

## Parent Transition Survey

Student Name: \_\_\_\_\_

Date \_\_\_\_\_

Are you involved with any outside agencies (Regional Center, Southwest Center for Independent Living, Vocational Rehabilitation, etc.)

I think my son/daughter will work in:

- ☐ Full-time competitive employment (find and keep a job on his/her own)
- ☐ Part-time competitive employment
- ☐ Supported employment (community job for real wages with supports to find and keep a job)
- ☐ Military service
- ☐ Sheltered workshop or DCO
- ☐ Volunteer work
- ☐ Don't know
- ☐ I do not expect my son/daughter to work
- ☐ Other (please specify) \_\_\_\_\_

What type of work does your son/daughter state that he/she is interested in?:

\_\_\_\_\_

Do you feel this is a realistic goal? ☐ YES ☐ NO

What type of employment do you think he/she would enjoy?

\_\_\_\_\_

What type of support or assistance do you think your son/daughter will need in finding and maintaining a job?  
Check all that apply.)

- ☐ will not need any support
- ☐ help finding a job
- ☐ assistance only when problems or new situations arise
- ☐ time-limited support to learn the job (extra training)
- ☐ long-term support needed to learn the job (ongoing training)
- ☐ ongoing support to perform the job (personal care attendant, etc.)

Five years after school, where do you want your son/daughter to live?

- ☐ at home
- ☐ in an apartment on their own – alone or with roommate(s) (circle one)
- ☐ in a supported apartment/living program – alone or with roommate(s)
- ☐ in a group home
- ☐ in a foster home
- ☐ in subsidized housing
- ☐ other: \_\_\_\_\_

Concerns that you have about your son/daughter living on his/her own:

- ☐ can't shop on own
- ☐ can't manage money
- ☐ has no furniture
- ☐ not ready yet to live in the community
- ☐ has been too dependent
- ☐ won't take good care of self
- ☐ will be lonely
- ☐ will be exploited (sexual, physical, financial)
- ☐ other: \_\_\_\_\_

In what area does your child have the greatest needs? Please check all that apply. Of those checked, please rank the top 5 areas. Rank: 1- most important to 5- least important.

- ☐ academic skills needed for postsecondary education
- ☐ basic academic skills (reading, writing, arithmetic)
- ☐ cleaning house
- ☐ communication skills (ability to express oneself to others)
- ☐ drug education
- ☐ decision making/ goal setting/ skills for self-advocacy
- ☐ friendships and social relationships
- ☐ meal planning, preparation, & cleaning up
- ☐ money management skills
- ☐ personal care needs (grooming, shaving, dressing skills etc.)
- ☐ problem-solving skills
- ☐ recreational/leisure skills
- ☐ sex education
- ☐ shopping skills (comparison shopping, handling money, etc.)
- ☐ travel skills (pedestrian, public &/or private transportation)
- ☐ vocational and career exploration (opportunities to experience and learn about several different types of careers and/or jobs)
- ☐ washing clothes, folding, etc.

After graduation, how do you want your son/daughter to be supported? (check all that apply):

- ☐ Social Security/ SSI/ SSDI
- ☐ His/her own wages
- ☐ General relief (food stamps, subsidized housing, etc.)
- ☐ Your financial support
- ☐ I don't know

Do you think that when your son/daughter turns 18 years old, he/she will be:

- ☐ his or her own legal guardian
- ☐ will need a conservator for financial decisions
- ☐ will need an advocate or personal representative
- ☐ will need a legal guardian appointed
- ☐ not sure/don't know

Have you prepared (trust fund) for the future for your son/daughter? YES/NO

Have you prepared a will that includes plans for your son/daughter? YES/NO

When my son/daughter graduates, I hope he/she will be involved in:

- ☐ Recreational activities that he/she does alone
- ☐ Activities with friends
- ☐ Friends with disabilities
- ☐ Friends without disabilities
- ☐ Organized recreational activities (clubs, team sports)
- ☐ Only for people with disabilities
- ☐ Integrated activities (team member s with and without disabilities)
- ☐ Classes (to develop hobbies, and explore areas of interest)