



Allendale Public Schools
Oakwood Elementary Annual Education Report

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Oakwood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Gwen Luban, Oakwood's principal, for assistance.

The AER is available for you to review electronically by visiting [Oakwood AER](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified under ESSA requirements.

At Oakwood Intermediate, our staff works collaboratively to meet the needs of each student in our care. We regularly review assessment data, consider teacher input, and share student information in an effort to provide our students with the best educational experience possible. In reviewing the Oakwood AER, it shares that in all four content areas: ELA, math, science, and social studies, that Oakwood students exceeded the state percentages for students who were proficient in each of those four content areas. We are extremely proud of this information. The one subgroup who scored below the state results was our 4th-grade Hispanic students. This is disheartening to us. One initiative Oakwood has in place is that our teachers meet three times per year in Data Review meetings to analyze data and determine intervention groups for students at all achievement levels. Secondly, Oakwood has a process in place for teachers to refer students to a SIT (Student Intervention Team) support meeting. This allows a team of educators to consider the student's strengths and areas of concern and suggest strategies and supports for the student to experience success. The student either experiences growth in the areas of concern shared or additional time is spent to determine or create other ways to support the student. Lastly, this year, Oakwood has initiated a 'Falcon Hour,' which is an after-school program designed to help our most academically vulnerable students receive the extra support they need. Our EL population has the opportunity to participate in the Falcon Hour program as well. The program is offered two days per week by our highly-qualified Oakwood staff, including our EL offerings. Transportation home is also provided.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL



Allendale Public Schools
Oakwood Elementary Annual Education Report

All students in grades four and five were assigned to Oakwood Elementary.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Allendale is in year two of our five-year school improvement plan. Oakwood is focusing on improving performance in math, reading, science, and social studies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Allendale Public Schools currently operates one specialized alternative education high school (New Options High School). All other schools in the district are not specialized.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Allendale Public Schools follow the Common Core Standards, which can be found on our district website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Student achievement results are outlined in the AER. In addition to state and federal assessments, Allendale uses local assessment data to determine student achievement and growth.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

2020-2021 – Fall 2020: 91.2% parent participation; Spring 2021: 91.62% parent participation
2021-2022 – Fall 2021: 97.08% parent participation; Spring 2022: 89.78% parent participation

Our Oakwood staff is extremely proud of this most recent Annual Education Report. However, we also realize that most of our students have been in the Allendale school system for several years prior to arriving in 4th and 5th grade. We appreciate all the time and effort devoted to their learning thus far from previous APS staff. Our Oakwood staff are dedicated and devoted to teaching the State of Michigan Common Core Standards using best practices and research-based resources and methods. While we are pleased with these results, we also know there is much work still to be done. We will look at this data as we finish out this year and plan for the coming 2023-24 school year.

Sincerely,

Gwen Luban, Principal
Oakwood Intermediate School