Session 9: Bringing It Together: A Walk through a Skills Lesson

Sequence of Sessions

**Overarching Objectives of this May 2013 Network Team Institute**

* The purpose of this May 2013 Pilot Training/Network Team Institute is to provide a general understanding of CKLA-NY program and it’s design, link CKLA-NY to the comprehensive model of language arts instruction, as discussed by the State, (i.e., the Three Pillar Model), and to support participants in beginning to use the Listening and Learning strand of materials.

**High-Level Purpose of this Session**

* The purpose of this session is to provide participants a demonstration of a Skills lesson and a chance to consider the key design principles.

**Related Learning Experiences**

* This training is the first in a series of trainings on the use of CKLA-NY. It provides background knowledge that will be relevant to upcoming trainings on implementing the Skills strand to occur at a future date. This training depends heavily upon having had the content in Session 8: Understanding the Design Principles of the Skills Strand.

Session Outcomes

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| **What do we want participants to be able to do as a result of this session?** | **How will we know that they are able to do this?** |
| 1. Participants will be able to draw explicit connections between the design principles within the Skills strand and the lesson plans. 2. Participants will create a plan of action to help them get started in their adoption/turnkey efforts. | Participants will demonstrate knowledge and skills related to the learning objectives through completed activities and in-session discussions. |

Session Overview

| **Section** | **Time** | **Overview** | **Prepared Resources**  **All handouts listed are within the .zip file *Session 8: Understanding the Design Principles of the Skills Strand – Materials*** | **Facilitator Preparation** |
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| **Bringing It Together: Skills Demonstration** | **30 minutes** |  | Session 9: Bringing It Together: A Walk through a Skills Lesson – PPT  Handouts:   * Observing the Lesson (33\_session9\_Observing the lesson.docx) * Kindergarten Unit 7 Teacher Guide Sample (34\_session9\_teacherguide.pdf) * Kindergarten Unit 7 Student Reader Sample (35\_session9\_Reader.pdf) * Kindergarten Unit 7 Workbook Sample (36\_session9\_workbook.pdf |  |

Session Roadmap

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| Section 1: Bringing It Together | Time: 30 minutes |
| In this section, participants will view a demonstration of a Skills lesson and make notes linking aspects of the lesson to the key design principles of the Skills strand. | Materials used include:   * Observing the Lesson (33\_session9\_Observing the lesson.docx) * Kindergarten Unit 7 Teacher Guide Sample (34\_session9\_teacherguide.pdf) * Kindergarten Unit 7 Student Reader Sample (35\_session9\_Reader.pdf) * Kindergarten Unit 7 Workbook Sample (36\_session9\_workbook.pdf |
| |  |  |  |  | | --- | --- | --- | --- | | ***Time*** | ***Slide #/ Pic of Slide*** | ***Script/ Activity directions*** (Please Note:Here we provide key ideas per slide. A full script is provided within the power point slides. To see these, select the “Notes” view). | ***GROUP*** | | 30 minutes | Slide 2 | **Key Points**   1. Demonstration of a reading lesson in CKLA Skills that builds directly upon the sound and spelling lessons that we saw in previous sessions. 2. Emphasizes how CKLA has various lesson types, and that the design principles apply even across these varied lessons. 3. This demonstration also helps participants visualize the flow of a lesson. 4. Video of this demonstration will be available for turnkey purposes.   Handouts   * Kindergarten Unit 7 Teacher Guide Sample (34\_session9\_teacherguide.pdf) * Kindergarten Unit 7 Student Reader Sample (35\_session9\_Reader.pdf) * Kindergarten Unit 7 Workbook Sample (36\_session9\_workbook.pdf | WG | |  | Slide 3 | **Key Points:**   1. As participants watch the lesson, they can make notes regarding evidence of the design principles. 2. Allow participants some time to discuss their observations as a table after the demonstration is completed.   Handout  Observing the Lesson (33\_session9\_Observing the lesson.docx) | SG/WG | | |