

Sample Pacing Guide (Grades 7 – 12)

September – October	November – December	January – February	March – April	May – June
<p>• Sentence Strategies</p> <ul style="list-style-type: none"> ○ Distinguish between fragments and sentences and correct fragments. ○ Rearrange words in scrambled sentences. ○ Identify and practice using the four sentence types. ○ Complete sentence stems with <i>because, but, so</i>. ○ Complete sentences beginning with subordinating conjunctions. ○ Identify appositives and match to noun phrases. <p>• Single-Paragraph Outline</p> <ul style="list-style-type: none"> ○ Introduce key words and phrases, abbreviations, and symbols. ○ Practice scaffolding activities. ○ Construct SPOs as a whole-class activity. 	<p><i>Continue previous activities.</i></p> <p>• Sentence Combining</p> <p>• Sentence Expansion</p> <p>• Single-Paragraph Outline</p> <ul style="list-style-type: none"> ○ Develop SPO and drafts independently. ○ Convert a paragraph into an SPO. ○ Write pro-and-con SPOs. <p>• Revision</p> <ul style="list-style-type: none"> ○ Improve topic and concluding sentences by using one of the sentence types, using an appositive, and beginning with a subordinating conjunction. 	<p><i>Continue previous activities.</i></p> <p>• Revision</p> <ul style="list-style-type: none"> ○ Improve brief, unelaborated paragraphs (with no spelling, capitalization, or punctuation errors) following explicit directions such as expand, insert transition, combine, and improve T.S. and C.S. ○ Edit for mechanics, looking for errors in capitalization, spelling, grammar and usage, and internal and ending punctuation. <p>• Summarizing (Three Ways)</p> <ul style="list-style-type: none"> ○ Sentence Summary ○ Single-Paragraph Summary ○ Combined Outline 	<p><i>Continue previous activities.</i></p> <p>• Multiple-Paragraph Outline</p> <ul style="list-style-type: none"> ○ Practice using key words and phrases, abbreviations, symbols. ○ Develop categories. ○ Select appropriate details. ○ Distinguish among general, specific, and thesis statements. ○ Write details for body paragraphs in note form. 	<p><i>Continue previous activities.</i></p> <p>• Multiple-Paragraph Outline</p> <ul style="list-style-type: none"> ○ Write general, specific, and thesis statements. ○ Write a complete body paragraph. ○ Practice text structures: compare-contrast, problem-solution, cause-effect, and pro-con.