



2016-17 School Questionnaire

Each participating school must **complete and sign** the School Questionnaire form and return the form to the district lead:

1. **Schools** complete all sections of the School Questionnaire fillable form.
2. Obtain principal's signature (can be electronic).
3. **Send the saved Questionnaire to your district lead.**
4. **District lead uses Questionnaire to complete the "School Information" section of the Form Package**

Bridge Course Registration will be considered incomplete if each participating school's information is not complete and/or the form is not signed.

Contact Information:

1. School Name: _____
2. Principal
 - a. Full Name: _____
 - b. Email Address: _____
 - c. Phone Number: _____
3. Counselor
 - a. Full Name: _____
 - b. Email Address: _____
Phone Number: _____
4. School personnel responsible for data communication and collection:
 - a. Full Name: _____
 - b. Title/Position: _____
 - c. Email Address: _____
 - d. Phone Number: _____
5. Provide information related to the teachers who will be teaching the Bridge Course(s).
Complete for each participating teacher.

Teacher #1:

- a. Teacher Full Name: _____
- b. Teacher Email Address: _____



- c. Math or ELA teacher: _____
- d. New or Returning Teacher: _____

Teacher #2:

- a. Teacher Full Name: _____
- b. Teacher Email Address: _____
- c. Math or ELA teacher: _____
- d. New or Returning Teacher: _____

Teacher #3:

- a. Teacher Full Name: _____
- b. Teacher Email Address: _____
- c. Math or ELA teacher: _____
- d. New or Returning Teacher: _____

Teacher #4:

- a. Teacher Full Name: _____
- b. Teacher Email Address: _____
- c. Math or ELA teacher: _____
- d. New or Returning Teacher: _____

School Questions:

1. Complete the table:

	# Bridge Course Teachers	# Bridge Course Sections	Projected # of Bridge Course Students
Math			
ELA			



School Assurances:

This school assures the Office of Superintendent of Public Instruction (OSPI) a commitment to:

School leadership commits to supporting Bridge Course teachers to fully participate in course trainings and professional learning opportunities, as well as to supporting ongoing communication within the school and district regarding Bridge Course implementation. Additional assurances include:

1. Release participating new teachers for 5 full days during the school year for Communities of Practice (CoPs) meetings and support new teacher participation in a 3-day summer professional development workshop. (Returning teachers do not attend the summer training but must attend three CoP meetings.)
 - a. August 3, 4, 5 or August 8, 9, 10, 2016 (select one) – 3 full day Bridge Course teacher training
 - b. Middle of October, 2016- date TBD– full day Regional Bridge Team CoP
 - c. Middle of November, 2016- date TBD– full day Regional Bridge Team CoP
 - d. Middle of January, 2017 – date TBD – full day Regional Bridge Team CoP
 - e. Middle of February, 2017 – date TBD – full day Regional Bridge Team CoP
 - f. Middle of April, 2017 – date TBD – full day Regional Bridge Team CoP
2. Principal or administrative designee, commit to attending a one-day Bridge Course Principal Leadership Professional Development.
 - a. August 5 or 10, 2016 (pick one) –Bridge Course Principal Leadership PD
3. Identify teachers to implement the Bridge Course who have a deep understanding of the CCSS, their instruction reflects the shifts in the CCSS and they have demonstrated evidence of successfully teaching struggling students.
4. If a school or district has more than 1 participating teacher, provide formal opportunities for Bridge Course teachers to collaborate and plan with other Bridge Course teachers.
5. Use specified Bridge course name and code in CEDARS and school catalogue.
 - a. **Math – Bridge to College Mathematics - #02099**
 - b. **ELA – Bridge to College English Language Arts - #01069**
6. Utilize Bridge Course funds to support teacher travel costs, stipends, course supplies, etc. to assure teacher participation in Bridge Course Professional Development workshops and professional learning collaboration opportunities.
7. Respond to communications and requests from OSPI and SBCTC in a timely manner including updating iGrants with current teacher and budget information.
8. Collaborate with OSPI, SBCTC, and project evaluators to support Bridge Course evaluation and refinement efforts, including responding to requests for student data and providing access to classrooms and teachers for observations and gathering feedback related to project evaluation.
9. Notify OSPI if a Bridge Course teacher is unable to complete their commitments to the full year of training and provide OSPI with a contingency plan should this occur.

Authorized Representatives Signature Block

School Principal Name:	
School Principal Signature:	
Date:	

