

Unit Plan Template: Paper Quilling

Teacher Name: Mrs. Dunkle

Written for grade level: 3

Unit Big Idea: Color/Unity

Unit Summary: Students will learn about the art of paper quilling and basic color and unity

Objective(s):	Content (what students must know/understand):	Process (how students will learn this information):	Assessment (how will I know if students get it?)
VA:Cr1.1.2a Brainstorm collaboratively multiple approaches to an art or design problem.	Students will be expected to brainstorm collaboratively multiple approaches to an art or design problem.	Students will be introduced to this information through collaborative art making and peer discussion.	Students will demonstrate their knowledge by brainstorming multiple approaches to an art or design problem.
VA:Cr1.2.2a Make art or design with various materials and tools to explore personal interests, questions, and curiosity.	Students will be expected to make art or design with various materials and tools to explore personal interests, questions, and curiosity.	Students will be introduced to this information through exploring with materials and methods of making art.	Students will demonstrate their knowledge by making art or design with various materials and tools to explore personal interests, questions, and curiosity.
VA:Cr2.2.2a Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	Students will be expected to demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.	Students will be introduced to this information through demonstration and practice.	Students will demonstrate their knowledge by demonstrating safe procedures for using and cleaning art tools, equipment, and studio spaces.
VA:Cr3.1.2a Discuss and reflect with peers about choices made in	Students will be expected to discuss and reflect with peers about choices	Students will be introduced to this information through in class group	Students will demonstrate their knowledge by discussing and

creating artwork.	made in creating artwork.	discussion.	reflecting with peers about choices made in creating artwork.
VA:Pr4.1.2a Categorize artwork based on a theme or concept for an exhibit.	Students will be expected to categorize artwork based on a theme or concept for an exhibit.	Students will be introduced to this information through in class group discussion.	Students will demonstrate their knowledge by categorizing artwork based on a theme or concept for an exhibit.
VA:Pr5.1.2a Distinguish between different materials or artistic techniques for preparing artwork for presentation.	Students will be expected to distinguish between different materials or artistic techniques for preparing artwork for presentation.	Students will be introduced to this information through in class peer discussion.	Students will demonstrate their knowledge by distinguishing between different materials or artistic techniques for preparing artwork for presentation.
VA:Re8.1.2a Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.	Students will be expected to interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.	Students will be introduced to this information through in class peer discussion.	Students will demonstrate their knowledge by interpreting art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.

Lesson Plan: Introduction to paper quilling/practice

Estimated amount of time required for this lesson: 1 class period

Learning Objective(s): Students will be learn to quill paper and create a design based on a specific color scheme

Materials and Resources: Construction paper, glue, pencils

Vocabulary: Quilling

Procedures/Content: Students will be given a short demonstration of paper quilling and be asked to practice with some scrap papers. They will then make a practice drawing of how they want to use paper quilling to create an image.

Lesson Plan: Quilling/Gluing

Estimated amount of time required for this lesson: 1-3 class periods

Learning Objective(s): Students will use their quilling knowledge to create an aesthetic design using a specific color scheme

Materials and Resources: Construction paper, glue, pencils

Vocabulary: Quilling. Warm colors, cool colors, tertiary colors, complementary colors

Procedures/Content: Students will continue to quill and then glue their quilled paper to their sketch designed papers to create images.