Virtual Parent Engagement Presentation

August 5-7, 2020

JACKSON
PUBLIC SCHOOLS
Transforming lives through
excellent education

Presented by:
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OBJECTIVE:

- An increased understanding of virtual learning and the expectations regarding grading, attendance, digital learning platforms, and how supports will be provided for special populations as indicated from survey results

- Suggested schedules for providing structure at home

- Strategies for helping children to be successful at home

JACKSON
PUBLIC SCHOOLS

Transforming lives through excellent education

Vision

We prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

JACKSON
PUBLIC SCHOOLS

Core Values

Equity

Excellence

Growth Mindset

Relationship

Relevance

Positive and Respectful Cultures

Commitments

1. *A Strong Start*
2. *Innovative Teaching and Learning*
3. *Talented and Empowered Teams*
4. *Joyful Learning Environments*
5. *A Culture of Accountability and Excellence*

Agenda

Virtual Learning Expectations

The Virtual Learning Space

Learning Management Systems

Virtual Schedule
Attendance

Special Populations
Registration

Communication
Parenting Center & COVID Community
Support

Q & A

Session Dates & Times

Lunch & Learn   11:00 a.m. - 12:30 p.m.

Dinner Bites   5:30 p.m. - 7:00 p.m.

August 5th (Elementary)

August 6th (High)

August 7th (Middle)

Virtual Learning Expectations

Code of Conduct

Academics

Code of Conduct

As students engage in instruction through virtual learning, the same rules and expectations apply as if students were in the physical setting with teacher and students. Consequences for misbehavior during virtual learning opportunities will reflect the same consequences administered when students are in a physical environment. Students are expected to do the following:

- Engage fully in the learning activity

- Maintain integrity when completing classroom assignments

- Conduct themselves in an appropriate manner-respecting all rules and regulations of the school district

- Respect district property- take proper care of materials and use for educational purposes

- Be fully dressed for school in appropriate clothing

- Choose your background purposefully and limit the use of virtual backgrounds during virtual school classes

- Refrain from taking or posting any pictures or screenshots during a videoconference session

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Academics (Elementary PK-5)

Elementary materials being used are from the CORE programs students will be using:

- Opening the World of Learning (OWL) (Pre-K)

- FUNdations (K-2nd) (Foundational Skills)

- Wit & Wisdom (K-5th) (Reading English Language Arts)

- Ready Math (K-5th)

- Instructional Time Guidelines Per Day

- Pre-K– 5th grades are scheduled for approximately 240 minutes per day.

- During the week students will have the opportunity to participate in Specials (i.e. PE, Art, Music, and Counseling) through instructional activities that enhance movement, creativity, music, and social emotional supports.

Academics (Secondary 6-12)

Secondary materials will be distributed through one platform—Canvas. At the beginning of each week the teacher will have the week's assignments housed in Canvas for students to access.

- Secondary materials used will be based on the subject areas being taught. Each subject area will follow the JPS Pacing Guides and state's framework, Mississippi College and Career Readiness Standards (MSCCRS.)

- Instructional Guidelines and Time Per Day
    - For Middle Schools, it is required that each subject area provides 50 minutes of work per day.
    - For High Schools, it is required that each subject area provides 85 minutes of work per day,
        - Physical Education will provide three, 30-minute activities per week and have students complete a log entry in a combined discussion board.
        - Art and Music teachers will be designing lessons around Art and Music theory.
        - The Career Development Center (CDC) will be developing project-based lessons that will require minimal materials. Any needed materials will be purchased through the CDC and delivered to homes or made available for pick-up at the CDC.
        - Dual Credit/Dual Enrollment courses will follow the instructional guidelines of the college or university.

The Virtual Learning Space

- Netiquette
- Learning Environment

Netiquette
&
Learning
Environment

Learning Management Systems

- Students will utilize an online Learning Management System (LMS) to access materials and instructional activities to engage in high quality teaching and learning.
  - Google Classroom (PK-5)
  - Canvas (6-12)

Google Classroom (Elementary PK-5)

Google Classroom is a streamlined, easy-to-use tool that helps teachers manage coursework. With Google Classroom, educators can create classes, distribute assignments, grade and send feedback, and see everything in one place. Teachers, students and parents can engage with the platform to ensure scholars are maximizing the various components for learning.

Google Classroom (Elementary PK-5)

Google Classroom for Parents

https://youtu.be/bRKeO7KqeqM

Canvas (6-12)
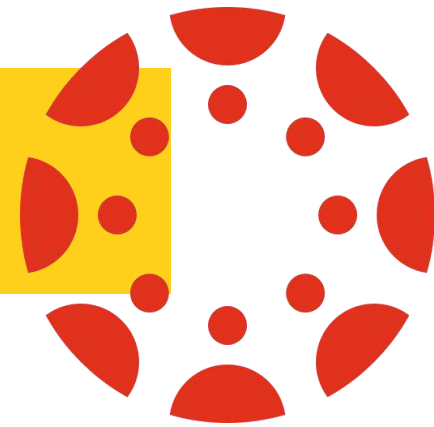
Canvas is the learning platform that streamlines all the digital tools and content that teachers and students love, for a simpler and more connected learning experience. Teachers can personalize student learning, deliver content instantly and incorporate a wide range of resources such as videos and recordings. Scholars and parents can engage in the platform from any location and receive feedback on student learning.

Canvas (6-12)

Canvas for Parents

- https://vimeo.com/298643529
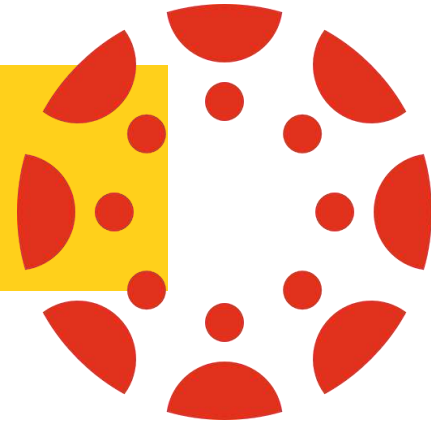
Virtual Schedules

Virtual Learning involves five days per week of teacher-directed/synchronous and independent learning/asynchronous instruction. Students will follow their virtual schedule times and courses for synchronous learning.

o Synchronous
o Asynchronous

Synchronous Learning

Synchronous learning is when learners participate in an online learning course at the same time but in different locations, it is known as synchronous learning. Synchronous learning allows learners to interact with the instructor and other participants. This is done through software that creates a virtual classroom.

Asynchronous Learning

Asynchronous Learning is when learners participate in an online learning course at different times. Asynchronous learning allows learners to go through a course at their own pace and on their own schedule.

First Day of School Expectations

- Scholars with devices will be expected to follow their daily schedule (see Virtual Schedules below.) Students will join their homeroom class through a video conferencing application. Scholars will receive login information via School Status, as well as, parent and student emails. Scholars will be provided additional classroom login information during their homeroom class.

- Scholars without devices will be expected to follow the instructional schedule below and complete their printed or digital Instructional Work Plans (IWP.) These plans will be delivered by school bus, sent to parents' and students' email addresses, and shared through School Status. The parent email addresses used during registration and the students' Google accounts will be utilized to email the Instructional Work Plans.

Elementary School Schedule

	PK	K-2nd Grade	3rd-5th Grade
7:30 - 7:45	Getting set up into zoom room/Attendance etc./Check for assignments in Google Classroom/Housekeeping		
7:45 - 9:45	**Whole Group Zoom:** OWL 30/120 mins integrated instruction	**Whole Group Zoom:** 45 mins each subject (ELA/Math) 30 mins Science/SS	SEL/Small Group/TA Support (Interventions & Enrichment)/EL/EE/ Speech/Gifted Ed/Independent activity (extension from 8-10)/One-on-One/ Special subject support: -Music -Library (AR/MyOn) -PE/Health -Counseling
9:45 - 10:00	BREAK		
10:00 - 12:00	SEL/Small Group/TA Support (Interventions & Enrichment)/EL/EE/ Speech/Gifted Ed/ Independent activity (extension from 8-10)/One-on-One/Special subject support: -Music -Library (AR/MyOn) -PE/Health -Counseling	SEL/Small Group/TA Support (Interventions & Enrichment)/EL/EE/ Speech/Gifted Ed/Independent activity (extension from 8-10)/One-on-One/ Special subject support: -Music -Library (AR/MyOn) -PE/Health -Counseling	**Whole Group Zoom:** 45 mins each subject (ELA/Math) 30 mins Science/SS
12:00 - 12:30	**LUNCH** To learn more about the district's feeding plans, click here.		
12:30 - 1:30	Freckle/Open Office Hours for Parent Conferences/Contact		
1:30 - 3:30	Accelerated Reading Block		

Middle School Schedule

A/B	Begin Time	End Time	General Bell Schedule	
			Class or Activity/Event	Instructional Minutes
99	8:00 AM	8:45 AM	Homeroom	0
01/06	8:45 AM	9:35 AM	Instructional Block	50
02/07	9:40 AM	10:30 AM	Instructional Block	50
03/08	10:35 AM 10:35 11:26	12:40 PM 11:25 12:40	Instructional Block **Offline** Lunch for scholars/Planning for teachers To learn more about the district's feeding plans, click here.	50 50 **74**
04/09	12:45 PM	1:35 PM	Instructional Block	50
05/10	1:40 PM	2:30 PM	Instructional Block	50
	2:30 PM	3:30 PM	Accelerated Reading Block	Independent Study

High School Schedule

A/B	General Bell Schedule			80% Day Early Release Bell Schedule			60 % Day Bell Schedule		
	Begin Time	End Time	Instructional Minutes	Begin Time	End Time	Instructional Minutes	Begin Time	End Time	Instructional Minutes
97/98	8:00 AM	9:00 AM	0 Accelerated Reading Block	8:00 AM	9:00 AM	0 Accelerated Reading Block	8:00 AM	9:00 AM	0 Accelerated Reading Block
99	9:05 AM	9:25 AM	0	9:05 AM	9:25 AM	0	9:05 AM	9:25 AM	0
01/05	9:30 AM	10:55 AM	85	9:30 AM	10:40 AM	70	9:30 AM	10:20 AM	50
02/06	11:00 AM	12:25 PM	85	10:45 AM	11:55 AM	70	10:25 AM	11:15 AM	50
03/07	12:30 PM	2:30 PM	85	12:00 PM	1:35 PM	70	11:20 AM	12:35 PM	50
Lunch: 12:30 – 1:05 Instructional Block: 1:05 – 2:30 To learn more about the district's feeding plans, click here.				Lunch: 12:00 – 12:25 Instructional Block: 12:25 – 1:35 To learn more about the district's feeding plans, click here.			Lunch: 11:20 – 11:45 Instructional Block: 11:45 – 12:35 To learn more about the district's feeding plans, click here.		
04/08	2:35 PM	4:00 PM	85	1:40 PM	2:50 PM	70	12:40 PM	1:30 PM	50

Attendance

Teachers will take attendance daily, but the meaning of attendance changes—virtual learning attendance is more about ENGAGEMENT than physical presence.

Elementary Attendance Guides

Synchronous Online - Students attending school virtually will login to the LMS during homeroom. Teachers will record attendance for the students and submit to the office for input into student information system by the office staff.

Asynchronous Online - Attendance will be captured daily through engagement with the LMS.

Asynchronous Offline - Attendance will be captured weekly through engagement with the LMS and/or submission of weekly assignments District staff will make one-on-one contact with students using School Status and/or conference lines daily to authenticate attendance. Assignments will be delivered and collected weekly on Tuesday and Friday. Families without access to transportation will pick up and submit assignments via the district's bus routes.

Secondary Attendance Guides

Synchronous Online – Students attending school virtually will login to the LMS during homeroom. Attendance will be taken in the student information system during that time by the teacher.

Asynchronous Online - Attendance will be captured daily through engagement with the LMS.

Asynchronous Offline - Attendance will be captured weekly through engagement with the LMS and/or submission of weekly assignments. District staff will make one-on-one contact with students using School Status and/or conference line daily to authenticate attendance. Assignments will be delivered and collected weekly on Tuesday and Friday. Families without access to transportation will pick up and submit assignments via the district's bus routes.

Special Populations & Services

JPS is committed to providing equitable education for all students and provides the following guidelines for students with disabilities or special needs (Special Education, 504 Plans, or At-Risk Students), English Language Learners, Open Doors (Intellectual Gifted Scholars), students in Housing Transition or Special Program schools.

- Individualized Learning Providers

- Gifted Education (Open Doors)

- English Language Learners (ELL)

- Students in Housing Transition

- Special Program Schools

Special Services (PK-12)

At all levels of instruction, if a student receives special services, the classroom teacher will collaborate with the appropriate service provider to determine what accommodations or scaffolds need to be put in place for the student to access the learning. All teachers will take responsibility for follow-up and check-in with these students.

Individualized Learning Providers

- Special Education staff members will engage in ongoing professional development to learn best practices for specialized instruction in a "distance learning" format.

- Special Education Teachers will provide copies of the students' accommodations and modification to each general education teacher and provide an overview of how to implement the accommodations. In the event the accommodations and modifications need to be revised, an IEP meeting will be scheduled with the required committee members.

- Special Education teachers will provide instructional opportunities utilizing online and/or web-based programs that are most appropriate for each individual student.

- Special Education teachers, paraprofessionals and Related Service providers will make direct contact with students and/or parents as specified in the Individualized Education Program.

- Special Education Staff members may provide "hard copy" educational activities for students to engage in at home either through USPS or by delivery to home address.

- Special Education staff may identify additional learning programs and/or resources to provide differentiated opportunities to students to access remotely as determined by student progress.

Scholars with 504 Plans

All student who have an active 504 will be provided their specific accommodations by their general education teacher.

- Teachers will provide instructional opportunities utilizing online and/or web-based programs that were previously being used by the 504 student.

- Teachers may provide "hard copy" educational activities and/or technology devices (if used prior to school closure) for students to engage in at home either through USPS or by delivery to home address.

- Teachers may identify additional learning programs to provide differentiated opportunities to 504 students to access remotely as determined by student progress.

Gifted Education (Open Doors)

Gifted education teachers will engage in on-going professional development to learn the best practices for differentiated instruction on a virtual learning platform.

- Gifted education teachers will provide exploratory activities that spark students' interest by utilizing online and/or web-based programs that accommodate students' learning needs and allow students to work at their own pace.

- Gifted education teachers will collaborate virtually with grade level and content area teachers to identify additional differentiated learning opportunities for students to access remotely as needed.

- Gifted education teachers will leave optional learning activities for students and links to extension activities to foster growth during distance learning after the virtual school day is over.

- Gifted education teachers will assist with social-emotional development by providing students access to their peers through learning opportunities that allow students to interact and work collaboratively.

- Gifted education teachers may provide "hard copy" educational activities for students to engage in at home either through the USPS or by delivery to a home address when a device or WiFi is not available.

- Gifted teachers will make direct contact with students and/or parents through a virtual platform or phone calls on a weekly basis to provide technical assistance or report student progress.

English Learners

EL teachers will collaborate with General Education teachers to determine individual student needs and to design and provide instructional supports and accommodations to address those needs.

- EL teachers will provide instructional opportunities utilizing online &/or web-based programs that were previously being used by EL students.

- EL teachers and EL paraprofessionals will make direct contact with students &/or parents on a bi-weekly basis.

- EL Staff members may provide "hard copy" educational activities for students to engage in at home either through USPS or by delivery to home address.

- EL staff may identify additional learning programs to provide differentiated opportunities to EL students to access remotely as determined by student progress.

Students in Housing Transition

- The district's Homeless Liaison will be in contact bi-weekly or more frequently with students and families to check on basic needs (food, shelter, other basic needs). If need identified, they work with families to provide resources or connect with community needs.

- Students experiencing housing transition will be assisted by the district's Homeless Liaison to be prepared for virtual learning with a focus on communication from student and family with their teachers and schools. The Homeless Liaison with other staff will adapt learning if a digital format is not workable for the student's location.

- Student progress will be monitored by teachers and Homeless Liaison. Monitoring and supports will include academic progress and social-emotional needs.

Students in Special Programs

- Students in special programs such as Academic and Performing Arts Complex (APAC), Arts Access, Early College High School, International Baccalaureate (IB), and Montessori will continue to receive services through various mediums in the virtual learning program.

Communication

There are several platforms in which our district communicates with families:

- Website (www.jackson.k12.ms.us)
- Active Parent (Grades)
- Key Communicator Newsletter
  - JPS Key Communicator Sign-Up Form
- Blackboard Connect (Robo Calls)
- School Status (Calls/Texts)
- Email
- Social Media Platforms
  - Facebook www.Facebook.com/JacksonPublicSchools
  - Twitter www.Twitter.com/JPSDistrict
  - YouTube www.YouTube.com/JPSITV

Registration & Devices

Jackson Public Schools has updated its enrollment and registration process for the 2020-2021 school year. Click your enrollment type from the list below to get started. **Scholars must be registered in order to receive a device from the district.**

- Students will use their home computers OR will check out one of the district's Chromebooks to use at home.

- Students without a device or access to the internet can identify their need during the registration process through Active Parent.

- **Distribution of Digital Resources**
  - The district will set up distribution process at each school site where parents can drive up and receive the computer.
  - Transportation staff will deliver computers to families that are unable to get to a distribution site.

Distribution of Instructional Packets/Meals

- In an attempt to provide equity and convenience for our scholars and their families, the district will provide various methods for students to receive the off-line/paper based instructional packets.

- Parents will be allowed to pick up instructional packets at school sites on specific days and at specific times.

- Instructional packets will be available for pick up from staff as they make routine stops to deliver grab and go meals for students.

Elementary Schools
- Boyd Elementary
- Bates Elementary
- McWillie Elementary
- Galloway Elementary
- Van Winkle Elementary

Secondary Schools
- Bailey Magnet Middle
- Murrah High
- Blackburn Middle
- Forest Hill High
- Lanier High
- Northwest Middle
- Kirksey Middle
- Peeples Middle School

Collection of Instructional Packets

- The District will evaluate instructional work assignments received for attendance and accuracy purposes.

- Student work packets and/or written assignments may be returned to the school by the parent on specified dates and times.

- Student work packets and/or written assignments may be returned to personnel. Packets will be returned to the school and designated staff will disseminate work assignments to teachers for recording purposes.

- Feedback for paper assignments will take more time than online assignments. Once teachers receive the completed paper packet, they will record that they have received/collected in Active Parent.

Parenting Center & Community Support

- JPS' Parent and Family Engagement Center is located at 1224 Eminence Row in the Morrison Complex. The center is open year-round. Hours of operation are Monday-Friday 8:00 am to 5:00 pm. Evening hours are available by appointment. The Center's phone number is 601-960-8945.

- JPS staff members are available to connect you to community resources and support.

Parenting Center Resources

The Parent and Family Engagement Center offers the following resources to parents and families:

- **Home Study Packets** – These packets are used to reinforce and support the benchmark skills taught in the classroom. Parents may obtain a Student Prescription Sheet from the center to be completed by the child's teacher and returned to the center. The staff will prepare individual packets based on teacher's recommendations.

- **Reading Enrichment** – Reading books are available for students in grade K-12. Books on the summer reading list are also available.

- **Parent Workshop** – Parents are invited to take part in scheduled meetings, workshops and computer training.

- **Edison Die Cut Service** – The service can be used to cut out letters, laminate and design various projects, like reading, cultural and science fairs. We also print out posters for your child to assist with setting up a classroom environment at home.

- **Parent Requested Services** – The staff will work with parents in securing community services and assistance for their families.

Community Support

- Parents for Public Schools, National office, will provide free customized technology training to JPS parents. The goal is to increase parents working knowledge of technology to support their children's virtual learning experiences. Participants will learn how to navigate the JPS website to keep up-to-date on news and events, communication between teacher and scholars, such as grades, assignments and resources. Instruction will be provided regarding Google classroom, Canvas and other platforms that will be used during virtual instruction.

- Please complete the link below to register for this class. The link will be posted in the chat during this meeting and will also be posted on the JPS website.

- https://forms.gle/po2JNmzGzVbNQxE1A

COVID Community Support

While Coronavirus remains an evolving public health concern, we will maintain a space on our website to keep our public informed of the District's decisions related to maintaining the well-being of scholars, staff and our community. We will continue to monitor the latest developments and collaborate with the Mississippi Department of Education, the Mississippi State Department of Health, and the City of Jackson.

- **Contact us with your COVID19-related questions at COVID19@jackson.k12.ms.us.**

Below you will find resources and advisories from health agencies and others leading the effort to control the spread of the illness in our area. Learn what you can do to prepare and prevent the spread of infectious diseases like coronavirus and flu.

- **Get Information From Knowledgeable Experts**
  Mississippi State Department of Health
  Mississippi Coronavirus Hotline:
  (8 a.m. – 5 p.m., Monday through Friday): 877-978-6453

  Mississippi State Department of Health
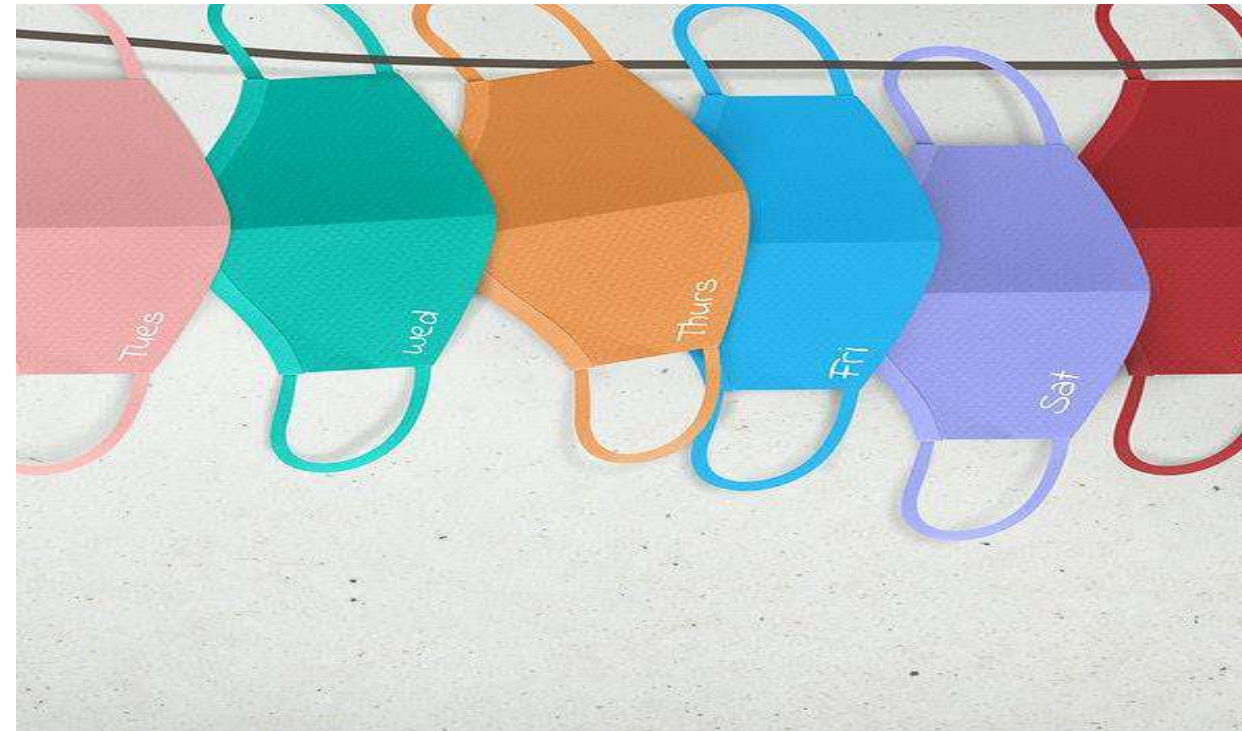
  Toll-free: 1-866-HLTHY4U (866-458-4948)

  Public Health Emergencies: (601) 576-7400
  msdh.ms.gov

  Mississippi Department of Education
  o Safe and Orderly Schools: (601) 359-1028
  o Healthy Schools: (601) 359-1737

  Centers for Disease Control & Prevention

Question & Answer