

Albemarle Road Middle School



International Baccalaureate Middle Years Program

Avery Mitchell, Principal

Avery.Mitchell@cms.k12.nc.us

Anthony Ratliff, 6th Administrator

Anthony.m.ratliff@cms.k12.nc.us

Erik Turner, 7th Administrator

Erik.m.turner@cms.k12.nc.us

Toni Perry, 8th Administrator

Toni.Perry@cms.k12.nc.us

Diane Story, IB Coordinator

Diane.Story@cms.k12.nc.us

Melissa Stormont, AF/IB

Melissa.stormont@cms.k12.nc.us

Mr. Campbell, Math

Kristopher.Campbell@cms.k12.nc.us

Ms. Faulkenberry, Math

Sarah.Faulkenberry@cms.k12.nc.us

Ms. Garner, Science

Portia.Garner@cms.k12.nc.us

Mr. Hall, Social Studies

Cj.Hall@cms.k12.nc.us

Ms. Smith, LA

Kristina.strong@cms.k12.nc.us

Ms. Maldonado, LA

Erin.Vallejo@cms.k12.nc.us

Mr. Franzone, LA

Douglas.Franzone@cms.k12.nc.us

Ms. Epps, LA

Angelique.epps@cms.k12.nc.us

Ms. Hartley, Math

Julianal.hartley@cms.k12.nc.us

Ms. Pollard, Math

Lolita.Pollard@cms.k12.nc.us

Ms. Perrin, Social Studies

Stacey1.perrin@cms.k12.nc.us

Mr. Lockhart, Science

Travis1.lockhart@cms.k12.nc.us

Ms. Hendery, LA

Meredith.hendery@cms.k12.nc.us

Ms. Dooley, Social Studies

Denise.Dooley@cms.k12.nc.us

Ms. Pharr, Math

Kimt.pharr@cms.k12.nc.us

Mr. Knight, LA

Allenv.Knight@cms.k12.nc.us

Ms. McCampbell, Science

Rebeccas.mccampbell@cms.k12.nc.us

Ms. Vrablic, Math

Marie.Vrablic@cms.k12.nc.us

Ms. Booth, Orchestra

Judith.Booth@cms.k12.nc.us

Ms. DeJong, French

Marianne.Dejong@cms.k12.nc.us

Ms. New, CTE

Mary.New@cms.k12.nc.us

Mr. Brown, Chorus

Karenski.brown@cms.k12.nc.us

Mr. Posey, PE

Michael.Posey@cms.k12.nc.us

Mr. Ray, ART

Ian.Ray@cms.k12.nc.us

Ms. Reed, PE

Jenna.Reed@cms.k12.nc.us

Ms. St. John, BAND

Marybeth.StJohn@cms.k12.nc.us

Mr. Boaz, Spanish

Matthew1.boaz@cms.k12.nc.us

Mr. Townsend, CTE

Thomas.Townsend@cms.k12.nc.us

Mr. Womble, CTE

Haywood.Womble@cms.k12.nc.us

Service Hours

Fall is in the air, and students are beginning their required service hours. According to CMS School Board Policy, all IBMYP students must complete service hours in order to be continued into the next year of the program. This is especially crucial for all 8th grade students.

ALL students in the IBMYP must complete service hours.

Students in grade 6 must do 20 hours, grade 7 do 25 hours, and grade 8 do 30 hours. Students that entered into the IBMYP after the first quarter have to do slightly fewer hours.

Service booklets and folders will be collected on **APRIL 29, 2011**. If your student has lost the service booklet, please make sure that they use a folder and notebook paper

to log in their hours. They must still write their paragraphs and get signatures!

Students that do not turn in booklets will be subjected to the Magnet Deselection Process and return to their "HOME" school for 2011-2012. Please encourage your child to complete these hours!!

Family Members, We need your Support!

- **Parent/Teacher/Student Conferences will occur October 29th.** Students who participate in student-led conferences can earn up to one hour of community and service time.
- **If you are interested in volunteering your time at ARMS, please contact our volunteer coordinator, Ms. Stephanie Bain, at Stephanie.bain@cms.k12.nc.us or call 980-343-6420.** The application is easy to complete and is entirely online at <https://www.cmsvolunteers.com/>. If you applied last year, you do not need to reapply.

A.R. is a school –wide focus! Read, Read, Read ☺

Important Dates:

- **2nd and 4th Tuesdays each month: service opportunities at ARMS 3:00-4:30pm**
- **4/29/2011 Community and Service booklets due!**



What's going on this month?

Global

This edition...Art & Band!

Art: We have learned about the artist's Arturo Herrera from Venezuela and about Romare Bearden, originally from Charlotte, N.C. We have covered the art of Collage, Assemblage, and Photomontage. The eighth grade is going to dive into the culture of Graffiti and also be introduced to artists who use graffiti to bring environmental awareness. Seventh grade will dive into the art of self portraiture by using a grid and then take their portrait and evolve it into a self reflective poem to go along with the *Bronx Masquerade* which they are reading in L.A. Sixth grade will learn about the mysteries of optical illusion and create M.C. Escher inspired tessellations that are also mathematically created with the use of Geometry.

Band: We are working out of a new band book (Accent on Achievement) and the returning students are already working on sheet music. Pep Band is up and running and we plan on playing at the first football game on Thursday, September 30th. Eighth grade guitar class has already learned several easy chords and has been working on playing songs using the notes on the first string.

Sixth Grade

Math: Right now, sixth grade math is finishing comparing and ordering integers. We have started number theory with multiples and factors. To come is Algebra with simplifying and evaluating expressions and solving 1 and 2 step equations. Language Arts: We are currently studying Natural Disasters. We have received some great articles and research from our students. The skills of focus are main idea, summarizing, cause/effect, compare/contrast, drawing conclusions and context clues. Please continue to sign your child's AR log nightly and encourage them to read.

Social Studies: We are understanding geography and the impact of "globalization". As an extension of this, during the few days surrounding September 11th, we study the history and social impact of September 11, 2001. In addition students will be doing an in class project, based on the five themes of geography and current events.

Science: We have just started our first unit on the earth's surface. We will be covering topics on the layers of the earth, plate tectonics, how volcanoes and earthquakes form and affect the earth. Students will be completing foldables, graphing and completing webquests throughout this unit.

Seventh Grade

Math: Temperature, altitude, football, and money are all great ways to teach students about INTEGERS. Seventh grade math students are currently learning about positive and negative whole numbers. The next few weeks they will learn about positive and negative fractions and decimals.

Language Arts: Students will be diving into a novel study of *Bronx Masquerade*. This novel will help build a strong foundation of intercultural awareness while students consider the multiple perspectives portrayed throughout this novel. Our learning will expand as we explore global issues through our Article of the Week program.

Social Studies: Students are beginning their unit on Northern Africa. We will study the history, culture, government, economic activities, and religions of the region. The areas of interactions that we will be focusing on are environments, social, and education. We will be looking at how the people of Africa interact with the extreme geographic features and climates of Africa.

Science: Students are learning how human activities are having a global impact on weather and climate patterns. We took a "journey around the world" analyzing how different nations are combating the effects of pollution on the environment and citizens. We are connecting stewardship of our planet with basic fundamental science concepts while emphasizing the global scale of our impact!

Eighth Grade

Algebra: We are finishing operations of polynomials and how the laws of exponents help us in our math content to prevent chaos, just like the laws of society.

Math 8: We are comparing how numbers are used in the world around us. Why do we have decimals? How do we use fractions and irrational numbers?

Language Arts: We have been focusing on what it takes to "Become Legendary". Our students determined that someone is legendary when they have character traits such as compassion, helpfulness, generosity, and many more! In the coming weeks we will continue discussing these character traits and evaluating them in the passages we read. More specifically, we will be beginning to use literature circles (student-led reading groups) to continue evaluating our theme.

Social Studies: We have completed Unit 1 which involved studying the regions of North Carolina and the Native American tribes that lived in America prior to European exploration. In order to solidify our knowledge of the unit we created power points as review material for the upcoming unit assessment. Next we will examine European exploration and the 13 colonies.

Science: We are studying Earth's history and how our Earth has changed over time. We have examined evidence for continental drift, plate tectonics and rocks. We will soon delve into evolution and technology used to monitor the Earth.

Many voices, one goal...Whatever it takes!