



Oliver - Biomolecules Notes

FALL SEMESTER 2023

INSTRUCTOR:

instructor@email.com

Vocabulary / Key Terms/ Concepts	Biomolecules
<i>activation energy</i> <i>adhesion</i> <i>amino acids</i> <i>carbohydrates</i> <i>catalyst</i>	Student Expectations: The student is expected to: <ul style="list-style-type: none">• Distinguish between carbohydrates, lipids, proteins, and nucleic acids by structure<ul style="list-style-type: none"><input type="checkbox"/> Compare and Contrast Monomers / Polymers<input type="checkbox"/> Dehydration synthesis / Hydrolysis in molecule formation<input type="checkbox"/> Carbohydrates contain carbon, hydrogen, and oxygen; usually in a 1:2:1 ratio (example: glucose $C_6H_{12}O_6$)<input type="checkbox"/> Lipids contain mostly carbon and hydrogen<input type="checkbox"/> Proteins contain nitrogen, as well as carbon, hydrogen, and oxygen. They are polymers of molecules called amino acids that have an amino group ($-NH_2$) on one end and a carboxyl group ($-COOH$) on the other<input type="checkbox"/> Nucleic acids contain hydrogen, oxygen, nitrogen, carbon, and phosphorus. They are assembled from individual monomers known as nucleotides which consist of a 5-carbon sugar, a phosphate group, and a nitrogenous base

<i>cohesion</i>	<ul style="list-style-type: none"> • Identify the function of carbohydrates, lipids, proteins, and nucleic acids <ul style="list-style-type: none"> <input type="checkbox"/> Carbohydrates: source of energy; are used as structural materials in organisms <input type="checkbox"/> Fats or lipids: nonpolar molecules that store energy and are an important part of cell membranes <ul style="list-style-type: none"> → Phospholipids: make up the cell membrane / regulate transport. Hydrophilic heads, hydrophobic tails → Triglycerides: glycerol with three fatty acids. Saturated vs Unsaturated <input type="checkbox"/> Proteins: chains of amino acids; the sequence of amino acids determines a protein's shape and specific function <ul style="list-style-type: none"> → Some control the rate of reactions and regulate cell processes → Some are used to form bones and muscles → Some transport substances into and out of the cells → Some help fight disease → Enzymes: raise reaction rate, lower activation energy <input type="checkbox"/> Nucleic acid: store and transmit hereditary information <ul style="list-style-type: none"> → DNA = Deoxyribonucleic Acid → RNA = Ribonucleic Acid - make proteins • Describe energy changes in a chemical reaction • Identify activation energy as the energy needed to get a reaction started • Interpret energy-absorbing reaction and energy-releasing reaction graphs • Identify that enzymes are proteins that act as biological catalysts. They speed up chemical reactions that occur in cells • Understand that enzymes lower the activation energy needed to get a reaction going • Explain how enzymes provide a place where reactants can be brought together to react. The reactants are called substrates. • Understand the factors that can affect enzyme activity <ul style="list-style-type: none"> <input type="checkbox"/> pH <input type="checkbox"/> temperature • Know roles of enzymes include: <ul style="list-style-type: none"> <input type="checkbox"/> Regulating chemical pathways <input type="checkbox"/> Making materials that cells need
<i>dehydration synthesis</i>	
<i>enzymes</i>	
<i>hydrolysis</i>	
<i>lipids</i>	
<i>macromolecules</i>	
<i>mixture</i>	
<i>monomers</i>	
<i>monosaccharide</i>	
<i>nucleic acids</i>	
<i>nucleotides</i>	

polar

polymers

polysaccharides

proteins

saturated

solute

solution

solvent

substrates

suspension

unsaturated

- ☐ Releasing energy
- ☐ Transferring information

Characteristics -

- Large organic molecules.
- Also called _____.
- Made up of smaller “building blocks” called _____.

▪ Biological Macromolecules

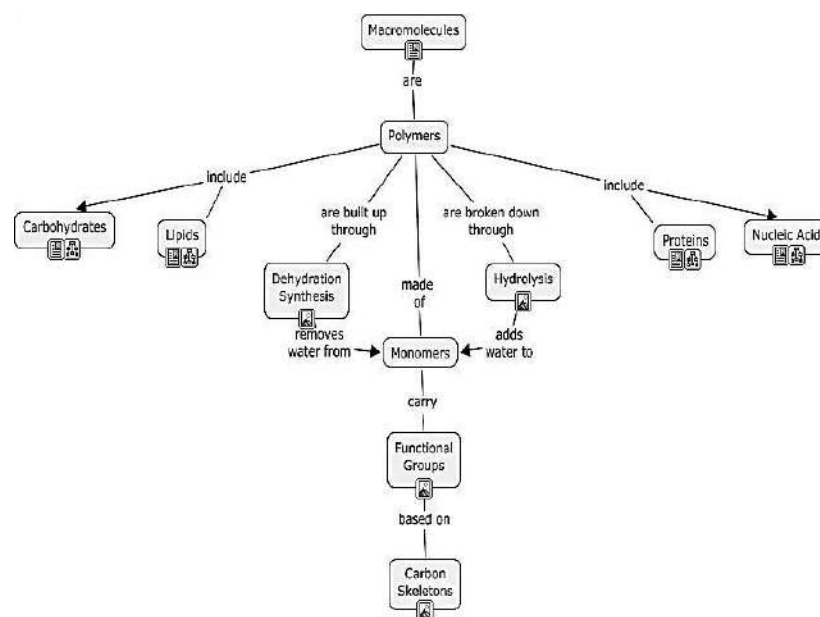
are:

1. _____
2. _____
3. _____
4. _____

(DNA and RNA)

Synthesis & _____ -

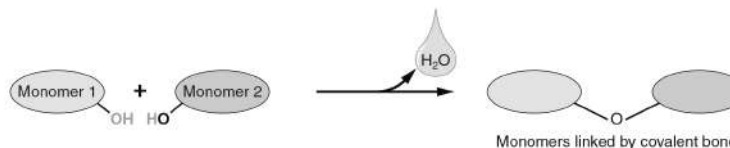
- Cells **connect** _____ to make _____ by a process called condensation or _____ (removing a molecule of water).



- Cells _____ **down macromolecules** into _____ by a process called ***hydrolysis*** (adding a molecule of water)

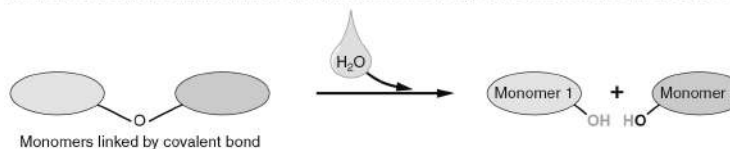
(a) Dehydration synthesis

Monomers are joined by removal of OH from one monomer and removal of H from the other at the site of bond formation.



(b) Hydrolysis

Monomers are released by the addition of a water molecule, adding OH to one monomer and H to the other.

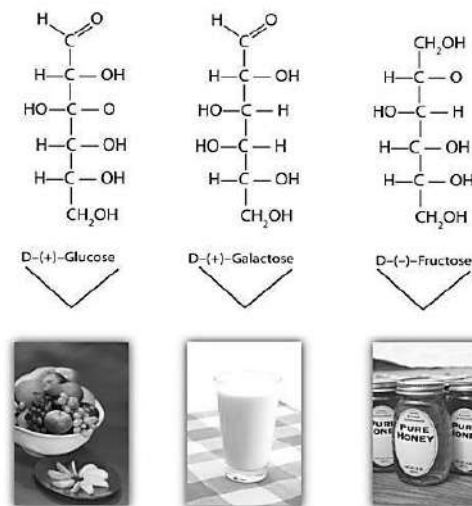


- _____ can range in size from small sugar molecules to large strands of sugar molecules bonded together. A biochemical test to indicate the presence of sugar – _____ ***solution*** (indicator) – turns green, yellow, orange, or red when heated.

- Elements Used to Form:

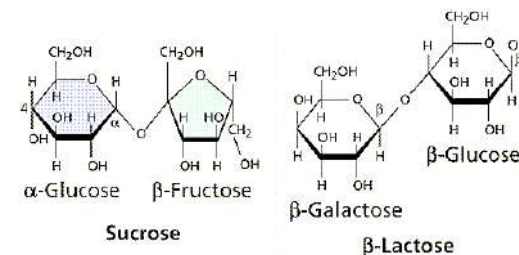
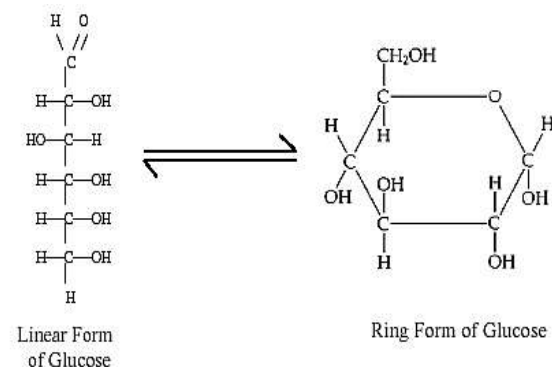
1. _____
2. _____
3. _____

- Examples:



1. _____

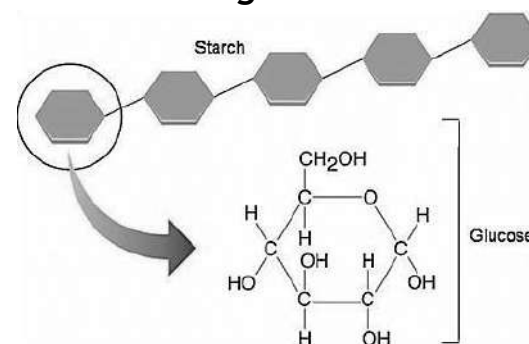
- Called **Simple Sugars (monomer)**.
- Include: **Glucose, Fructose & Galactose**.
- They have the same chemical formula, $C_6H_{12}O_6$, but have different structures.
- These three sugars are structural isomers:
 - _____ is found in sports drinks.
 - _____ is called “milk sugar”
 - _____ is found in fruits.



- If the compound name ends in – **ose** means it is a sugar.
- In aqueous (watery) solutions, Monosaccharides **form ring structures**.
- They are the main fuel that cells use for work.

2. _____

- A **disaccharide** is made of **two** sugar molecules joined together.
- They are joined in the dehydration process.

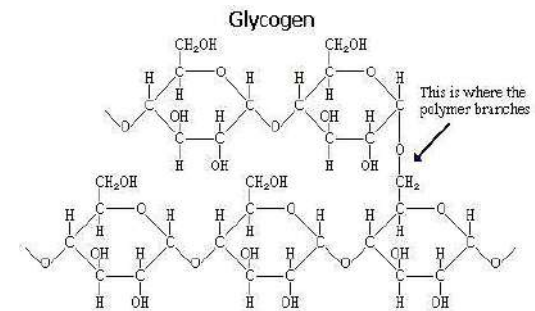


- o There is a glycosidic bond between the two sugars.

3. _____

- o **Complex** carbohydrates
- o Composed of **many** sugar monomers linked together.
- o _____ of **monosaccharide** chains.
- o Three types of polysaccharides are: **starch, glycogen, and cellulose**.
- _____ – in **iodine** (indicator) turns dark blue or black

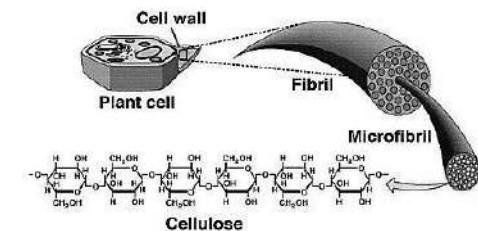
- Starch is an example of a polysaccharide in plants.
- Plant cells store starch for energy.
- Potatoes and grains are major sources of starch in the human diet.



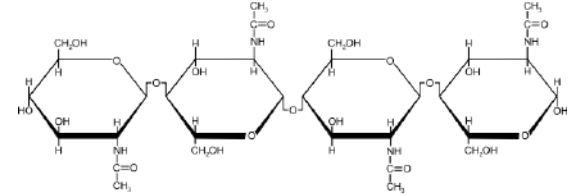
- Animals store excess sugar in the form of glycogen.
- Glycogen is similar in structure to starch because both are made of glucose monomers.

- _____
- Cellulose is the most abundant organic compound on Earth.
- It is the structural component of plants.
- It forms cable-like fibrils in the tough walls that enclose plants.
- Many animals cannot digest cellulose.
- It is also known as dietary fiber.

Arrangement of Fibrils, Microfibrils, and Cellulose in Cell Walls



- _____
- **Chitin** is made of **glucose** subunits linked together in a chain.
- Partly derived from non-sugars (nitrogen).
- Composes _____ of **insects**, lobsters, and shrimp.
- The cell walls of fungi are also made from **chitin**.
- Chitin fibers are also used for **dissolving** _____.

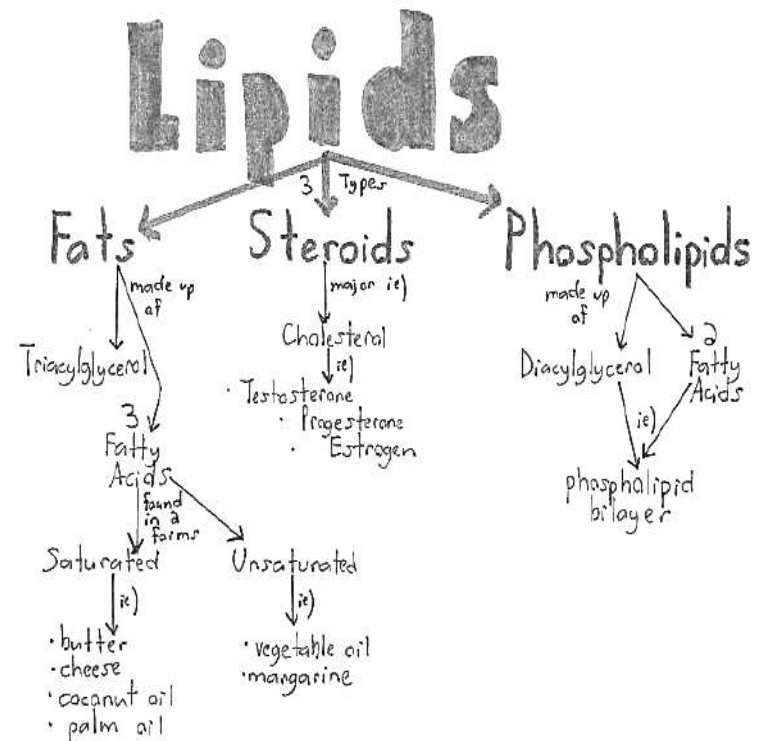


Characteristics

- **Lipids** are _____ -"water fearing".
- Do **not mix** with water.
- Includes **fats, waxes, steroids, oils, hormones, &** _____.
- **Stores** the most **energy**.
- Composed of: **C, H, & O**

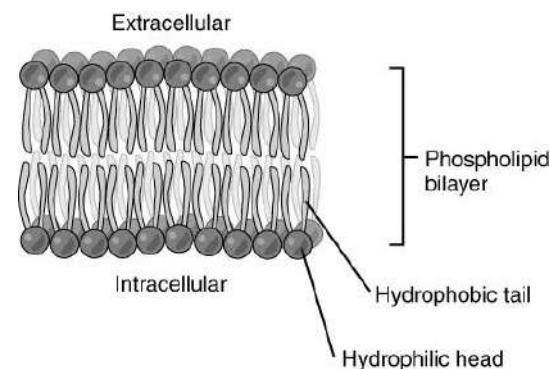
Six functions of lipids:

- **Long term energy**



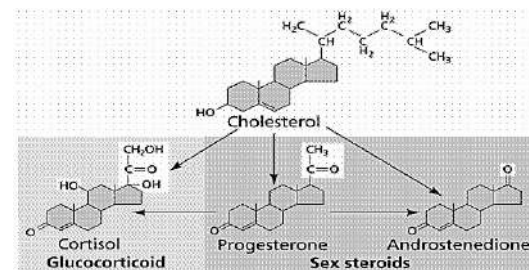
3. _____ **Fatty Acid** - More than one double bond

- Most _____ have a high proportion of saturated fatty acids & exist as solids at room temperature (butter, margarine, shortening).
- **Sudan** (indicator) can turn a variety of colors in the presence of lipids.
- Most _____ tend to be low in saturated fatty acids & exist as liquids at room temperature (oils).



4. _____ - Cell _____ are made of **lipids** called **phospholipids**.

- Phospholipids have a _____ that is _____ & **attract** water (_____).
- Phospholipids also have **2 tails** that are _____ and do **not** attract **water** (_____)



- o The carbon skeleton of steroids is bent to form 4 fused rings.
- o Cholesterol is the “base steroid” from which your body produces other steroids.

Characteristics

Amino Acid Structure

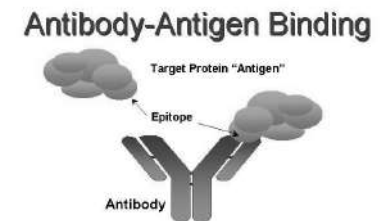
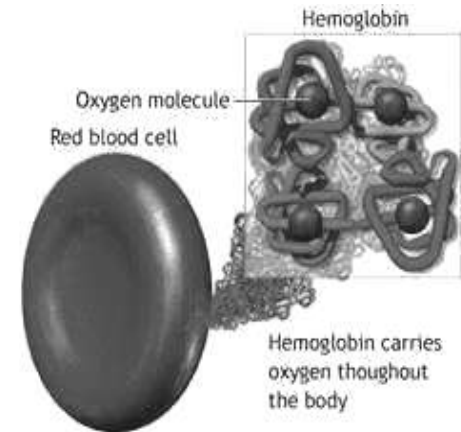
Hydrogen

- Composed of
 - _____
- Monomer
 - amino acids
 - **20** different (1 mod)
 - Most structural variation

Functions

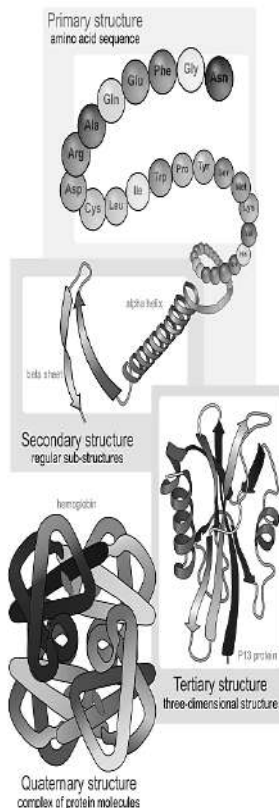
- Essential to Life – _____

(indicator) turns purple/lavender with protein, pink with amino acid.
- Build **structure**
- _____:
 - Makes up _____ tissue
- **Transport:**
 - Carries oxygen in an organism (_____).
- **Immunity:**
 - Helps fight off foreign invaders
 - _____
- _____: (more below)
 - **Speed up chemical reactions**
 - amylase and pepsin
- **Energy** source
 - 1 gram = 4 kcal of energy

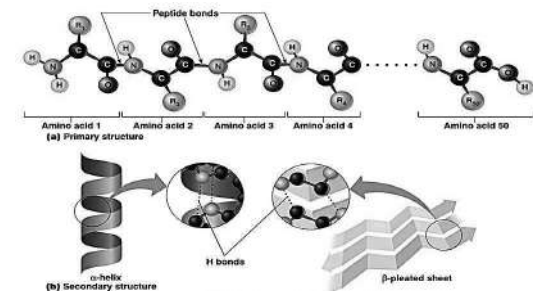


- _____ : _____
- Covalent bonding links
 - _____ Bond

▪ Four Shapes



- The _____ **structure** is the specific sequence of amino acids in a protein. Called a **polypeptide**.



- _____ **protein structures** occur when protein chains coil(helix) or fold(pleated)
- When protein chains called polypeptides join together, the _____ **structure** forms because R groups interact with each other.
- Secondary structures bent and folded into a more complex 3-D arrangement of linked polypeptides
- Bonds: H-bonds, ionic, disulfide bridges (S-S)
- _____ **Structure**: Composed of 2 or more “subunits”.

Activity

- Many proteins act as biological catalysts or **enzymes**.

- Thousands of different enzymes exist in the body.
- Enzymes **control** the **rate** of chemical **reactions** by weakening bonds, thus

_____ the amount of **activation** _____ needed for the reaction.

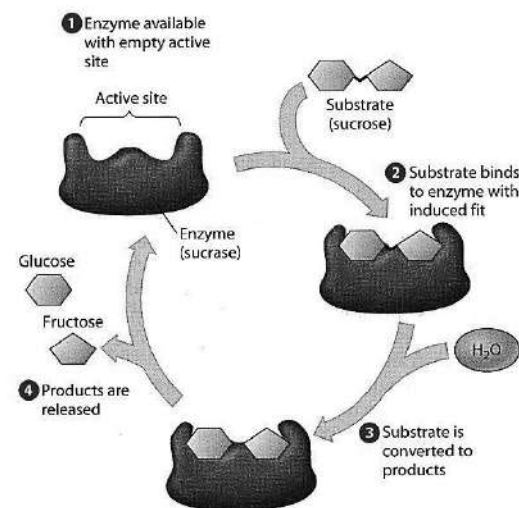
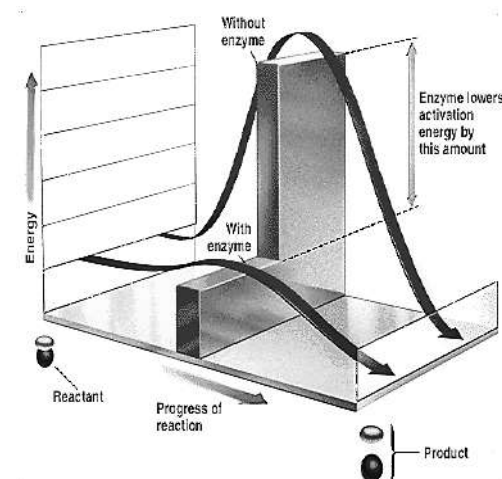
- This is accomplished by **binding** to the _____.
- They will then twist or bend the material, lowering the energy needed to split it.

- The **enzyme** contains an opening called its _____ (**active**) **site**.

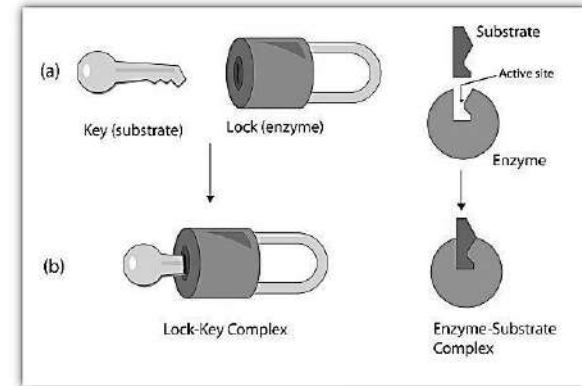
- This _____ is specific for the **object** it will hold, called the _____.
- There are just as many **enzymes** as there are **substrates**.

- The **enzyme** system is the enzyme and substrate _____.

- Most are _____.
- They _____ the activation _____ of a reaction.



- They _____ up the _____
- They are _____ to the _____
 - They allow the substrate to fit into the active site like a ball in to a glove, holding it tight. (**Lock and Key Model**)
- They can be reused – _____
DESTROYED.



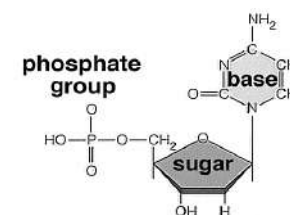
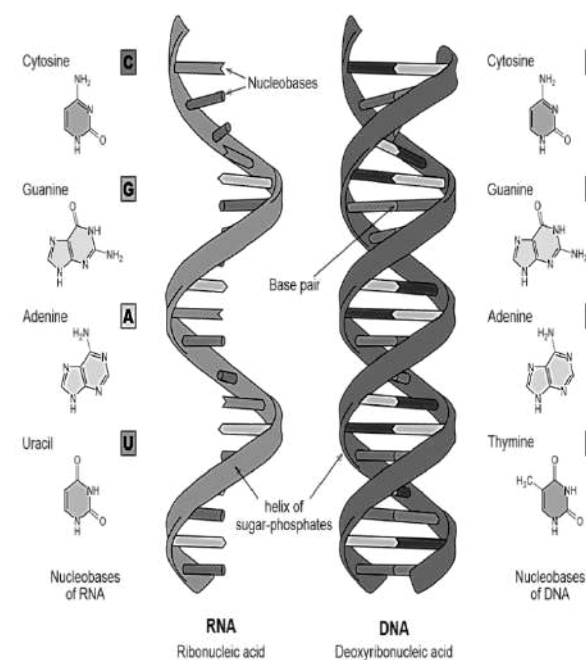
- Some Common Enzymes:

Active Site	Enzyme	Effect on Food
mouth		
stomach		
small intestine (from pancreas)		
small intestine (from pancreas)		
small intestine (from pancreas)		

small intestine		
small intestine		

Nucleic Acids

- **Two types:**
 1. _____ (DNA-double helix)
 2. _____ (RNA-single strand)
- _____ are composed of long chains of _____ (monomer) linked by dehydration synthesis.
- Composed of the Elements: **C, H, O, N & P**
- _____ include:
 - A _____ group
 - A _____ sugar (5-carbon)
 - A _____ bases:
 - ★ _____ (A)
 - ★ _____ (T) - **DNA only**
 - ★ _____ (U) - **RNA only**
 - ★ _____ (C)
 - ★ _____ (G)



Notes Summary	
