

Unit Plan Template: Papermaking/Space/Balance

Teacher Name: Mrs. Dunkle

Written for grade level: k-8

Unit Big Idea: Papermaking/ Space/ Balance

Unit Summary: Students will be introduced to making recycled paper and problem solve to create a piece of art with it.

Objective(s):	Content (what students must know/understand):	Process (how students will learn this information):	Assessment (how will I know if students get it?)
VA:Cr2.1.5a Experiment and develop skills in multiple art-making techniques and approaches through practice.	Students will be expected to experiment and develop skills in multiple art-making techniques and approaches through practice.	Students will be introduced to this information through in class material exploration.	Students will demonstrate their knowledge by experimenting and developing skills in multiple art-making techniques and approaches through practice.
VA:Cr2.2.6a Explain environmental implications of conservation, care, and clean-up of art materials, tools, and equipment.	Students will be expected to explain environmental implications of conservation, care, and clean-up of art materials, tools, and equipment.	Students will be introduced to this information through class discussion and recycling materials.	Students will demonstrate their knowledge by explaining environmental implications of conservation, care, and clean-up of art materials, tools, and equipment.
VA:Cr2.3.2a Repurpose objects to make something new.	Students will be expected to repurpose objects to make something new.	Students will be introduced to this information through using recycled paper to make new paper.	Students will demonstrate their knowledge by repurposing objects to make something new.

VA:Cr3.1.1a Use art vocabulary to describe choices while creating art.	Students will be expected to use art vocabulary to describe choices while creating art.	Students will be introduced to this information through an in class demonstration using unit vocabulary.	Students will demonstrate their knowledge by using art vocabulary to describe choices while creating art.
VA:Pr5.1.8a Collaboratively prepare and present selected theme based artwork for display, and formulate exhibition narratives for the viewer.	Students will be expected to collaboratively prepare and present selected theme based artwork for display, and formulate exhibition narratives for the viewer.	Students will be introduced to this information through creating work for our school art show.	Students will demonstrate their knowledge by collaboratively preparing and presenting selected theme based artwork for display, and formulate exhibition narratives for the viewer.
VA:Re.7.1.5a Compare one's own interpretation of a work of art with the interpretation of others.	Students will be expected to compare one's own interpretation of a work of art with the interpretation of others.	Students will be introduced to this information through in class discussion.	Students will demonstrate their knowledge by comparing one's own interpretation of a work of art with the interpretation of others.
VA:Re9.1.2a Use learned art vocabulary to express preferences about artwork.	Students will be expected to use learned art vocabulary to express preferences about artwork.	Students will be introduced to this information through in class discussion and reflection.	Students will demonstrate their knowledge by using learned art vocabulary to express preferences about artwork.

Describe a potential summative (end of unit) performance task: Students will use their handmade recycled paper to make a work of art for the art show

Lesson Plan: Intro to papermaking

Estimated amount of time required for this lesson: 1 class period

Learning Objective(s): Students will learn how to make recycled paper

Materials and Resources: Towels, shredded or ripped paper scrap, blender, large empty plastic bin, deckles x5, drying rack, pencils (or markers)

Vocabulary: Deckle, slurry, pulp.

Procedures/Content: Students will be given a short demonstration on paper making and attempt to pull their first pieces of recycled paper as a class.

Assessment: Exploration with new materials. Trial and error. Class discussion.

Lesson Plan: Papermaking

Estimated amount of time required for this lesson: 1-2 class periods

Learning Objective(s): Students will pull recycled sheets of paper

Materials and Resources: Towels, shredded or ripped paper scrap, blender, large empty plastic bin, deckles x5, drying rack, pencils (or markers)

Vocabulary: Deckle, slurry, pulp.

Procedures/Content: Students will be given the class time to pull sheets of paper as a class.

Assessment: Exploration with new materials. Trial and error. Class discussion. Sketch for work of art to be made with recycled paper.

Lesson Plan: Paper usage

Estimated amount of time required for this lesson: 1-2 class periods

Learning Objective(s): Students will learn how to use the paper they have made to create works of art.

Materials and Resources: Towels, shredded or ripped paper scrap, blender, large empty plastic bin, deckles x5, drying rack, pencils (or markers)

Vocabulary: Deckle, slurry, pulp.

Procedures/Content: Students will be given the class time to create a work of art with the paper they have created. The subject matter and form of art is completely up to the student. Materials that work well on the paper will be made available at each table. Students will be encouraged to use sketchbooks and scrap paper to sketch out ideas prior to beginning the final piece.

Assessment: Exploration with new materials. Trial and error. Class discussion.