

A Parent's Guide to the Standards-Based Report Card

WHAT ARE STANDARDS?

Standards are statements about what students should know and be able to do within each content area, at each grade level. This curriculum is identified in the Common Core State Standards developed by the National Governors Association Center for Best Practices, and Council of Chief State School Officers. The Content Standards can be found online at: <http://www.corestandards.org/>.

WHY MOVE TO A NEW REPORTING SYSTEM?

The purpose of this new reporting system is to provide accurate information about student performance on the Common Core State Standards to parents, teachers, and students. The goal is to communicate student achievement progress.

WHAT IS A STANDARDS-BASED REPORTING SYSTEM?

The Clarenceville School District curriculum has been aligned to the Common Core State Standards in core content areas. A student's individual achievement on the Common Core Standard is now measured on attainment of these learning targets.

WHY DON'T WE USE GRADES?

Children and their learning are too complex to be reduced to a simple letter grade. Our new reporting system is not a grade card in the traditional sense. The achievement marks indicate a child's progress towards achieving specific grade level standards as identified by the Common Core State Standards. This shift in thinking from traditional A, B, C, D, F grades to the new 4, 3, 2, 1 markings is that a 3 is the goal for the grade level and should be celebrated.

WHAT DOES THIS SAY ABOUT MY CHILD'S PROGRESS?

4 = Exceeds Grade Level Standards

A "4" indicates the student has advanced understanding and exceeds grade level expectations. A student receiving a "4" demonstrates academically superior skills in that specific area. This student shows initiative, challenges himself or herself, and demonstrates this advanced knowledge at school.

A "4" is difficult to obtain and indicates exceptionally high achievement.

3 = Meets Grade Level Standards

A "3" indicates the student has proficient understanding. Student can consistently and independently meet grade level expectations. We want all of our students to reach a level "3." A student receiving a "3" is right on track with our high academic expectations.

A "3" is something to be celebrated!

2 = Progressing Towards Grade Level Standards

A "2" indicates the student has basic understanding and is partially proficient at meeting grade level expectations. A student receiving a "2" understands the basic concept or skill, but has not yet reached the proficient level and needs assistance to use grade level standards.

A "2" indicates that the student's performance varies in consistency with regards to accuracy, quality, and level of support needed.

1 = Not Meeting Grade Level Standards

A "1" indicates the student has minimal understanding and does not meet grade-level expectations.

A "1" indicates that the student needs continued support and struggles even with assistance.

Blank= Not Assessed At This Time

These standards have not been addressed at this time.

However, standards will be introduced before the end of the school year.