

Summer Literacy Activities for Students Entering 5th Grade - June

Write a list of things you would like to do this summer.	Visit the public library. Check out books to read. Check out a Just Right chapter book.	Reread the first few pages of your new book. Think about the characters and what has happened so far. Read on!	Before reading another chapter, think about what has happened so far. Make predictions about what will happen next.	Before reading today, summarize what has happened so far.	Read an article in the newspaper. Summarize what you read.	Continue reading your chapter book. Always stop before you start reading again and think...what has happened up to this point. Read on!
Invite family or friends to play a board game. Read instructions to make sure everyone is ready to play.	Root words: Many words you know are the keys to unlocking the pronunciation, spelling, and the meaning of other words. How many words can you make with play?	When you finish your book, write down the title to keep and add more titles. How many books will you read?	Write a letter to your teacher or other adult. Tell him/her the books you are reading and the things you are doing.	Get started on your next book if you haven't already. After every chapter, "Stop, Think, Retell".	Write a story about _____. (your choice)	Remember, the more you read, the better you read! So...read on!
Analogies compare different things to show how they are related to each other. Cold is to hot/fast is to ____.	Visit the public library. Check out books to read.	Read for 30 minutes. Begin to add minutes each day until you reach 45 minutes.	Reading questions: Who are the characters, what is the setting, what has happened so far?	Write as many multisyllable words as you can. Ex. vacation - 3	Continue reading. Add minutes to your reading time!	Write 3 facts and 3 opinions about your book.
Continue reading Summarize what you have read so far.	How many words can you make with these letters? a,a, l,l,l,o,g, m n,n,t (Try for 15)	Record yourself reading. Rate your Fluency.	Continue reading "Stop, Think, Retell"	Spell as many words as you can using: n, d, e, l, l,c,r,t,b,e,r,s,l,u Think of words that end in: -ible, -ide,- ense, -er,-est	Continue reading Add minutes to your reading.	Write about something new you have learned to do this summer.