



# **Brandon Valley Intermediate School**



## **Five Year Plan 2016 – 2021**

**Compiled by:  
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**BRANDON VALLEY INTERMEDIATE SCHOOL  
FIVE-YEAR PLAN (2016-2021)  
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This five-year plan is intended to project anticipated needs at the Brandon Valley Intermediate School. The support of the Central Office and Board of Education has been much appreciated throughout the district. The intermediate building is a new building opening in the fall 2015. This building will be for grades 5 and 6, and was built due to the middle school at capacity and the district growing as a whole. Opening a new building provides a chance for new opportunities and challenges, adding staff can to this building can help provide a more effective, creative, positive, and safe learning environment. Below you will see a request for staff in different curricular areas, again these staff requests will help student success.

This five year plan will be organized into the following areas.

- 1) Enrollment                      2) Staffing/Personnel                      3) Curriculum                      4) Facilities/Equipment

### **ENROLLMENT**

The Brandon Valley School District continues to grow and the potential for growth is an important variable in this five-year plan. The figures below represent enrollments based on current numbers with zero growth, and projected numbers based on a two percent annual increase.

*Current Enrollment:*

5 <sup>th</sup>	312
6 <sup>th</sup>	<u>322</u>
	634 *** as of December 1 <sup>st</sup> , 2015.

#### **Enrollment based on existing numbers with zero growth factor:**

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
5th	312	313	283	279	285
6th	322	312	313	283	279
Total	634	625	596	562	564

#### **Enrollment based on a 2% increase:**

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
5th	318	325	301	303	312
6th	328	324	331	307	309
Total	646	649	632	610	621

#### **Based off of a continual 2% growth from current year**

#### **Central Office's Growth Numbers**

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
5th	320	335	315	315	325
6th	310	325	340	325	325
Total	630	660	655	640	650

# 2016-2017 SCHOOL YEAR

## Enrollment Projection:

Zero Growth: 634

2% Growth: 646

C.O. Growth: 630

## Staffing Requests:

**2.0 FTE Encore teachers** .....\$ 100,000

**Rationale -**

1 – FTE would be dedicated to PE – this will allow us to provide each student with a semester of PE in both 5<sup>th</sup> and 6<sup>th</sup> grade. Adding a PE teacher would allow the intermediate school to have adequate time for physical education. This would benefit students to have a semester of physical education to be physically active. Having two PE teachers at the intermediate school was in my initial plan for the opening of BVIS in the 2015-2016 school year. 1 – FTEs would be dedicated to 5<sup>th</sup> grade computer – each student would receive 1 semester of computer – which would include extensive instruction in keyboarding skills, Microsoft Office utilization, and intro into SMART lab curriculum/learning launchers. Having another computer teacher at the intermediate school was in my initial plan for the opening of BVIS in the 2015-2016 school year.

**1.0 Assistant Principal** .....\$ 100,000

**Rationale-** With the opening of the intermediate school, increasing student population, and changing demographics that the intermediate school needs to be staffed with an assistant principal. Much of the workload of the assistant principal is directly related to student management. Such duties that include: discipline, attendance, ICU, attend IEP and Section 504 meetings. With the assistant principal accepting these student management duties, it allows the principal to focus their attention on the educational leadership of the building.

**Power Hour/ICU** .....\$ 5,000

**Rationale –** The Intermediate school will be fully committed to the ICU program. An area that provides opportunity for our students to complete work is a morning/afternoon ICU room. With this money, we would be able to staff the room with a classroom teacher. This room would not only serve ICU students but would also be available to all students who might need extra assistance in their academic courses.

## Curriculum Needs:

**A. Social Studies** .....\$ 75,000

**B. SMART Lab – Advanced Exploration Collection** .....\$ 16,600

**Rationale –** This portion of the SMART lab we not approved last year. The Advanced Exploration Collection features a wide range of learning resources to facilitate the study of core competencies in greater depth. It provides additional challenges for learners with advance capabilities. These resources allow learners to tackle increasingly advanced projects within the SMART lab.

**C. Accelerated Reader/Star Reading Enterprise** .....\$ 8,500

**Rationale - AR 360** is the newest version of Accelerated Reader. Besides what AR regularly does with individualizing reading instruction, it comes with the informational text feature. This feature will allow students to annotate recent and relevant articles related to social studies, science, and other topics that interest third – high school learners. Our students need more exposure with informational text and citing text evidence. Each article has a Lexile score which is also an added feature so that teachers are able to choose the correct Lexile for independent and instructional reading.

**STAR Reading Enterprise** is the newest version of the STAR test. It will provide teachers with student data that will help them personalize instruction for all students. Data will be provided on student level of skills that are aligned to the Common Core Standards. It will also provide reports on Student Growth Percentile (SGP). Teachers can use the SGP as a growth indicator on their SLO.

**D. Read Naturally** .....\$ 1,000

**Rationale - Read Naturally** is a computer program that assists students in their fluency development and therefore, helps students make significant gains in comprehension and vocabulary. This is an intervention for struggling readers to improve their reading fluency. Throughout the years, 6<sup>th</sup> and 7<sup>th</sup> grade struggling readers at BVMS have shown improvements using this program.

**E. Read 180** .....\$ 50,000

**Rationale – Read 180** If the mission at Brandon Valley School District is “**the creation of learning environments that result in success,**” **interventions should be put in place for 6<sup>th</sup> grade students who struggle with reading.** The purpose of READ 180 is a scientifically-based reading intervention program. It is designed to meet the needs of students whose reading achievement is below proficient level. By bringing together the essential building blocks of effective intervention, READ 180, when taught with fidelity, breaks the cycle of failure, accelerates instruction, and allows struggling readers to experience success along with the building of their confidence. BVMS has experienced this success with READ 180 in the 7<sup>th</sup> grade in 2014-15. The design of READ 180 goal is based on a gradual release model that moves students toward independence with complex text over time. Sometimes, it takes two to three years to bring students up to grade level and providing this intervention in 6<sup>th</sup> grade would create a flow of consistency between grades to support these students to be successful as they move up in grades that require more complex texts.

## 2016-2017 SCHOOL YEAR (continued)

### Curriculum Needs: (continued)

F. ICU .....	\$2,000
<i><b>Rationale</b> – ICU has been a program implemented at the middle school that holds student accountable for their work and success. Having this at the intermediate building will help set expectations for our students at Brandon Valley in grades 5-8.</i>	

### Facility – Equipment Needs:

A. 6 tablet carts.....	\$ 156,000
<i><b>Rationale</b> – The intermediate building will have 3 neighborhoods at each grade level. Six carts would allow each neighborhood to have 2 carts to use amongst the 4 teacher team. Staff continues to improve instruction through technology and make time in the classroom more efficient and valuable through the utilization of devices (tablets). Having devices readily available for our students is becoming a need rather than a want as in the past.</i>	
B. 1 tablet cart.....	\$ 26,000
<i><b>Rationale</b> – Replacement of the Samsung cart purchased in 2013 on rotation.</i>	
C. Computers.....	\$ 18,000
<i><b>Rationale</b> – Replacement of 17 desktop computers based on the five year rotation. 1 Laptop computer in five year rotation</i>	
D. Band Equipment.....	\$ 6,000

## 2017-2018 SCHOOL YEAR

### Enrollment Projection:

Zero Growth: 625  
 2% Growth: 649  
 C.O. Growth: 660

### Staffing Needs and Requests:

***Overall staffing requests for this year would depend on what positions were added the previous year. Based on projected enrollment, the intermediate school will not need any classroom staff.***

1.0 Counselor.....	\$50,000
<i><b>Rationale-</b> With a school of over 600 students and our changing socio-economic climate, more students need support through our school counseling. Their behaviors are such that immediate attention sometimes is required. This position would also be required to handle student issues such as attendance, grades, and minor discipline issues. This will provide support to the principal and day-to-day student procedures during the school day.</i>	

1.0 Literacy Coach.....	\$50,000
<i><b>Rationale-</b> This position will be used to deliver guidance from a qualified and knowledgeable person who models research-based strategies and explores with teacher how to incorporate those practices with their own students (Sailors &amp; Shanklin, 2010, p.1). The rationale for including a coaching component is to extend professional development into day-to-day classroom settings, to facilitate implementation of the project interventions, to provide an opportunity for discussion and reflection, and to build educator capacity to sustain practices intended to improve the education of struggling readers. Ongoing coaching activities would involve lesson demonstrations, observations with feedback, support of instructional planning and lesson preparation, and debriefings with time for teacher reflections and goal setting.</i>	

### Curriculum Needs:

A. Science Curriculum Adoption.....	\$ 75,000
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### Facility – Equipment Needs:

A. Computers.....	\$ 21,000
<i><b>Rationale</b> – 21 desktop computers based on the five year rotation.</i>	
B. 2 tablet carts.....	\$ 52,000
<i><b>Rationale</b> – Replacement of the cart purchased in 2014. Replacement of 1 iPad cart purchased in 2012.</i>	
C. Band Equipment .....	\$ 6,000

## 2018-2019 SCHOOL YEAR

### Enrollment Projection:

Zero Growth: 596

2% Growth: 632

C.O. Growth: 655

### Staffing Needs and Requests:

**Overall staffing requests for this year would depend on what positions were added the previous year. Based on projected enrollment, the intermediate school will not need additional staff.**

### Curriculum Needs:

A. Fine Arts Curriculum Adoption .....\$ 20,000

### Facility – Equipment Needs:

A. Computers .....\$ 15,000

**Rationale** – Replacement of 15 desktop computers based on the five year rotation.

B. 4 tablet carts .....\$ 104,000

**Rationale** – Replacement of the carts purchased in 2015 on rotation.

C. Band equipment.....\$ 6,000

## 2019-2020 SCHOOL YEAR

### Enrollment Projection:

Zero Growth: 562

2% Growth: 610

C.O. Growth: 640

### Staffing Needs and Requests:

**Overall staffing requests for this year would depend on what positions were added the previous year. Based on projected enrollment, the intermediate school will not need additional staff.**

### Curriculum:

A. PE/Health Curriculum Adoption .....\$ 20,000

### Facility-Equipment:

A. Computers .....\$ 14,000

**Rationale** – Replacement of 14 desktop computers based on the five year rotation.

B. Band equipment.....\$ 6,000

## 2020-2021 SCHOOL YEAR

### Enrollment Projection:

Zero Growth: 564

2% Growth: 621

C.O. Growth: 650

### Staffing Needs and Requests:

**Overall staffing requests for this year would depend on what positions were added the previous year. Based on projected enrollment, the intermediate school will not need additional staff.**

### Curriculum:

A. Math Curriculum Adoption .....\$ 75,000

### Facility-Equipment:

A. Computers.....\$157,000

**Rationale** – Replacement of 155 desktop computers based on the five year rotation. 2 laptops purchased in 2015.

B. Band equipment.....\$ 6,000