





Currently the Maine DOE reports that 80% of Maine school districts offer at least one public pre-K classroom.



According to the DOE 52% of districts identified that they offer either one or two half-day sessions during the 2018-2019 school year.



Public Pre-K Programs in Cumberland County
 Information based on online searches from district websites in February 2020.

School District	School Housing Pre-K Program	Pre-K Program Specifics
Brunswick	Coffin School	Full day, 9:00 – 3:00 M/W; T/Th; F (Intervention Day) 30 students 1 teacher and 1 ed tech
Cape Elizabeth	None	
Falmouth	None	
Gorham	None	
MSAD 15	Dunn School	AM and PM sessions (2.5 hours) 5 days a week, M-F 90 students 3 teachers and 3 ed techs
MSAD 51	Mabel I. Wilson School	AM and PM sessions 4 days a week, (not Wednesdays) 32 students 3 teachers and 3 ed techs
MSAD 61	None	

School District	School Housing Pre-K Program	Pre-K Program Specifics
Portland	This free public Pre-K is currently a partnership between Portland Public Schools, Catherine Morrill Day Nursery, Opportunity Alliance Head Start, and the Youth and Family Outreach	"Start and end times of programs vary, with the long term goal being classroom days that mirror the hours of K-5 classrooms in each building."
RSU 5	Morse Street School	AM and PM sessions (2.5 hours) 5 days a week, M-F 64 students 2 teachers and 2 ed techs
	Durham Community School	Full day, 8:35 – 3:15 M/W; T/Th; F (Intervention Day) 32 students 1 teacher and 1 ed tech
	Pownal Elementary School	Full day, 8:35 – 3:15 T/Th 16 students 1 teacher and 1 ed tech
Scarborough	None	
Westbrook	Partners with Opportunity Alliance Head Start	
RSU 14: Windham	None	
Yarmouth	None	

Public Pre-K Programs in Sagadahoc County

School District	School Housing Pre-K Program	Pre-K Program Specifics
MSAD 75	Williams Cone School Partners with Midcoast Maine Community Action's Head Start	Full day, 8:00 – 1:45 5 days a week 32 students 1 teacher and 1 ed tech, plus HS staff
RSU 1	C.H.O.I.C.E.S • Dike Newell	AM session, 8:30 – 12:00 5 days a week, M-F
	C.H.O.I.C.E.S • Woolwich Central School	AM session, 8:30 – 12:00 5 days a week, M-F
	C.H.O.I.C.E.S • Phippsburg Elementary School	AM session, 8:30 – 12:00 5 days a week, M-F
	C.H.O.I.C.E.S • Children's Schoolhouse	AM session, 8:30 – 12:00 5 days a week, M-F
	C.H.O.I.C.E.S • Bath YMCA	2 M session, 8:30 – 12:00 5 days a week, M-F
	C.H.O.I.C.E.S • Midcoast Maine Community Action's Head Start	AM session, 8:30 – 12:00 Full Day, 8:30 – 2:30 4 days a week, M-Th
RSU 2	Marcia Buker School	AM and PM sessions 5 days a week, M-F

In a kindergarten screening survey 70% of our current kindergarten parents self-reported that their children attended a preschool/daycare/public pre-kindergarten.

Local preschool/daycare/public pre-kindergarten Identified in the Survey:

Preschool	Preschool
Brunswick Parks and Recreation	Dike Newell School Pre-K
Little Schoolhouse of Maine	Brunswick Head Start
Learning Land	Brunswick Montessori
Family Focus	Building Blocks
Bright Start	Geiger School Pre-K
Bowdoin College Children's Center	Little Friends
Harpwell Community Nursery School	Maine Coast Waldorf School
Watch Me Grow	Maine Community Action Head Start
Bath YMCA	Margaret Murphy
Blueberry Hill	Roots and Fruits
Casco Bay YMCA	Sara Rogers
McKeen Street Learning Center	Small Wonders
Pathways Early Learning Center	Sweet Peaz
Woodfords	Toddle Inn
Pejepscot Day School	Woolwich Central School
Region 10	

**Local preschool/daycare/public pre-kindergarten Identified in the Survey
Reported delivery model of Kindergarten students attending preschool:**

1 day a week • 8+ hours a day
2 days a week • 2.5 hours a day
3 days a week • 2.5 hours a day • 5 hours a day • 8+ hours a day
4 days a week • 2.5 hours a day • 5 hours a day • 8+ hours a day
5 days a week • 2.5 hours a day • 5 hours a day • 8+ hours a day

Option 1:
Full day, M-W, T-Th, and every other Friday
120 slots
Monthly schedule example:

M	T	W	Th	F
Aug 31 (Group A)	Sept 1 (Group B)	Sept 2 (Group A)	Sept 3 (Group B)	No School
Holiday	Sept 8 (Group B)	Sept 9 (Group A)	Sept 10 (Group B)	Sept 11 (Group A)
Sept 14 (Group A)	Sept 15 (Group B)	Sept 16 (Group A)	Sept 17 (Group B)	Sept 18 (Group B)
Sept 21 (Group A)	Sept 22 (Group B)	Sept 23 (Group A)	Sept 24 (Group B)	Sept 25 (Group A)

If there is a closure because of the weather, the day scheduled is missed and added to the end of the year.

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Advantages

60 students bussed per day
Students get used to a full day preparing them for kindergarten
Pupil services are easier to schedule
Less transition
Parents can plan the off days with private providers based on full year calendar

Disadvantages

Students don't have a full week
Students without off-day plans have longer adjustment period

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Option 2:

Half day (2.5 hours), 5 days per week, a.m. and p.m.
120 slots (Option to switch a.m. / p.m. at half year mark)

Advantages

Consistency of daily contact

School Department can partner with area providers for a full day experience

Break mid-day gives teachers common planning time

Disadvantages

Busses 120 students daily

Greater daily transition

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Option 3:

Full day, M - F
60 slots

Advantages

Consistent schedule

Fewer transitions

Disadvantages

Only 1/3 of the cohort would be eligible to attend public Pre-K

Loss of \$536,220 in state subsidy

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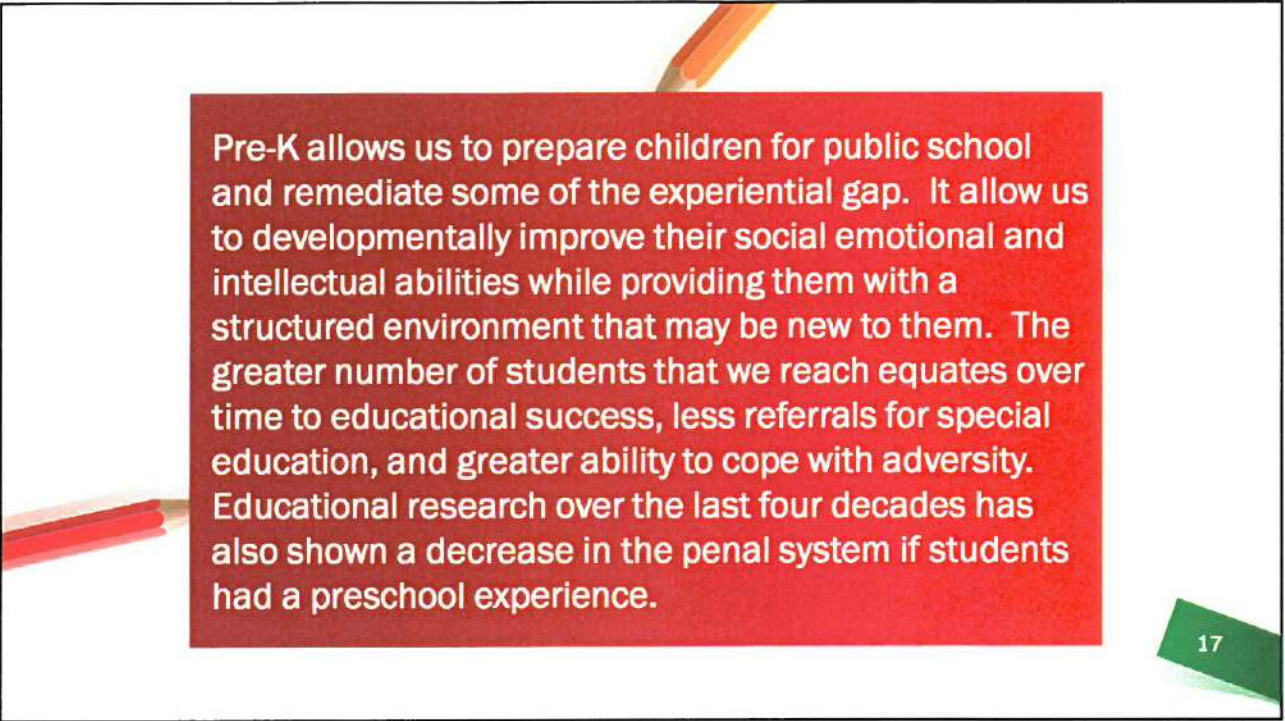
Option 4:**2 Full Day Classes; 30 students****2 Half Day Classes; 60 students**

Advantages	Disadvantages
Choice for families	Equity of opportunity would be skewed
	30 less students served
	Teacher collaboration is decreased
	Greater oversight of schedule
	Loss of \$268,140 in state subsidy

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The lottery system would first include CDS referrals as we did this year. The goal is to attempt to maintain the same subset levels in the program as we have in the district. Examples: 17.5% special education; 29% free and reduced lunch; 2% ESOL. This does not mean we cannot exceed these percentages by a small amount or have slightly less. We also can add an opt-out clause in the lottery should a waiting list become a reality as previously discussed.

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Pre-K allows us to prepare children for public school and remediate some of the experiential gap. It allow us to developmentally improve their social emotional and intellectual abilities while providing them with a structured environment that may be new to them. The greater number of students that we reach equates over time to educational success, less referrals for special education, and greater ability to cope with adversity. Educational research over the last four decades has also shown a decrease in the penal system if students had a preschool experience.

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**BRUNSWICK SCHOOL DEPARTMENT
REVENUE AND EXPENSE REPORT FOR FEBRUARY 29, 2020**

School Year 2019-2020

Revenues	Approved 06/11/19	Adjustments	Revised Budget	Revenues Through 02/29/20	Encumbrances	Remaining Bal.	% Collected
Unapprop. Fund Bal.	\$ 2,111,364.00		\$ 2,111,364.00	\$ -	\$ 2,111,364.00	\$ -	0.00%
State Subsidy	\$ 11,058,375.00		\$ 11,058,375.00	\$ 7,648,099.81	\$ 3,410,275.19	\$ -	69.16%
Local Share	\$ 26,646,201.00		\$ 26,646,201.00	\$ 26,646,201.00	\$ -	\$ -	100.00%
Tuition	\$ 128,349.00		\$ 128,349.00	\$ 119,744.40	\$ 64,317.14	\$ 55,712.54	93.30%
Misc.	\$ 83,000.00		\$ 83,000.00	\$ 64,913.04	\$ 18,086.96	\$ -	78.21%
Other (Local Nutrition)	\$ 126,420.00		\$ 126,420.00	\$ 126,420.00	\$ -	\$ -	0.00%
Total Revenue	\$ 40,153,709.00	\$ -	\$ 40,153,709.00	\$ 34,605,378.25	\$ 5,604,043.29	\$ 55,712.54	86.18%
Expenses By Warrant Number	Approved 06/11/19	Adjustments	Revised Budget	Expended Through 02/29/20	Encumbrances	Remaining Bal.	% Expended & Encumbered
Regular Instruction	\$ 17,450,652.32	\$ 43,706.00	\$ 17,494,358.32	\$ 8,563,930.08	\$ 8,002,572.44	\$ 927,855.80	5.30%
Spec. Ed. Instruction	\$ 5,981,969.07		\$ 5,981,969.07	\$ 3,043,950.21	\$ 2,304,855.25	\$ 633,163.61	10.58%
CTE	\$ 152,697.00		\$ 152,697.00	\$ 101,798.32	\$ 50,898.68	\$ -	0.00%
Other Instruction	\$ 836,135.32		\$ 836,135.32	\$ 476,538.28	\$ 50,628.15	\$ 308,968.89	36.95%
Student & Staff Support	\$ 3,906,639.25	\$ (41,846.00)	\$ 3,864,793.25	\$ 2,193,468.98	\$ 1,253,374.32	\$ 417,949.95	10.81%
System Administration	\$ 1,108,980.50		\$ 1,108,980.50	\$ 724,675.56	\$ 359,025.22	\$ 25,279.72	2.28%
School Administration	\$ 1,902,404.00	\$ (1,860.00)	\$ 1,900,544.00	\$ 1,129,076.29	\$ 652,892.75	\$ 118,574.96	6.24%
Transportation	\$ 2,294,811.36		\$ 2,294,811.36	\$ 1,655,933.23	\$ 488,715.94	\$ 150,162.19	6.54%
Operation & Maintenance	\$ 4,823,526.75		\$ 4,823,526.75	\$ 3,055,797.34	\$ 858,788.68	\$ 908,940.73	18.84%
Debt Service	\$ 1,450,509.43		\$ 1,450,509.43	\$ 1,267,149.67	\$ 183,359.76	\$ -	0.00%
All Other	\$ 126,420.00		\$ 126,420.00	\$ 126,420.00	\$ -	\$ -	0.00%
Adult Education	\$ 118,964.00		\$ 118,964.00	\$ 118,964.00	\$ -	\$ -	0.00%
Total Budget	\$ 40,153,709.00	\$ -	\$ 40,153,709.00	\$ 22,457,701.96	\$ 14,205,111.19	\$ 3,490,895.85	8.69%
							91.31%

Presentation of the State of Maine's School Revolving Renovation School Fund

March 11 & 16, 2020

1

Description of School Revolving Renovation Fund

The School Revolving Renovation Fund provides loans to School Departments to finance project expenditures. A portion of the loan is forgiven with the remaining balance paid back over five years at a zero percent interest rate.

2

Justification / Project Priority

The Brunswick School Department applied for \$915,834 of priority one repairs for Coffin Elementary and Brunswick Junior High School. These repairs are needed due to the age and condition of the buildings and include health, safety, and compliance issues.

All of the requests were also included in the repair projects of these two buildings that have been the object of discussion for several years. CHA Architects provided the project estimates as required.

3

Capital Cost- Coffin

On January 31, 2020 we received confirmation of a \$296,096 award for Coffin School.

The award is broken down as follows:

<u>Project 1431 - Indoor Air Quality (Gymnasium)</u>	<u>\$ 296,096</u>
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Total Amount of Project to Accept:	\$ 296,096
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Loan Forgiveness (as of state subsidy)	\$ 112,517 (37.89%)
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Loan Repayment	\$ 183,849 (62.11%)
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Length of Loan	5 years
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4

Capital Cost- BJHS

We also received confirmation of a \$160,790 award for BJHS.

The award is broken down as follows:

ADA (Stair Rails)	\$ 34,554
Hazmat Asbestos	\$ 83,054
Security Vestibule	\$ 7,013 Not Recommending Acceptance
Life Safety (signage)	\$ 10,335
Safety (kiln enclosure)	\$ 25,834
Total Amount of Projects to Accept:	\$153,777
Loan Forgiveness (as of state subsidy)	\$ 58,266 (37.89%)
Loan Repayment	\$ 95,511 (62.11%)
Length of Loan	5 years

5

Brief Approved Project Summaries

Project 1431- IAQ- Coffin- Install ventilation system in gymnasium

Project 1432- ADA BJHS- Remove and replace current non compliant (too open, too low, and do not meet graspability standards) stair rail system on north end of main corridors

Project 1433- Hazmat BJHS- Remove, abate, and replace asbestos flooring in cafeteria

Project 1434- Security- BJHS- Renovate entrance to install security features. Total project cost is \$100,782- *Not recommending acceptance*

Project 1436- Life Safety- BJHS- Replace illuminated exit signs throughout the building

Project 1437- Safety- BJHS- Build a fire-rated enclosure for kiln that is adjacent to educational areas

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Assumptions and Constraints

We assume that the approval of this project could decrease any future bond request for BJHS

All projects over \$25,000 would require a request for qualifications process for the architectural design services

All projects under \$100,000 will be require soliciting a minimum of 3 proposals.

All projects over \$100,000 will be subject to the competitive bidding process.

Constraints are the July 31, 2020 deadline for the loan application completion; and July 31, 2021 work completion deadline.

Delaying or rejecting the projects is a loss of opportunity to improve the health and safety of these two buildings with a zero percent loan and 37.89% forgiven.

We also could breach the opportunity if we don't meet the deadlines aforementioned.

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Coffin Information

One could ask the question about why would we spend money on Coffin if we just built a new school for Grades PreK-2?

*Exploration of potential uses for Coffin are currently underway, the School Board has not any final made a decisions as of this date

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STATE OF MAINE
DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, ME 04333-0023

JANET T. MILLS
GOVERNOR

PENDER MAKIN
COMMISSIONER

January 31, 2020

Paul Perzanoski
Superintendent of Schools
Brunswick School Department
46 Federal Street
Brunswick, ME 04011

RE: Eligibility Certificates – SRRF Project #1431, 1432, 1433, 1434, 1436, and 1437

Dear Superintendent Perzanoski:

I am pleased to inform you that your School Revolving Renovation Fund applications for Projects #1431, 1432, 1433, 1434, 1436 and 1437 have been approved for funding for the amounts listed on the attached eligibility certificates.

The loan process for your projects must be initiated within 30 days. Please contact Toni Reed, Program Loan Officer, Maine Municipal Bond Bank at 622-9386 for assistance.

Awardees must comply with all applicable statutory and rule requirements for public improvement projects. Please see the attached post award guidance. You may contact Valerie Chiang, School Construction Coordinator, at 624-6693 for technical assistance.

Please note that failure to comply with SRRF program requirements and all applicable statutes and rules may result in revocation of your SRRF eligibility certificates and cancellation of your SRRF awards.

I wish you good luck as you complete your projects. If you have any questions regarding the School Revolving Renovation Fund, please contact Ann Pinnette at 624-6885 or ann.pinnette@maine.gov.

Sincerely,

Pender Makin
Commissioner

Enclosures: SRRF Eligibility Certificates
SRRF Post Award Information

cc: Toni Reed, Maine Municipal Bond Bank

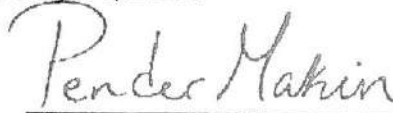


School Revolving Renovation Fund Eligibility Certificate

School Administrative Unit	Brunswick	
Facility	Coffin School	
Priority	1- Health, Safety and Compliance Repairs	
Project #	1431	
Scope of Work	IAQ	
Amount Funded	\$296,006	
Maximum Loan Amount	\$296,006	
Portion of Loan to be Forgiven	\$112,157	37.89%
Portion of Loan to be Repaid	\$183,849	62.11%
Length of Loan	5 years	(loans \$500,000 or less)

This Eligibility Certificate for the above listed School Revolving Renovation Fund project is hereby approved. Work authorized under this certificate must be materially completed and all loan proceeds must be expended by July 31, 2021.

January 31, 2020
Date


Pender Makin
Commissioner



School Revolving Renovation Fund Eligibility Certificate

School Administrative Unit	Brunswick
Facility	Brunswick Jr. High School
Priority	1- Health, Safety and Compliance Repairs
Project #	1432 1433 1434 1436 1437
Scope of Work	ADA HazMat Other - Security Other - Life Safety signage Other - Safety-kiln
Amount Funded	\$34,554 \$83,054 \$7,013 \$10,335 \$25,834
Maximum Loan Amount	\$160,790
Portion of Loan to be Forgiven	\$60,923 37.89%
Portion of Loan to be Repaid	\$99,867 62.11%
Length of Loan	5 years (loans \$500,000 or less)

This Eligibility Certificate for the above listed School Revolving Renovation Fund projects is hereby approved. Work authorized under this certificate must be materially completed and all loan proceeds must be expended by July 31, 2021.

January 31, 2020
Date


Pender Makin
Commissioner

BRUNSWICK SCHOOL DEPARTMENT FY2020 REVOLVING RENOVATION PROJECT SUMMARY

					37.89%	62.11%	
Project #	Project Description	Location	Application Amount	Approved Amount	Forgiveness Amount	BSD Responsibility	Notes
1431	IAQ- Ventilation in Gym	Coffin	\$ 296,006.00	\$ 296,006.00			
	Coffin Total			\$ 296,006.00	\$ 112,156.67	\$ 183,849.33	
1432	Stair Rails	BJHS	\$ 29,395.00	\$ 34,554.00			budget adj by DOE
1433	Cafeteria Floor Abatement	BJHS	\$ 81,077.00	\$ 83,054.00			budget adj by DOE
1434	Security Vestibule	BJHS	\$ 100,782.00	\$ 7,013.00			hit funding limit
1435	PA System	BJHS	\$ 164,374.00	\$ -			hit funding limit
1436	Safety- Illuminated Exits	BJHS	\$ 10,334.00	\$ 10,335.00			
1437	Kiln Enclosure	BJHS	\$ 25,255.00	\$ 25,834.00			budget adj by DOE
1438	Sinking Floor Slab	BJHS	\$ 208,611.00	\$ -			hit funding limit
	BJHS Total			\$ 153,777.00	\$ 58,266.11	\$ 95,510.89	
	Total Loan					\$ 279,360.22	
	5 year loan					5	
	Annual Debt Service					\$ 55,872.04	

Anticipated Timeline for FY 2020 SRRF Application Cycle

July 1, 2019	DOE application process begins
September 30, 2019	SAU deadline for applications to be received by DOE
October 31, 2019	DOE completes review and rating process
December 31, 2019	DOE reviews technical content and completes cost analysis
January 16, 2020	DOE prepares final priority list
February 1, 2020	DOE issues eligibility certificates (award date)
July 31, 2020	SAU deadline for MMBB loan application process to be completed
July 31, 2021	SAU deadline for SRRF project work completion and submission of final payment requisition for all projects

SRRF Process

The following steps take you through the School Revolving Renovation Fund process from application submittal to project completion:

1. School Administrative Units (SAUs) submit completed applications to the Maine Department of Education (DOE).
2. DOE reviews and rates applications.
3. DOE conducts a technical and cost review. The review addresses three areas:
 - Has the SAU conducted a thorough evaluation of the issue(s) to be able to identify the cause(s) and other associated issues?
 - Has the SAU identified and considered potential solutions and selected the one most appropriate for that facility and the SAU?
 - Is the cost of the solution reasonable?
4. DOE communicates with SAUs or their consultants to clarify details, request further documentation, or conduct a site visit.
5. DOE prepares a funding priority list which funds as many eligible projects as resources allow.
6. DOE provides Eligibility Certificates to SAUs with projects on the priority list.
7. SAUs contact the Maine Municipal Bond Bank (MMBB) within 30 days of award notification to begin the loan application process. The loan closing must be completed within 6 months of the date on the Eligibility Certificate or the award will be forfeited. SAUs should plan well in advance for any necessary local votes.
8. SAUs may contact DOE with questions regarding procurement of professional, architectural, and engineering services; review of plans, specifications and contracts; and other technical issues.
9. As projects proceed, SAUs submit requisitions for disbursement of loan proceeds and copies of paid project invoices to the MMBB. The MMBB forwards requisitions and invoices to DOE for authorization of payment.
10. All project work is completed and all requisitions for payment are submitted within 18 months of the date on the eligibility certificate. Requisitions submitted after the 18 month deadline will not be approved for payment.

Information for SRRF Applicants**Project Type and Eligibility**

For fiscal year 2020, applications for the School Revolving Renovation Fund (SRRF) will be accepted for Priority One: health, safety, and compliance projects and Priority Two: repairs and improvements not related to health, safety and compliance. Priority One SRRF projects include structural roof repairs, Americans with Disabilities Act compliance upgrades, indoor air quality improvements, and hazardous material abatement or removal. Priority Two SRRF projects include school building structures, windows and doors, and water and septic systems. Eligible Priority One projects will receive funding preference over Priority Two projects. Retroactive projects (those that have begun work or been completed) are not eligible for funding consideration.

Project Loan Amount

The maximum loan amount is \$1,000,000 per priority per building over any 5 year period. Please review your SRRF funding history to ensure your current request does not exceed the statutory limit when combined with past SRRF loans provided for your school building. School administrative units may raise additional local funds to support SRRF projects.

Professional Services Procurement and Document Development

Project estimates, budgets and bidding documents are to be developed by licensed architects and professional engineers. These professional services shall be procured by advertising a Request for Qualifications in the Kennebec Journal and a newspaper local to the project 2 times, in 2 separate weeks. Allow a minimum of 7 days after the second advertisement for the submissions to be received. Submissions shall be evaluated based on qualifications, firms short-listed and interviewed, and a contract negotiated with the highest ranked firm. The design professional will be responsible for assisting the SAU with meeting all regulatory code requirements.

Project Budget

The Department will not revise eligibility certificates for additional funding should conditions or estimates change during the course of a project or if the project is delayed. School administrative units are responsible for project cost overruns. The final loan amount may be adjusted downward to equal the approved costs incurred at project completion. Surplus funds from a project may not be used for another project.

Construction Procurement

Projects estimated to be under \$100,000 may make use of a select list of bidders, soliciting a minimum of 3 proposals. Projects over \$100,000 must be advertised for sealed proposals. The Request for Proposals advertisements shall appear in the Kennebec Journal and a newspaper local to the project 2 times, in 2 separate weeks. Allow a minimum of 7 days after the second advertisement, or the pre-bid site walk if applicable, whichever is the latter, for the closing of bids. Proposals shall remain sealed until publicly opened and read aloud. Construction shall be awarded to the lowest responsive bidder.

Project Loan Deadlines

All SAUs with approved projects must contact the Maine Municipal Bond Bank (MMBB) within 30 days of award notification to begin the loan process. Loans must be closed within 6 months of the award date of the eligibility certificate. All requisitions for loan disbursements must be submitted to the MMBB within 18 months of the award date.

Project Completion

Projects must be completed within 18 months of the award date.

Statutory and Rule Requirements

SAUs must comply with all applicable statutory requirements of 5 M.R.S. Chapter 153 and Rule Chapter 64: Maine School Facilities Program and School Revolving Renovation Fund. Failure to comply with statutes, rules and program requirements will result in revocation of the SRRF eligibility certificate and cancellation of any SRRF award.

Information for SRRF Awardees**Professional Services Procurement and Document Development**

Project estimates, budgets and bidding documents are to be developed by licensed architects and professional engineers. These professional services shall be procured by advertising a Request for Qualifications in the Kennebec Journal and a newspaper local to the project 2 times, in 2 separate weeks. Allow a minimum of 7 days after the second advertisement for the submissions to be received. Submissions shall be evaluated based on qualifications, firms short-listed and interviewed, and a contract negotiated with the highest ranked firm. The design professional will be responsible for assisting the SAU with meeting all regulatory code requirements.

Project Budget

The Department will not revise eligibility certificates for additional funding should conditions or estimates change during the course of a project or if the project is delayed. School administrative units are responsible for project cost overruns. The final loan amount may be adjusted downward to equal the approved costs incurred at project completion. Surplus funds from a project may not be used for another project.

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Project Loan

All SAUs with approved projects must contact the Maine Municipal Bond Bank (MMBB) within 30 days of award notification to begin the loan process. Loans must be closed within 6 months of the award date of the eligibility certificate. All requisitions for loan disbursements must be submitted to the MMBB within 18 months of the award date. SAUs with awards for multiple projects must track costs separately for each individual project by assigned SRRF project number.

Project Completion

Projects must be completed within 18 months of the award date.

Statutory and Rule Requirements

SAUs must comply with all applicable statutory requirements of 5 M.R.S. Chapter 153 and Rule Chapter 64: Maine School Facilities Program and School Revolving Renovation Fund. Failure to comply with statutes, rules and program requirements will result in revocation of the SRRF eligibility certificate and cancellation of any SRRF award.