

# Curriculum & Technology Committee Meeting



October 7, 2024



# Call Meeting to Order

## Approval of June 2024 Minutes



Twinsburg City School District  
Curriculum/Technology Committee Minutes  
June 3, 2024 6:00-7:30 PM  
R. B. Chamberlin Middle Center

Meeting was called to order by Jennifer Farthing at 6:04 pm.

- Motion to begin meeting by Lea Travis and seconded by Maria Hamilton.

Approval of May 8, 2024 meeting minutes

- Motion to approve minutes by Maria Hamilton, seconded by Katri Powers.

Welcome and updates, Jennifer Farthing, Director of Curriculum and Technology.

- Credit Recovery and Financial Literacy began today. Financial Literacy has approximately 60 students attending for the next three weeks.
- Any members wishing to join the Curriculum and Technology Committee for the 2024-2025 school year, please email Dana Kennedy at [dkennedy@twinsburgcsd.org](mailto:dkennedy@twinsburgcsd.org).

Adoption of Nutrition and Wellness Course of Study for seventh grade at R. B. Chamberlin Middle School. Presented by Gus Chochow, Health Teacher.

- Course needed to fill the gap created by Financial Literacy being required curriculum at the high school level.
- Promote overall wellness and health living covering Wellness Activities and Nutrition Activities that will span two quarters (alternating with Creative Connections course).
- Important topics during a critical period of physical, emotional, and cognitive development that will influence their health and well-being throughout their lives.
- Weekly activities and discussions, practical assessments, written assignments, culminating in a final presentation of Problem-Based Learning project.
- Cross-curricular with the WhyTry Initiative and other seventh grade core subjects.

Adoption of Creative Connections Course of Study at R. B. Chamberlin Middle School. Presented by Alex Popovich on behalf of Joshua Harris, Business Teacher.

- Course needed to fill the gap created by Financial Literacy being required curriculum at the high school level.
- Dynamic course exploring English literature, language and communication that will span two quarters (alternating with Nutrition and Wellness course).
- Objectives include Analyzing Expressions, Create Content, and Evaluate Impact across a variety of literature mediums.
- Teaching strategies include teacher instruction, collaborative learning, media analysis, and project-based learning.





# Welcome and Updates

Jennifer Farthing, Director of Curriculum and Technology





# Sports Officiating at Twinsburg High School

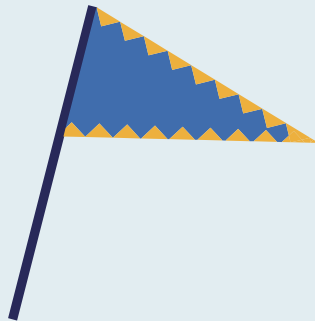
Merrin Richardson, PE Teacher





# Sports Officiating Course for High School PE

Teaching the next generation of sports officials.



# PE at THS

For a variety of reasons, our numbers in PE at THS have decreased over the past 10 years. We believe by adding this officiating course, more students would take high school PE in order to gain employment in the community.

## **Current courses:**

Team Sports & Fitness

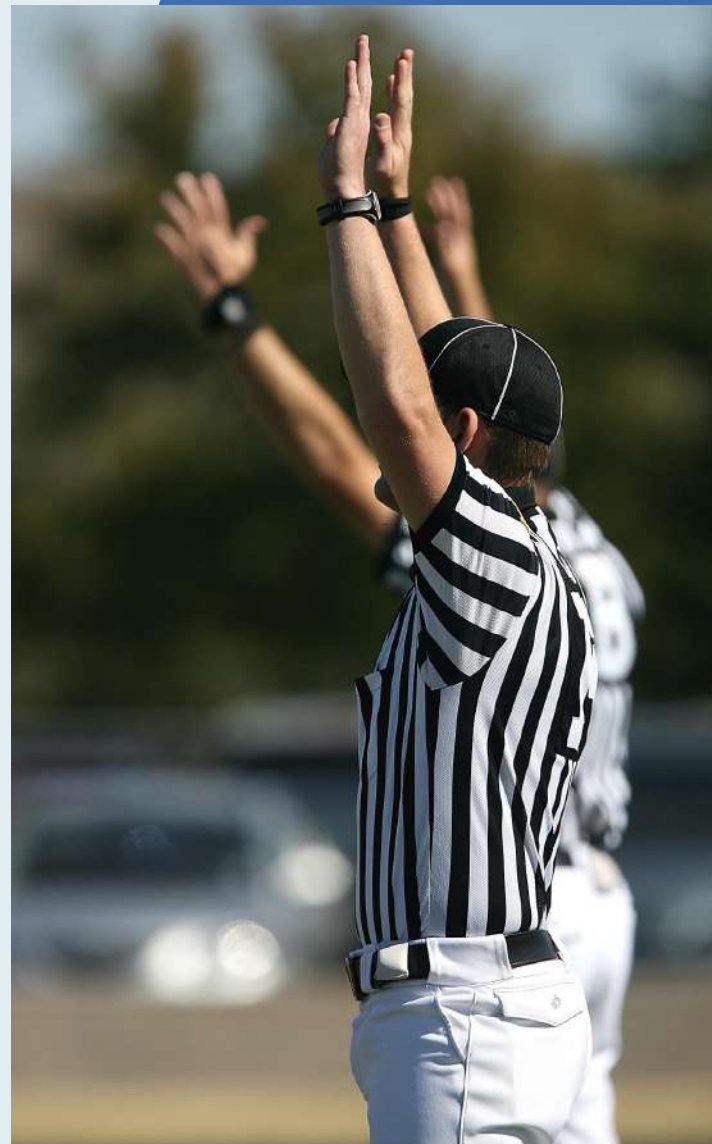
Dance & Fitness

Personal Training & Fitness





“The officiating shortage has been building for the last 10 years in Ohio and across the country, and the pandemic certainly sped that up,” explained Tim Stried, director of media relations for OHSA. “Today’s high school student-athletes have an opportunity to be the group that replenishes the ranks and ensures that interscholastic sports don’t miss a beat.”



# Who else is offering this course?

Nordonia High School  
Wadsworth High School  
Jackson High School  
Wadsworth High School  
Whitmer High School







# RefReps online education curriculum

<https://www.refreps.com/refprep>

**Volleyball**


**Football**

**Soccer**

**Basketball**



**Softball**

**Baseball**



Students will learn the officiating part online for half of the block, then go to the gym to play the sports and practice officiating for the second half of the block.

There is a fee with OHSAA for each student to get certified in each sport they choose.





# Daily lessons to supplement RefReps

Use of video clips from athletic games, movies & documentaries to enhance the learning experience and application of rules in different sports.

Use of professional speakers from youth sports and officiating organizations to enhance the learning experience.

In-class work where students will officiate games between their classmates to gain confidence in their abilities & managing conflict before being placed into an actual game setting.

Students must officiate two real games in local recreation or community league setting.



# Course Description

This course is a study of the rules, mechanics, and fundamentals of sports officiating through the online Ref Reps program, lecture, and hands on application during live play simulation. Through this class, students who are ready will have the opportunity to officiate in local youth leagues. Students will also learn “behind the scenes” jobs, such as how to run a scoreboard, keep a scorebook, and serve as a statistician. This class will focus on the skills necessary to become an official with the opportunity to make money doing so and gainful/supplementary employment for a lifetime. Upon completion of the course, students who are 14 years of age or older will have the option to get certified as a Class 3 Official by the OHSAA to officiate 7th, 8th, and 9th grade games.

## Ohio PE Standards

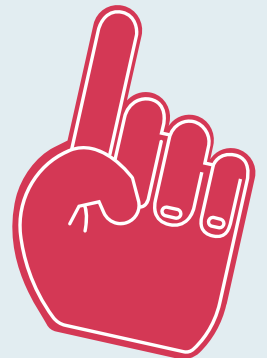
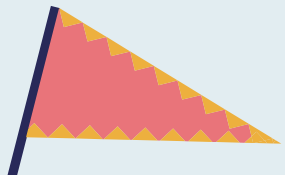
Standard 4: A physically literate individual exhibits responsible, personal and social behavior that respects self and others.

Standard 5: A physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

## New SHAPE America's National PE Standards

Standard 3: Develops social skills through movement.

Standard 4: Develops personal skills, identifies personal benefits of movement, and chooses to engage in physical activity.





# Student Benefits

- Conflict management
- Gain confidence
- Leadership skills
- Social skills
- Immediate employment
- Physical fitness







# World Language Course Changes

Nancy Drain, World Languages Department Chair

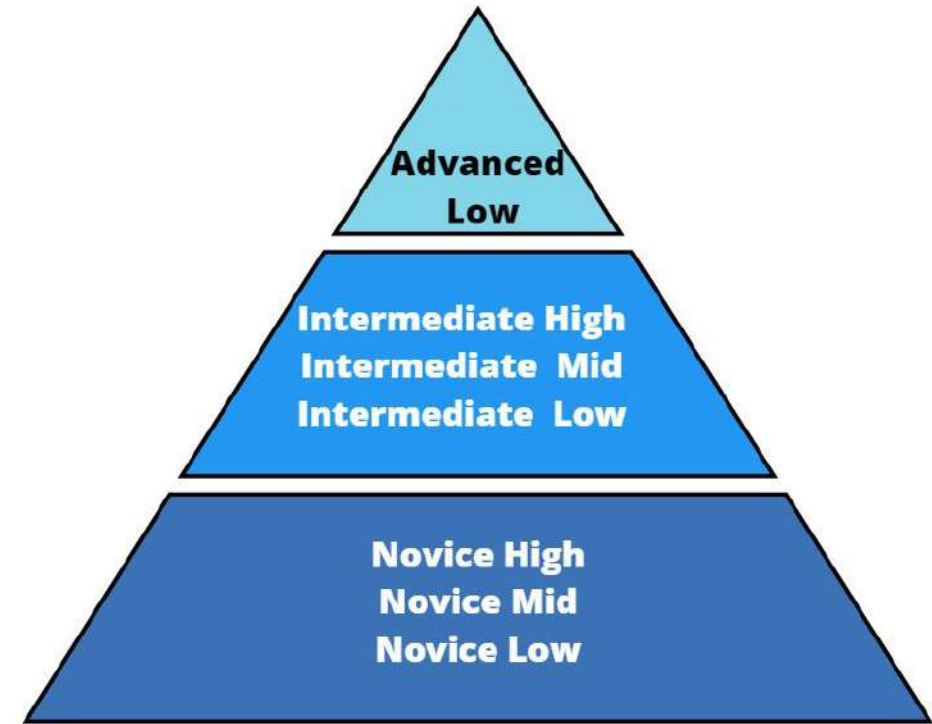


# Presentation of Level 3 World Language Classes as Honors Classes

Nancy Drain  
Spanish Teacher  
World Languages Department Chair  
Twinsburg High School

# Rationale

- Level 3 begins the upper level courses in our program. Students have successfully completed the foundational courses of levels 1 and 2 of their language and will progress past the Novice levels of proficiency.
- Level 3 courses are conducted in the target language. Students learn advanced vocabulary and language structures and communicate across different time frames and moods. Students will also explore in-depth cultural topics and complete intermediate level readings.
- The target proficiency level for level 3 is Intermediate Low. Language learners at this level can move beyond communicating with memorized phrases and highly predictable situations to communicate in the target language in everyday contexts.



# Rationale

- By completing level 3 of their language, students fulfill a requirement for an honors diploma.
  - The weighted honors grade will incentivize students to continue in the same language and students will acquire more proficiency in that language by doing so.

ACADEMIC HONORS DIPLOMA	
Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal*, or Work-Based Learning

# Rationale

- In level 3, students are eligible to be inducted into the Twinsburg High School chapter of the national language Honor Society of their respective language.

## American Sign Language Honor Society (ASLHS)



## La Société Honoraire de Français (SHF)



## La Sociedad Honoraria Hispanica (SHH)





# Course Description: Honors American Sign Language III

## HONORS AMERICAN SIGN LANGUAGE III

**Course Number:** 583

**Length:** 1 Block

**Credit:** 1

**Pre-requisites:** ASL II (a “C” or higher is required)

**Course Fee:** To be determined

Course Description: Honors ASL III is an upper level course conducted in ASL. In Honors ASL III, students will further develop their interpretive, interpersonal, and presentational communication skills in ASL while learning advanced vocabulary and grammatical structures, including spatial visualization and classifiers. In addition, they will study the history and culture of the Deaf world. Students will advance their communication skills to the Intermediate Low proficiency level.

# Course Description: Honors French III

## HONORS FRENCH III

**Course Number: 531**

**Length: 1 Block**

**Credit: 1**

**Pre-requisites: French II (a “C” or higher is required)**

**Course Fee: To be determined**

Course Description: Honors French III is an upper level course conducted in French. In Honors French III, students will further develop their interpretive, interpersonal, and presentational communication skills in French while learning advanced vocabulary and grammatical structures, including the subjunctive mood. In addition, they will study the history and culture of the French-speaking world. Students will advance their communication skills to the Intermediate Low proficiency level and prepare for further advanced study of the language.

# Course Description: Honors Spanish III

## **HONORS SPANISH III**

**Course Number: 533**

**Length: 1 Block**

**Credit: 1**

**Pre-requisites: Spanish II (a “C” or higher required)**

**Course Fee: To be determined**

Course Description: Honors Spanish III is an upper level course conducted in Spanish. In Honors Spanish III, students will further develop their interpretive, interpersonal, and presentational communication skills in Spanish while learning advanced vocabulary and grammatical structures, including the subjunctive mood. In addition, they will study the history and culture of the Spanish-speaking world. Students will advance their communication skills to the Intermediate Low proficiency level and prepare for further advanced study of the language.



# OST Incentive

Emily Hunt, Twinsburg High School Principal



# THS Ohio State Test (OST) Incentive

Let's Give Back to the Students Who've Given So Much!





## Honors Courses

- ❑ Biology
- ❑ \*AP US History
- ❑ \*AP Government
- ❑ ELA 10
- ❑ Geometry

- 5 Students are exempt from taking/attending the final exam. 98% entered for exam grade (or 4th QTR grade if higher). Have the option to take the final exam to earn a higher grade.
- 4 Students are exempt from taking/attending the final exam. 4th Quarter grade entered in for exam grade. Have the option to take the final exam to earn a higher grade.
- 3 Students are required to take the final exam.
- 2 Students are required to take the final exam.
- 1 Students are required to take the final exam.



## Notes for AP

- ❑ **\*AP US History**
- ❑ **\*AP Government**

- \* Students in AP Courses take the AP Exam in lieu of final exams; as a result their OST score does not earn them exemptions.
- \* Students in AP US History or AP Government must earn a 5 composite score on the US History or US Government OST to have 98% entered as the final exam grade. Scores lower than a 5 will not result in final exam substitutions.



## Regular/Academic Courses

- ❑ Biology
- ❑ US History
- ❑ US Government
- ❑ ELA 10
- ❑ Algebra 1
- ❑ Geometry



- 5 Students are exempt from taking/attending the final exam. 98% entered for exam grade (or 4th QTR grade if higher). Have the option to take the final exam to earn a higher grade.
- 4 Students are exempt from taking/attending the final exam. 93% entered for exam grade (or 4th QTR grade if higher). Have the option to take the final exam to earn a higher grade.
- 3 Students are exempt from the final exam. 4th Quarter grade entered in for exam grade. Have the option to take the final exam to earn a higher grade.
- 2 Students are required to take the final exam.
- 1 Students are required to take the final exam.

## \*Supported Courses

- ❑ Biology
- ❑ US History
- ❑ US Government
- ❑ ELA 10
- ❑ Algebra 1
- ❑ Geometry



- 5 Students are exempt from taking/attending the final exam. 98% entered for exam grade (or 4th QTR grade if higher). Have the option to take the final exam to earn a higher grade.
- 4 Students are exempt from taking/attending the final exam. 94% entered for exam grade (or 4th QTR grade if higher). Have the option to take the final exam to earn a higher grade.
- 3 Students are exempt from taking/attending the final exam. 90% entered for exam grade (or 4th QTR grade if higher). Have the option to take the final exam to earn a higher grade.
- 2 Students are exempt from the final exam. 4th Quarter grade entered in for exam grade. Have the option to take the final exam to earn a higher grade.
- 1 Students are required to take the final exam.

## \*Supported Courses Notes

- ❑ **Biology**
- ❑ **US History**
- ❑ **US Government**
- ❑ **ELA 10**
- ❑ **Algebra 1**
- ❑ **Geometry**



\*“Supported Courses” are defined as those whose content has been made more accessible by means of an IEP, specifically students with Specially Designed Instruction in reading, writing, or math.

- In order for students to receive the exam exemption for a 2 composite score, they must achieve a raw score of 684 on the ELA II test and/or Algebra I test(s), which is also the required competency score for graduation. Students must receive a composite score of 3 or higher to be exempt from the Biology, US History, US Government, and Geometry Supported Courses.)
- All applicable students will receive this incentive unless an IEP team meeting determines otherwise.



Questions?

Thank you!



# Federal Grants Public Hearing

Ryan Bandiera, Director of Pupil Services

Alex Popovich, Curriculum Supervisor



# Federal Grants Public Hearing

*Twinsburg City School District  
Curriculum and Technology Committee Meeting*

**October 7, 2024**



# Title I

	Allocation
2022-2023	\$ 334,343
2023-2024	\$ 316,915
<b>2024-2025</b>	<b>\$ 316,097</b>

## Purpose

- ❖ Title I will provide reading and/or math intervention services to struggling students in grades K-8 through various delivery options, including pull-out of small groups and services within the classroom setting. Services will be provided before, during, and/or after school.
- ❖ Twinsburg is a “targeted assistance” district. A “school-wide” district would have a higher poverty level than TCSD does.
- ❖ The funding will provide Reading and/or Mathematics intervention services for Grades 1-8.
- ❖ A stipend of \$925 (with \$129.50 STRS) will be paid to **Tina Magyar** to oversee the program, maintain appropriate records, and prepare for future audits.

# Title II-A

	Allocation
2022-2023	\$ 67,224
2023-2024	\$ 72,337
<b>2024-2025</b>	<b>\$ 75,351</b>

## Purpose

- ❖ Title II-A staff development monies will be spent on highly-qualified staff development for teachers, principals, and paraprofessionals during the 2024-2025 school year (7/1/24 - 6/30/25) to improve student achievement.
- ❖ The funding pays for staff professional development, presenters, conferences, and substitutes.
- ❖ The bulk of the funding went to supporting training in Benchmark Advance, the district's selected reading program for Grades K-6.

# Title III

	Allocation
2022-2023	\$ 16,102
2023-2024	\$ 19,948
<b>2024-2025</b>	<b>\$ 17,612</b>

## Purpose

Definitions:

LEP: Limited English Proficient

EL: English Learners

The purpose of the Title III grant is to ensure that EL students develop high levels of English capacity and meet the same academic standards as are expected of all students.

Expenditures include: Updated materials for EL teachers and students, translation services (state assessments), and PD conference expenditures for staffing such as TESOL conference in November.

# Title III – Immigrant

	<b>Allocation</b>
2023-2024	\$ 2,044
<b>2024-2025</b>	<b>\$1,517</b>

The purpose of the Title III Immigrant Student Education Program subgrant is to pay for enhanced instructional opportunities to immigrant students and their families. LEAs may choose from activities authorized by Title III.

This also includes other activities that are consistent with the purpose of the program - (i.e. translation services).



# Title IV-A

	Allocation
2022-2023	\$ 26,513
2023-2024	\$ 26,809
<b>2024-2025</b>	<b>\$ 24,620</b>

## Purpose

- ❖ Title IV-A will be used to provide students with a well-rounded education geared to support the effective use of technology, safe and healthy students, and well-rounded education.
- ❖ Title IV-A staff development monies will be spent on:
  - Highly-qualified staff development for teachers
  - Project Based Learning supports
  - WhyTry Curriculum needs
  - Rise UP Licenses:IRC's for Class of 2025
  - Technology Professional Development

# IDEA 6B

	Allocation
2022-2023	\$ 802,104
2023-2024	\$ 847,822
<b>2024-2025</b>	<b>\$ 815,106</b>

## Purpose

- ❖ The funding will be spent as follows:
  - \$285,000 for teacher salaries/benefits
  - \$300,816 for support services/benefits (psychologist and occupational/behavior therapy)
  - \$130,000 for administrative salaries/benefits
  - 15% of the IDEA 6B funds are being redirected based on the Disproportionality finding for the District. This is being used to support the salary/benefits for the District MTSS Coordinator.

# IDEA 6B – Early Childhood

	<b>Allocation</b>
2022-2023	\$ 20,710
2023-2024	\$ 21,136
<b>2024-2025</b>	<b>\$ 21,087</b>

## Purpose

- ❖ Early Childhood funds will provide services to preschoolers ages 3 to 5 with disabilities
- ❖ \$21,087 towards instructional assistants' salaries for two preschool classrooms
- ❖ Supplies including furniture and age appropriate classroom materials.

# Questions



Community member questions reach out to:

Alex Popovich  
Curriculum Supervisor  
330.486.2005  
[apopovich@twinsburgcsd.org](mailto:apopovich@twinsburgcsd.org)

Ryan Bandiera  
Director of Pupil Services  
330.486.2091  
[rbandiera@twinsburgcsd.org](mailto:rbandiera@twinsburgcsd.org)

# Student Wellness and Success Funds

Twinsburg City School District  
Board of Education Meeting

October 18, 2023

# Student Wellness and Success Funds

- House Bill 33 the “Budget Bill” creates several new sections of Ohio Revised Code addressing student wellness and success. (R.C. 3317.26 and RC 3317.011)
- Within these regulations the District must do the following:
  - Utilize at least 50% of student health and success funds on mental health services, or physical health care services, both of which can include telehealth services.
  - Districts must develop a plan to utilize student wellness and success funds in coordination with community based mental health prevention or treatment providers or local boards of alcohol, drug addiction and mental health services and a community partner.
- The plan developed must be shared at a Board Meeting annually.
- Any funds remaining from previous fiscal years must be spent by June 30, 2025.
- All funds allocated during fiscal year 24 must be spent by the end of the following year.

# Student Wellness and Success Funds

- Through Board Action on June 28th, 2023, The Twinsburg City School District entered into an agreement with Beech Brook to provide Social Work services to students and their families to address social-emotional and mental health needs. This agreement included four (4) social workers with an addendum adding an additional three (3) social workers. This provides a total of seven (7) social workers to serve the students and families of Twinsburg.

## Current Staffing

Wilcox Primary School	1- Full Time Social Worker (12 Month Employee)
Samuel Bissell Elementary School	1- Full Time Social Worker (12 Month Employee)
George G. Dodge Intermediate School	2- Full Time Social Workers (12 Month Employees)
RB Chamberlin Middle School	1- Full Time Social Worker (12 Month Employee)
Twinsburg High School	2- Full Time Social Workers (1- 12 Month Employee, 1- 10 Month Employee)



# Student Wellness and Success Funds

	Allocation
Fiscal Year 2022	\$ 200,030
Fiscal Year 2023	\$ 202,000
Fiscal Year 2024	\$ 244,592

## Plan for Student Wellness and Success Funds

- ❖ The Twinsburg City School District will utilize funds to provide Beech Brook Social Work Services at all grade levels.
- ❖ The District will spend any unused funds from previous school years and then utilize funds from FY 2024.
- ❖ Beech Brook Staff provides services to students 12 months out of the year.

# Questions



Community member questions reach out to:

Ryan Bandiera

Director of Pupil Services

330.486.2091

[rbandiera@twinsburgcsd.org](mailto:rbandiera@twinsburgcsd.org)

# Motion to Adjourn

Thank you!

The background is a warm, autumn-themed illustration. On the left, a large tree with dark branches is covered in red, orange, and yellow leaves. A wooden fence runs across the middle ground. In the foreground, a red pickup truck is filled with several pumpkins in orange, white, and yellow. The truck has the words "Thank you!" written on its back. The sky is a soft orange with stylized white clouds. A few leaves are shown falling from the tree.

# Next Meeting:

January 13, 2025

Thank you!