagles (all lower case).

Amy Kissell  
[amyandbk@gmail.com](mailto:amyandbk@gmail.com)

## GUITAR CLUB (SEMESTER 2)

**WEDNESDAYS @ 1:00-2:00 PM (CHOIR ROOM)**

Come learn to play guitar! Or improve upon your skills if you already play some! All abilities welcome. We will focus on the basics of acoustic guitar playing including rhythm technique, chords, playing with others and a little music theory. We will ensure individual attention, a fun learning environment and plenty of opportunity to address questions. Students need to provide their own acoustic guitar.

Dave Ehle  
[dehle@bendcable.com](mailto:dehle@bendcable.com)

## SPARROW CLUB

**TUESDAYS @ 2:45-3:45 PM (CORNICE)**

Sparrow Club is the only charitable club run for kids by kids. Sparrow Club works together to help support our school "adopted" Sparrow and family. Our Sparrow is Charlotte, a beautiful and brave 3 year old who is battling a type of brain cancer. Sparrow club members plan fund raisers, service opportunities and "gifts from the heart" to help financially and emotionally lift up our Sparrow Family. PCMS Sparrow Club also partners with Summit High School Sparrow Club for Charlotte. Bring your energy and ideas and get ready to have fun while coming together and serving someone in need. The theme is POWER OF ONE - every ONE makes a difference at Sparrow Club.

Susan Olson  
[susan.olson@bend.k12.or.us](mailto:susan.olson@bend.k12.or.us)

## STUDENT STORE

**OPEN T & TH @ 2:40-3:00 PM**

Student Store is currently open 2 times per week (could possible open more times/days depending on interest and need of students. At the store we sell a few munchies (cash only), some school supplies (cash only) and fun items that can be redeemed for the Golden Feathers students earn at PCMS. Cash proceeds go to the PCCO (Pacific Crest Community Organization).

Sandy Visnack & Amy Kissell  
[svisnack@icloud.com](mailto:svisnack@icloud.com)  
[amyandbk@gmail.com](mailto:amyandbk@gmail.com)



## PROFESSIONAL DEVELOPMENT PAGE

Members of the site council team are working to create and implement a literacy framework at Pacific Crest. This framework will help to build a culture of literacy to guide teaching and learning practices. Read our statement of practice as well as the core beliefs that guide teaching and learning. Core beliefs related to reading, speaking, and listening will be added in the near future.

### STATEMENT OF PRACTICE

Literacy is the ability to use language to read, write, listen, speak, view, and think critically about ideas. Literacy empowers individuals as active participants in a democratic society. The development of literacy is nuanced, complex, and individualized. Literacy is a process that builds on prior knowledge, culture, identity, and experiences in order to build new knowledge and understanding.

### BELIEFS ABOUT WRITING

- ***People Learn to Write by Writing.*** The more students write, the easier it becomes, and the more motivate they are to do it.  
**Implications for teaching & learning** - Writing instruction must include significant in-class and out-of-class opportunities to write for varied purposes and varied audiences.
- ***Writing is a Tool for Thinking.*** The act of writing generates ideas that are fluid. This process helps students solve problems, identify potential misconceptions, reflect, and ask probing and clarifying questions.  
**Implications for teaching & learning**- Vary the purpose for why students write. Create opportunities for students to write for an intended audience, but also provide opportunities for students to write for themselves. Metacognitive thinking comes with practice.
- ***Writing and Reading are Related.*** Students who read a lot have a much easier time getting better at writing. In contrast, writing also helps students become better readers. Writers learn text structure when they read, and readers learn how language is constructed when they write.  
**Implications for teaching & learning** - To help students become better writers, students must have extended time to read. This extended time includes both in and out of school practice. Students should be exposed to exemplars as models of proficient text.
- ***Writing has a Complex Relationship to Talk.*** "Writing exists in a nest of talk." Writers talk in order to rehearse text. Speaking with peers, teachers, and others provides context for developing written communication. With practice, writers develop a unique and individualized "voice."  
**Implications for teaching & learning** - Create opportunities for students to practice speaking and listening in both formal and informal settings. After students write, share student and teacher writing in order to normalize writing as a function of speaking.
- ***Assessment of Writing involves Complex, Informed, Human Judgement.*** Like all learning, targeted feedback helps students grow. The assessment of student writing should include specific and targeted outcomes.  
**Implications for teaching & learning** - Before students write, specific outcomes, targets, or goals should be clearly communicated to students. Feedback to students should only address these clearly stated outcomes. It is not possible to assess each and every aspect of writing, nor is it developmentally appropriate for middle level learners.

\*Core beliefs adapted from NCTE