

Background Data & Parent Survey
BMS Title I Planning FY19
Comprehensive Needs Based on ESEA Results & Evaluation of Current Title I Plan
November 6, 2017



BACKGROUND INFORMATION:

1. The purpose of this survey is to gather parent and community stakeholders' suggestions as how to improve academic achievement at Berea Middle School. We respect and appreciate your input. Your opinions are an important part of our needs assessment process. We depend on your input to assist us in deciding funding priorities for the upcoming school year.
2. This survey is provided in English and Spanish. It sent home with every student that attends Berea Middle School and is also available on the school's website.

SC READY SPRING 2017
Percentage of 6th Grade Students at Each Level

Readiness Level	ELA	Math
Does Not Meet	34.6	39.7
Approaches	39.4	33.9
Meets	20.8	15.1
Exceeds	5.2	11.3
Total Meets/Exceeds	27.0	26.4

Percentage of 7th Grade Students at Each Level

Readiness Level	ELA	Math
Does Not Meet	35.2	40.7
Approaches	40.3	48.1
Meets	21.9	9.1
Exceeds	2.6	2.1
Total Meets/Exceeds	24.5	11.2

Percentage of 8th Grade Students at Each Level

Readiness Level	ELA	Math
Does Not Meet	42.0	42.3
Approaches	36.1	41.7
Meets	17.8	12.0
Exceeds	4.1	4.0
Total Meets/Exceeds	21.9	16.0

Summary of Berea Middle Title I Parent Surveys
November 6 2016
46 responses of 739 sent home
Survey is also posted on the website in English and Spanish

Comments are listed

SURVEY QUESTIONS:

1. What suggestions do you have to improve the academic achievement of our students?
 - Study more - 4
 - None - 15
 - Homework – 2
 - Too much homework
 - New approach to teaching that is geared toward the students' interest. One that is engaging and relates to real life.
 - More one on one contact - 2
 - More tutoring available/different times - 4
 - More patient, caring teachers - 2
 - Better explanations - 2
 - Sharing data with students
 - Expectations - offer varied experiences
 - Take Chromebooks home - 3
 - More OnTrack time
 - Field trips to work places for career
 - Read more
 - Use more resources
 - Everything is excellent/perfect - 2
 - Summaries of lessons
 - Small groups - 2
 - Being more involved
 - Stronger focus on weak areas
 - Adopt a positive mental attitude
 - Pay more attention and ask questions
 - Organization

2. What kind of professional development or training would help teachers reach students not making the goal?
 - Teachers teach more
 - To answer students' questions
 - Discipline
 - Allow teachers to utilize their own creativity
 - Nothing - 20
 - Different learning styles - 3
 - Productive tutoring - 3
 - Younger teachers – those who really care and make learning fun
 - Anything to help students understand better - 2
 - Student goal setting
 - Better communication
 - More teaching materials
 - Being nice and treating students equally

What kind of professional development or training would help teachers reach students not making the goal? (cont'd)

- ESOL needs to be more intensive
- Reach low performing students
- Interactive guides
- More one on one with students
- Talk to students personally
- Tutorials
- More specialized areas
- More simplified methods of teaching
- Have patience
- Read more

3. What changes should be made to our parent involvement meetings to help parents improve their children's academic achievement?

- Drop phones in basket at beginning of meetings
- Parents to be on time for meetings - 2
- Parents should be informed of areas children struggle - 2
- Aware of resources to assist their child - 2
- Nothing - 26
- Time of day meetings are held - 3
- Never attended - 2
- Send home skill sheets
- Principals are the key contributors to helping parents and other educators understand each other. Create harmony between the school and home
- More conferences
- Ideas for student advancement
- Homework
- Send out more emails and reminders
- More parents to attend
- More school activities for parents and students
- You are doing a great job in that department
- Separate English and Spanish class

4. Do you know of any materials, books, or technology that could be used to improve academic achievement?

- Nothing – 30
- Less technology (more review cards, sheets, textbooks) - 2
- Check the internet
- Money
- Allowing Chromebooks to come home - 4
- Chromebooks
- Sex education should include the discussion of protection
- Flash cards - multiplication, division
- More technology
- More resource books and materials
- Providing actual notes and study guides, not just depending on Quizlet and Edmodo - 2
- No idea

Title I currently pays for the following at Berea Middle School:

Title I Allocation (\$532,884)

1. Highly Qualified teachers (8) for reduced class size: \$ 428,889
This amount includes salaries, benefits, retirement, insurance and projected substitute pay.
2. Teacher Planning Days: \$24,228
This amount includes salaries, benefits, retirement, insurance and projected substitute pay.
3. Instructional Materials:
Instructional Supplies \$ 29,683
Technology Supplies: \$ 2,500
4. Professional Development:
Professional development training, professional conference attendance, and materials \$7,818
5. 1 Parent Involvement Coordinator \$ 39,766

District Title I pays for parent resource room supplies, meals for meetings, copier costs, and technology supplies for parent involvement \$10,740; Title I Facilitator; Title I Nurse; Title I Social Worker, and Academic Specialist for ELA and mathematics.