



Title I, Part A
Committee of Practitioners (COP)

8:30am–4pm
November 18, 2022
Puget Sound Skills Center, 18010 8th Ave S, SeaTac, WA

Committee Members Present

X	Alma Duran	X	Amber Cliett	X	Ashley Goetz
X	Charlotte Pellens	X	Ellen Kaje	X	Ian Linterman
X	Karin Manns	X	Kay Turner	X	Maggie Evans
X	Marissa Waddell	X	Suzie Hanson	X	Victoria Hodge

OSPI Members Present

X	Jon Mishra	X	Jason Miller	X	Alyssa Ibanez
X	Elizabeth Beechler	X	Ellen Hopkins	X	Emily Statler
X	Mikhail Cherniske	X	Sheila Gerrish	X	Tony May
X	Kiara Walton				

Meeting Notes

Agenda Item	Discussion	Action
Welcome	Jon Mishra, Assistant Superintendent, Elementary, Early Learning, and Federal Programs welcomed the group.	
Education Grant	Alyssa Ibanez, Program Supervisor, Federal Programs, EGMS, OSPI	

Meeting Notes

Management System (EGMS) Updates

An update was provided on EGMS.

- 112 applications received.
- 26 districts have not started their applications.
- 132 districts have received their awards.
- 50 applications need to be reviewed.
- 99 applications were sent back for revisions.

Discussion and questions:

- Notifications: Only the application owner is notified when the application is sent back for revisions. There are multiple program directors, but only the application owner receives notification. The business manager also does not receive notifications, including when the application has been successfully submitted.
- Additional training is needed for claims and amendments: We are not able to do a budget amendment when claims are in process? (Rochester not sure if this was a training issue or a limitation of EGMS). Business managers have received less training on their roles than have program directors.
- Prepopulated counts: We are unsure of the source and were unable to reconcile with other published data.
- Not enough licenses: When a user is deactivated, do they continue to count towards our license limit? Yakima unable to add users when others were removed. Districts will need additional licenses for Phase

Meeting Notes

	<p>II.</p> <ul style="list-style-type: none"> • Support: Thank you for making all of the support available. Will ESD support be available in Phase II? ESDs currently are not well-versed in EGMS and refer us to OSPI. • Opportunities listed: In Phase II, please limit the grants listed to those that the district is truly eligible for (especially with competitive grants). Implement a naming convention that will assist the district in easily filtering competitive grants from formula grants. <p>If you have any questions about EGMS contact Jason Miller or Alyssa Ibanez.</p>	
Consolidated Program Review (CPR) Changes to Federal Program Self-Assessment Preview	<p>Jason Miller, Executive Director, Federal Programs, OSPI</p> <p>CPR is going to be renamed Program Review & Supports. An update will be provided once the name change takes place.</p> <p>Jason shared the following:</p> <ul style="list-style-type: none"> • Goals that lead to the change • New CPR process for 2022–23 • Self-Assessment Process 	
Small LEA Support Group	<p>Ellen Hopkins, Program Supervisor, Title I, Part A, Federal Programs, OSPI</p> <p>Tony May, Rural Education Program Supervisor, Federal Programs, OSPI</p> <p>Ellen and Tony shared data of which LEA schools were under 1,000 students. Some data shows a decrease for Washington Title I allocations. 164 schools</p>	

Meeting Notes

	<p>are starting with less numbers than 1,000.</p> <p>LEA Support conversation themes:</p> <ul style="list-style-type: none"> • Grant writing time invested versus the benefit and regulations that accompany • Staffing and non-competitive compensation compared to neighboring larger LEAs • Facilities failing and not the ability to leverage any funds to improve (low tax base) • Excess required paperwork from the state/feds • Equity–chemistry, specialists–We are working to prepare students that can compete for that University of Washington freshman slot against students in much more affluent areas and cannot compete 	
<p>Title I, Part A Teacher, Paraeducator, and Substitute Policy Updates</p>	<p>Jason Miller, Executive Director, Federal Programs, OSPI</p> <p>Jason shared policy updates on Title I, Part A teacher, paraeducator, and substitute policy.</p> <p>Districts may have more additional standards for the Teacher/Paraeducator qualifications, most up-to-date information is available on the website.</p> <p>Possible ways to recruit:</p> <ul style="list-style-type: none"> • Parent volunteers, job fairs, and community marketing. • Parent teacher conferences, and assist with starting their profiles. Bigger onboarding/modeled from the classified staff. 	

Meeting Notes

<p>Community Eligibility Provision (CEP) Updates</p>	<p>Elizabeth Beechler, Child Nutrition, School Meals Program Supervisor, OSPI Mikhail Cherniske, Government Relations, OSPI</p> <p>Elizabeth and Mikhail shared information regarding CEP.</p> <p>Resources</p> <ul style="list-style-type: none"> • Community Eligibility Provision (CEP) and Provision 2 • Community Eligibility Provision (CEP) and Title I, Part A 	
<p>Title I, Funds in a Dual Language Program</p>	<p>Alyssa Ibanez, Program Supervisor, Federal Programs, EGMS, OSPI</p> <p>Alyssa shared information on Dual Language Education.</p> <p>A group discussion about what topics OSPI needs to provide more communication on or what we need to address in Title I, Part A or Learning Assistance Program (LAP).</p> <ul style="list-style-type: none"> • Share this guidance with business managers. When program staff have had conversations about staffing in a schoolwide program in the past, business managers are reluctant to blend funds. How would this guidance look in practice, such as when salaries are charged back to programs? • Define partner language, language of instruction, and home language. Use terminology consistently throughout document. • Address how Title I funds can be used for startup costs of dual language, such as bilingual signage. • Post this document on the dual language (DL) website. None of the 	

Meeting Notes

	<p>COP members had seen it and indicated that they would have looked on the DL website.</p> <ul style="list-style-type: none"> • Can Title I, Part A funds only support literacy? What about other content areas? • Can Title I funds also support classified staff in addition to certificated staff? 	
Supports for Students in Delinquent Facilities	<p>Emily Statler, Program Supervisor, Title I, Part A, Federal Programs, OSPI</p> <p>Emily shared the most recent data for students in delinquent facilities and laws.</p> <p>The group concluded the best way to get feedback from these schools is to provide the data to them and ask, "how are you going to address these problems?"</p>	
Closing/Questions	<p>Amy Harris and Jason Miller are working closely with auditors, if you have any questions or feedback reach out to them.</p> <p>Presentations will be given on January 11 to share ideas on blending and braiding funds in the district.</p> <p>Future meeting topics:</p> <ul style="list-style-type: none"> • Office of System and School Improvement 	