

## Culture and Identity Unit Pacing Guide and Overview

### Honors English II

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Bell: \_\_\_\_\_

#### *Things Fall Apart* Reading Guide:

Reading quizzes will be given at the beginning of class on each due date.

Part One (Chapters 1-13, pg. 1-125)- Tuesday, September 13, 2011

Part Two (Chapters 4-19 pg. 129-167)- Friday, September 16, 2011

Part Three (Chapters 20-25, pg. 171-209)-Tuesday, September 20, 2011

Essay Test on Friday, September 23, 2011

#### Unit Overview:

1. Annotations:
  - You will be making annotations on different elements in each part; these elements will be discussed in class.
2. Proverb Log:
  - Because proverbs are a large part of African culture and *Things Fall Apart*, you will need to identify and log proverbs as they appear in the reading. It is important that you keep up with this log as you read as it will assist you with a creative analysis assignment in the unit.
3. Envelope Activity:
  - In small groups, you will be assigned a symbol, theme, or idea to track as you read the novel. At various points in the novel your group will discuss passages/quotes related to your assigned thread. Other activities may also follow up with this activity.

#### Literary Terms:

- |                |                     |               |                   |
|----------------|---------------------|---------------|-------------------|
| 1. Tragic Hero | 4. Characterization | 7. Culture    | 10. Diction       |
| 2. Tragic Flaw | 5. Tone             | 8. Proverb    | 11. Allusion      |
| 3. Conflict    | 6. Theme            | 9. Folk Tales | 12. Foreshadowing |

#### Test Question:

You will need to be able to write a formal essay explaining how one of the following themes is revealed in the text using textual evidence to support your ideas.

1. Change is destructive.
2. Religion restricts behavior.
3. Social order demands conformity.
4. Being a man is difficult.
5. Fear is destructive.

6. It is a son/daughter's duty to carry on family traditions.