

Parent Transition Survey

Student Name: _____

Date _____

Are you involved with any outside agencies (Regional Center, Southwest Center for Independent Living, Vocational Rehabilitation, etc.)

I think my son/daughter will work in:

- Full-time competitive employment (find and keep a job on his/her own)
- Part-time competitive employment
- Supported employment (community job for real wages with supports to find and keep a job)
- Military service
- Sheltered workshop or DCO
- Volunteer work
- Don't know
- I do not expect my son/daughter to work
- Other (please specify) _____

What type of work does your son/daughter state that he/she is interested in?:

Do you feel this is a realistic goal? YES NO

What type of employment do you think he/she would enjoy?

What type of support or assistance do you think your son/daughter will need in finding and maintaining a job? (Check all that apply.)

- will not need any support
- help finding a job
- assistance only when problems or new situations arise
- time-limited support to learn the job (extra training)
- long-term support needed to learn the job (ongoing training)
- ongoing support to perform the job (personal care attendant, etc.)

Five years after school, where do you want your son/daughter to live?

- at home
- in an apartment on their own – alone or with roommate(s) (circle one)
- in a supported apartment/living program – alone or with roommate(s)
- in a group home
- in a foster home
- in subsidized housing
- other: _____

Concerns that you have about your son/daughter living on his/her own:

- can't shop on own
- can't manage money
- has no furniture
- not ready yet to live in the community
- has been too dependent
- won't take good care of self
- will be lonely
- will be exploited (sexual, physical, financial)
- other: _____

In what area does your child have the greatest needs? Please check all that apply. Of those checked, please rank the top 5 areas. Rank: 1- most important to 5- least important.

- academic skills needed for postsecondary education
- basic academic skills (reading, writing, arithmetic)
- cleaning house
- communication skills (ability to express oneself to others)
- drug education
- decision making/ goal setting/ skills for self-advocacy
- friendships and social relationships
- meal planning, preparation, & cleaning up
- money management skills
- personal care needs (grooming, shaving, dressing skills etc.)
- problem-solving skills
- recreational/leisure skills
- sex education
- shopping skills (comparison shopping, handling money, etc.)
- travel skills (pedestrian, public &/or private transportation)
- vocational and career exploration (opportunities to experience and learn about several different types of careers and/or jobs)
- washing clothes, folding, etc.

After graduation, how do you want your son/daughter to be supported? (check all that apply):

- Social Security/ SSI/ SSDI
- His/her own wages
- General relief (food stamps, subsidized housing, etc.)
- Your financial support
- I don't know

Do you think that when your son/daughter turns 18 years old, he/she will be:

- his or her own legal guardian
- will need a conservator for financial decisions
- will need an advocate or personal representative
- will need a legal guardian appointed
- not sure/don't know

Have you prepared (trust fund) for the future for your son/daughter? YES/NO

Have you prepared a will that includes plans for your son/daughter? YES/NO

When my son/daughter graduates, I hope he/she will be involved in:

- Recreational activities that he/she does alone
- Activities with friends
- Friends with disabilities
- Friends without disabilities
- Organized recreational activities (clubs, team sports)
- Only for people with disabilities
- Integrated activities (team members with and without disabilities)
- Classes (to develop hobbies, and explore areas of interest)