

BCMS Ohio Model United Nations



Ohio Leadership Institute
Leadership Excellence

Ohio's Largest Global Education and Leadership Program

Ohio Model United Nations is a three-day global education simulation experience that allows students in grades 7-12 to learn about the complete operations of the United Nations and its role as the world's largest international peacekeeping and humanitarian organization.

Through the process of role-playing, students become delegates of a selected nation in order to write, present and debate issues affecting the nations and peoples of the world

Ohio Model United Nations provides students an opportunity to:

- Learn about cultures, governments and peoples of nations throughout the world.
- Use research skills, writing skills and written & oral communications skills.
- Develop critical thinking skills, problem solving skills and evaluative skills.
- Debate current global issues and world problems.
- Practice and use leadership skills in a real life global simulation.
- Understand the need for peace and conflict resolution throughout the world.

If interested in this opportunity please fill the out the attached applications and return to Mrs. Butcher, Room 2003.

What is Ohio Model United Nations?

Group of students who are interested in current world affairs, becoming leaders, and having fun.

The Bloom-Carroll MS OMUN is an elected group of students who:

- Are reliable and dependable.
- Collaborative and work well with others.
- Take initiative and work hard.
- are creative thinkers.
- are respectful to others
- Takes a leadership role to represent BCMS

What we will do....

- Research a United Nations country: Culture, geography, politics, issues.
- Work as group to create a resolution for an issue this country faces.
- Present resolution at conference on March 15, 16, 17, 2019.

Bloom-Carroll MS

General Information and Guidelines

Advisor: Mrs. Janis Butcher janis.butcher@bloomcarroll.org

Meeting Room: BCMS Library computer lab

Meeting Dates: TBD

- Members are positive and respectful students of Bloom-Carroll Middle School. The members must maintain positive roles as expected by the school code of conduct.
- Student members are required to attend monthly meetings after school. Missing a meeting requires a parental note for an excused absence. Missing more than two meetings is unacceptable and the alternate member may replace current member.
- Parents must provide a written transportation plan to the advisors for the school year. Members are not allowed to stay for a meeting without their parent/guardian's knowledge.
- Membership consist of elected members from 7th and 8th grades
- The election of the member is decided on a point system. Packets must be completed and returned by the posted due date. Points are awarded for each step that has been completed.

Step 1 – Personal Profile 10 Points)

Candidate's Name	
Grade	
Parent/Guardian Name	
Home Phone Number	
Parent/Guardian Email	

Step 2 – Signatures (10 Total Points, 5 Points Each)

You are required to have 2 different signatures.

Candidate's Name	Candidate's Signature

*Indicates the candidate has read the guidelines and responsibilities; if selected the candidate will follow the stated guidelines.

Parent/Guardian's Name	Parent/Guardian's Signature

*Indicates that the child has permission to apply as a candidate for the BCMS OMUN, additionally the parent/guardian has read the guidelines and responsibilities and will support their child if selected to be in this club.

Step 3 – 250 Word Essay (100 Points)

This can be typed or neatly hand-written! You may email your essay to me at janis.butcher@bloomcarroll.org

The essay must include the following:

- Why you want to be a member of the BCMS OMUN?
- What qualities do you have that will make you a good team member?
- What do you expect to get out of being a member of BCMS OMUN

Step 4 – Teacher Recommendations (60 Total Points, 20 Points Each)

You need to ask **3 CURRENT TEACHERS** to complete the recommendation forms. **You must tear off the forms and have the teachers fill them out.** On each form, the directions state that the recommending teacher will return the completed form to Mrs. Butcher. (These can be scanned and emailed to me.) **Students, please do not give the recommending teacher the entire packet. You will be turning in the packet separately from the recommendation forms.**

Step 5 – Turn It In On Time

Make sure you complete the application on time! All applications must be completed and turned in by the end of the school day on Friday September 20th, 2019. Late applications will not be accepted.

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Teacher Recommendation Form

Candidate's Name: _____

Teacher's Name: _____

Directions: Please rate the above student according to your observations of their behavior and work ethic inside and outside of your classroom.

5 = highest recommendation, 1 = lowest recommendation

Reliable and dependable	1	2	3	4	5
Collaborative; works well with others	1	2	3	4	5
Respectful	1	2	3	4	5
Creative thinker	1	2	3	4	5
Takes initiative; hard worker	1	2	3	4	5
Leadership qualities	1	2	3	4	5

Would you recommend this student for OMUN? Yes No

Additional Comments:

Please return this recommendation to Mrs. Butcher by September 20th.

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Respectful	1	2	3	4	5
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Creative thinker	1	2	3	4	5
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Takes initiative; hard worker	1	2	3	4	5
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Leadership qualities	1	2	3	4	5
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Would you recommend this student for OMUN?	Yes	No
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Additional Comments:

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