



## ORANGE PREPARATORY ACADEMY

### **INTRO TO SPANISH – SYLLABUS** **2019-2020**

**Course:** Intro to Spanish

**Instructor:** Mr. Freddy M. Camarena

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**Objectives:** In order to meet the High ***Intro to Spanish*** goals, students will be making oral presentations, having conversations in Spanish with other students, writing sentences, paragraphs and short essays in Spanish, and reading short selections in Spanish, using the text and provided materials. They will also be using technology in the classroom whenever possible.

**Course overview and objectives:** The student of ***Intro to Spanish*** in Orange Preparatory Academy will learn to communicate in oral and written forms at the novice mid-level and will demonstrate a basic understanding of social customs and cultural information of the target countries including on verbal communication. In order to develop this knowledge of the language, Spanish will be used in the classroom. Students are also expected to use the language in the classroom.

According to the Orange District Curriculum for World Language, the lessons will be offered in four units with very rich and updated contents to achieve the goals in listening, reading, speaking and writing. Those units are as follow:

1. The Things We Like
2. Telling Time
3. My City
4. Reading is a Pleasure

Curriculum resource: Textbook SANTILLANA 1-A

For further information refer:

<http://www.state.nj.us/education/modelcurriculum/wl/>

<https://www.orange.k12.nj.us/Page/17679>

<https://fansdelespanol.santillanausa.com/>

### **Expectations, Class Rules and Violation Procedures:**

*Expectations:*

#### ***What you can expect from me:***

- A variety of learning experiences, including note-taking and lectures, notebook activities, listening/oral exercises, cultural lessons, games and technology to help you learn the Spanish language.
- One quiz every two weeks designed to help you focus on what you should be learning in class.
- A kind, but firm enforcement of classroom rules and procedures.
- Extra-help when needed.
- A sincere interest in you as an individual learner and in your success as a Spanish student.

*\* For New Jersey Foreign Language Teaching standards visit*

***What I expect from you:***

- Your personal best on your work and in your behavior
- Respect towards yourself, your classmates, your teacher and your classroom at all times.
- Communication in regard to concerns or problems before class begins or after it ends so that we can solve any problem in a positive and cooperative manner.

***Class Rules***

1. BE ON TIME AND PREPARED. This statement means in your seat, your workbooks and Spanish notebook on your desk ready to begin your Warm up for the day.

Students will not be excused to go to the lockers to get materials and the daily work will need to be made up, or a zero given.

2. BE RESPECTFUL. It is important to act with courtesy and respect towards your classmates and your teacher, and to respect all property in your Spanish classroom. You are not respecting your classmates or your teacher if you are talking, laughing, and/or playing with another. Always raise your hand for participation and respect turns. In our school, all students have the right to learn and students interfering with that right will be handled accordingly.

3. FOLLOW DIRECTIONS. We will alternate between a variety of activities and students must follow directions given the first time for all the activities.

4. REFRAIN from EATING OR DRINKING IN THE CLASSROOM: No eating or drinking is allowed in the classroom. Any kind of drink or food will be confiscated and thrown away. Any exception will be determined by the Nurse and/or an administrator.

5. STUDENTS ARE TO BE ATTENTIVE AND ACTIVELY ENGAGED IN THEIR LEARNING. No sleeping or resting heads on desks will be permitted. If you are sick, please ask to go to the Nurse Office.

6. ELECTRONIC DEVICES ARE NOT PERMITTED IN CLASS. Because electronic devices (cell phones, iPods, Music and video players, etc.) are considered personal items, and are not part of the teaching-learning process, absolutely no one is permitted the use of one during class. Also, in case of any emergency, parents are not to contact the student through their personal cell phone but the main office phone.

***Procedures for classroom rule violations:***

All discipline infractions, violations and procedures are clearly specified in your student handbook. I strongly recommend that each student has a constant review of this official document to understand our school rules and also to maintain a positive and model learning environment in all classes. You can also refer the Code of Student Conduct available on the district website:

English:

<http://nj01000601.schoolwires.net/cms/lib7/NJ01000601/Centricity/Domain/80/Code%20of%20Student%20Conduct%2010%2021%2014.pdf>

Spanish:

<http://nj01000601.schoolwires.net/cms/lib7/NJ01000601/Centricity/Domain/80/Code%20of%20Student%20Conduct%20-%20%20Spanish.pdf>

**\*\* Severe clause:** If a severe discipline violation occurs, a detention time will be given under the teacher's discretion. If the problem continues these steps will be bypassed and an Office Discipline Referral (ODR) will be made and sent to the office immediately to preserve the learning environment of the classroom.

## **Grading policies and procedures:**

### **Participation/ Work Ethic**

Participation will be 15% of your grade. You will have two sets of oral or written questions/instructions at the beginning and end of class (warm-up and closure) that will count for participation.

You will also have to demonstrate engagement and active cooperation in the activities developed throughout the class. These cannot be made up. It is imperative that you attend class to take advantage of these daily grades.

You can lose participation points by not bringing your materials to the class: Spanish book (If provided), Spanish notebook and writing utensils (Teacher is not responsible for supplying these items).

You also can lose points by interrupting the participation of others or by talking when you don't have permission.

### **Homework and Classwork**

Homework grade will be an important part of your MP grade (10% of your grade). The purpose of homework is practice of the information that you've received during the class. Homework is always an opportunity to practice and assimilate information, leading to better understanding and performance of the Spanish language. Students must have a Spanish/English dictionary at home to complete their homework since the textbooks will remain in the classroom.

The only acceptable excuse for making up work beyond the due date and obtain a credit for it will be an excused absence. If you are in that situation, you must get an excuse from the attendance office at the same time that you must talk to the teacher about when your next due date is, failing to do so will result in a zero for that assignment. Also, the work due for the day that you were absent has to be returned the first day that you attend school. **No makeup work will be allowed for unexcused absences.**

All your classroom assignments must have the date and conform to the class work rubric posted in the classroom. Allowing another student access to one's work or copying another student's work constitutes a violation of the rules, and it will result in a grade of zero for all the parties involved plus the additional disciplinary consequences. Classwork will be 20% of your MP grade.

### **Quizzes/Tests**

Quizzes will be approximately 20 to 25% of your grade. There will be one quiz every two weeks. The quiz is an opportunity to show what you have learned during the week, to understand aspects that need to be reviewed and to offer you a routine of study for the final test.

Quizzes can be oral presentations or writing exercises. Previous preparation for the quiz and posterior comments will take place during class.

### **Projects/Presentations/Authentic Assessment**

You will have other opportunities to improve your MP grade by doing projects and presentations. You will be given detailed description and assignment of these accordingly during the marking cycle. These other criteria will represent 25% of your grade.

**Midterm/Final**

Midterms and finals will represent the last 20% of your final grade. Participation, homework; having an organized and complete Spanish folder/binder/notebook, preparing and presenting your projects and presentations, as well as your quizzes; will give you perfect “training” to be successful in your midterms and finals.

**Test-Taking Procedures:**

Honesty is expected of all students. Once testing/evaluation instructions have begun, and papers are handed out, the students are to abide by the subsequent set of discussed test taking behavior rules. Failure to follow these rules will result in filing of a written violation and receiving a zero on the test/evaluation.

**DISCLAIMER**

Teacher reserves the right to change the syllabus at any time.

**My signature below indicates that I have read and accepted responsibility for the contents of the Intro to Spanish syllabus.**

X

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Student's name & signature

Date

X

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Parent/Guardian's name & signature

Date