

Gaston Elementary School

Parent Expectations Matrix

Expectations	Arrival	Dismissal	Homework	Parent Engagement	Technology & Remote Engagement	Other
P repare for Scholars Success	I can: Make certain my child is at school at 7:30 a.m. Make certain I sign my child in, if arriving after 7:50 a.m.	I can: Make certain that I am in the car rider line for pickup at 3:15 p.m. Understand the school is preparing for dismissal and cannot call for students between 3:00 p.m. to 3:15 p.m.? not sure what time we will be getting dismissed Send a note to school if my child's transportation plans change.	I can: Check and sign my child's homework each evening and provide assistance as needed. Make sure my child is returning their homework.	I can: Be an active partner in my child's education and participate in parent engagement activities. Reach out to the school on ways to be involved and help our school.	I can: Create a schedule for my child to follow to complete assigned tasks. Setup a work area in the home. Make sure the device is charged or plugged in. Make sure school supplies are available to complete assignments.	I can: Follow the school on Facebook and join ClassDojo/Seesaw/Google Classroom to be knowledgeable about school activities and student learning. Post positive statements on social media about our school.

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Understand and Achieve	I can: Remind my child that he/she needs to go straight to class upon entering the building. Remind my child to use the restroom quickly and go straight to class.	I can: Remind my child to make sure that he/she needs to pack materials promptly that he/she will need at home.	I can: Remind my child to contact the teacher if he/she has questions. Contact the teacher to check on my child's progress and seek instructional help as needed. Review the newsletters and webpage for examples of the work.	I can: Review the newsletters, Facebook, Google Meet or Seesaw to check for notification about my child's work.	I can: Check to make sure your child completes assigned tasks by the due date. Ask questions about anything that you do not understand.	
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P oliteness and P ositivity	I can: Understand the school staff is focused on the start of the school day and wait until after instructional hours to reach out to teachers. (3:25 p.m.) Understand that I cannot call to speak to my child during instructional hours Lower my music when entering the school's campus.	I can: Treat and talk to all individuals I encounter with respect. Respect the instructional day and not pick my child up early from school. Greet my child with respect and interest for the learning that has occurred. Lower my music when exiting the school's campus.	I can: Respect that homework helps reinforce the academic concepts learned in school.	I can: Understand that Gaston Elementary is a place of learning and use appropriate good manners when dealing with all individuals I encounter at school. Be proud and support the efforts and initiatives of our school.	I can: Encourage my child to show kindness to others (digital citizenship). Mute the microphone until it is my child's turn to speak. Respect the copyright expectations.	I can: Check in at the front office when visiting. Lower my voice while in the hallways. Limit cell phone usage while on the school's campus.
S afety first	I can: Drive safely in the school parking lot Make sure my vehicle does not block the entrance as students arrive. Utilize the curbside service and allow the staff to assist students in exiting vehicles. Wear masks when entering the school building. Remain six feet away from students and staff.	I can: Drive safely in the school parking lot. Enter and leave the dismissal area as quickly and safely as possible. Wear masks when entering the school building to pick my child up. Remain six feet away from students and staff.	I can: Monitor computer usage while my child is using the internet for homework.	I can: Follow all school expectations while engaging in school events. Avoid opening entrance doors for others to enter the school. Ms. Gary will buzz the parent into the office and the other parts of the building. Wear masks when entering/exiting the school building to pick	Keep login information private. Encourage your child to stay on approved sites assigned by the teacher. Remind your child to not eat and drink around his/her device. Clean the device with alcohol wipes daily to sanitize it.	I can: Check in and out at the front office when visiting. Observe teaching and learning at GES and avoid taking pictures of or engaging with other students.

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				my child up. Remain six feet away from students and staff.		
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We're all on the same team!!

We have a sports theme this year. Our students are scholar athletes. Our staff members are coaches. Parents, families, and community partners are our fans or super fans!
Are you a fan or a super fan?