



## Elwood Public Schools

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Kenneth Bossert, Ed.D.  
Superintendent of Schools  
(631) 266-5400 ext: 402

August, 2016

Dear Parents or Guardians:

Specific information about your child's performance on the New York State Intermediate Level English Language Arts, Mathematics, and Science Assessments can be found on the parent portal. These assessments were administered to students in grades 3 through 8 between April and June. The results were recently returned to our schools. These tests are intended to measure how well students are meeting the academic performance standards in these subjects as set forth by the New York State Education Department.

You will see, from the bar graph on the report, your child's score on each assessment and in which of the four performance levels it appears. A brief description of the performance level, in terms of understanding the subject content, is included. A score falling within the third or fourth level indicates that a student is performing at or above the State Standards, respectively. Likewise, scores falling within the first or second levels indicates that a student is not meeting the Standards for the corresponding content.

Students who are not meeting the State Standards may be in need of Academic Intervention Services (AIS). In addition to student performance on the NYS Grade 3-8 exams, AIS is based upon multiple criteria such as a student's grades, reading level, teacher recommendation, etc. These services come in many different supportive forms such as additional instructional support, differentiated instruction, attendance plans, school-based counseling, regular monitoring, etc. School personnel will review all the students' scores carefully to ensure that they are providing the most appropriate support where needed. Moreover, on the back of the report is additional information about the test and what you can do to help your child improve his/her performance. Furthermore, we analyze students' performance data in order to determine how we can improve our overall instructional programs so that more students can achieve at the highest level possible.

If you have any questions or would like further information about these reports, please feel free to contact either of us. Thank you.

Sincerely,

Handwritten signature of Hugh M. Gigante in black ink.

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Hugh M. Gigante  
Principal  
Elwood Middle School

Handwritten signature of Denise Toscano in black ink.

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Denise Toscano  
Principal  
James H. Boyd Intermediate School