

Optio	ons EHS Biology A 2020	Scope and Sequence
Unit	Lesson	Objectives
Ecol	ogy	
	The Cycles of Matter	
		Describe how water, carbon, nitrogen, and phosphorus are cycled through ecosystems.
		Demonstrate the importance of water, carbon, nitrogen, and phosphorus in ecosystems.
		Science Practice: Compare the economic, human, and environmental losses to the benefits of a specific scientific example.
	Organizational Hierarchy	
		Describe the hierarchy of organisms, populations, communities, ecosystems, and biomes.
		Describe how organisms, populations, communities, ecosystems, and biomes are related.
		Science Practice: Examine the economic, societal, and environmental impacts of a real-world example.
	Relationships Among Organisms	
		Describe the five major types of interactions between organisms.
		Examine how symbiotic relationships can create dependency among species.
		Explain how invasive species affect the environment they occupy.
		Science Practice: Describe various ways evidence can be interpreted or explained.
	Energy Flow in Ecosystems	
		Distinguish between producers, consumers, and decomposers.
		Illustrate the flow of energy through an ecosystem.
		Explain the energy flow in a food web.
		Science Practice: Locate data on a table and relate that data to a corresponding graph.
	Succession and Extinction	
		Identify and explain the stages of succession in an ecosystem.

Options EHS Biology A 2020	Scope and Sequence
Unit Lesson	Objectives
	Identify factors that may disturb ecosystem stability.
	Assess the importance of biodiversity in an ecosystem.
	Science Practice: Locate data on a table and relate that data to a corresponding graph.
Populations and the Environment	
	Determine biotic and abiotic factors within an ecosystem.
	Demonstrate how an organism's habitat determines its niche.
	Compare and contrast positive and negative interactions between organisms and their environment.
	Science Practice: Distinguish between and give examples of observation and inference.
Human Impact on the Environment	
	Relate the greenhouse effect to global warming and explain its impact on the environment.
	Analyze how human populations affect resources.
	Give examples of human activities that have been beneficial and detrimental to the environment.
	Science Practice: Give examples of science contributions impacting sustainability.
Unit Test	
The Building Blocks of Life	
Characteristics of Life	
	Describe the characteristics of living organisms.
	List the levels of organization within a living organism in hierarchical order.
	Compare and contrast living and nonliving objects.
	Science Practice: Examine how two different scientists could use different experimental designs and have the same outcome.
Elements of Living Organisms	

Options EHS Biology A 2020	Scope and Sequence
Unit Lesson	Objectives
	Differentiate between elements and substances formed from elements.
	Identify the six most common elements found in living organisms.
	Illustrate the importance of the six most common elements to living organisms.
	Science Practice: Demonstrate how to read a Material Safety Data Sheet (MSDS).
Macromolecules	
	Identify the structures of the four macromolecules found in living organisms.
	Compare the structures and functions of carbohydrates, lipids, proteins, and nucleic acids.
	Science Practice: Examine careers in science fields.
Catalysts	
	Relate changes in energy to the rate of a chemical reaction.
	Explain how catalysts affect the energy of a chemical reaction.
	Describe the "lock and key" mechanism of enzymes in chemical reactions.
	Science Practice: Create a laboratory experiment to answer a specific question.
Lab: Identifying Nutrients	
	Identify carbohydrates, lipids, and proteins found in food samples by conducting chemical tests.
	Describe nutrients found in common foods such as bread, meat, juice, oil, and milk.
	Science Practice: Discuss how to apply safe practices during a lab and/or field investigation.
Unit Test	
Cell Biology	
The Function of Organelles	
	Identify the organelles of a cell.
	Describe the functions of each organelle.

Optio	ons EHS Biology A 2020	Scope and Sequence
Unit	Lesson	Objectives
		Science Practice: Construct charts, graphs, and tables to organize data.
	Animal and Plant Cells	
		Compare and contrast the structures of animal and plant cells.
		Differentiate between the cell membrane and the cell wall.
		Science Practice: Construct charts, graphs, and tables to organize data.
	ATP	
		Identify ATP as a source of energy for living organisms.
		Describe the role of ATP in plant processes.
		Describe the role of ATP in living organisms other than plants.
		Science Practice: Evaluate data to formulate a conclusion.
	The Process of Photosynthesis	
		Summarize the process of photosynthesis.
		Write the chemical equation for photosynthesis.
		Explain the importance of photosynthesis to living organisms.
		Science Practice: Give examples of how hypotheses lead to new experimental methods.
	Cellular Respiration	
		Describe how cellular respiration converts glucose to energy in the form of ATP.
		Compare and contrast aerobic and anaerobic cellular respiration.
		Explain the importance of cellular respiration to living organisms.
		Science Practice: Organize data using specific grouping methods.
	Unit Test	

Cellular Processes

Optio	ons EHS Biology A 2020	Scope and Sequence
Unit	Lesson	Objectives
	Cell Theory	
		Examine the role of microscopes in discovering cells.
		Compare and contrast the functions of different types of microscopes.
		Describe the components of cell theory.
		Science Practice: Analyze how new technologies and experiments affect previous scientific explanations.
	Prokaryotic and Eukaryotic Cells	
		Describe the basic structure of a cell.
		Compare and contrast prokaryotic and eukaryotic cells.
		Explain the endosymbiotic theory.
		Science Practice: Evaluate past research from investigations similar in design and purpose.
	Cell Homeostasis	
		Explain how cells maintain homeostasis.
		Differentiate between diffusion, osmosis, passive transport, and active transport.
		Describe the importance of homeostasis to living organisms.
		Science Practice: Generate procedures to utilize charts, graphs, and tables to show data.
	Mitosis	
		Describe the steps of mitosis.
		Explain the importance of mitosis to living organisms.
		Science Practice: Analyze how new technologies and experiments affect previous scientific explanations.
	Meiosis	
		Illustrate the steps of meiosis.
		Describe the roles of crossing over and independent assortment in meiosis.

Options EHS Biology A 2020	Scope and Sequence
Unit Lesson	Objectives
	Explain the importance of meiosis to living organisms.
	Science Practice: Examine how a scientist's creativity can lead to scientific discovery.
Asexual and Sexual Reproduction	
	Relate the processes of mitosis and meiosis to reproduction.
	Differentiate between mitosis and meiosis.
	Compare and contrast sexual and asexual reproduction.
	Science Practice: Outline how to formulate scientific questions using reproduction as a model.
Unit Test	
Molecular Genetics	
Genetic Code	
	Summarize the experiments that led to the discovery of the genetic code.
	Describe the relationship between DNA, genes, and chromosomes.
	Describe the role of DNA replication in transmitting genetic information.
	Science Practice: Evaluate the impact of science and technology on society.
DNA and RNA Structure	
	Analyze the similarities and differences between DNA and RNA.
	Explain how the base pairing in DNA and RNA was discovered.
	Science Practice: Give examples of how research affects science, society, and the environment.
Chromosomes	
	Illustrate the structure of a chromosome and its relationship to DNA.
	Create and label a diagram of homologous chromosome pairs with heterozygous alleles.
	Explain how a karyotype can be used to identify genetic defects.

Options EHS Biology A 2020 Scope and Sequence	
Unit Lesson Objectives	
Science Practice: Apply the components of a scientific report.	
Unit Test	
Heredity	
Introduction to Genetics	
Explain the importance of Gregor Mendel to the field of genetics	i.
Describe the role of nucleic acids in transmitting genetic informa	ition.
Science Practice: Give examples of how hypotheses lead to new	w experimental methods.
Probability of Inheritance	
Predict possible allele combinations of offspring based on the ge	enetics of the parent.
Use Punnett squares to create monohybrid and dihybrid crosses	S.
Determine genotype and phenotype probabilities from Punnett s	equares.
Science Practice: Explain how changing the variables, methods,	, and timing impacts scientific investigation.
Laws of Inheritance	
Describe how the principle of dominance applies to genes.	
Summarize the law of segregation.	
Apply the law of independent assortment.	
Science Practice: Differentiate scientific hypotheses, theories, and	nd laws.
Unit Test	
Cumulative Exam	
Cumulative Exam Review	
Cumulative Exam	