## **Unit Plan Template: Paper Quilling** Teacher Name: Mrs. Dunkle

Written for grade level: 3

Unit Big Idea: Color/Unity

Unit Summary: Students will learn about the art of paper quilling and basic color and unity

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Objective(s):	Content (what	Process (how	Assessment (how
	students must	students will learn	will I know if
	know/understand):	this information):	students get it?)
VA:Cr1.1.2a	Students will be	Students will be	Students will
Brainstorm	expected to	introduced to this	demonstrate their
collaboratively multiple	brainstorm	information through	knowledge by
approaches to an	collaboratively	collaborative art	brainstorming
art or design	multiple approaches to an	making and peer	multiple
problem.	art or design	discussion.	approaches to an
problem.	problem.		art or design problem.
	problem.		problem.
WA 0 1 0 0	0. 1	0. 1	0. 1
VA:Cr1.2.2a	Students will be	Students will be	Students will
Make art or design	expected to make art	introduced to this	demonstrate their
with various	or design with	information through	knowledge by
materials and tools	various materials	exploring with	making art or design
to explore personal	and tools to explore	materials and	with various
interests, questions,	personal interests,	methods of making	materials and tools
and curiosity.	questions, and	art.	to explore personal
	curiosity.		interests, questions,
			and curiosity.
VA:Cr2.2.2a	Students will be	Students will be	Students will
Demonstrate safe	expected to	introduced to this	demonstrate their
procedures for	demonstrate safe	information through	knowledge by
using and cleaning	procedures for	demonstration and	demonstrating safe
art tools,	using and cleaning	practice.	procedures for
equipment, and studio spaces.	art tools,	_	using and cleaning
studio spaces.	equipment, and		art tools,
	studio spaces.		equipment, and
VA 0 0 1 0	0. 1	0. 1	studio spaces.
VA:Cr3.1.2a	Students will be	Students will be	Students will
Discuss and reflect	expected to discuss	introduced to this	demonstrate their
with peers about	and reflect with	information through	knowledge by
choices made in	peers about choices	in class group	discussing and

anasting antwork	made in execting	discussion.	nofloating with page
creating artwork.	made in creating artwork.	discussion.	reflecting with peers about choices made
	artwork.		
T/A D 4 1 0	0. 1	0. 1	in creating artwork.
VA:Pr4.1.2a	Students will be	Students will be	Students will
Categorize artwork	expected to	introduced to this	demonstrate their
based on a theme or	categorize artwork	information through	knowledge by
concept for an	based on a theme or	in class group	categorizing artwork
exhibit.	concept for an	discussion.	based on a theme or
	exhibit.		concept for an
			exhibit.
VA:Pr5.1.2a	Students will be	Students will be	Students will
Distinguish	expected to	introduced to this	demonstrate their
between different materials or artistic	distinguish	information through	knowledge by
techniques for	between different	in class peer	distinguishing
preparing artwork	materials or artistic	discussion.	between different
for presentation.	techniques for preparing artwork		materials or artistic
Tor presentation.	for presentation.		techniques for preparing artwork
	Tor presentation:		for presentation.
VA:Re8.1.2a	Students will be	Students will be	Students will
Interpret art by	expected to	introduced to this	demonstrate their
identifying the	interpret art by	information through	
mood suggested	identifying the	in class peer	knowledge by interpreting art by
by a work of art	mood suggested	discussion.	identifying the
and describing	by a work of art	discussion.	mood suggested
relevant subject	and describing		by a work of art
matter and	relevant subject		and describing
characteristics of	matter and		relevant subject
form.	characteristics of		matter and
	form.		characteristics of
			form.

## Lesson Plan: Introduction to paper quilling/practice

Estimated amount of time required for this lesson: 1 class period

Learning Objective(s): Students will be learn to quill paper and create a design based on a specific color scheme

Materials and Resources: Construction paper, glue, pencils

Vocabulary: Quilling

Procedures/Content: Students will be given a short demonstration of paper quilling and be asked to practice with some scrap papers. They will then make a practice drawing of how they want to use paper quilling to create an image.

## Lesson Plan: Quilling/Gluing

Estimated amount of time required for this lesson: 1-3 class periods

Learning Objective(s): Students will use their quilling knowledge to create an aesthetic design using a specific color scheme

Materials and Resources: Construction paper, glue, pencils

Vocabulary: Quilling. Warm colors, cool colors, tertiary colors, complementary colors

Procedures/Content: Students will continue to quill and then glue their quilled paper to their sketch designed papers to create images.