

Fairland Local School District

Notice for Parents

Assessment Instruments Used for Gifted Identification

District Contact Information:

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School Board approved March 2020

The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07

* Superior Cognitive Ability

NWEA-Measures of Academic Progress, Grades 2 and 3
Screening – 95%ile

Stanford Achievement, 10th Ed, Grades 3-5
Screen= 95 % ile Total Battery

Iowa Test of Basic Skills Form F, Complete Battery, Grades 3-8
Screen=94%ile

In View-A Measure of Cognitive Abilities, Grades 6-8
Screen=132

Cognitive Abilities Test, (CogAt), Form 7, Grades 3-8
Screen=132 (SEM=1-3) 129

Wechsler Intelligence Scale for Children – Fifth Edition
(WISC-V) ID 127

Iowa Acceleration Scale, 3rd Edition

Creative Thinking Ability

Wechsler Intelligence Scale for Children-Fifth Edition Full Scale 112;; Grades K-12 -- GATES -Gifted and Talented Evaluation Scale: Section IV, SC=82 ID=83> SCALES for Rating the Behavior Characteristics Superior Students Part II Creativity SC=50, ID=51>

Specific Academic Ability

NWEA-Measures of Academic Progress, Grades 2 and 3
Screening – 95%ile

Stanford Achievement, 10th Ed., Total Battery Grades 3-5
Screen= 95%ile
ID=95%ile Reading or Math

Iowa Test of Basic Skills Complete Battery, Grades 3-5
Screen=94%ile
ID=95%ile Reading or Math

ACT Assessment Program
Criteria: Grades 6-12 ID= 95%ile
Grade 6 English -17,

Visual & Performing Arts

Audition
SCALES for Rating the Behavior Characteristics of Superior Students(SRBCSS) Art 53; Music 34; Drama 48 K-12
GATES Visual or Performing Arts: Section IV, Items 41-50
Superior Students Part II Creativity SC=50, ID=51>

