



## Open Educational Resources Project - Request for Proposals

Digital Learning Department  
Office of Superintendent of Public Instruction

# OPEN EDUCATIONAL RESOURCES GRANT RENEWAL: Adaptation, Implementation, and Development Phase 2

### SYNOPSIS OF PROGRAM:

Open Educational Resources (OER) are teaching and learning materials that reside in the public domain or have been released under an open license. These resources may be used free of charge, distributed without restriction, and modified without permission.

As a part of a [legislative mandate](#) to identify and develop a library of openly licensed courseware aligned with the [Common Core State Standards](#) (CCSS), the Office of Superintendent of Public Instruction (OSPI) conducted a review of OER targeting secondary math and ELA. Results may be found [here](#).

As a follow up to this report, OSPI solicited competitive grant proposals from districts interested in working to adapt materials based on reviewer feedback and/or implement these materials in the classroom. Funded projects began on Phase 1 OER projects in their schools or districts in one or more of the following areas:

**OER ADAPTATION** projects build on existing openly licensed works. Collaborative teams from school districts or Educational Service Districts may identify an existing OER for adaptation and work to bring it into closer alignment with the instructional shifts present in the Common Core State Standards. Projects must be informed by the criteria on the [evaluation rubrics](#) used in the OSPI OER review process. Projects outside of mathematics and ELA will be considered but are not a priority.

**OER IMPLEMENTATION** projects support the usage of OER in the classroom. Projects may include professional development targeted at using a specific open resource or suite of related resources or may include classroom pilots of an openly licensed unit/portion of an open textbook. In some cases, modest technology purchases supporting implementation may be justified. In all cases, metrics for evaluating successful OER implementation and impact must be provided.

**OER DEVELOPMENT** projects are intended to encourage development of new OER, specifically in areas that do not currently have many OER options. Evidence of high need areas must be provided. These OER could feed into future OSPI reviews. Plans for material evaluation based on rubrics used in the OSPI OER review process and anticipated testing strategies should be included.

This Request for Proposals is being distributed to Phase 1 grantees who will be continuing their efforts in 2014-2015. Renewal requests will be evaluated based on actual deliverables accomplished in Phase 1 of the grants and anticipated efforts and deliverables in Phase 2.

## AWARD AND BUDGET INFORMATION

### ANTICIPATED TYPE OF AWARD

Twelve month grant for FY14-15

### ESTIMATED NUMBER OF AWARDS

Three to five in FY14-15

Grant proposal budget may not exceed FY13-14 award.

### SUBMISSION DETAILS

Submissions may come from FY13-14 OER grant recipients.

### PLEASE NOTE

Apply through the [iGrants](#) system – Form Package Number 660.

### INDIRECT COSTS

May be calculated at a rate of 7% for districts

### ALLOWABLE ACTIVITIES AND EXPENSES:

*For public schools/districts:* learning resources, instructional professional development, instructional technology, and support for substitutes if teachers are developing resources

### DUE DATES:

**PROPOSALS DUE:**                      **MAY 27, 2014**

**FY14-15 GRANT CYCLE:**           **JULY 1, 2014 – JUNE 30, 2015**

### ASSURANCES

PAGE 1

1. All grantees will attend 2-3 OER Project webinars.
2. All resources produced with the Washington Open Educational Resources (OER) grant will be licensed under the [Creative Commons Attribution Unported license](#). All derivative works made from others' existing OER must follow the terms of the open license on those works.
3. All adapted/developed materials resulting from this grant will be uploaded to an OSPI designated group in an OER repository
4. All grantees will complete a brief final report that documents project achievements, deliverables, and impact.
5. Participating districts may be asked to provide input on their experiences and act as models as other districts draft curriculum adoption/usage policies for OER and other digital instructional materials.

**District or ESD Superintendent needs to agree to these assurances prior to proposal submission.**

### PROJECT IDENTIFICATION AND CONTACT INFO

PAGE 2

1. Project Name
2. Contact Name:
3. Contact Phone:
4. Contact Email:
5. Provide a brief Project Summary that presents a self-contained description of the continuing project activity that would result if the renewal proposal were funded. The summary should address the project's merits and impact.

### FINAL REPORT FOR FY2013-2014

PAGE 3

Complete the final report. <http://www.surveymoz.com/s3/1613513/OER-Grantee-Final-Report-2013-14>

### PROJECT GOALS AND DELIVERABLES

1. Informed by work in Phase 1, describe the Phase 2 needs that are addressed by the proposed project.
2. List the project goals and specific measurable objectives for the 12 month FY14-15 grant cycle.
3. What are the FY14-15 project deliverables and timeline?

## PROPOSAL SCORING RUBRIC

SECTION	RANGE	CRITERIA
Summary	5	The summary is succinct, well written, and clearly understood. It describes why the project is needed and what it looks like, as well as identifying the project impact. (0-5)
Final Report	20	Needs of target audience were addressed by Phase 1 grant. Anticipated impact was realized.(0-5)
		Goals and objectives outlined in Phase 1 proposal were met. (0-5)
		Projected teacher and student impact numbers are close to anticipated targets. (0-5)
		Justification for any shifts in Phase 1 grant objectives is provided and reasonable. (0-5)
Needs Addressed and Project Goals	10	Phase 2 goals are informed by lessons learned in Phase 1. (0-5)
		The 12 month Phase 2 goals of the proposed program are clear. Objectives are measurable, and reasonable within the grant timeline. (0-5)
Budget	10	Budget is appropriate for project scale, and within the 5-25K range (0-5)
		Budget costs are for allowable activities or expenses (0-3)
		Technology requests are reasonable (0-2; NA=2)