


Parent Conference Rubric:

Student Name: _____

Date: _____

	Excellent	Good	Needs Improvement	Needs Much Improvement
Academic Achievement	<input type="checkbox"/> Works well at or above grade level <input type="checkbox"/> Understands all or almost all material	<input type="checkbox"/> Works at grade level <input type="checkbox"/> Understands most of the material	<input type="checkbox"/> Sometimes works at grade level <input type="checkbox"/> Does not understand some of the material	<input type="checkbox"/> Works below grade level <input type="checkbox"/> Does not understand most of the material
Work Ethic	<input type="checkbox"/> Always does his/her best work <input type="checkbox"/> Starts immediately <input type="checkbox"/> Nearly always neat <input type="checkbox"/> Work is nearly always completed on time	<input type="checkbox"/> Usually does his/her best work <input type="checkbox"/> Usually starts immediately <input type="checkbox"/> Usually neat <input type="checkbox"/> Work is usually completed on time	<input type="checkbox"/> Sometimes does his/her best work <input type="checkbox"/> Needs supervision to start working <input type="checkbox"/> Needs to be neater <input type="checkbox"/> Work is sometimes on time	<input type="checkbox"/> Rarely does his/her best work <input type="checkbox"/> Needs constant supervision to work <input type="checkbox"/> Needs to be much neater <input type="checkbox"/> Work is seldom on time
Attention Level and Ability to Follow Directions	<input type="checkbox"/> Listens carefully <input type="checkbox"/> Nearly always follows directions <input type="checkbox"/> Asks questions if help is needed	<input type="checkbox"/> Usually listens carefully <input type="checkbox"/> Usually follows directions <input type="checkbox"/> Usually asks questions if help is needed	<input type="checkbox"/> Often has difficulty listening <input type="checkbox"/> Sometimes follows directions <input type="checkbox"/> Sometimes asks questions if help is needed	<input type="checkbox"/> Usually does not listen <input type="checkbox"/> Rarely follows directions <input type="checkbox"/> Seldom asks for help
Reaction to Frustration	<input type="checkbox"/> Always keeps trying	<input type="checkbox"/> Usually keeps trying	<input type="checkbox"/> Gives up or won't try	<input type="checkbox"/> Gets angry and lashes out inappropriately
Attitude Toward Other Students	<input type="checkbox"/> Nearly always shows respect to others <input type="checkbox"/> Almost always gets along with others	<input type="checkbox"/> Usually shows respect to others <input type="checkbox"/> Usually gets along with others	<input type="checkbox"/> Shows respect sometimes, but needs improvement in this area <input type="checkbox"/> Sometimes gets along with others	<input type="checkbox"/> Has little or no respect for other students <input type="checkbox"/> Rarely gets along with others
Attitude Toward Teacher	<input type="checkbox"/> Very cooperative <input type="checkbox"/> Nearly always respectful	<input type="checkbox"/> Usually cooperative <input type="checkbox"/> Usually treats teacher with respect	<input type="checkbox"/> Can be cooperative and respectful, but often needs reminders concerning respect and appropriate attitudes	<input type="checkbox"/> Disruptive <input type="checkbox"/> Uncooperative <input type="checkbox"/> Needs constant reminders concerning rules and respect
Discipline	<input type="checkbox"/> Nearly always follows rules and behaves appropriately <input type="checkbox"/> Makes wise choices	<input type="checkbox"/> Usually follows rules and behaves appropriately <input type="checkbox"/> Usually makes wise choices	<input type="checkbox"/> Often needs to be reminded of appropriate behavior and class rules <input type="checkbox"/> Does not yet make wise choices on his/her own	<input type="checkbox"/> Needs constant supervision in order to follow the rules and behave appropriately <input type="checkbox"/> Does not recognize the differences between wise and unwise choices
Specific Concerns: <hr/> <hr/> <hr/> <hr/>			Plans for Action: <hr/> <hr/> <hr/> <hr/>	
Teacher Signature:			Parent Signature:	