

## PARENT INVOLVEMENT POLICY

The Board of Education recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goals of the school district to educate all students effectively, the schools and parents must work as knowledgeable partners.

Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. School districts and schools, in collaboration with the parents, shall establish and develop programs and practices that enhance parent involvement and reflect the specific needs of students and families.

To this end, the Board will support the development, implementation and regular evaluation of a parent involvement program, which will involve parents at all grade levels in a variety of roles. The parent involvement program will be comprehensive and coordinated in nature and will include, but not be limited to, the following:

- A. Support to parent as leaders and decision makers in advisory roles.
- B. Promotion of clear two-way communication between the school and the family as to school programs and children's progress.
- C. Assistance to parents and or guardians to develop parenting skills to foster positive relationships at home that support children's efforts and provide techniques designed to assist their children with learning at home.
- D. Involvement of parents, with appropriate training, in instructional and support roles at the school.
- E. Provision of access to and coordination of community and support services for children and families. These forms of involvement require a coordinated school wide effort and are not mutually exclusive.

PARENT INVOLVEMENT POLICY – TITLE I REQUIREMENTS Guidelines for the Title I Program are as follows:

1. District and school attendance center policies under Title I will be the same.
2. Title I Parent Involvement Policy and the School/Parent compact are distributed annually to all parents of children enrolled in the district via the JrK-12 District Handbook.
3. The director of special services shall plan, design and implement the district's Title I program in consultation with parents by:
  - a. Conducting, on an annual basis, a written needs assessment to parents of students in Title I on parental involvement and the planning, review and improvement of the program;
  - b. Providing information at each targeted school's fall open house to explain the Title I program;
  - c. Providing parents of students participating in Title I with oral or written reports of their child's progress at parent/teacher conferences or at the end of each quarter;
  - d. Arranging for Title I staff to be available to parents upon request;
  - e. Encouraging parents of students participating in Title I to observe classes and attend school sponsored activities.
  - f. Providing newsletters from the schools and the parent/teacher associations monthly that contain suggested activities to enrich their child's learning and to encourage parental involvement;
  - g. Convening an annual meeting to gather input from parents of students participating in the Title program.

## STUDENT/PARENT/SCHOOL PACT

### **As a Student, I will**

- ◆ Believe that I can learn and will learn.
- ◆ Always try to do my best in my work and in my behavior.
- ◆ Work cooperatively with my classmates.
- ◆ Show respect for myself, my school, and other people.
- ◆ Obey the school and bus rules.
- ◆ Come to school prepared, with my homework completed and my supplies.
- ◆ Ask for help when I don't understand.

### **As a Parent/Guardian, I will**

- ◆ See that my child attends school regularly and on time.

- ◆ Provide a home environment that encourages my child to learn.
- ◆ Insist that all homework assignments are completed and returned.
- ◆ Communicate regularly with my child's teacher.
- ◆ Support the school in developing positive behaviors.
- ◆ Show interest in activities at school by talking with my child and reviewing returned papers with him/her.
- ◆ Encourage my child to read at home and to monitor his/her television viewing.
- ◆ Volunteer time with my child's school.
- ◆ Teach my child to show respect for others and for the school.

**As a Teacher, I will**

- ◆ Believe that each child can learn.
- ◆ Respect each child with his/her unique characteristics and learning style in order to help each child grow to his/her fullest potential.
- ◆ Create an environment conducive to learning and one that is welcoming, accepting, and caring of children.
- ◆ Make an effort to instill in each child a love for learning by planning challenging and enjoyable lessons.
- ◆ Enforce school and classroom rules fairly and consistently.
- ◆ Promote open lines of positive communication with the student and his/her parents.
- ◆ Seek ways to involve parents in the school.
- ◆ Demonstrate professional behavior, a positive attitude, and a commitment to teaching.
- ◆ Make an effort to build positive and trusting relationships through mutual courtesy and respect.

**As an Administrator, I will**

- ◆ Provide an environment that encourages positive communication between students, parents, teachers and administrators.
- ◆ Provide a safe, attractive school and playground for the benefit of the students.