## **PA HISTORY: EARLY INDUSTRIAL GROWTH PRESENTATION**

**Directions:** <u>TOPICS ARE ON THE BACK OF THE PAGE</u>: Research the topic that you pick and create a powerpoint presentation using Google Slides. Your slides should go something along of the lines of: <u>1</u>) Title Slide with your Name, Class, and Topic, <u>2</u>) The Background/History of the topic <u>3</u>) Examples if applicable to your topic <u>4</u>) The importance and overall significance of the topic <u>, 5</u>) Reflection slide (why did you pick it, what was your interest, and what did you find most interesting when researching), <u>6</u>) Sources Used, <u>7</u>) ANY QUESTIONS?

I suggest creating your powerpoint on your school account by logging onto docs.google.com. You will then need to select "Google Slides" to create it. Try to include the basic slides such as a Title Slide, Background/History of your topic, a Self-Reflection/Opinion on why you picked your topic, some photos if possible, a Q&A slide for any student questions, and the sources you used to gather your information. PLEASE make sure all information/photo is school appropriate. If you don't know what that means or are unsure of something you want to include, please ask.

Try to keep your presentation at least 2 minutes. At the same time, try not to go over 4 minutes. If you do use a video/clip, make sure it is short. Pictures, Headings, Bullet Points for your information are all encouraged! If possible, students in the past have even linked music that would play while they presented (very low!).

<u>Alternatives:</u> If you sincerely cannot public speak in front of the class, you may come present to me 8th period during my prep. Public speaking is a great skill that like any, requires practice. While in school, it is our job to help develop you into a good well rounded citizen. I strongly believe public speaking is one element to that. However, if you absolutely cannot-you can come show me. Talk to me about this option first, please.

<u>Above and Beyond</u>: For those of you that extremely skilled with technology, I will also allow a short 3-5 minutes video to be create in lue of the powerpoint presentation. I have had one student in the past create something like this - and it was fantastic! It is totally optional and I thought well worth mentioning to see if anyone would like to step up.

**Final Thoughts:** Please make sure to use your time wisely and complete it on time. It is a large portion of your grade along with the essays that you previously completed (25% for essays/projects/presentations). It is meant to be fun, allow your creativity, and benefit you in so many ways (creation is the highest domain of knowledge!). PLEASE ask questions if you have any. We will be presenting Thursday and Friday, January 24th and 25th (Monday will be a backup day and last day of the marking period). Best of luck!

## <u>TOPICS</u>

<u>**Capitalism</u>** - Make sure to research its history and origins (worldwide and in PA), the importance and significance, examples of capitalism, the PROS & CONS, your reflection, sources, and Q&A</u>

<u>Monopolies</u> - Make sure to research what a monopoly is and their history in PA, provide examples of monopolies in PA at that time and also examples of a monopoly today. Include the importance and significance (and most likely dangers and public opinion on them). Include your reflection, sources, and a Q&A.

**Boomtowns & Ghost Towns in PA** - Research the history and definitions of Boomtowns & Ghost Towns. Provide examples of how/why both of these phenomenons happen. Also, include current/local Ghost and Boom towns! Include your reflection, sources, and a Q&A.

<u>**Child Labor in PA**</u> - Research the history of Child Labor in the early 1800's (keep it in the 1800s!) and provide the different industries, hours, wages, and dangers that children in PA faced. What were the reactions and responses to the child labor. If applicable, include current controversies with child labor in PA. Include your reflection, sources, and a Q&A.

<u>**PA Unions</u>** - Part of the response to poor conditions, wages, dangers, child labor, hours, etc - was the creation of unions. Please provide a brief history of PA Unions, the industries they were involved in, why they were created (describe the different conditions/dangers), provide examples of unions today, your reflection, sources, and a Q&A.</u>

<u>Yellow Fever Epidemic</u> - Research and provide a history of the Yellow fever epidemic that hit PA (Philly and other port cities) in the late 1700's. Please try to find personal accounts and how the government reacted to the outbreak. It is probably worth mentioning something about disease in general and how it has impacted history overall. Describe current diseases/issues that we face or may face that can be an immediate danger (offer a solution if possible). Include a reflection, sources, and Q&A.

**<u>Steam Engines</u>** - Research and provide a history of Steam Engines (Hero!). Where did they come from? What did we use them for in PA during the 1800s? Why were they important then? How do we use them today? Why are they important now? Include a reflection, sources, and Q&A.

<u>Anthracite Coal Region</u> - Research and provide a brief history of the Anthracite Coal Region (ours and local counties booming in the coal industry). Describe what populations are moving in and why (immigrants?). What was this coal used for? Describe why many of the cities would later fail and lose prosperity. Describe some examples of these cities then and now. Describe what we use anthracite coal for now and how the industry is doing. Are there any new innovative ideas for anthracite coal use today? Include your reflection, sources, and Q&A.

\*\*If there is something not included that you are passionate about and is related to this time period and PA, please feel free to get permission to do you presentation on that. I look forward to your creativity!\*\*