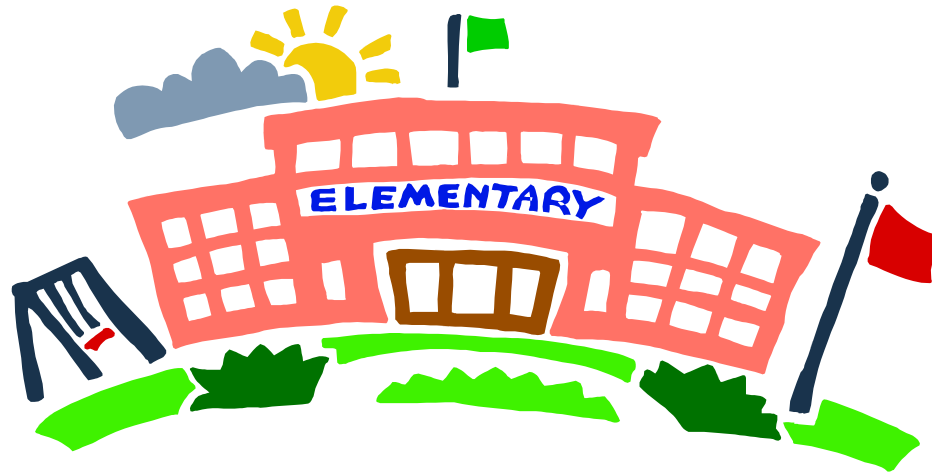


# Cornelius Elementary School



*Parent Coffee, January 22, 2014*

MAP

**DIBELS/Reading 3D  
EOGs**

# What is MAP?

## Measures of Academic Progress

- Computerized assessments that are adaptive in Reading and Mathematics.
- Question difficulty is based on how well students answers previous questions.
- With correctly answered questions, difficulty increases
- With incorrectly answered questions, difficulty decreases
- In an optimal assessment, students answer half the questions correctly, half incorrectly.
- Final score is an estimate of the student's achievement level.

# When are MAP assessments given?

- MAP assessments are administered three times in a school year, Fall (September) – Winter (December) – Spring (March)
- Tests are not timed; most students take about one hour to complete each MAP assessment
- MAP in Primary Grades ( K & 1) may take 15 to 30 minutes to complete

# Do all students in the same grade take the same test?

- No, MAP assessments are designed to target each student's academic performance in mathematics and reading.
- Allows each student a fair opportunity to show what he or she knows and can do.
- Question difficulty is adjusted by the computer giving each student a unique assessment.

# What is the purpose of MAP?

- To measure each student's progress or growth in school
- Measure each child's growth in mathematics and reading throughout the school year
- Uses a RIT scale (Rasch unIT) or the child's level where he/she is:  
Ready for Instruction Today
- Also used to chart a child's academic growth from year to year

# How is a child's assessment score (RIT) used?

- Administrators and teachers use students' RIT scores to track progress and growth this school year
- Teachers use the information to guide instruction in the classroom

MAP

DIBELS/Reading

3D

EOGs



# What is DIBELS/Reading 3D?

DIBELS Next and Reading 3D are state mandated assessments to be administered 3 times per year as benchmark baselines in grades kindergarten through 5.

These tests are also to be used to progress monitor between benchmarks as outlined in North Carolina House Bill 950.

# Reading 3D

## **Text Reading Comprehension (TRC):**

- The student is given a passage to read orally and the teacher conducts a running record reading assessment while the student reads orally.
- The student then answers both oral and written questions, and the student's oral reading, miscues, oral and written responses are scored to arrive at a reading level of either frustration, independent, or instructional.
- The leveling system used to determine reading levels is Fountas and Pinnell Guided Reading Levels A-Z.

# When are Reading 3D assessments given?

- Window # 1 September 9<sup>th</sup> – October 11<sup>th</sup> 2013
  - Window # 2 December 2<sup>nd</sup>- December 20<sup>th</sup> 2013
  - Window #3 April 23<sup>rd</sup> – May 9<sup>th</sup> 2014
- 
- Window #1 is to take place within 15 consecutive school days, during days 1-25 of the school year.
  - Window # 2 is to take place within 15 consecutive school days, during days 80-105 of the school year.
  - Window #3 is to take place within 15 consecutive school days, during days 150-180 of the school year.

# What is the purpose of Reading 3D?

- The assessments give us a complete picture of each student's ability to read with comprehension. Reading 3D combines quick indicators of foundational-skills development with a running-record Text Reading and Comprehension (TRC) diagnostic to determine how students find meaning in text.

# What it means for instruction...

- Now What? Tools highlight patterns for detailed analysis, create and target instruction, and generate progress reports for parents.
- The assessment lets the student and teacher know what growth has been made, what areas to improve, and if the student is on target for meeting the end of year benchmark.

MAP  
Reading 3D

**EOGs**

---

# What are EOGs?

**The End Of Grade assessments for grades 3-5.**

- All students are assessed in Math and Reading.
- Students in Grade 5 are assessed in Science.
- A state assessment given to all students in North Carolina
- Based on the Common Core State Standards
- Multiple choice items

# What are EOGs?

- Math includes calculator active and calculator in-active, given on the same day with specific instructions for the students.
- 5<sup>th</sup> grade Math has some gridded responses in addition to multiple choice.
- Reading – sometimes referred to as ELA (English Language Arts)
- Reading includes literary and informational selections.



# When are EOG assessments given?

- The testing window for the 2013-14 school year is May 28 – June 10
- The students are generally allowed 180 minutes per subject.
- Only re-tests will be given in 3<sup>rd</sup> grade currently, no determination from the state concerning grades 4 & 5 retests.

# What is the purpose of EOGs ?

- Used to determine whether a school meets its AMO (Annual Measurable Outcome)
- Reports the number of students who are proficient in each grade level
- Becomes a part of the NC Report Card for each NC Public School

# Higher Proficiency Standards

- The 2012-13 assessment results are not comparable to prior years' scores. The tests are different and measure new content standards. North Carolina's revised *Standard Course of Study* was implemented for the first time in 2012-13. The assessments reflected in the new standards were given to students for the first time in the 2012-13 school year.

# Tips for Parents and Ways to Support

Ways to help your child prepare for assessments

- Meet with your child's teacher as often as needed to discuss progress and growth
- Listen to teacher's suggestions/activities to support your child at home
- Commit to a partnership with your child's teacher for the benefit of your child
- Stress the importance to your child of always doing his/her best

# Ways Parents Can Support Assessments

- Provide a quiet, comfortable place for studying at home, on-going – everyday instruction is important all school year
- Each child should get his/her rest on school days
- Know the assessment dates, encourage extra rest and relaxation
- Tired children have reduced attention spans and less tolerance of the demands of the assessments
- Well rounded diet – Healthy Body = Healthy Mind
- Reading at home, magazines, books - new materials expose children to vocabulary that often appears on the assessments

# Ways Parents Can Support Language

- Include children in family conversations and activities
- Encourage journal or diary writing, great gifts
- Letter writing to family and friends, assist with correct grammar and content
- “Word of the Week”, use all week in conversations
- Planning snacks or meals, writing the menu
- Summarize books with favorite event descriptions

# Ways Parents Can Support Reading

- Provide opportunities for reading - books, magazines, environment, community
- Summer and/or holiday library visits
- Games such as Scrabble, Scattergories, etc.
- Follow your child's interests in fiction and non-fiction
- Crossword puzzles
- Magazine or book club subscription

# Ways Parents Can Support Mathematics

- Simple board games, puzzles, activities that encourage math skills
- Volume, weight, density – in sandbox, water in bath tub
- Television shows geared towards math skills
- Problem solving, let the child figure it out
- Recipes in cooking, woodworking measuring
- Money – spending, making change, estimating
- Real life graphs, charts, data, numbers everyday



- Questions?
- Concerns?
- Comments?