

## Parent Inventory for Finding Potential © 2000 By Karen B. Rogers

Student's Name:	Grade:		
School:	Completed By:		
Date:			

Please check how often you observe the following behaviors in your child. Circle the number that indicates your response.

Behavior or Characteristic:	Seldom or Never	Sometimes	Regularly	Almost Always
Reflective - when asked a complex	1	2	3	4
question or given a new task, tends to take				
time to think before jumping in				
2. Connective - makes connections with what	1	2	3	4
is already known or tries to apply new				
information to other contexts				
3. Focused - stays attentive and alert when	1	2	3	4
new or complex information is being given,				
long attention span				
4. Retentive - remembers information in vast	1	2	3	4
quantities easily				
5. Enjoys Schools - loves attending school	1	2	3	4
and even "plays" school at home				
6. Enthusiastic - enters into most activities	1	2	3	4
with eagerness				
7. Sensitive to Problems - ready to question	1	2	3	4
or change situations, see inconsistencies,				
suggest improvements				
8. Abstract Thinker - make generalizations	1	2	3	4
and draws conclusions that summarize				
complex information easily				
9. Persistent in Own Interests - tries to	1	2	3	4
follow through on self-initiated work				
10. Curious - pursues interests to satisfy own	1	2	3	4
curiosity, wants to know why and how				
11. Perceptive - is alert, observant beyond	1	2	3	4
years				
12. Aesthetically Responsive - responds to	1	2	3	4
beauty in arts and nature				
13. Independent Thinker - follows own	1	2	3	4
ideas, rather than others'				
14. Sensitive to Others - easily understands	1	2	3	4
how others feel or think, easily hurt by others'				
negative actions				
15. Independence - uses own set of values to	1	2	3	4
dictate behavior; concerned with free				
expression of own ideas				
16. Sensitive to Ideas, Stories - upset with	1	2	3	4
sad, negative, hurtful events related through				
some form of communication				

Behavior or Characteristic:	Seldom or Never	Sometimes	Regularly	Almost Always
17. Independent in Action - plans, organizes activities, evaluates results	1	2	3	4
18. Processing Speed - learns new information easily, recalls rote information rapidly	1	2	3	4
19. Verbal - learned to speak and read considerably earlier than age mates, uses extensive vocabulary	l	2	3	4
20. Fair - looks out for welfare of others, compassionate, concerned with justice and fairness	1	2	3	4
21. Sense of Humor - can laugh at self, enjoys lighter moments, sensitive to hidden meanings, puns	1	2	3	4
22. Self-accepting - understands, accepts own feelings, thoughts and how best to learn; views self realistically	1	2	3	4
23. Intense - highly motivated and skilled in a specific subject area or domain	I	2	3	4
24. Self-Critical - mistrusts own ability, lower self-concept than age mates, hard on self in self-evaluation	l	2	3	4
25. Achievement Need - strong drive to be "the best", to be recognized as expert, master domain of knowledge or set of skills	1	2	3	4
26. Persistent in Assigned Tasks - concerned with completion and follow through when given a task to do	1	2	3	4
27. Elaborative- concerned with detail, complexity, involved with implications of situation	1	2	3	4
28. Dominant - asserts self with influence in group situations	1	2	3	4
29. Uneven - is not balanced in skill and ability; very good in some things but not everything	1	2	3	4
30. Flexible – approaches ideas from number of perspectives; is adaptable	l	2	3	4
31. Structurer – shapes the environment around self so comfortable; negotiates tasks to suit own needs, interests	1	2	3	4
32. Risk-taking – takes mental, emotional and physical risks easily	1	2	3	4
33. Tolerant of Ambiguity – comfortable in "messy" contexts and with ill-structured tasks which seem impossible to solve	1	2	3	4
34. Confident – feels can produce at will; positive about own abilities	1	2	3	4
35. Inner Locus – attributes success and failure to own efforts and ability	1	2	3	4
36. Fluent – produces large number of ideas easily	1	2	3	4

Behavior or Characteristic:	Seldom or Never	Sometimes	Regularly	Almost Always
37. Original – uses original methods, creates unusual, unique products	1	2	3	4
38. Imaginative – freely responds to ideas, producing mental images, fanciful insights	1	2	3	4
39. Physically Expressive – enjoys physical activities as means for self-expression	1	2	3	4
40. Energy Level – has available pep and vigor for carrying on most activities	1	2	3	4
41. Task Analytic – breaks down tasks into sequential steps through backwards planning	l	2	3	4
42. Global Scanner – scans complex information quickly to pick out important items	l	2	3	4
43. Perceptual Perspective Taker – can orient self and figures in space easily	1	2	3	4
44. Popular – others enjoy and want to be with this person	1	2	3	4
45. Accepting of Others – relates to others with genuine interest, concern; seeks out others, is warm	1	2	3	4
46. Physically Able – is coordinated, agile, participates well in organized games	1	2	3	4
47. Socially Mature – able to work with others, can give and take, sensitive to others' wants	1	2	3	4
48. Happy – cheerful, has satisfied look on face most of the time	1	2	3	4
49. Emotionally Controlled – expresses and displays emotions appropriately	1	2	3	4
50. Stable – can cope with normal frustrations of living; adjusts easily to change	1	2	3	4
51. Associative – finds similarities, differences between cognitive, verbal and visual pairs easily	1	2	3	4

Comments:			
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