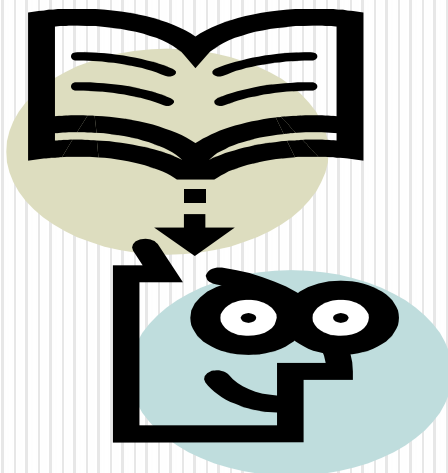


DIBELS

Dynamic Indicators of Basic Early Literacy Skills

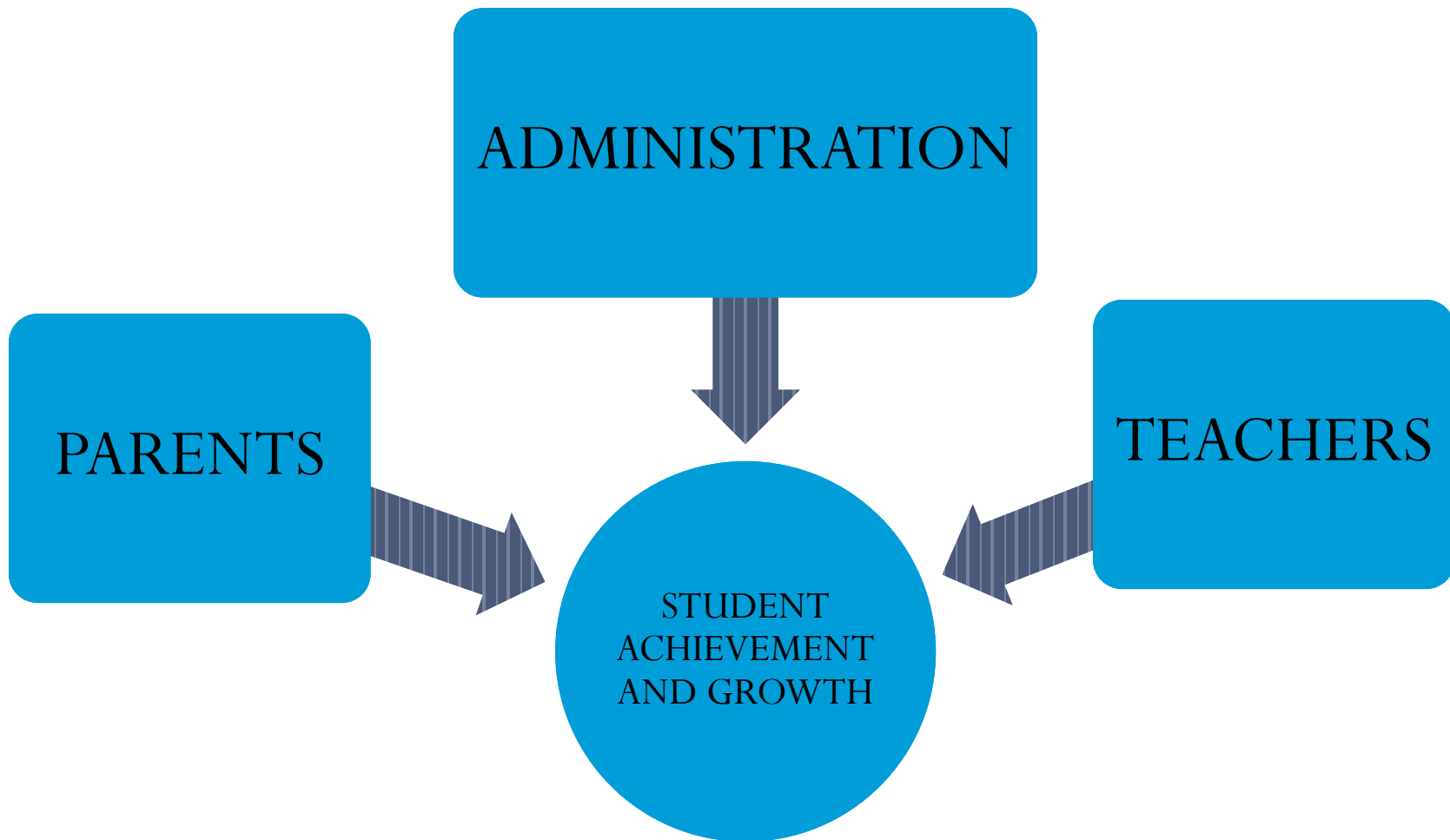
Mr. Michael Fisher, Principal
Pleasant Valley Elementary School



GOALS FOR THIS EVENING

- Provide a background knowledge of Dibels.
- Explain the assessment measures at each grade level.
- Describe each assessment.
- Explain how we use the assessment data.
- Share current data for Pleasant Valley.

WHY A DIBELS PARENT MEETING?



DIBELS BACKGROUND

- A screening that came into being after 15 years of research at the University of Oregon.
- It was developed by Dr. Roland Good III and Dr. Ruth Kaminski.
- It measures the five critical areas of literacy indicated by the National Reading Panel (2000) and the National Research Council (1998).

5 BIG IDEAS OF READING

1. **Phonemic Awareness** – The ability to hear, identify, and work with individual sounds (phonemes) in spoken words.
2. **Phonics** – An understanding that there is a relationship between the letters of written language and the sounds of spoken language.
3. **Fluency** – The capacity to read text accurately and quickly.
4. **Vocabulary** – The knowledge of words that students must possess to communicate effectively.
5. **Comprehension** – The ability to understand and gain meaning from what has been read.

WHAT IS DIBELS?

- It is a tool used to identify students who are at risk in the areas of reading.
- Allows us to track student progress throughout their elementary years.
- Gather information that will impact teacher instruction.

HOW OFTEN IS DIBELS ADMINISTERED?

- The Dibels Assessment is given three times a year
 - September
 - January
 - May

HOWEVER.....

- Students who are identified to be at risk in the area of reading will be provided intervention to improve deficiencies.
- They will also be assessed every 3 weeks to ensure progress is being made.

WHO TAKES THE DIBELS ASSESSMENT?

• Kindergarten Students

- Letter Naming Fluency Test
 - End of year - 40 letters
- Phonemic Awareness Test
- Nonsense Word Fluency Test
 - End of year - 25

• 2nd Graders

- Nonsense Word Fluency Test
 - September - 50 sounds
- Oral Reading Fluency
 - End of year - 90 words

• 1st Graders

- Letter Naming Fluency
 - Sept. -37 letters
- Phoneme Segmentation Test
 - End of year – 35 sounds
- Nonsense Word Fluency
 - End of year – 50 sounds
- Oral Reading Fluency
 - End of year – 40 words

• 3rd Graders

- Oral Reading Fluency
 - End of year – 110 words

DIBELS ASSESSMENT MEASURES

WHAT IS LETTER NAMING FLUENCY?

- Assess the students speed of letter naming.
- One minute assessment.
- Assessed in Kindergarten and 1st grade.

S	l	u	n	s	X	k	U	x	i
<hr/>									
l	D	H	h	T	c	r	D	g	t
<hr/>									
U	a	n	r	U	w	C	M	J	i
<hr/>									
n	q	R	m	t	X	O	R	B	F
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s	d	l	d	w	a	f	E	F	W

WHAT IS PHONEME SEGMENTATION FLUENCY?

- An assessment that measures a child's skill at breaking words into individual phonemes (sounds).
- One minute assessment.
- Assessed in Kindergarten and 1st grade.

rush	/r/ /u/ /sh/	hoot	/h/ /oo/ /t/	____/6
Shop	/sh/ /o/ /p/	bat	/b/ /a/ /t/	____/6

WHAT IS NONSENSE WORD FLUENCY?

- An assessment that measures a student's Sound-symbol knowledge by measuring phonic decoding skills.
- One minute assessment.
- Kindergarten, 1st, and 2nd grade.

y i z	w a n	z o c	f u l	m i k	___/15
z u m	n u f	k u n	r u v	f o d	___/15
v e p	i j	o p	j u j	s u g	___/13
z u z	o v	v i t	w a m	b u k	___/14
l e f	l u k	t e v	l o f	k o m	___/15

WHAT IS ORAL READING FLUENCY?

- An assessment that measures the students reading rate and accuracy.
- One minute timed assessment.
- Assessed in 1st, 2nd, and 3rd grade.

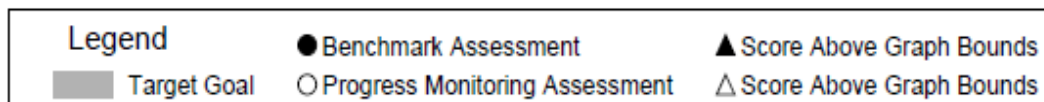
Forty years ago, Eunice Shriver started a sports camp. It was	11
for children with disabilities. She held the day camp at her home.	23
For the next five years, she helped start similar camps all around	35
the country. A few years later, she started Special Olympics, a	46
program of year-round sports training and athletic contests for	56
people with disabilities.	59

**WHAT DOES AN
ASSESSMENT
SESSION LOOK
LIKE?**

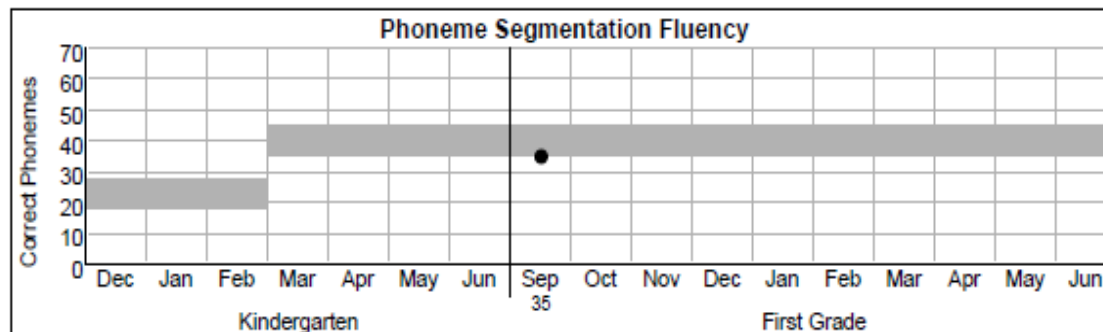
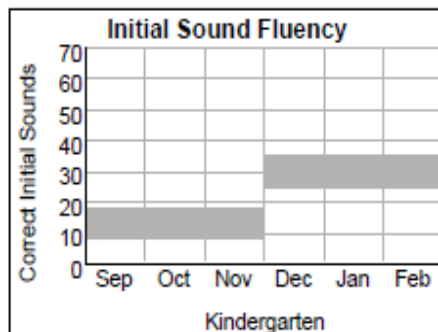
**HOW WILL MY CHILD'S
DIBELS SCORES BE
REPORTED TO ME?**

DIBELS REPORTS

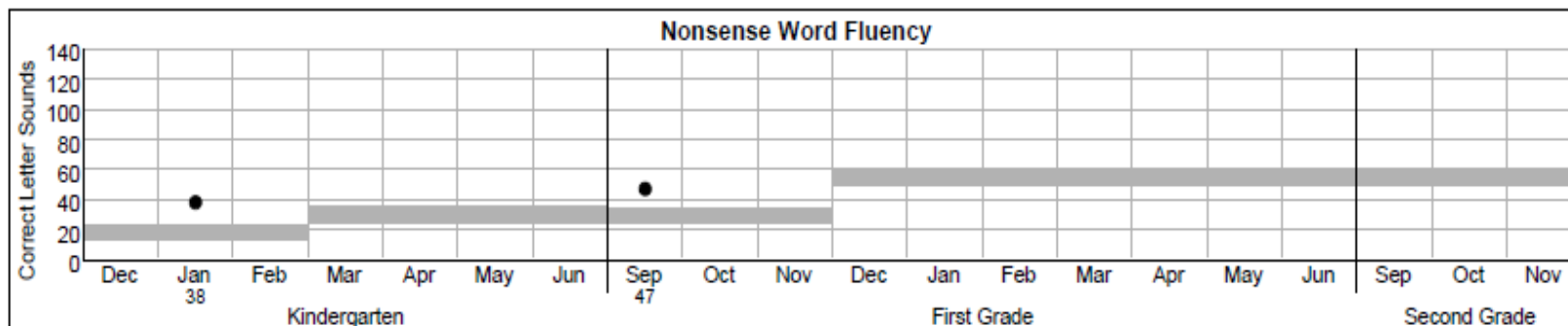
Grade: First
 Year: 2010-2011
 School: Pleasant Valley School
 District: Peters Township School District



PHONEMIC AWARENESS

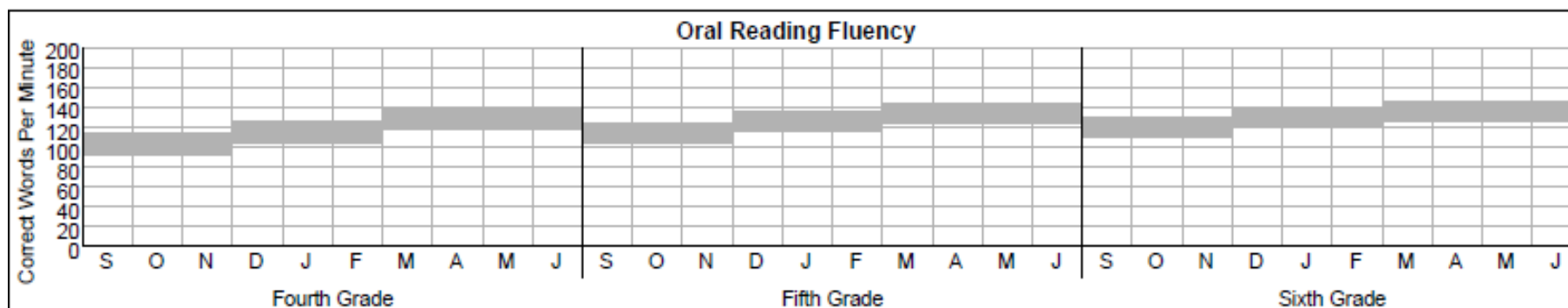
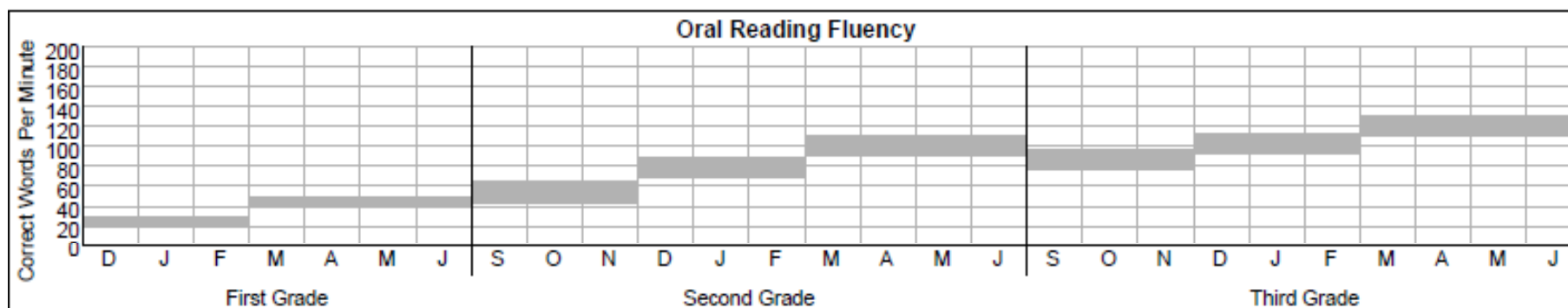


ALPHABETIC PRINCIPLE



DIBELS REPORTS

FLUENCY AND COMPREHENSION



WHAT DO WE DO WITH THE DATA?

- Students identified as at risk:
 - Provided Instructional Intervention to further develop deficient skills.
 - Progress will be monitored every three weeks. If progress is not evident, time of intervention will be increased or intervention changed.
- Students who achieved benchmark:
 - Provided continual exposure to grade level curriculum
 - Continue to provide opportunities and exposure to literature.

MULTIPLE SCREENINGS

- READING ASSESSMENTS
 - DIBELS
 - SAT Tests
 - Curriculum Based Assessments —
 - Weekly Assessments
 - Comprehension, Vocabulary, Phonics Skills
 - Unit Assessments
 - Comprehension, Vocabulary, Phonics Skills

ADDITIONAL RESOURCES

- PLEASANT VALLEY WEB SITE

http://www.ptsd.k12.pa.us/pleasantvalley/PV_info.htm

SEPTEMBER BENCHMARK

MEASURE	PERCENTAGE OF STUDENTS MEETING BENCHMARK
K – Letter Naming Fluency	89%
K – Nonsense Word Fluency	Not Assessed in Sept.
1 st – Letter Naming Fluency	85%
1 st – Phoneme Segmentation Fluency	89%
1 st – Nonsense Word Fluency	82%
1 st – Oral Reading Fluency	Not Assessed in Sept.
2 nd – Nonsense Word Fluency	79%
2 nd – Oral Reading Fluency	89%
3 rd – Oral Reading Fluency	82%

QUESTIONS?