

# WARNING

This lesson requires the use of a microwave oven, which can pose safety risks when done improperly. Before teaching this lesson, please review the safety precautions in the front matter and the *Teacher Guide* for setting up and running each investigation, as well as for taking down, disposing of, and storing materials. Slide A

#### What is inside a microwave oven?



#### On your own

As you look through the manual, record what you notice and wonder in your science notebook.



## What does the magnetron do?



#### On your own

Continue to notice and wonder as we watch a video of a magnetron being dissected.

• What **parts or materials** seen especially important?



What is inside a microwave oven?

What I noticed

What I wonder

Slide C

#### Look Inside the Microwave Oven

## **Turn and Talk**



How might the parts of the magnetron work together to produce electromagnetic radiation?





Slide D

## **Read about the Magnetron**

## With your class

- Read Part I together as a class.
- Where have you seen parts or materials with these names before (magnets, copper, antenna, filament)?
- What have they been used to do?

Be ready to share your ideas with the class.

## Analyze the Design of the Magnetron

## With a partner

- Read Part II and Part III of the magnetron reading.
- Answer the questions in each section.

#### Slide F

### **Discuss the Reading about the Magnetron**

## With your class

- IIIa: How do moving charged particles affect electric fields?
- IIIb: Where might electric fields cause energy to transfer, either inside or outside the magnetron?



## Investigate Energy in the Microwave Oven



## **Turn and Talk**

Consider your answers throughout the reading to help you discuss these questions:

- What ideas or questions do you have about how electric fields transfer energy from the magnetron antenna into the matter inside the microwave oven?
- What objects have we worked with that could show us evidence of electric fields changing inside the oven's cooking area?

Be ready to share your ideas with the class.

## Plan an Investigation: Safety Guidelines

## With your class

Placing metal in a microwave oven can be very dangerous. We need to take adequate safety precautions.

#### How can we ensure that...

- ...we heat food or liquid that we know will absorb some of the microwave radiation?
- ...metal objects aren't within 1 inch of the oven's walls, floor, or ceiling?
- ...objects inside do not reach dangerous temperatures?

## Investigate Energy in the Microwave Oven

## With your class

- What do you notice happens to the bulb when the microwave oven is running?
- What does this evidence tell us is happening in the middle of the microwave oven?

## Navigate

## **Exit Ticket**

 What do you think is happening between the magnetron antenna and the light bulb to transfer energy all the way across the microwave oven?

Answer by sketching a model with pictures and words.

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