

Order in the Court  
Scope and Sequence 2021/22

**From the Syllabus**

**First Nine Weeks**

Mock Trial and Street Law

2-3 days per week will be for working on the Mock Trial case from OCLRE to prepare for the competition.

2-3 days per week will be spent on Street Law

The First nine weeks will cover:

Introduction to Law and the Legal system

Criminal Law and Juvenile Justice

**Second Nine weeks**

Mock Trial and Street Law

2-3 days per week will be for working on the Mock Trial Case from OCLRE to prepare for the competition.

1-2 days per week will be spent on Street Law

The Second Nine Weeks Will Cover:

Individual Rights and Liberties

Contemporary Issues

**Third Nine Weeks**

Moot Court and Street Law

Mock Trial Competition

2-3 days per week will be for working on the Moot Court case

From OCLRE to prepare for the competition

1-2 days per week will be spent on Street Law

The Third nine weeks will cover:

Torts

Consumer Law

**Fourth Nine Weeks**

Moot Court and Street Law

Moot Court Competition

2-3 days per week will be for working on the Moot Court case

From OCLRE to prepare for the competition

1-2 days per week will be spent on Street Law

The fourth nine weeks will cover:

Consumer Law

Family Law

Individual Rights and Liberties

Contemporary Issues

**Standards for Order in Court/Mock Trial**  
**From Ohio Center for Law Related Education**  
**Correlations to English Language Arts**

Reading

Key Ideas

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text

Integration and knowledge and ideas:

Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and the sufficiency of the evidence.

Writing

Text Types and Purposes

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Production and Distribution of Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

Research to Build and Present Knowledge

Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation

Speaking and Listening

Comprehension and Collaboration:

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric

Presentation of knowledge and ideas:

Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicating or appropriate.

Language

Conventions of Standard English;

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Demonstrate Command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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**Correlations to Social Studies**

American History

Historical Thinking and Skills

Students apply skills by utilizing a variety of resources to construct theses and support or refute contentions made by others. Alternative explanation of historical events are analyzed and questions of historical inevitability are explored,

Historical Documents

Some Documents in American history have considerable importance for the development of the nation. Students use historical thinking to examine key documents which form the basis for the United State of America

American Government

Civic Involvement

Students can engage societal problems and participate in opportunities to contribute to the common good through governmental and non governmental channels.

Civil Participation and skills

Democratic Government is enhanced when individuals exercise the skills to effectively participate in civic affairs.

Basic Principles of the US Constitution

Principles related to representative democracy are reflected in the articles and amendments of the US Constitution and provide structure for the government of the United States.

Structure and Function of the Federal Government

Three branches compose the basic structure of the federal government. Public Policy is created through the making of laws, the execution of the laws and the adjudication of disputes under the laws.

Role of the People

The government of the United States protects the freedoms of its people and provides opportunities for the citizens to participate in the political process.

Ohio's State and Local Government

The State of Ohio acts within the framework of the US Constitution and extends powers and functions to local government