

Classroom Syllabus

Teacher Name:

Grade Level/Department: 3rd

Daily Schedule

Early Arrivals Students will report to the bus holding classroom on the third grade hall no sooner than 7:20 a.m. and will remain there until 7:45 a.m. Students may bring a water bottle to school per instruction of individual teachers. Lunch money may be brought in daily or credited to the student's account through the cafeteria. All questions regarding lunch account balances should be directed to the cafeteria management.

Daily schedule will vary with teacher.

Grading Policy/Weighting of Grades/Assessments

All grades taken are worth 100 points. Minor grades count 40% while major grades count 60% of final grades. Project grades count as test grades. Progress reports will be sent home midway through each nine-week period. Grading Scale: A=90-100 B=80-89 C=70-79 D=60-69 U=59 or less. Students are required to write all homework assignments in their agendas.

Homework Policy

Homework is assigned on most days, Monday through Thursday. Students are expected to complete the assignments and return them to school the next day. Failure to do so will result in moving a clip for not completing a homework assignment.

Missed Work/Make-up Policy

School Policy-Parents may call the school before 9:00 am to request make-up work. This may be picked up in the office after 2:30 pm. Students have 5 days to complete make-up work.

Discipline Plan/Rules for Student Behavior/Consequences and Rewards

Classroom Rules To be created by each individual classroom.

Classroom discipline is based on an individual behavior system. Students change colors based on their actions. Colors correlate with Bethel color system (green, yellow, orange, pink, red). Colors correspond to a system of consequences.

Communication with Parents

Parents can communicate with teachers by writing a note, weekly folder, leaving a voice mail message, student agenda, or e-mailing. Due to class schedules, responses may not be immediate. Parents and students can also keep track of class happenings by looking at our class web sites.

Field Trip Locations
Roper Mountain Science Center Columbia Walnut Grove Diamond Del

Units of Instruction Aligned with Standards (Presented in Sequence and with Time Line)

	Math	Language Arts Reading	Language Arts Skills	Science	Social Studies
First Nine Weeks	Unit 1: Understanding Place Value Unit 2: Strategies for Addition, Subtraction & Perimeter Unit 3: Exploring Foundations for Multiplication Unit 4: Developing Strategies for Area Unit 5: Understanding Unit Fractions	Unit 1: The Life of a Reader Unit 2: Studying Characters across Series Supplementary Novels	*Cause and Effect *Making inferences *Sequencing *Parts of a book (table of contents, title, chapters, index, glossary) *Information & study skills *Base words, syllabication, inflected endings *Using complete sentences *Unit 1 Reading Test	*Matter	*Regions *Explorers
Second Nine Weeks	Unit 6: Solving Add/Subt Problems Involving Measurement Unit 7: Understanding the Relationship between Mult/Div Unit 8: Investigating Patterns in Numbers and Operations Unit 9: Developing Strategies for Area	Unit 3: Reading Nonfiction to get the text Unit 4: Uncovering the Mystery—Reading for Details Supplementary Novels	*Following directions *Drawing conclusions *Information & study skills using atlases, charts, graphs, & tables *Fantasy & realism *Plural endings, word endings, suffixes, prefixes *Unit 2 Reading Test	*Electricity	*Native Americans *From colony to state
Third Nine Weeks	Unit 10: Solving Real-World Problems Unit 11: Using Fractions in Measurement and Data	Unit 5: Learning through reading Unit 6: Testing as a Genre--Reading Supplementary Novels	*Making inferences *Predicting outcomes *Text organization *Using a timeline *Suffixes *Unit 4 Reading Test	*Landforms/Soil *Rocks and Minerals	*Civil War * New Century

	Unit 12: Understanding Equivalent Fractions Unit 13: Comparing Fractions				
Fourth Nine Weeks	Unit 14: Solving Problems involving Shapes Unit 15: Demonstrate Fluency in Problem Solving	Unit 6: Continued Unit 7: Growing Theories within and across text Supplementary Novels	*Problem solving & decision making *Drawing conclusions *Making generalizations *Following directions *Contractions *Unit 6 Reading Test	*Environments and Habitats * Health	* Government * Growth and Change

Subject to change.