|                            |                            | Curriculum PACING GUIDE |        |        |        |        | Grading Period |        |        |        |  |
|----------------------------|----------------------------|-------------------------|--------|--------|--------|--------|----------------|--------|--------|--------|--|
| School Name: Teacher Name: |                            |                         |        |        |        |        |                |        |        |        |  |
| Content Area               |                            | Week 1                  | Week 2 | Week 3 | Week 4 | Week 5 | Week 6         | Week 7 | Week 8 | Week 9 |  |
| Language Arts              | Reading                    |                         |        |        |        |        |                |        |        |        |  |
|                            | Writing                    |                         |        |        |        |        |                |        |        |        |  |
|                            | Sounds<br>Letters<br>Words |                         |        |        |        |        |                |        |        |        |  |
|                            | Centers                    |                         |        |        |        |        |                |        |        |        |  |
| Mathematics                |                            |                         |        |        |        |        |                |        |        |        |  |
| Science                    |                            |                         |        |        |        |        |                |        |        |        |  |
| Social Studies             |                            |                         |        |        |        |        |                |        |        |        |  |
| Arts and<br>Humanities     |                            |                         |        |        |        |        |                |        |        |        |  |
| Practical Living           |                            |                         |        |        |        |        |                |        |        |        |  |
| Character Ed               |                            |                         |        |        |        |        |                |        |        |        |  |
| Vocational                 |                            |                         |        |        |        |        |                |        |        |        |  |
| Computer/<br>Technology    |                            |                         |        |        |        |        |                |        |        |        |  |
| Theme                      |                            |                         |        |        |        |        |                |        |        |        |  |