

# ECPEC Parent Power Night

Learn all about the programs your child is using in classes at ECPEC as well as how to help motivate and monitor their progress!

Tuesday September 24, 2019 @ 6:00pm



# Power school

## ❖ **How can You see their grades?**

- Have your child log in and pull them up or use your Parent Portal log in.
- Can request Parent Portal tonight.

## ❖ **Where do their grades come from?**

- Click on the grade and it will show all assignments entered to give you that grade.

## ❖ **Zero or not?**

- If the assignment has two dashes -- then it has not been entered and will not negatively impact their average.
- If the assignment is a zero it will have a zero typed.

## ❖ **Are the grades current?**

- Grades are updated constantly.
- Usually within a week of the assignment. (projects & papers may take a little longer)

A graphic featuring the word "Canvas" in white, bold, sans-serif font, centered within a white rectangular border. The background behind the border is a vibrant blue with a horizontal brushstroke texture, transitioning from a darker blue at the top to a lighter cyan at the bottom. The entire graphic is set against a light gray background.

# Canvas

- ❖ Learning management system used to provide lesson information for the students.
  - Assignments, test, and quizzes can be posted here.
  - Students submit assignments electronically.
  - Students may use this to help get caught up on make up work.
  - Notes and directions are available with wifi access.



iXL



### **Math:**

- Used to provide individualized practice on math concepts covered in class.
- Provides immediate feedback and reteaching.
- Smart Score is determined by the teacher and assigned per skill.
  - Each skill has 5 levels that increase in difficulty as the smart score increases.



### **English:**

- Used to provide individualized practice and review on concepts in writing, reading, and grammar



### **Science & Social Studies:**

- Uses English Diagnostic
- Reinforces Skills taught in class. (Science is limited practice: 10/day)
- Recommended students complete the entire skill...receive all stars.

Sorry, incorrect...

The correct answer is:

2

## Explanation

review

Solve for z.

$$2 = 4 - z$$

z =

You answered:

3

Shows their answer

remember

To solve for a variable, use inverse operations to undo the operations in the equation. Be sure to do the same operation to both sides of the equation.

solve

Evaluate.

$$2 = 4 - z$$

$$2 + z = 4 - z + z \quad \text{Add } z \text{ to both sides}$$

$$2 + z = 4 \quad \text{Simplify}$$

$$2 + z - 2 = 4 - 2 \quad \text{Subtract } 2 \text{ from both sides}$$

$$z = 2 \quad \text{Simplify}$$

Shows the problem worked out correctly.

2

Time elapsed

00 00 11  
HR MIN SEC

SmartScore  
out of 100

9

Teacher preview

Jump a level

<< >>

Teacher results  
not recorded

Immediate feedback and ReTeaching when a student answers incorrectly

*Students are encouraged to copy some of these as extra examples to refer to as they continue.*

# Parent Handout

## Learn with IXL at home!



We're using IXL to support our curriculum this year, and your child has access to this online program at home. With thousands of skills that match what we're learning, as well as insights into student progress, IXL is a great resource to help your child excel.



Unlimited practice, 7,000+ skills



Progress-tracking reports



Personalized skill recommendations



Certificates and awards



### IXL MOBILE APPS

Available for iPad and iPhone, Android Tablets, and Kindle Fire!

## TOP WAYS TO USE IXL AT HOME

- 1. Explore personalized skill suggestions**  
Encourage your child to visit their Recommendations wall for helpful review or new challenges—it's full of skills picked just for them!
- 2. Stay in the loop**  
Sign in to your child's account and click on Analytics to see what they've been working on and take a peek at their progress.
- 3. Celebrate your child's accomplishments**  
Want to receive certificates whenever your child reaches a milestone? Sign in, click on their profile icon, and enter your e-mail address under "Profile & settings".

## SMARTSCORE CORNER

### What is IXL's SmartScore?

The SmartScore is the best possible measure of how well your child understands a skill! It factors in question difficulty, answer accuracy, and consistency.

You can adjust SmartScore goals as you go

Aim for 80 or 90, which shows a strong understanding of a skill. For an extra challenge, try for mastery (a score of 100).

The SmartScore is not a percentage score

Unlike percentage-based scoring, the SmartScore is truly smart. Even if a student gets a question wrong, it's always possible to reach a 100.

Taking breaks is always okay

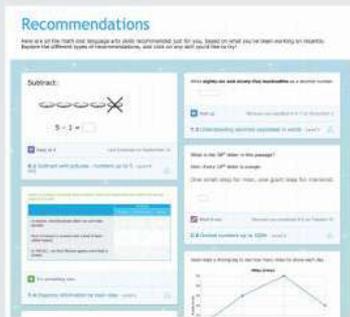
If your child needs to pause their practice, they can always return to a skill later—all progress will be automatically saved!

Tip  
1

## Take advantage of IXL Recommendations

The IXL Recommendations page provides your child with personalized suggestions to target trouble spots, master skills currently in progress, and tackle new challenges.

- After signing in to IXL, click on Learning and select Recommendations.
- Have your child practice:
  - Two "Work it out" skills (SmartScore goal: 80)
  - Two "Keep at it" skills (SmartScore goal: 90)
  - One "Try something new" skill (SmartScore goal: 80)



Tip  
2

## Get guidance from IXL Analytics

- Click on the Analytics tab and choose the Trouble Spots report.
- Have your child revisit skills where he or she experienced difficulty.
- If your child answers a question incorrectly, have him or her review the explanation closely for guidance on important skill steps and strategies.
- Set a specific SmartScore goal for each Trouble Spots skill, and celebrate your child's persistence and progress along the way.



Tip  
3

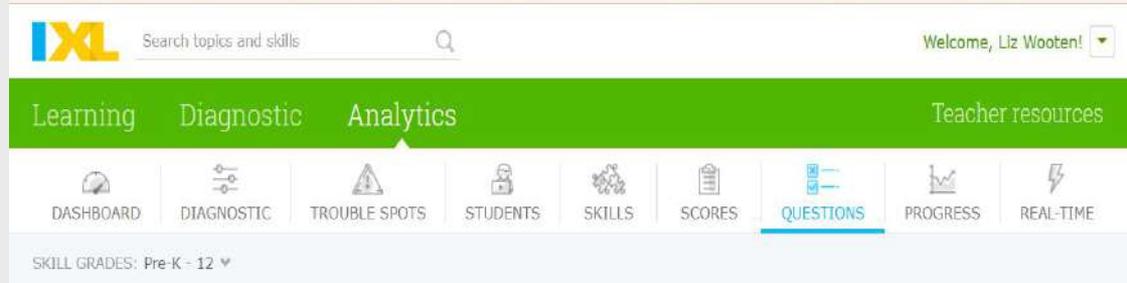
## Employ the "teach me" strategy

- After your child practices a skill identified through IXL's Recommendations page or Analytics, ask him or her to teach YOU how to tackle that skill. This learning exercise will strengthen your child's understanding of recently learned concepts.
- As your child teaches you a concept, try answering some questions for yourself! You can practice up to 10 questions per day on [www.ixl.com](http://www.ixl.com) without a subscription.

# Parent Handout (back)

## Tips for promoting iXL at home.

- Shows student progress on skills
- Click analytics tab to see all the skills they have worked on.
- Click a skill to see
  - type of questions completed
  - graph of smart score for that particular skill.
  - When they worked on it (sessions)



The screenshot shows the IXL Analytics dashboard. At the top left is the IXL logo. To its right is a search bar labeled "Search topics and skills" with a magnifying glass icon. In the top right corner, it says "Welcome, Liz Wooten!" with a dropdown arrow. Below this is a green navigation bar with tabs for "Learning", "Diagnostic", "Analytics", and "Teacher resources". Underneath the green bar is a white bar with icons and labels for "DASHBOARD", "DIAGNOSTIC", "TROUBLE SPOTS", "STUDENTS", "SKILLS", "SCORES", "QUESTIONS" (which is highlighted with a blue underline), "PROGRESS", and "REAL-TIME". At the bottom of this white bar, it says "SKILL GRADES: Pre-K - 12" with a dropdown arrow.

# IXL Analytics



## **Membean**

- ★ Vocabulary Program
  - Individualized word lists for each student.
  - Weekly practice with games & tutorials (45 min of practice per week due every Thursday)
  - Vocab quizzes generate weekly on Thursday specific to each student and their practice.

# Membean Dashboard

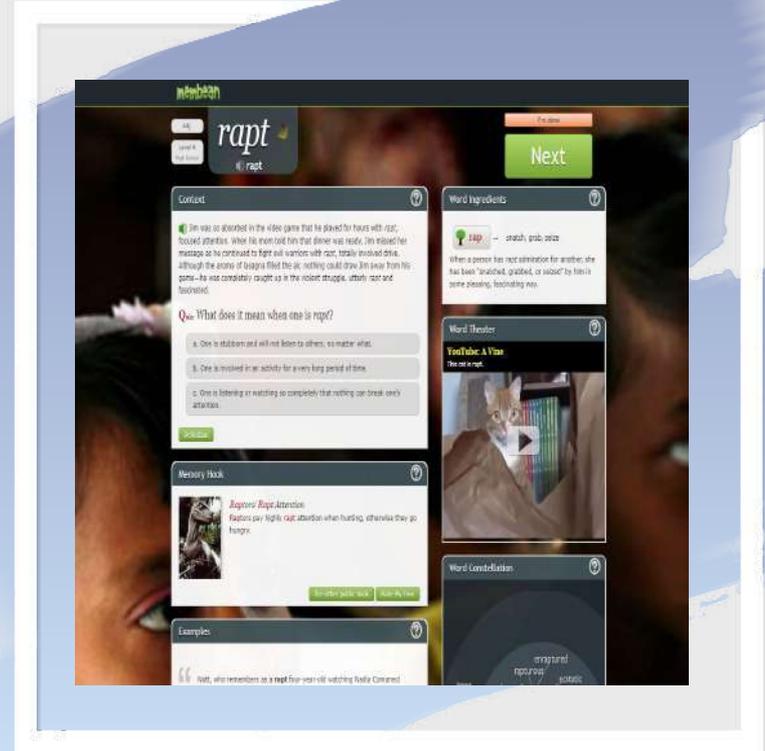
- Students can view:
  - Words learned
  - How many practice minutes they have
  - Their personal goals

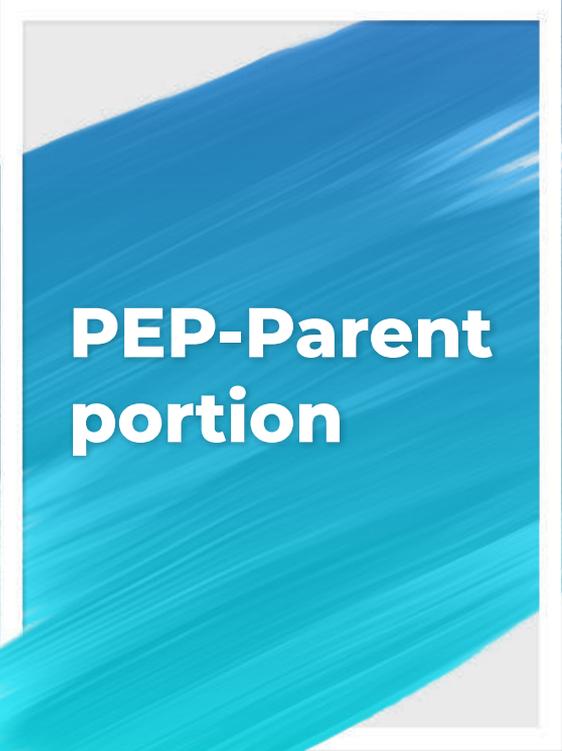
The screenshot displays the Membean dashboard for a user named Jennifer. The interface includes a navigation bar with 'Membean', 'My Info', 'Help', 'Dashboard', and 'Sign out' links. The main content area is titled 'Jennifer's Dashboard' and features a 'Start Learning' button. Below this, there are three main sections: 'Progress', 'Countdown', and 'Last Learning Session'. The 'Progress' section shows a level indicator (Level 4 of 130,335 words), a progress bar, and statistics for words learned (2046) and high-level words (4). The 'Countdown' section shows a target date of 08/31/20 and a remaining time of 343 days. The 'Last Learning Session' section provides details on words seen for the first time (1), new words (2), and words missed and restudied. It also includes a central timer showing 9 minutes remaining and 47 correct words. The bottom section, 'All Learning Sessions', summarizes the user's performance with 25 training sessions, 6 words just beginning their journey, 0 words almost there, and 97 words well on their way. It also shows 3 words ready for target day and 3 words missed in 1 hour.

# Learning Page

Students can:

- Hear the word aloud
- See it in a sentence
- Use context clues
- Watch a video clip about the word
- See the etymology
- See graphic organizers
- Get hook sentences





## PEP-Parent portion

- ★ **What does PEP stand for?**  
*Personalized Education Plan*
- ★ **Student centered:** The students complete the majority of the information and will revisit and update this quarterly each year to reflect and update goals.
- ★ **Comprehensive** look at your child's educational progress.
- ★ Please complete the ***Parent*** portion.

#### D. EXCESSIVE ABSENCES

Class attendance and participation are critical elements of the educational process and may be taken into account in assessing academic achievement. Students are expected to be at school on time and to be present at the scheduled starting time for each class. Students who are excessively tardy to school or class may be suspended for up to two days for such offenses.

The principal shall notify parents and take all other steps required by G.S. 115C-378 for excessive absences. Students may be suspended for up to two days for truancy.

If a student is absent from school for five or more days in a semester, the principal or a committee established by the principal shall consider whether further interventions are appropriate. Such interventions may include counseling, social work services, dropout prevention services, referral to social services or juvenile justice, instructional modifications, and/or an extended learning program for students needing to make up instructional time. The extended learning program may include opportunities for students to make up instructional time before school, after school, on weekends, or during teacher workdays.

If a student is absent from school for ten or more days in a semester, the student will receive (1) a grade of F for the semester if the student is failing the course or grade or (2) a grade of FA (failure due to absences) for the semester if the student is otherwise passing the course or grade. A failing grade (i.e., F or FA) due to a student's excessive absences may be appealed by the student, parent or guardian, or teacher. The appeal must be submitted in writing to the principal or a committee established by the principal and must explain (1) the reasons for the absences, including official documentation, as appropriate, and (2) why those reasons should justify full or partial credit or an opportunity to make up the work and/or instructional time. Appeals which do not satisfy the aforementioned requirements are not required to be reviewed or otherwise considered by the principal or committee.

The principal or a committee established by the principal shall review and consider the appeal submitted by the student, parent or guardian, or teacher, including whether the student's grades should be reduced because of the absences. In addition, the principal or committee shall review other measures of academic achievement, the circumstances of the absences, the number of absences, and the extent to which the student completed missed work. A committee may recommend to the principal and the principal may make any of the following determinations:

1. the student will not be promoted to the next level of study and/or will not receive credit for the semester;
2. the student will not receive a passing grade for the semester (i.e., F or FA);
3. the student's grade will be reduced;
4. the student will receive the grade otherwise earned; or
5. the student will be given additional time to complete the missed work before a determination of the appropriate grade is made, provided that the principal or designee will ensure that the standards for receiving credit for the course or grade are comparable to those required of other students in the course or grade.

Students with excused absences due to documented chronic health problems are exempt from this policy. In addition, for students experiencing homelessness (see board policy [41.25](#), Homeless Students), school officials must consider issues related to the student's homelessness, such as a change of caregivers or nighttime residence, before taking disciplinary action or imposing other barriers to school attendance based on excessive absences or tardies.

# Attendance Policies

ECPPS

COA

#### ATTENDANCE

Students are expected to attend all regularly scheduled classes. If students' absences reach 10% of the total class hours, students may be dropped from the course. At the first class meeting, the instructor explains the attendance policy. The college does not recognize excused absences. A student is responsible for work missed and is expected to be prepared for the next class. Make-up work, although required, does not negate the absence. Other guidelines/policies based on the nature of a course may be added by the instructor subject to approval by the Vice President of Learning. PLEASE READ YOUR COURSE SYLLABUS.

High school students attending the college are required to provide written documentation to the college instructor before leaving class early. College instructors will only honor requests to leave a Career and Technical Education class early that are submitted through the Public School Liaison or the high school administrator.

- Classes that meet on the college campus follow the college calendar and begin on the first day of the semester of the college calendar. Classes follow the college calendar for holidays, inclement weather delays/closings, and semester ending dates.



## COA Alerts

- A COA email address is required to register.
  - Students were assigned their COA email when they were accepted after applying.
- Students can register your phone number or email as well as their own using their COA email address.
  - We suggest at least 1 guardian is registered in addition to the student.

## COA Emergency Phone Notification Instruction Guide

### Please READ:

By electing to receive **Emergency SMS notifications** (text messages) sent on behalf of your institution via the **COA Emergency Alert SMS service**, you agree to abide by the terms and conditions of your cellular service provider. You further acknowledge that you are 100% responsible for any charges incurred by you from your cellular provider for receiving any **Emergency SMS messages** sent by your institution. Please note you will receive a message only in the event of an emergency. This system will allow you to receive a voice/text message to your cellular phone and a voice message to your home phone.

### Please follow the steps below:

Step 1) Go here <http://albemarle.regroup.com/signup> to go to the COAAlert Emergency System. (Please do not put "www" in front of the URL address).

Step 2) Please log in with your COA username and password and click "Log In".

Example: Type your Username in the "Username block": **firstname\_lastname**

(All lower case)

COLLEGE OF THE ALBEMARLE  
Powered By Regroup.com

Please log in to continue

Type your Username here:  
firstname\_lastname

Or Log in

Login Here

Username Password Log in

Step 3) Please review and add the appropriate email addresses or phone numbers as needed.

## Remind Codes ...for Parents

\*not just for students

Used to share  
assignment  
reminders but also  
whole school  
announcements.

Darnell:

**Engl**@b29ghc **Civics**@cd8he6

McMillan:

**Earth Science** @bk2g23

**Biology** - @4c62b7e

Wooten:

**Math1**:@3e3dbb

**Math3**:@ge3f28

**Math2**:@93cdd2

Young:

**1stC&E**: @K7h8f2g **3rdC&E**: @7bah884

**4th HPE**: @hc9477



## **Edgenuity (Health)**

1. Have your child login in to Classlink.
2. The student will then click on the Edgenuity application button.
3. A screen should open in Edgenuity with their progress on Health.
4. Your child cannot pass Health and Physical Education without completing Edgenuity.
5. The pace is approximately 10-15 percent each week. There may be more or less depending upon the weather outside.
6. The Final Exam grade is the grade your child receives in Edgenuity for the Cumulative Exam.



**My courses  
(2nd & 3rd  
years, 1st  
years in  
the spring)**

- Jonathan and Cassidy will guide you through the website and its features
- COA's LMS (their version of Canvas)



## **NCVPS**

- ★ Used to supplement courses for high school credits when needed.
- ★ Uses the Canvas LMS.
- ★ Sends bi weekly reports to school liaison (Counselor/principal)
- ★ There usually is a pacing guide to follow.

# Question/Answer time

Thank you for joining us!