Brunswick County Public Schools Instructional Pacing Guide
Early Childhood Education and Services

Time Frame	Competencies	Resources
Week 1	• To ensure a well run, purposeful program responsive to participant needs. • To maintain commitment to professionalism.	• Text "Working with Young Children" • Text "Childcare Administration" • http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist • Text: *Review and Reflect*, • Teacher's Resources: Chapter 1 Test
Week 2	• Advance physical and intellectual competence • To support social and emotional development and provide positive guidance • To ensure a well run program responsive to participants needs.	• Text "Working with Young Children" • http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist • Text: *Review and Reflect*, Teacher's

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	Maintain a commitment to professionalism.	Resources: Chapter 2 Test

Time Frame	Competency Goals	Resources
Week 3	- To advance physical and intellectual competence. - To support social and emotional development and provide positive guidance.	- Text "Working with Young Children" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect* - Teacher's Resources: Chapter 3 Test
Week 4	- To advance physical and intellectual competence. - To support social and emotional development and provide positive guidance.	- Text "Working with Young Children" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect*, - Teacher's Resources: Chapter 4 Test 4.5 week assessment

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Time Frame	Competency Goals	Resources
Week 5	- To advance physical and intellectual competence. - To support social and emotional development and provide positive guidance.	- Text "Working with Young Children" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect*, - Teacher's Resources: Chapter 5 Test
Week 6	To establish and maintain a safe, healthy learning environment.	- Text "Working with Young Children" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect*, - Teacher's Resources: Chapter 6 Test
Time Frame	Competency Goals	Resources
Week 7	To establish and maintain a safe, healthy learning environment.	- Text "Working with Young Children" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect*,

		• Teacher's Resources**:** Chapter 7 Test
Week 8	• To establish and maintain a safe, healthy learning environment. • To advance physical and intellectual competence. • To support social and emotional development and provide positive guidance.	• Text "Working with Young Children" • http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist • Text: *Review and Reflect*, • Teacher's Resources**:** Chapters 8 Test • 9 week assessment

Time Frame	**Competency Goals**	**Resources**
Week 9	• To support social and emotional development and provide positive guidance	• Text "Working with Young Children" • http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist • Text: *Review and Reflect*, • Teacher's Resources**:** Chapters 10 Test

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Week 10	- To establish and maintain a safe, healthy learning environment. - To support social and emotional development and provide positive guidance - To advance physical and intellectual competence.	- Text "Working with Young Children" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect*, - Teacher's Resources: Chapters 11 Test
Time Frame	**Competency Goals**	**Resources**
Week 11	To advance physical and intellectual competence.	- Text "Working with Young Children" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect*, - Teacher's Resources: Chapter 12 Test
Week 12	To advance physical and intellectual competence.	- Text "Working with Young Children" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect*, - Teacher's Resources: Chapter 13 Test

Time Frame	**Competency Goals**	**Resources**
Week 13	• To advance physical and intellectual competence.	• Text "Working with Young Children" • http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist • Text: *Review and Reflect*, • Teacher's Resources**:** Chapter 14 Test
Week 14	• To advance physical and intellectual competence • To support social and emotional development and provide positive guidance • To establish and maintain a safe, healthy learning environment • To advance physical and intellectual competence • To establish positive and productive	• Text "Working with Young Children" • http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist • Text: *Review and Reflect*, • Teacher's Resources**:** Chapter 15 Test

	relationships with families.	
Week 15	- To advance physical and intellectual competence - To support social and emotional development and provide positive guidance - To establish and maintain a safe, healthy learning environment	- Text "Working with Young Children" - Text "Childcare Administration" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect*, - Teacher's Resources: Chapter 16 Test - Pre-Profession Assessment Credentialing (Pre-PAC) practice test
Week 16	- To establish and maintain a safe, healthy learning environment - To advance physical and intellectual competence - To support social and emotional development and provide positive guidance - To ensure a well run purposeful program responsive to participants needs.	- Text "Working with Young Children" - Text "Childcare Administration" - http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist - Text: *Review and Reflect*, - Teacher's Resources: Chapter 17 Test
Time Frame	**Competency Goals**	**Resources**
Week 17	To ensure a well run, purposeful	Text "Working with Young Children"

	program responsive to participants needs. • To establish and maintain a safe, healthy learning environment • To establish positive and productive relationships with families.	• Text "Childcare Administration" • http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist • Text: *Review and Reflect*, • Teacher's Resources: Chapter 1 Test • Pre-Profession Assessment Credentialing (Pre-PAC) practice test •
Week 18	To maintain a commitment to professionalism	• Text "Working with Young Children" • Text "Childcare Administration" • http://www.cteresource.org/verso/courses/8285/early-childhood-education-and-services-i-tasklist • Text: *Review and Reflect*, • Teacher's Resources: Chapter 33 Test • Pre-Profession Assessment Credentialing (Pre-PAC) practice test