

Consumer & Life Studies Brunswick School Department
Parenting 2: Child Development
Unit 4: Special Areas of Study

<p>Essential Understandings</p>	<ul style="list-style-type: none"> ▪ Parents are responsible for the basic health and safety needs of their children. ▪ Children with disabilities present challenges to parents within the home and educational settings. ▪ Child abuse and neglect have short term and long term effects on children and society. ▪ The death of a parent or divorce present complicated and often detrimental changes for children. ▪ Nature and nurture play a powerful role in child development. ▪ There are a variety of careers and occupations that involve working with children.
<p>Essential Questions</p>	<ul style="list-style-type: none"> ▪ What are some of the basics concerning the health and safety of children? ▪ How do disabilities challenge the development, care and education of children? ▪ What is child abuse and neglect? How does it affect children and society? ▪ How does the death of a parent affect a child? What does the surviving parent need to understand about it? ▪ What are the issues of divorce and how can parents help children cope? ▪ How do nature and nurture impact child development? ▪ What are some careers for those interested in working with children?
<p>Essential Knowledge</p>	<ul style="list-style-type: none"> ▪ Parents need knowledge of how to respond when a child gets hurt. ▪ Parents need to know how to respond to the individual challenges of their child's disability and how to advocate for his/her needs in a school setting. ▪ Child abuse affects children and society. ▪ Children respond to the loss of a parent according to their age and development and will need assistance in coping accordingly. ▪ Children need help to transition through divorce. ▪ Nature and nurture both have powerful influences on the individual. ▪ Careers related to children require interest, aptitude and education
<p>Vocabulary</p>	<ul style="list-style-type: none"> ▪ <u>Terms:</u> <ul style="list-style-type: none"> ○ infant mortality, routine checkups, immunizations, allergies, poison control centers, concussions, Heimlich maneuver, communicable diseases, safety restraints ○ physical, mental, emotional, and social disabilities, therapists, behavior specialists, insecure attachment ○ child abuse, neglect, child abusers, DHHS, foster care ○ aptitude, interests, values, entry level jobs, paraprofessionals, professional jobs, entrepreneur

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<p>Essential Skills</p>	<ul style="list-style-type: none"> ▪ Explain how to respond to a variety of basic safety situations. ▪ Characterize possible family and educational responses to a variety of disabilities. ▪ Assess the variety of short and long term effects of child abuse. ▪ Propose possible responses to factors that influence a child's reaction to the loss of a parent. ▪ Formulate ways to decrease the detrimental effects of divorce on children. ▪ Compare and contrast the effects of nature versus nurture. ▪ Distinguish among the many child related careers and assess one's interest in them.
<p>Related Maine Learning Results</p>	<p><u>Health</u></p> <p>A. Health Concepts</p> <p>A1. Healthy Behaviors and Personal Health</p> <p>Students predict how behaviors can impact health status.</p> <ol style="list-style-type: none"> a. Analyze individual responsibility for enhancing health. b. Predict how healthy behaviors can positively impact health status. <p>A4. Environment and Personal Health</p> <p>Students determine the interrelationship between the environment and other factors and personal health.</p> <ol style="list-style-type: none"> a. Analyze how environment and personal health are interrelated. b. Describe how genetics and family history can impact personal health. <p>B. Health Information, Products and Services</p> <p>B1. Validity of Resources</p> <p>Students evaluate the validity and accessibility of health information, products, and services.</p> <p>B2. Locating Health Resources</p> <p>Students access valid and reliable health information, products, and services.</p> <ol style="list-style-type: none"> a. Determine when professional health services may be required.
<p>Sample Lessons And Activities</p>	<ul style="list-style-type: none"> ▪ Workbook notes, vocabulary and activity sheets ▪ Notes on divorce and death with small group activities and discussion ▪ Video about abuse with analytical questions and discussion ▪ Self aptitude and career interest surveys ▪ Career web search

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Workbook notes▪ Vocabulary contests▪ Quiz over death and divorce▪ Video worksheets▪ Group discussion questionnaires▪ Career web findings and self interest comments
Sample Resources	<ul style="list-style-type: none">▪ <u>Publications:</u><ul style="list-style-type: none">○ <u>The Developing Child</u> - Glenco○ "Boy Without A Penis", <u>Time</u> magazine▪ <u>Videos:</u><ul style="list-style-type: none">○ <u>To A Safer Place</u>○ <u>Under the Influence</u>○ <u>Twin Boys</u>