

## Summer Literacy Activities for Students Entering 4<sup>th</sup> Grade - June

Write a list of things you would like to do this summer.	Visit the public library. Check out books to read. Check out a Just Right chapter book.	Reread the first few pages of your new book. Think about the characters and what has happened so far. Read on!	Before reading another chapter, think about what has happened so far. Make predictions about what will happen next.	Before reading today, summarize what has happened to someone. Then, choose one page and read it out loud with expression.	Word Work A palindrome is a word spelled the same forwards and backwards. (M-o-m. D-a-d) How many can you think of? Write them.	Continue reading your chapter book. Always stop before you start reading again and think...what has happened up to this point. Read on!
Invite family or friends to play a board game. Read instructions to make sure everyone is ready to play.	Look at your summer list. Can you check something off or add more to your list?	When you finish your book, write down the title to keep and add more titles. How many books will you read?	Write a letter to your teacher or other adult. Tell him/her the books you are reading and the things you are doing.	Get started on your next book if you haven't already. After every chapter, "Stop, Think, Retell" (what has happened so far).	Write a story about _____. (your choice) Read it to someone.	Remember, the more you read, the better you read! So...read on!
Write as many words as you can with these vowel patterns -ee (seed) -ea (meat)	Visit the public library. Check out books to read.	Read for 30 minutes. Begin to add minutes each day until you reach 45 minutes.	Reading questions: Who are the characters, what is the setting, what has happened so far?	Write as many words you can with these vowel patterns -a-e (make) --oo- (shook)	Continue reading. Add minutes to your reading time!	A fact is something that can be proven true. An opinion is someone's feelings. Write 2 facts and 2 opinions about your book.
Continue reading Summarize what you have read so far.	How many words can you make with these letters? a,a, l,l,l,o,g, m n,n,t (Try for 15)	Record yourself reading. Then, reread a second time. Which reading is better?	Continue reading "Stop, Think, Retell"	Write the days of the week. What day is your favorite? Why?	Continue reading Add minutes to your reading.	Sit outside just before dark. Look at sky. Would you like to be an astronaut? Tell someone why or why not?