

Nitro Elementary School – Parent – Student Compact

Nitro Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

Nitro Elementary School will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Base all classroom instruction on West Virginia College and Career Readiness Standards*
 - *Follow Kanawha County Schools' Prioritized Curriculum Guides*
 - *Provide extra support for our targeted students, using our Resource and Title I teachers.*
 - *Continue to use the county-adopted curriculum and other sanctioned research-based methods that enhance student achievement.*
 - *Continue to monitor student attendance.*
 - *Monitor student achievement using both formative and summative assessments and collaborate every 6 weeks to determine new goals, review best practices, and develop groupings.*
 - *Differentiate instruction through small-group intervention in Reading and Math.*
- **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: Oct. 14, 2024 and/or upon the parent or teacher's request**
- **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Midterm grades will be updated and available on Schoology, and Report Cards will be printed and sent home for each 9-week grading period. Results of standardized testing will be distributed in October.**
 - Midterms – Sept. 20, Nov. 22, Feb. 21, Apr. 25*
 - Report Cards – Oct. 25, Jan. 24, Apr. 4, May 30*
- **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Assignment books/communication folders*
 - *Weekly newsletters*
 - *Phone calls, notes, and email*
 - *Conferences (upon request)*
 - *School website/Marquee/Facebook/Schoology*
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Local School Improvement Council (LSIC)*
 - Parent Teacher Organization (PTO)*
 - Homeroom Parent(s)*
 - Volunteer opportunities distributed with first-day packets*
 - Family Nights*
 - Classroom celebrations/festivities*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Communicate with school administration and teachers if questions or concerns arise during the school year.*
- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Support and monitor my child to maintain positive behavior*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on committees and advisory groups, such as being a Title I, Part A parent representative on the school's School Improvement Team, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.*
- *Maintain appropriate care of my iPad and display good digital citizenship.*
- *Participate and work hard in class every day.*
- *Respect adults and my peers.*
- *Have a positive impact on my school by attending school events and becoming a member of a group or club.*

Nitro Elementary School will also:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs and will encourage them to attend.
4. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not fully certified.

Additional School Responsibilities:

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Nitro Elementary School will:

1. Work with the Kanawha County Schools Title I Office in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
2. Work with the Kanawha County Schools Title I Office to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is available to parents of students.

Parent: _____

Date: _____

Student: _____

Date: _____

School Representative: **Mrs. Garrett, Principal**