

PARENTS RIGHT TO KNOW
PARENT INFORMATIONAL MEETING & COMMENT PERIOD AGENDA

Title 1 & Parent-Student-School Compact

IDEA

McKinney Vento & Foster Care

FERPA

Special Education & Gifted Education

Wellness

School Climate Survey

Title 1 / Federal Funds

We are a Title 1 school and as a Title 1 school, it is our responsibility to inform you of the following:

Chesapeake Elementary and Middle school are receiving Title I funds. Parents may request, and the district will provide the parents on request (and in a timely manner), information regarding the professional qualifications of their student's classroom teachers, including, at a minimum, the following:

- Whether the student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether the student's teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

We will provide timely notice that a student has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

If you have questions or would like information regarding any State or district policy regarding student participation in any assessments mandated by section 1111 (b) (2) and by the State or district, including a policy, procedure or parents right to opt out, please notify your child's building principal. The district test schedule for State tests will be posted on the school website yearly and information will be sent home to parents regarding tests as they occur.

Parents are provided achievement results through progress reports, report cards, vendor assessment results, state testing results. A family report will be sent home to inform you of your child's performance on state achievement tests. Students will also be given quarterly assessments and classroom based assessments to meet academic needs and inform instruction. Should a student struggle with meeting proficiency standards, interventions will be provided by the classroom teacher. We also, currently, have an after school program to help with homework and classwork.

Current Assessments:

District: iReady Reading and Math at the Elementary School and Middle School, Gifted Testing Whole Grade 2nd and 5th (6th for fall 2021)

State: ELA and Math 3-8, Science 5th and 8th, ELA II, Algebra 1, Geometry, Biology, History and Government at the High School, ACT (Juniors), WorkKeys (individual basis)

We send home a **Student Parent Compact** at the beginning of each year and would be happy to go over that with you. We would also appreciate any input you would like to give. We have a parental involvement policy as part of our board policy and encourage communication. We would be happy to meet and discuss ways to better meet the needs of our students.

Parent/Teacher Conferences are scheduled for November (Monday before election day) and February (Thursday before President's Day). We would like to encourage everyone to attend.

McKINNEY-VENTO

The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children. Public notice of the educational rights of homeless children and youths is disseminated where such children and youth receive services under this act, such as schools, family shelters and soup kitchens. A copy of this annual notification is available in the administrative offices of each building. If you are homeless or should become homeless, please contact Jamie Shields at the Chesapeake Board of Education 740-867-3135 for information of how we can help.

Foster Care Liaison- Students who have been placed in Foster Care will be immediately enrolled in school regardless of whether or not standard documentation can be provided. Those enrolling students at the building level should immediately contact Jamie Shields for assistance if needed.

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Under the Family Educational Rights and Privacy Act (FERPA), the school district must notify parents and eligible students of their rights. A copy of this annual notification is available in the administrative offices of each building. The annual notification includes information regarding:

- (1) The procedure to inspect and review education records;
- (2) The procedure to request an amendment of education records;
- (3) The criteria for determining who constitutes a school official and what constitutes a legitimate education interest if the school discloses or intends to disclose personally identifiable information to school officials without consent; and
- (4) The rights of parents to file a complaint with the Family Policy Compliance Office.

Intervention, Special Education and Gifted Education

Our classroom teachers provide intervention as needed. We also have intervention teacher/s who pull students into small groups as needed and special education teachers to work with students who need more individualized attention. Parent may request testing if they believe their child could have a disability. Parents may also request testing if they believe their child is gifted.

The Individuals with Disabilities Education Act (IDEA)

The *Individuals with Disabilities Education Act (IDEA)* is a law ensuring services to children with disabilities throughout the nation. *IDEA* governs how states and public agencies provide early intervention, special education and related services to more than 6.5 million eligible infants, toddlers, children and youth with disabilities.

Children and youth (ages 3-21) receive special education and related services under *IDEA Part B*.

IDEA Part B funds are used to support individuals with disabilities. A public hearing to provide an opportunity for comments will be held during the February and August board meetings each year. Information and comments can also be attained/given during open house.

WELLNESS

The Chesapeake Union Exempted Village Schools has a Wellness Policy on file at the board of education. You can also access this policy on our school website: www.peake.k12.oh.us. Our goals include assessing compliance with our wellness policy, school nurses verify shot records are to date and comply with state and federal guidelines, nurses provide services as needed throughout the school day/school year, food service coordinator updates school food guidelines to meet 100% compliance, and the physical education/health teachers provide all classes with units of health related to nutrition and wellness yearly. Results indicate our school system is meeting this goal. Should you wish to volunteer to join our wellness committee or give feedback, please contact Jamie Shields at 740-867-1113.

School Climate- A school climate survey is conducted yearly and all parents, students, and staff are encouraged to participate. Results of the survey will be shared during District Leadership Team Meetings, Board Meetings, and/or upon request.

If you have questions regarding Title I funding, Teacher Qualification, Assessments, McKinney Vento (Homeless), Foster Care, FERPA, Special Education, Intervention, Preschool Special Education, Gifted Education, IDEA Part B Funds or Wellness, or ESSER please contact Jamie Shields at the Board of Education 740-867-1113.