Summary of 2012 Parent Survey Results and Actions
Hayfield Community Schools
District Improvement Planning Team Members: Lisa Bungum (Parent), Kristi Jacobsen (Parent), Deb Pesch (Parent), Ann Woslager (Parent), Sherry Weaver (HS teacher)

Survey Question: How could the district improve Parent-Teacher Conferences to better meet your needs as a parent?

Survey Responses (Generalized across responses)	Recommended Actions	Timeline
Elementary Conferences:		
Responses indicated that the scheduling and structure worked well.	Continue with structure	Continue with present structure in 2012-13.
High School Conferences:	Actions to be taken:	
Responses indicated a need to offer more privacy, better scheduling, and less wait time.	 Parents will have two options for scheduling. The first option will be a private scheduled time in a classroom and the second option will be arena style in the gym or cafeteria. Additional information will be mailed to parents in October 2012. Conferences will be limited to 10 minutes with a bell indicating start and finish times. Parents will be encouraged to schedule separate conference times for concerns that require additional times. 	Implement these changes in 2012-13.

<u>Survey Question: How could the district improve Open House night to better meet your needs as a parent?</u>

Survey Responses (Generalized across	Recommended Actions	Timeline
responses)		
Elementary Open House nights:		
Responses regarding elementary open house nights indicated that the scheduling and structure worked well.	1) Continue with structure	Continue with present structure in 2012-13.
Some indicated the first teacher presentation session tends to be overcrowded.	2) Provide more chairs or space. Encourage parents to attend second session to alleviate crowding in first session.	
High School Open House night:		
Pictures are time-consuming due to long wait time.	 1a) The school has requested additional photographers and registration staff to speed up the process. 1b) The primary reason pictures are taken at this time is to reduce the time students are pulled out of class for non-academic 	1) Implement in August, 2012.
2) Some responses questioned the value of this night.	activities. 2) High school principal and staff will discuss current structure and purpose. They will explore alternative structures to increase value and impact of the high school open house.	2) Complete during 2012-13 for implementation in August, 2013.

Survey Question: Please make a suggestion on how the district can increase parent engagement.

Survey Responses (Generalized across responses)	Recommended Actions	Timeline
Suggestion: Create a database of families and community members in the district with hobbies and skills that are willing to volunteer in our schools to assist teachers with a unit or lesson.	This has been completed. People interested in volunteering can register via the district webpage.	2012-13: Teachers will have access to the database and will contact those who can help in their classroom.
Suggestion: Teachers need to keep JMC grades and their websites up to date.	Encourage and monitor maintenance of accurate records (JMC grades, websites, etc.) as part of the teacher evaluation process.	Implement in 2012-13.
<u>Suggestion</u> : Listen to parents.	District Improvement Planning (DIP) team will explore strategies/opportunities for parents and school to collaborate on school improvement.	1) Complete by May 31, 2013.
	2) DIP team has reviewed the survey comments, identified common themes and recommended actions to address these themes.	 Post results and action summary in August-September District Newsletter and on District Webpage. Send message to parents through school messenger in August/September.
<u>Suggestion:</u> More communication from high school teachers with parents.	High school homeroom advisors will communicate via email monthly with parents regarding advisory curriculum and student performance.	Implement 2012-13.

Survey Question: How can the district support you as a parent in promoting your child's success?

Survey Responses (Generalized across	Recommended Actions	Timeline
responses)		
Concerns regarding high school grading system	High School staff and principal will continue to review the grading policy on a quarterly basis and gather student performance data (MCA and grade distribution).	2012-2013 School Year