MINUTES - TIPTON R-VI BOARD OF EDUCATION

Board of Education Office

Regular Meeting, Wednesday, October 13, 2021, 6:00 p.m.

Present Visitors

Clint Miller, President Craig Wolf, Vice President

Aaron Diggs Bo Helms

Ashley Kliethermes Stephanie Oldham

Patsy Reed

Dr. Terry Robinson

Leslie Rumans, Secretary

Tara Alumbaugh
Hannah Thomas

Sabre Ogalsbee - left at 7:21

Kelly Kohler GRP - left at 6:39 Leeanna Meador Nancy Thomas

Clint Miller called the regular meeting to order followed by the pledge of allegiance.

Craig Wolf moved to approve the agenda, seconded by Patsy Reed. 7-0, motion carried.

Bo Helms moved to approve the consent agenda, seconded by Aaron Diggs. 7-0, motion carried. Clint Miller abstained from check numbers 45056.

- a. Approval of regular minutes from September 15, 2021 and special meeting minutes for September 23, 2021
- b. Approval of bills
- c. Approval of sub list
- d. Rescind Policy GCPCA
- e. Approval of Reopening Plan
- f. First reading of MSBA 2021CA Policy Updates: BBB, DCB JHDE and KKB

Under presentations Mrs. Ashley Witte FACS report was shared with the board.

Under the superintendent's report Dr. Terry Robinson asked GRP-Wegman to be present at the meeting to go over project highlights and answer questions. Dr. Robinson also reported on the amended budget for 2021-2022.

Under administrator reports Mrs. Leeanna Meador, Mr. Kelly Kohler, Mr. Jason Culpepper and Ms. Nancy Thomas were available to answer questions regarding their reports.

Under new business Craig made a motion to approve the 2021-2022 amended budget as presented, seconded by Bo Helms. 7-0, motion carried.

Bob with GRP returned to the meeting at 7:15 pm to retrieve his cell phone that he left behind. While here the board asked him some further questions.

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Bob left at 7:29 pm.

Patsy Reed made a motion to move forward with the amended contract with GRP-Wegman at a cost of \$2,898,670, seconded by Bo Helms. 7-0, motion carried.

Craig Wolf moved to adjourn to executive session pursuant to Section 610.021 (3) and (13), RSMo, with the inclusion of the superintendent, seconded by Stephanie Oldham. Roll call vote: Unanimous. Following a short recess the board entered into executive session at 7:40 pm.

Clint Miller, President

Leslie Rumans, Secretary

Approval Date: ___

Tipton R-VI School District Board of Education Meeting

Wednesday, October 13, 2021, 6:00 pm Central Office Board Room 334 US Hwy. 50 West, Tipton, MO 65081

Prior to Regular Meeting: *Correspondence to the Board: Thank you letters and cards

I. Call to Order by Board President

- a. Pledge of Allegiance
- b. Approval of Agenda

II. Consent Agenda

- a. Approval of regular minutes from September 15, 2021 and special meeting minutes for September 23, 2021
- b. Approval of bills
- c. Approval of sub list
- d. Rescind Policy GCPCA
- e. Approval of Reopening Plan
- f. First reading of MSBA 2021CA Policy Updates: BBB, DCB JHDE and KKB

III. Program Evaluation

a. Family & Consumer Science - Mrs. Ashley Witte - FACS Report

IV. Reports

- a. Superintendent
 - 1) GRP-WEGMAN HVAC Project Update for Summer 2022
 - Budget Message and Overview 2021-22 Amended Budget October 13, 2022

b. Administrators

- High School
- Elementary School
- Activities Director
- Special Services Director

V. New Business

- a. Amended Budget October 13, 2022
- b. Approval of HVAC order with GRP-WEGMAN for 2022 installation
- c. Executive Session: The Board of Education will meet in closed session immediately following the regular meeting in compliance with 610.021, RSMo for the following purposes highlighted in **bold** print.

610.021 (13) RSMo	Personnel records, evaluations, applications
610.021 (11) (12)	Bids specifications, sealed bids
610.021 (9) RSMo	Preparations for negotiations with employee groups
610.021 (6) RSMo	Actions or records relating to students
610.021 (3) RSMo	Hiring, terminating, disciplining or promoting
610.021 (2) RSMo	Leasing, purchase or sale of real estate
610.021 (1) RSMo	Legal actions involving the district, attorney communications

610.021 (13) RSMo
Personnel records, evaluations, applications

610.021 (17) RSMo
Confidential or privileged communications with the auditor

Tipton R-VI School District 10/11/2021 2:26 PM

Check Register by Type

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Checking Account ID: 1 Check Type: Check Payee Type: Vendor Check Amount Cleared Void Void Date Entity ID Entity Name Check Date Check Number 16,405.34 **APPLEBUS** APPLE BUS 09/13/2021 Х 4956 CITY OF TIPTON 707.86 CITYOFTIPT 44957 09/13/2021 Х ICE MASTERS INC. 241.00 09/13/2021 Х **ICEMASTERS** 44958 140.00 JOHN CRUM **JOHNCRUM** х 44959 09/13/2021 145.00 MAKAYLASCH MAKAYLA SCHANZMEYER Х 44960 09/13/2021 MARLIN HAMMOND 160.00 MARLINHAMM 09/13/2021 44961 MONITEAU COUNTY R-1 SCHOOL DISTRICT 2,208,00 MONITEAUR1 Х 44962 09/13/2021 1,663.07 **PROCTORSBU** PROCTORS BUILDING MATLS 44963 09/13/2021 х TRACY HARMS 140.00 **TRACYHARMS** 09/13/2021 Х 44964 1.122.00 TRUGREEN TRUGREEN 09/13/2021 х 44965 40.00 WCMAA WCMAA 09/13/2021 44966 WRIGHT PRINTING 260.40 WRIGHTPRIN х 44967 09/13/2021 ADAM SHAW 100.00 **ADAMSHAW** Х 09/20/2021 44978 125.00 BRAXTONNIC BRAXTON NICKS 09/20/2021 44979 875.00 **BRIGHTARROW TECHNOLOGIES BRIGHTARRO** 09/20/2021 44980 1.874.24 CO-MO CONNECT COMOCONNEC 44981 09/20/2021 Х **CURRICULUM ASSOCIATES** 391.00 CURRICULUM 09/20/2021 Х 44982 75.00 DAN THOENEN DANTHOENEN 09/20/2021 X 44983 13,010.00 **EDUCATION ADVANCED, INC EDUCADVANC** 44984 09/20/2021 Х 75.00 FRED ROSSLAN FREDROSSLA 44985 09/20/2021 180.00 **FULTON PUBLIC SCHOOLS FULTONPUBL** 09/20/2021 X 44986 938.88 **GREATCIRCL** GREAT CIRCLE X 44987 09/20/2021 200.00 HALLSVILLE HIGH SCHOOL HALLSVILLE 44988 09/20/2021 97.00 TINA HILL Х HILLTINA 09/20/2021 44989 41.52 HILLYARD HILLYARD 09/20/2021 X 44990 8,000.00 HUDL HUDL X 09/20/2021 44991 JOE MOORE 75.00 **JOEMOORE** 09/20/2021 44992 1,906.06 K A DUTCHER PAINT KADUTCHERP 09/20/2021 Х 4993 125.00 LINN HIGH SCHOOL LINNHIGHSC 09/20/2021 X 44994 MARCO TECHNOLOGIES LLC 1.662.60 MARCOTECHN 09/20/2021 х 44995 89.95 MARCO TECHNOLOGIES LLC MARCOTECHN 09/20/2021 Х 44996 2,319,19 MFAOILCOPE MFA OIL CO. - PETRO 09/20/2021 х 44997 MISSOURI STATE TEACHERS ASSOCIATION 438.00 **MSTA** 09/20/2021 х 44998 124.00 NANCYTHOMA NANCY THOMAS 09/20/2021 Х 44999 100.00 NICK CLEARS 09/20/2021 х **NICKCLEARS** 45000 275.00 ODESSA BAND BOOSTERS **ODESSABAND** 09/20/2021 Х 45001 900.00 PETTY CASH **PETTYCASH** Х 45002 09/20/2021 100.00 **RICK ROLLINS** n9/20/2021 х RICKROLLIN 45003 125.00 SETH HUTCHISON 09/20/2021 Х SETHHUTCHI 45004 35.00 STANBURY UNIFORMS INC. **STANBURYUN** 09/20/2021 х 45005 1,020.00 TRISHA MEISENHEIMER TRISHAMEIS 09/20/2021 х 45006 3,850.00 UNIVERSITY OF MISSOUR! UNIVERSIT1 45007 09/20/2021 Х 383.30 VIKING ATHLETIC GOODS 09/20/2021 х VIKINGATHL 45008 1,669.02 WALSWORTHP WALSWORTH PUBLISHING CO. 09/20/2021 Х 45009 87.00 ROOTHPESTS CORY HAGERMAN 45010 09/24/2021 18,108.58 COMMERCE BANK COMMERCEB1 09/24/2021 Х 45011 734.34 CREATOR DESIGNS **CREATORDES** 09/24/2021 45012 5,000.00 **GRAVES & ASSOCIATES CPAS GRAVESASSO** 09/24/2021 х 45013 N2Y, LLC 335,13 N2YLLC 09/24/2021 45014 SAVVAS LEARNING COMPANY LLC 100.45 09/24/2021 SAVVASLEAR 45015 144.00 TIPTONTIME TIPTON TIMES 09/24/2021 х 45016 2 496 00 ADOBE INC **ADOBEINC** 09/30/2021 45017 ALL SYSTEMS DESIGNED SOLUTIONS 1,347.25 **ALLSYSTEMS** 09/30/2021 45018 5,324.67 **AMAZON** 09/30/2021 AMAZON 45019 17 552 82 AMEREN MISSOURI **AMERENMISS** 5020 09/30/2021 100.00 ANTONIO SYKES **ANTONIOSYK** 09/30/2021 45021 140.00 JOHNNY CASSILL **JOHNNYCASS** 45022 09/30/2021 140.00 MICHAELSTO MICHAEL STOCK 09/30/2021 45023 100.00 MITCHELLRO MITCHELL ROSSLAN 45024 09/30/2021

Tipton R-VI School District

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45033	09/30/2021			SWANKMOTIO	SWANK MOTION	PICTURE	S	553.00
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45035	09/30/2021			TRAVISREIN	TRAVIS W REINS	CH		100.00
45036	09/30/2021			WRIGHTPRIN	WRIGHT PRINTIN	IG		288.00
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45038	10/11/2021			BROTHERSMA	BROTHERS MARK	KET		816.19
45039	10/11/2021			BWGRAPHICS	B-W GRAPHICS			349.58
45040	10/11/2021			CAPITALCIT	CAPITAL CITY HIS	GH SCHO	OOL	120.00
45041	10/11/2021			CATHERINEV	CATHERINE VIET			150.00
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45046	10/11/2021			DENNYHUGHE	DENNIS HUGHES	;		75.00
45047	10/11/2021			EDWARDWIEC	EDWARD WIECK	EN		1,600.00
45048	10/11/2021			GRPWEGMAN	GRP WEGMAN CO	OMPANY		60,175.05
45049	10/11/2021			HERMITAGEH	HERMITAGE HIGH	H SCHOO	DL	195.00
45050	10/11/2021			JOSTENS	JOSTENS			135.50
45051	10/11/2021			KEITHRANDA	KEITH RANDALL			125.00
5052	10/11/2021			LAW\$ONSLAW	JASON LAWSON			500.00
45053	10/11/2021			DYLANLEE	DYLAN LEE			150.00
45054	10/11/2021			LEOAHLERS	LEO AHLERS			75.00
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44801 NATHAN COPLING 07/29/2021 10.00 44808 TARA WOLF 07/29/2021 273.31 44859 J.W. PEPPER & SON INC. 08/23/2021 682.99 44894 JOHNNY CASSILL 08/25/2021 120.00 44901 WASHINGTON BAND BOOSTERS 08/25/2021 250.00 44904 BILLY CANNON 09/07/2021 75.00 4905 BLAKE MCPHEETERS 09/07/2021 75.00 44928 KEVIN GILMORE 09/07/2021 75.00 44945 ROGER MCPHEETERS 09/07/2021 100.00 44946 RUSSELL EICKMEYER 09/07/2021 75.00 44961 MARLIN HAMMOND 09/13/2021 160.00 44966 WCMAA 09/13/2021 160.00 44969 THERESA FAIRFAX 09/23/2021 77.71 44971 MID ATLANTIC TRUST CO. 09/23/2021 2,050.00 44977 YIG ADMINISTRATION 09/23/2021 26.97 44979 BRAXTON NICKS 09/20/2021 125.00 44980 BRIGHTARROW TECHNOLOGIES 09/20/2021 75.00 44985 FRED ROSSLAN 09/20/2021 75.00 44986 HALLSVILLE HIGH SCHOOL 09/20/2021 75.00 44992 JOE MOORE 09/20/2021 75.00 45010 BOOTH PEST SERVICES LLC 09/24/2021 75.00 45012 CREATOR DESIGNS 09/24/2021 75.00
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44894 JOHNNY CASSILL 08/25/2021 120.00 44901 WASHINGTON BAND BOOSTERS 08/25/2021 250.00 44904 BILLY CANNON 09/07/2021 75.00 4905 BLAKE MCPHEETERS 09/07/2021 75.00 44928 KEVIN GILMORE 09/07/2021 75.00 44945 ROGER MCPHEETERS 09/07/2021 100.00 44948 RUSSELL EICKMEYER 09/07/2021 75.00 44961 MARLIN HAMMOND 09/13/2021 160.00 44966 WCMAA 09/13/2021 40.00 44969 THERESA FAIRFAX 09/23/2021 77.71 44971 MID ATLANTIC TRUST CO. 09/23/2021 2.050.00 44977 YIG ADMINISTRATION 09/23/2021 26.97 44980 BRIGHTARROW TECHNOLOGIES 09/20/2021 87.00 44980 BRIGHTARROW TECHNOLOGIES 09/20/2021 75.00 44986 HALLSVILLE HIGH SCHOOL 09/20/2021 75.00 44988 HALLSVILLE HIGH SCHOOL 09/20/2021 75.00 44992 JOE MOORE 09/20/2021 75.00
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44980 BRIGHTARROW TECHNOLOGIES 09/20/2021 875.00 44985 FRED ROSSLAN 09/20/2021 75.00 44988 HALLSVILLE HIGH SCHOOL 09/20/2021 200.00 44992 JOE MOORE 09/20/2021 75.00 45010 BOOTH PEST SERVICES LLC 09/24/2021 87.00 45012 CREATOR DESIGNS 09/24/2021 734.34
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44985 HALLSVILLE HIGH SCHOOL 09/20/2021 200.00 44992 JOE MOORE 09/20/2021 75.00 45010 BOOTH PEST SERVICES LLC 09/24/2021 87.00 45012 CREATOR DESIGNS 09/24/2021 734.34 09/24/2021 335.13
44992 JOE MOORE 09/20/2021 75.00 45010 BOOTH PEST SERVICES LLC 09/24/2021 87.00 45012 CREATOR DESIGNS 09/24/2021 734.34 09/24/2021 335.13
45010 BOOTH PEST SERVICES LLC 09/24/2021 87.00 45012 CREATOR DESIGNS 09/24/2021 734.34
45012 CREATOR DESIGNS 09/24/2021 734.34
45012 002/4/2021 335.13
45014 N2Y, LLC 09/24/2021 335.13
TWO 17 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
45015 SAVVAS LEARNING COMPANY LLC 09/24/2021 100.45
45017 ADOBE INC 09/30/2021 2,496.00
45018 ALL SYSTEMS DESIGNED SOLUTIONS 09/30/2021 1,347.25
45019 AMAZON 09/30/2021 5,324.67
45020 AMEREN MISSOURI 09/30/2021 17,552.82
45021 ANTONIO SYKES 09/30/2021 100.00
5022 JOHNNY CASSILL 09/30/2021 140.00
45023 MICHAEL STOCK 09/30/2021 140.00
45024 MITCHELL ROSSLAN 09/30/2021 100.00
45025 MONITEAU COUNTY HEALTH CENTER 09/30/2021 260.00

Check Reconciliation Report

Page: 2 User ID: LMB

Outstanding	Checks
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heck/Reference Number	Description	<u>Date</u>	Amount
45026	MSBA	09/30/2021	3,339.00
45027	ODESSA BAND BOOSTERS	09/30/2021	25.00
45028	PETTY CASH	09/30/2021	2,100.00
45030	REPUBLIC SERVICES #035	09/30/2021	433.83
45031	RONALD EICKMEYER	09/30/2021	150.00
45032	SCHOOL SPECIALTY INC	09/30/2021	550.61
45033	SWANK MOTION PICTURES	09/30/2021	553.00
45034	TRAVIS KAY	09/30/2021	100.00
45035	TRAVIS W REINSCH	09/30/2021	100.00
45036	WRIGHT PRINTING	09/30/2021	288.00
		Total:	46,046.47

Statement Balance	Outstanding Total	Balance on Books	Cash Account Balance	<u>Difference</u>
4 808 477 68	(46.046.47)	4,762,431.21	4,762,431.21	0.00

Cleared Automatic Payment Total: 28,040.68
Cleared Checks Total: 281,250.08
Cleared Direct Deposit Total: (175,505.11)
Cleared Void Total: 75.00
Cleared Cash Receipt Total: 315,241.88
Cleared Manual Journal Entries Total: 57,044.41

Cleared Sales Journal Total:

Ratch Description: SEPTEMBER 2021 DEBT SERVICE ACCOUNT Processing Month: 09/2021

Shecking Account: 3 DEBT SERVICE

 Check/Reference Number
 Description
 Date
 Amount

 Statement Balance
 09/30/2021
 426,077.11

 Statement Balance
 Outstanding Total
 Balance on Books
 Cash Account Balance
 Difference

 426,077.11
 0.00
 426,077.11
 426,077.11
 0.00

Cleared Automatic Payment Total:

Cleared Checks Total:

Cleared Direct Deposit Total:

Cleared Void Total:

Cleared Cash Receipt Total: 2,626.41
Cleared Manual Journal Entries Total: (57,257.00)

Cleared Sales Journal Total:

eceipt Number	Received From ID/Name	Receipt Date	Description	Receipt Key	Amount
81ء	ACTIVITY ACTIVITY	09/01/2021	FAMILY PASSES	881	545.00
882	ACTIVITY ACTIVITY	09/01/2021	SHIRTS	882	1,404.00
883	ACTIVITY ACTIVITY	09/01/2021	TEXT/H\$ POP	883	150.00
884	ACTIVITY ACTIVITY	09/01/2021	SHIRTS	884	10.00
885	ACTIVITY ACTIVITY	09/02/2021	SODA	885	604.00
886	ACTIVITY ACTIVITY	09/02/2021	DUES	886	1,390.00
887	ACTIVITY ACTIVITY	09/01/2021	FLAGS	887	675.00
888	ACTIVITYACTIVITY	09/01/2021	SHIRTS	888	30.00
889	ACTIVITYACTIVITY	09/01/2021	FLAGS	88 9	25.00
890	MSHSAA MSHSAA	09/08/2021	LIVE STREAM REV SHARE	890	154.00
891	ACTIVITYACTIVITY	09/08/2021	CAMP/PINK OUT	891	300.00
892	ACTIVITY ACTIVITY	09/10/2021	YEARBOOK	892	955.00
893	ACTIVITY ACTIVITY	09/10/2021	DUES	893	410.00
894	ACTIVITYACTIVITY	09/08/2021	DUES	894	715.00
895	ACTIVITYACTIVITY	09/13/2021	BAND	895	62.00
896	ACTIVITYACTIVITY	09/13/2021	CAMP/PINK OUT	896	333.00
897	ACTIVITYACTIVITY	09/15/2021	ACTIVI T Y	897	340.00
898	ACTIVITY ACTIVITY	09/17/2021	CAMP/PINK OUT	898	572.00
899	ACTIVITY ACTIVITY	09/17/2021	FLAGS?	899	250.00
900	ACTIVITY ACTIVITY	09/17/2021	CAMP/PINK OUT?	900	357.00
901	ACTIVITY ACTIVITY	09/17/2021	MEMBERSHIP	901	660.00
902	ACTIVITY ACTIVITY	09/17/2021	SHIRT	902	10.00
903	ACTIVITY ACTIVITY	09/17/2021	CAMP/PINK OUT?	903	72.00
904	ACTIVITY ACTIVITY	09/17/2021	??	904	815.00
905	ACTIVITY ACTIVITY	09/17/2021	CAMP/PINK OUT?	905	212.00
906	LUNCH LUNCH	09/03/2021	LUNCH	906	40.00
107	LUNCH LUNCH	09/01/2021	9/1 LUNCH	907	157.25
.08	LUNCH LUNCH	09/02/2021	9/2 LUNCH	908	201.00
909	LUNCH LUNCH	09/03/2021	9/3 LUNCH	909	77.25
910	LUNCH LUNCH	09/07/2021	9/7 LUNCH	910	118.25
911	LUNCH LUNCH	09/08/2021	9/8 LUNCH	911	79.00
912	LUNCH LUNCH	09/09/2021	9/9 LUNCH	912	27.00
913	LUNCH LUNCH	09/10/2021	9/10 LUNCH	913	149.00
914	LUNCH LUNCH	09/13/2021	9/13 LUNCH	914	177.00
915	LUNCH LUNCH	09/17/2021	9/17 LUNCH	915	238.50
916	LUNCH LUNCH	09/17/2021	9/14 LUNCH	916	73.00
917	MONITEAUC1 MONITEAU CO.	09/13/2021	FINES	917	17,017.71
917	COLLECTOR				
918	AMERICANFA AMERICAN FAMILY INS	09/16/2021	SEPT RENT	918	750.00
919	USAC USAC	09/15/2021	20-21 COMO REIMB	919	4,199.58
920	MODEPTOFEL MO DEPT OF ELEM & SE ED	C 09/21/2021	DESE SEPT PMT	920	242,657.47
921	CHRISTINAL CHRISTINA LOGANBILL	09/20/2021	NATL TRIP PMT	921	236.25
922	ACTIVITY ACTIVITY	09/20/2021	ACTIVITY	922	297.00
923	ACTIVITY ACTIVITY	09/20/2021	ACTIVITY	923	91.00
924	ACTIVITY ACTIVITY	09/20/2021	SODA\$	924	380.00
925	ACTIVITY ACTIVITY	09/20/2021	SODA\$	925	332.00
926	MONITEAUC1 MONITEAU CO. COLLECTOR	09/20/2021	COUNTY TAXES	926	4,485.10
927	MONITEAUC1 MONITEAU CO. COLLECTOR	09/20/2021	COUNTY TAXES	927	1,658.53
928	MORGANCOTR MORGAN CO. TREASURER	09/20/2021	COUNTY TAXES	928	2,575.25
929	MORGANCOTR MORGAN CO. TREASURER	09/20/2021	COUNTY TAXES	929	952.29
30	LUNCH LUNCH	09/20/2021	9/20 LUNCH	930	32.90
931	CONCESSION CONCESSION	09/01/2021	8/31 CONCESSION	931	406.00
932	GATE GATE	09/01/2021	8/31 GATE	932	403.00
933	GATE GATE	09/13/2021	9/10 GATE	933	2,140.00
934	GATE GATE	09/14/2021	9/13 GATE	934	1,199.00

Receipt Number	Received From ID/Name	Receipt Date	Description	Receipt Key	<u>Amount</u>
<i>J</i> 35	CONCESSION CONCESSION	09/14/2021	9/13 CONCESSION	935	1,168.00
936	GATE GATE	09/09/2021	9/8 GATE	936	1,209.25
937	CONCESSION CONCESSION	09/09/2021	9/8 CONCESSION	937	715.00
938	CONCESSION CONCESSION	09/13/2021	9/10 CONCESSION	938	1,914.26
939	GATE GATE	09/21/2021	9/20 GATE	939	778.00
940	CONCESSION CONCESSION	09/21/2021	9/20 CONCESSION	940	458.00
941	CONCESSION CONCESSION	09/08/2021	9/7 CONCESSION	941	512.00
942	GATE GATE	09/08/2021	9/7 GATE	942	416.25
943	ACTIVITY ACTIVITY	09/21/2021	DAMAGED/LOST LIBRARY BOOKS	943	138.00
944	ACTIVITY ACTIVITY	09/21/2021	CHROMEBOOK INSURANCE	944	700.00
945	ACTIVITY ACTIVITY	09/23/2021	BIXLER SWEATSHIRT	945	25.00
946	ACTIVITY ACTIVITY	09/23/2021	CAMP/SHIRTS	946	130.00
947	ACTIVITY ACTIVITY	09/28/2021	CAMP/SHIRTS	947	390.00
948	ACTIVITY ACTIVITY	09/28/2021	CAMP/SHIRTS	948	599.00
949	ACTIVITY ACTIVITY	09/28/2021	YEARBOOK	949	20.00
950	ACTIVITY ACTIVITY	09/28/2021	CAMP/SHIRTS	950	539.00
951	ACTIVITY ACTIVITY	09/28/2021	SODA\$	951	499.00
952	LUNCH LUNCH	09/17/2021	9/15 LUNCH	952	355,50
953	LUNCH LUNCH	09/17/2021	9/16 LUNCH	953	60.50
954	LUNCH LUNCH	09/21/2021	9/21 LUNCH	954	29.00
955	LUNCH LUNCH	09/22/2021	9/22 LUNCH	955	195.00
956	LUNCH LUNCH	09/23/2021	9/23 LUNCH	956	30.50
957	LUNCH LUNCH	09/24/2021	9/24 LUNCH	957	37.20
958	LUNCH LUNCH	09/27/2021	9/27 LUNCH	958	177.00
959	LUNCH LUNCH	09/29/2021	9/29 LUNCH	959	159.75
960	LUNCH LUNCH	09/30/2021	9/30 LUNCH	960	168.00
261	MODEPTOFEL MO DEPT OF ELEM & SE	C 09/27/2021	SEPT 2ND DESE PMT	961	12,989.04
	ED				
962	ACTIVITY ACTIVITY	09/24/2021	9/23 GATE	962	543.00
963	ACTIVITY ACTIVITY	09/24/2021	9/23 CONC	963	591.00
964	COMMERCEBA COMMERCE BANK TIPTON	09/30/2021	INT THRU 9/30/21	964	86.94
965	COMMERCEBA COMMERCE BANK TIPTON	09/30/2021	INT THRU 9/30/21	965	19.18
966	COMMERCEBA COMMERCE BANK TIPTON	09/30/2021	INT THRU 9/30/21	966	15.59

Report Total: 317,868.29

Page: 1 User ID: LMB

Activity Fund Balance Report - Summary - Exclude Encumbrances

07/2021 - 09/2021

ACTIVITY FUND

Fund: 60

Tipton R-VI Sc., Jol District

10/05/2021 12:40 PM

1,319.70 798.76 2,108.95 2,784.67 266.63 00'0 316.16 0.00 8 1,055.00 107.10 237.93 316.94 0.0 19,172.33 492.10 2,662.82 1,158.00 2,469.89 (6,948.45) 1,865.45 1,269.70 10,280.55 8,902.41 529.11 465.00 505,61 8,744.76 4,210.23 2,650.91 2,955.65 5,191.71 3,304,75 13,961.47 4,035.77 Balance 8,647.16) 2,755.12 1,382.66 0.00 800 0.00 0.00 800 000 000 0.00 0.00 80 0.00 0.00 0.00 0.00 0.0 0.00 0.00 8 0.00 0.0 0.00 80 0.0 0.00 0.00 0.0 0.0 8 8 800 900 800 00.0 Balance Change 800 0.00 8 1,454.00 800 800 0.00 450.00 0.00 300.00 0.00 0.0 0.0 281.00 900 000 410.00 900 995.00 1,380.00 465.00 350,00 800 2,325.00 3,367,95 1,895.00 14,405.00 Revenues 6,008.50 3,926.00 764.00 800 250.00 796.57 1,935.00 0.00 0.00 00.0 0.00 9.0 0.0 90.0 195.00 195.00 8,743.62 0.00 8 0.0 0.0 90 1,669.02 1,083,28 5,948,45 780.36 441.99 940.52 000 900 1,047.59 0.00 8 2,614.80 0.0 14,655.66 Expenses 9,191,43 816.16 0.00 2,427.10 266.63 1,319.70 0.00 5,531.33 3,304.75 8,529.76 5,613.60 2,650.91 658.95 2,362.82 1,882.04 1,408.00 1,812.46 1,865.45 2,317.29 1,055.00 107,10 11,000,35 316.94 4,210.23 1,789.67 505.61 11,831.47 4,035,77 Beginning Balance 2,323.18 3,455.01 2,847.11 1,265.71 Chart of Account Description SA GIRLS BASKETBALL SA GIRLS VOLLEYBALL SA STUDENT COUNCIL SA BOYS BASKETBALL SA FCCLA ACCOUNT SA GIRLS SOFTBALL SA WEIGHTLIFTING SA SCHOLARSHIPS SA CHEERLEADERS SA UNIFORMS ATH SA ATHLETIC FUND SA COOKIE JAR HS SA CLASS OF 2022 SA CLASS OF 2021 SA NATL TR DECA SA RENAISSANCE SA PRINCIPAL IMP SA CLASS OF 2024 SA FFA ACCOUNT SA MEMORIALS SA MUSIC TRIP SA JH SPORTS SA YEARBOOK SA FOOTBALL SA BASEBALL SA ART CLUB SA SPEECH SA PE ELEM SA LIBRARY SA JR HIGH SA NURSE SA CHOIR SA BAND SA DECA SA NHS SA FBLA Chart of Account Number 60 3111 000 190 60 3111 000 210 60 3111 000 240 60 3111 000 250 60 3111 000 250 60 3111 000 270 60 3111 000 280 30 3111 000 290 60 3111 000 310 50 3111 000 320 50 3111 000 330 60 3111 000 340 60 3111 000 140 60 3111 000 150 60 3111 000 170 60 3111 000 180 60 3111 000 220 60 3111 000 230 60 3111 000 110 60 3111 000 115 60 3111 000 130 60 3111 000 160 50 3111 000 090 60 3111 000 112 60 3111 000 113 60 3111 000 114 60 3111 000 120 60 3111 000 122 50 3111 000 010 50 3111 000 011 60 3111 000 020 60 3111 000 030 60 3111 000 040 60 3111 000 050 60 3111 000 060 60 3111 000 070 60 3111 000 080 60 3111 000 000

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(1,210.00)8,100.00 3,426.02 1,094.91 706.10 1,730.00 4,690.87 3,304.46 (4,615.00)3,620.61 Balance 2,116.24 0.00 8 0.00 00.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 800 0.00 0.00 0.00 Balance Change 0,00 0.00 0.00 0.00 0.00 0.0 9.0 0.00 0.00 0.00 5,077.63 8,100.00 Revenues 1,845.00 1,373.37 1,210.00 2,548.62 0.00 4,615.00 0.00 287.46 949.36 0.00 0,00 0.00 250.80 0.0 0.00 Activity Fund Balance Report - Summary - Exclude Encumbrances Expenses 0.00 0.00 0.00 326.80 00.0 706,10 0,00 0.00 645.39 897,01 294.13 1,730,00 4,690.87 Beginning Balance 3,269.46 2,063.07 1,692.23 1,044.91 07/2021 - 09/2021 Chart of Account Description SA NIGHT OF THE ARTS SA CARDINAL STORE SA CHROMEBOOKS SA GENERAL ACCT. SA NATL TR FCCLA SA UNIFORMS ACT SA CLASS OF 2023 SA NATL TR FBLA SA NATL TR FFA SA VOC SKILLS SA WRESTLING SA ACTIVITIES SAXCOUNTRY SA OFFICIALS SA CULINARY SA ARCHERY SA ELEM POP SA HS POP **ACTIVITY FUND** Tipton R-VI Sc., sol District Chart of Account Number 10/05/2021 12:40 PM 60 3111 000 370 60 3111 000 410 60 3111 000 420 60 3111 000 430 60 3111 000 440 60 3111 000 450 60 3111 000 460 60 3111 000 470 60 3111 000 480 60 3111 000 490 60 3111 000 510 60 3111 000 520 60 3111 000 600 60 3111 000 360 60 3111 000 390 60 3111 000 350 60 3111 000 380 60 3111 000 601 Fund: 60

294.13

117,161.96

54,493.45

52,922.10

115,590.61

Fund Total: 60

326.80

00.0

394.59

0.0 0.00 0.00 Page: 1 User ID: LMB

Balance Sheer Combined

Tipton R-VI Scrool District

10/05/2021 12:26 PM

Period Ending: September 2021

	10 GENERAL	20 TEACHER FUND	30 DEBT SERVICES FUND F	40 CAPTIAL PROJECTS FUND	60 ACTIVITY EUND	Total
Total Assets and Deferred Outflows of Resources						
Current Assets						
1111 CASH IN BANK	1,520,631.87	345,173.07	426,077.11	2,779,464.31	117,161.96	5,188,508.32
1132 100 PETTY CASH-GATE	3,300.00	00.00	00:00	00:00	00.00	3,300.00
1132 PETTY CASH	400.00	00:00	0.00	0.00	0.00	400.00
1151 ESCROWED CASH	0.00	0.00	456,970.08	00.00	00'0	456,970.08
1511 LAND	0.00	0.00	0.00	100,000.00	00.00	100,000.00
1521 BUILDINGS	0.00	0.00	00.00	16,640,988.99	00.00	16,640,988.99
1541 FURNITURE	0.00	0.00	0.00	650,000.00	0.00	650,000.00
1543 VEHICLES	0.00	0.00	0.00	100,000.00	0.00	100,000.00
1545 A.V. EQUIPMENT	0.00	0.00	00:00	147,776.00	00:00	147,776.00
1546 DATA PROCESS EQ	0.00	0.00	0.00	915,226.00	00.00	915,226.00
1549 OT EQUIPMENT	0.00	0.00	0.00	955,784.82	00:00	955,784.82
1611 PRINC PMT BOND	0.00	0.00	5,930,000.00	0.00	0.00	5,930,000.00
Current Assets	1,524,331.87	345,173.07	6,813,047.19	22,289,240.12	117,161.96	31,088,954.21
Total Assets and Deferred	1,524,331.87	345,173.07	6,813,047.19	22,289,240.12	117,161.96	31,088,954.21
Outflows of Resources						

80.0 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 89 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 80.0 0.00 0.0 89 0.00 0.00 0.00 9.0 0.00 9.0 0.00 0.00 0.00 1,450,000.00 24,253.13 (24,253.13) 8 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 8 8 0.00 0.00 0.00 0.00 0.00 9.0 8 0.00 8 0.00 (1,200.00)Total Liabilities, Deferred Inflows of Resources, 2711 100 KIDS BONDS PAYABLE 15 2142 ACCRUED BOND INTEREST 2156 100 HEALTH INS. PAYABLE 2156 300 MISC INS. PAYABLE 1631 PAYMENT OF ACCRUED 2156 200 DISC INS. PAYABLE 2156 GROUP INS. PAYABLE 2158 TEACH RET PAYABLE 2155 STATE TAX PAYABLE 2159 N/T RET PAYABLE 2152 FICA PAYABLE 2151 FED PAYABLE 2162 FSA MEDICAL **Current Liabilities** and Fund Equity INTEREST PAYABLE

0.0 0.00 8 0.00 0.00 0.00 0.00 0.00 (1,200.00)1,450,000.00

24,253.13

(24,253.13)

Balance Sheet - Combined

Tipton R-VI School District 10/05/2021 12:26 PM

Period Ending: September 2021

2711 REFINANCE BONDS PAYAB		CNIE	SERVICES FILIND P	PROJECTS FILIND		
	00.00	0.0		0.00	0.00	4,480,000.00
Current Liabilities	(1,200.00)	00.00	5,930,000.00	0.00	0.00	5,928,800.00
Fund Balance						
3111 000 000 SA ATHLETIC FUND	00:00	0.00	00.0	0.00	(8,647.16)	(8,647.16)
3111 000 010 SA ART CLUB	00:00	0.00	00:00	00:00	529.11	529.11
3111 000 011 SA MEMORIALS	00.00	0.00	0.00	0.00	465.00	465.00
3111 000 020 SA BAND	0.00	0.00	0.00	0.00	2,955.65	2,955.65
3111 000 030 SA BASEBALE	0.00	0.00	00:0	0.00	2,755.12	2,755.12
3111 000 040 SA BOYS BASKETBALL	0.00	0.00	0.00	0.00	1,382.66	1,382.66
3111 000 050 SA CHEERLEADERS	0.00	0.00	00:00	0.00	5,191.71	5,191.71
3111 000 060 SA CHOIR	0.00	00.00	00:00	0.00	505.61	505.61
3111 000 070 SA PRINCIPAL IMP	0.00	0.00	00:00	0.00	1,269.70	1,269.70
3111 000 080 SA CLASS OF 2024	0.00	00.00	0.00	0.00	1,055.00	1,055.00
3111 000 090 SA CLASS OF 2021	00:00	0.00	0.00	00:0	3,304,75	3,304.75
3111 000 110 SA COOKIE JAR HS	0.00	0.00	0.00	00:00	107.10	107.10
3111 000 112 SA DECA	0.00	0.00	0.00	00.00	13,961.47	13,961.47
3111 000 113 SA FBLA	0.00	00:00	0.00	00.00	8,744.76	8,744.76
3111 000 114 SA FCCLA ACCOUNT	0.00	00.0	0.00	00:00	237.93	237.93
3111 000 115 SA FFA ACCOUNT	0.00	0.00	00:00	00:0	10,280.55	10,280.55
3111 000 120 SA JH SPORTS	0.00	00.00	00:00	00:00	316.94	316.94
3111 000 122 SA CLASS OF 2022	0.00	00'0	0.00	00:00	4,035.77	4,035.77
3111 000 130 SA SPEECH	00:00	0.00	00:00	00.00	4,210.23	4,210.23
3111 000 150 SA MUSIC TRIP	00.00	0.00	00:00	00.00	2,650.91	2,650.91
3111 000 160 SA FOOTBALL	0.00	00:00	0.00	00:00	19,172.33	19,172.33
3111 000 170 SA GIRLS BASKETBALL	0.00	0.00	0.00	0.00	492.10	492.10
3111 000 180 SA GIRLS SOFTBALL	00:0	0.00	00:00	0.00	2,108.95	2,108.95
3111 000 190 SA GIRLS VOLLEYBALL	0.00	0.00	0.00	0.00	2,784.67	2,784.67
3111 000 210 SA YEARBOOK	00:0	0.00	00:00	0.00	8,902.41	8,902.41
3111 000 220 SA JR HIGH	00:00	0.00	00.00	0.00	266.63	266.63
3111 000 230 SA LIBRARY	0.00	0.00	00'0	00.00	1,319.70	1,319.70
3111 000 250 SA NURSE	00'0	00.00	0.00	0.00	2,662.82	2,662.82
3111 000 260 SA PE ELEM	0.00	0.00	0.00	0.00	816.16	816.16
3111 000 280 SA RENAISSANCE	0.00	0.00	0.00	0.00	798.76	798.76

Balance Sheer - Combined

Tipton R-VI School District 10/05/2021 12:26 PM

Period Ending: September 2021

	10 GENERAL	20 TEACHER FUND	30 DEBT SFRVICES FUND P	40 CAPTIAL PROJECTS FLIND	60 ACTIVITY FLIND	Total
3111 000 290 SA SCHOLARSHIPS	0.00	0.00		00.0	1,158.00	1,158.00
3111 000 310 SA STUDENT COUNCIL	0.00	0.00	0.00	0.00	2,469.89	2,469.89
3111 000 320 SA UNIFORMS ATH	00:00	0.00	0.00	00'0	(6,948.45)	(6,948.45)
3111 000 330 SA VO AG PROJ.	00'0	0.00	00:00	0.00	1,865.45	1,865.45
3111 000 350 SA WRESTLING	00.00	00.0	0.00	00:00	1,094.91	1,094.91
3111 000 360 SA X COUNTRY	0.00	0.00	0.00	0.00	706.10	706.10
3111 000 370 SA ELEM POP	0.00	0.00	00:00	0.00	3,304.46	3,304,46
3111 000 380 SA HS POP	0.00	00.00	0.00	0.00	3,620.61	3,620.61
3111 000 390 SA GENERAL ACCT.	0.00	00:00	0.00	00:00	2,116.24	2,116.24
3111 000 440 \$A OFFICIALS	00:00	0.00	00.00	0.00	(4,615.00)	(4,615.00)
3111 000 460 SA ACTIVITIES	0.00	0.00	00:00	0.00	(1,210.00)	(1,210.00)
3111 000 470 SA CULINARY	0.00	0.00	00:00	00:0	394.59	394.59
3111 000 480 SA CARDINAL STORE	0.00	00:00	00:00	0.00	1,730.00	1,730.00
3111 000 490 SA CLASS OF 2023	00.00	00.0	00.00	00.00	3,426.02	3,426.02
3111 000 510 SA NIGHT OF THE ARTS	0.00	0.00	0.00	0.00	326.80	326.80
3111 000 520 SA ARCHERY	00:00	00.0	0.00	00:00	294.13	294.13
3111 000 600 SA VOC SKILLS	00:00	00.00	00:00	0.00	4,690.87	4,690.87
3111 000 601 SA CHROMEBOOKS	00:00	00:00	00:0	00'0	8,100.00	8,100.00
3111 FUND BALANCE	1,525,531.87	345,173.07	883,047.19	22,289,240.12	0.00	25,042,992.25
Fund Balance	1,525,531.87	345,173.07	883,047.19	22,289,240.12	117,161.96	25,160,154.21

1,524,331.87 Total Liabilities, Deferred Inflows of Resources, and Fund Equity

31,088,954.21

117,161.96

22,289,240.12

6,813,047.19

345,173.07

Tipton R-VI Substitute Listing 2021-2022

Name	Home #	Cell #	Notes
1 Peggy Basinger		660-473-2749	All
2 Andy Bixler		660-473-4596	JH/HS
3 Marilyn Bolinger		573-690-1073	K-5, no Sped - limited availability
4 Rickey Capestro		660-537-4402	All - JH/HS Tuesday and Thursday only
5 Diana Embry	660-298-3200	660-466-0303	All. No art or music
6 Theresa Fairfax		573-539-5184	All
7 Maggie Hentges		573-230-7350	K-5 and SPED Tuesday and Thursday only
8 Bradley Homan		660-537-5350	MS/HS Only
9 Linda Keeran		573-569-3940	MS/HS
10 Katie Kuttenkuler		660-815-1454	K-5
11 Chastidy Liebi		573-338-1701	All
12 Angie Rambo		573-228-0048	K-8
13 Trisha Scheidt		573-690-2302	NURSE & PARA ONLY - She does not have a sub certificate
14 Donna Smith		816-616-7611	3-4 grades, not sure on other grades yet.
15 Sharon Snorgrass	660-433-2627	573-230-6266	HS, Sped, nothing below 2nd grade

Policy GCPCA: PROFESSIONAL STAFF EARLY SEPARATION

Tipton R-VI

Original Adopted Date: 12/12/2011 | Last Revised Date: 05/08/2017

Status: ADOPTED

The Tipton R-VI School District's Early Separation Notification Incentive Plan (ESNIP) will be considered on an annual basis, by October 31. If approved, the following ESNIP will be available to certified employees who meet the specified criteria and therefore are considered eligible.

Purpose of the Plan

The ESNIP is designed to:

- 1. Provide a financial incentive to those who elect to separate from the Tipton R-VI School District; and
- 2. Provide notice to the Tipton R-VI School District to allow time to restructure staff for the following school year.

Eligibility Criteria

- To participate in the ESNIP, the employee mustbe a certificated employee of the Tipton R-VI School
 District who notifies the district that they intend to separate from the district at the end of the
 current contracted school year.
- 2. Period of Eligibility
 - a. The period of eligibility for this plan runs yearly from November 1 to prior to the March Board meeting of the current school year.
 - b. It is the sole responsibility of the eligible, certificated employee to notify the Tipton R-VI School District that the employee is eligible and wishes to participate in the ESNIP.

Early Separation Benefit

- 1. A financial incentive of \$500 is available to an employee submitting a letter of separation prior to the January Board meeting.
- 2. A financial incentive of \$400 is available to an employee submitting a letter of separation prior to the regular February Board meeting.

3. A financial incentive of \$300 is available to an employee submitting a letter of separation prior to the regular March Board meeting.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

TIPTON R-VI SCHOOL DISTRICT

334 U.S. HIGHWAY 50 West TIPTON, MISSOURI 65081

Central Office: 660-433-5520 (phone); 660-433-5241 (fax) High School Office Phone: 660-433-5528 Elementary Office Phone: 660-433-2213



MEMBERS OF BOARD OF EDUCATION

Aaron Diggs Bo Helms Ashley Kliethermes Jolene Garber Patsy Reed



Clint Miller, President Craig Wolf, Vice President Lisa Bixler, Treasurer Leslie Rumans, Secretary

ADMINISTRATION

Dr. Terry Robinson - SuperIntendent
Mrs, Leeanna Meador - Junior High/High School Principal
Mr. Kelly Kohler - Elementary Principal
Mr. Jason Culpepper- Asst. Principal/AD
Mrs. Nancy Thomas - Special Services Director

September 14, 2021

Dear Parents and Guardians,

The following document represents our plan to reopen our school district to all students for the 2021-22 school year. Unfortunately, there are no easy answers to preventing COVID-19; there are too many variables, opinions and it continues to be a politically charged issue. I believe this is not a political issue, it is a safety issue for our entire community. Currently, we are not experiencing a high number of cases in our geographic area of COVID-19, and protective equipment such as masks are not required but optional. However, we have entered into a period when most Missouri has high transmission rates for COVID-19, the Delta Variant.

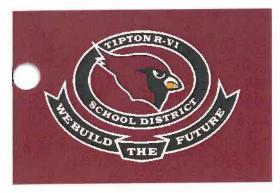
This plan attempts to prevent the spread of a disease when it becomes a concern in our community. It is unlikely we will be able to prevent the COVID-19 virus and its variants from directly affecting our school, but we can put measures in place in this plan and limit the spread of the disease when necessary. The district believes we must all do our part to lessen risks to others with health concerns or persons in an age category that makes them more susceptible to COVID-19. Vaccinations should be carefully considered in light of this pandemic as well as mask use.

We need every parent and guardian to support this plan, voice their concerns appropriately, and prescreen their children each school day. We expect parents to prescreen their children regularly. The best prevention for our school community is for parents to do their part and monitor their children for symptoms of COVID-19 and NOT send their child to school if their child has symptoms. Doing otherwise is irresponsible and could lead to our entire school system being shut down for long periods of time or serious health issues for others, particularly our faculty and staff at a higher risk. Let's keep our school open and fight what is hopefully the final months of the battle to beat back this virus. Our collective vigilance will keep our school open.

Finally, I hope you will contact me in my office if you have any questions. We are committed to you and your children.

Sincerely,

Dr. Terry Robinson Superintendent



Tipton R-VI School District Re-opening Plan

Introduction

The District believes the best educational option for students is to return to a regular school day in a traditional format. Therefore, the District will consider safety guidelines recommended by the Missouri Department of Health and Senior Services (DHSS) and the Department of Elementary and Secondary Education (DESE) to protect the health of students, parents, teachers, and the community-at-large from the spread of COVID-19. These guidelines will be considered when the virus is shown to be above a low or moderate risk in our geographic area.

This Information is readily available from our Moniteau County Health Department at https://moniteaucov/d19.com/ and the Missouri Department of Health and Senior Services at https://health.mo.gov/living/healthcondiseases/communicable/novel-coronavirus/data/public-health/county.php

Limitations

Undeniably, the most effective method to prevent the spread of COVID-19 is for people to isolate or quarantine themselves at home. However, this method is not possible in a traditional school format. Therefore, our District will consider guidelines established to limit the spread of COVID-19 by the Department of Health and Senior Services (DHSS) when the virus is shown to be above a low or moderate risk in our geographic area. These guidelines center around the proactive strategies that Missouri's K-12 schools can implement to mitigate the spread of COVID-19 and best protect their students, staff members, and communities, including minimum protocols regarding screening, physical masks/face coverings.

Responses to Infection:

Limited Exposure

Our District will likely have a case or cases of COVID-19 during the 2021-22 school year or variants of the virus. In cases of **limited exposure** (some examples: a few students positive for COVID-19 in a grade level or one or two classrooms), the District will follow these necessary steps:

- Administration and Maintenance personnel will isolate the area of the building that was exposed. In addition, the space will be disinfected per CDC guidelines.
- 2. If the student(s) with COVID-19 are still on-site, they will be relocated to a cautionary zone away from all other persons until they can be sent home.
- 3. Other students and staff will be removed from the affected area(s) to a cautionary zone.
- 4. Maintenance personnel will effectively clean the affected area(s).

Contact Tracing:

Communication About Limited Exposure

Parents, local health officials, and school personnel will be provided essential information regarding any cases which become known to aid with contact tracing. There are legal limitations concerning the release of personally identifiable health information to the public. The District will release names to the County Health Department if they are found to be a close contact with a person with COVID-19. Also, the District will inform parents if it is likely their child has been exposed to COVID-19. In all cases, the District will attempt to notify all parents on the same school day of the event via phone, and robocall, or text.

note: The District may be able to remain open in instances of limited exposure. However, the District may need to close for a few days to sanitize the affected areas. These instances will be judged on a case-by-case basis.

Widespread Exposure & Infection

In the unfortunate event of our county or school district becoming a "hotspot" for COVID-19, the school will be closed. This closure may be mandated by state or local authorities or District leaders. However, a longer-term closure due to videspread community or district exposure and infection could occur very quickly and with short notice. The District's goal will be to effectively clean the building, monitor area infection rates in collaboration with state authorities and the Moniteau County Health Department, and prepare to reopen the notify parents promptly via phone, robocall, or text and provide a regular update on the expected length of the school closure via email or robocall/text.

Pre-Screening by Parents:

Before children arrive at school, the District requires all parents to monitor and check their child or children for signs of COVID-19 and notify the District if they believe their child has been exposed to or is exhibiting symptoms. These are the symptoms currently identified by the DHSS:

- · Fever or chills
- Cough
- Headache
- Muscle aches
- · Nausea, vomiting, or diarrhea
- · New loss of taste or smell
- · New runny nose or congestion
- · Shortness of breath or difficulty breathing
- Sore throat
- Close contact with a person with COVID-19 in the last 14 days

*note: The District requires all students to stay home if they exhibit symptoms of COVID-19 that cannot be otherwise explained (examples: seasonal allergies, strained muscles due to sports activities, getting over food poisoning, chronic migraines). Our local Moniteau County Health Department has noted the symptoms of headache, sore throat, and loss of aste seem to be more common in our area.

Returning to School:

DIAGNOSED with COVID-19, Diagnostic Testing and Screening

For students diagnosed with COVID-19, either by a laboratory test or based on their symptoms, returning to school is permissible when the student is at least ten days from symptom onset, has had three days with no fever, and has improved symptoms or a 7-day quarantine if the individual obtains a negative PCR test between days 5 and 7 and shows no symptoms.

The ten and seven quarantine protocols require an individual to wear a mask throughout the day at school through day 14. Individuals who are fully vaccinated and have no COVID-19 symptoms do not have to quarantine.

We will provide testing of students with parent permission, and members of our faculty and staff when they present with symptoms.

Students and Staff EXPOSED TO COVID-19:

Children with known close contact with COVID-19 (or an adult with symptoms compatible with COVID-19) should stay home for 10 days from their last contact and until return to school is approved, A student may return after 7 days with a negative PCR test between days 5 and 7 and no symptoms.

The 10-day and the 7-day quarantine protocols require an individual to wear a mask throughout the day at school through day 14. Individuals who are fully vaccinated and have no COVID-19 symptoms do not have to quarantine.

Attendance:

If a child is kept home from school because they were diagnosed with COVID-19, or were exposed to someone with COVID-19 all district policies regarding attendance requirements will be waived by the District. The District will provide services virtually and/or via learning packets from teachers to help the affected students whenever possible. No student will be penalized for missing school due to any illness that prevents the child from attending class. (See Appendix C)

Students Entering School:

When the virus is shown to be above a low or moderate risk in our geographic area, the district will institute the following mitigation plan:

Temperature and Symptom Checks

Children will be visually checked for signs and symptoms of illness as they enter the school or classroom. School leaders may also elect to perform additional symptoms or temperature screening at school. Still, they will ensure that procedures do not force bottlenecks at building entry points, creating unnecessary situations where students cannot maintain adequate physical distance.

Bus Transportation:

Parents are encouraged to drive their children to school whenever possible if the child is not currently driving. However, the District will continue to provide transportation via bus when requested with the following essential safety precautions.

- 1. All students riding the bus will be required to wear a mask during transport.
- All bus drivers will wear a mask.
- 3. Bus drivers will open bus windows whenever possible to increase ventilation
- 4. Buses will be cleaned and sanitized after each route
- 5. Buses will be limited to 40 passengers per bus; this is a 30% reduction in capacity. No more than two students will be allowed per seat.
- 6. When directed to do so, students will receive a temperature check from the driver before being seated.
- 7. All students will be required to abide by the seating chart.

Safety Equipment at School:

Universal and Correct Wearing of Masks:

The following are current CDC guidelines regarding wearing masks 8/9/2021

What you need to know:

- When you wear a mask, you protect others as well as yourself. <u>Masks work best when everyone wears one</u>.
- A mask is NOT a substitute for <u>social distancing</u>. Masks should still be worn in addition to staying at least 6 feet apart, especially when indoors around people who don't live in your household.
- Masks should completely cover the nose and mouth and fit snugly against the sides of face without gaps.
- Masks should be worn any time you are traveling on a plane, bus, train, or other form of public transportation traveling into, within, or out of the United States and in U.S. transportation hubs such as airports and stations.
- People age 2 and older should wear masks in public settings and when around people who don't live in their household.
- Wear a mask inside your home if someone you live with is sick with <u>symptoms</u> of COVID-19 or has tested positive for COVID-19.
- Wash your hands with soap and water for at least 20 seconds or use <u>hand sanitizer</u> with at least 60% alcohol
 after touching or removing your mask.
- Masks may not be necessary when you are outside by yourself away from others, or with people who live in
 your household. However, some areas may have mask mandates while out in public, so please check the
 rules in your local area (such as in your city, county, or state). Additionally, check whether any federal mask
 mandates apply to where you will be going.
- CDC continues to study the effectiveness of different types of masks and update our recommendations as new scientific evidence becomes available. The most recent scientific brief is available here: <u>Scientific Brief</u>: <u>Community Use of Cloth Masks to Control the Spread of SARS-CoV-2 | CDC</u>
- CDC recently conducted a <u>study</u> in a laboratory that tested the performance of different mask combinations.

There are several easy methods to improve the performance of your mask. Visit CDC's Improve the Fit and Filtration of Your Mask to Reduce the Spread of COVID-19 webpage to learn more.

√accinations

The district will work in partnership with Moniteau County Health Department to provide a time and place for any willing educator, eligible student (with parent permission), or parent to receive a vaccination on our campus or at the local health department site.

Accommodations for children with disabilities

Students with disabilities that require accommodations related to their disability will be reviewed by the Director of Special Services. Appropriate accommodations will be made for their health and welfare when needed. If parents and/or students believe they have a need, they should contact **Mrs. Nancy Thomas, Director of Special Services** at thomasn@tipton.k12.mo.us with any questions or concerns.

Masks for Students - by choice and when deemed necessary.

All students will be provided a mask to wear during the school day if they wish to do so and if it is deemed necessary to prevent the spread of disease. The mask will be considered part of their safety equipment. This mask should be brought to school each day. During any time during this pandemic, any student may wear a protective face mask if they wish to do so. When adequate social distancing is not possible, and if a limited or widespread exposure of COVID-19 occurs, masks may be required for short periods to avoid further infection and during movement from the affected area. Students may be required to wear a mask by school personnel if necessary, to protect their health and safety. Students who display symptoms may be moved to a cautionary area away from other students and staff and are required to wear a mask while they are assessed or waiting for pick up.

Masks for School Personnel - by choice and when deemed necessary

Ill school personnel will be provided a mask to wear during the school day, and it will be considered part of their safety equipment. This mask should be brought to school each day and used when needed. When adequate social distancing is not possible, and if a limited or widespread exposure of COVID-19 occurs, masks may be required for short periods to avoid further infection and during movement from the affected area. Some employees may be required to wear PPE when directed to do so by their supervisor. Any person is welcome to wear a mask or PPE in the school building unless it inhibits the person's ability to perform their job, inhibits a student's ability to participate in the educational process, or is disruptive to the academic environment.

Water Bottles for Students and School Personnel

All water fountains are equipped with bottle fill stations. The fountain attachments are no longer available. All students and school personnel should bring a water bottle to school daily, and it should be considered part of their safety equipment. The District will provide one water bottle for each student.

Hand Sanitizer and Hand Washing

All teachers will have access to hand sanitizer for their classes. Also, there are hand sanitizer station dispensers in every hallway. Students are expected to use hand sanitizers or to wash their hands in the bathroom regularly.

Other Precautions:

Visitors to Campus - must wear a mask

Parents, guardians, and visitors to campus will be asked to submit to a temperature check and/or wear a mask if our geographic area is experiencing high transmission rates. Parents can call the office if they do not wish to enter the building to pick up their child, and children can walk outside to meet their parent or guardian.

Physical distancing:

Lunch and Breakfast

Dur cafeteria <u>will not</u> be used at standard capacity **when transmission rates** are **high** in our area. During a time of high transmission rates, it will be utilized for small groups when social distancing from other groups of students cannot be maintained. Some lunches and breakfasts will be delivered to the classroom and consumed there.

Assemblies

Will be held when social distancing can be maintained, or students can be effectively seated in pods or in like grade level when transmission rates are high for our geographic area.

Sports and Activities

Our District will monitor local health conditions regarding the spread of the virus. Further, we will follow guidelines and directives released by the Missouri State High School Activities Association (MSHSAA). As of August 9, 2021, we plan to have fall activities and travel for games and academic competitions. If school is closed due to widespread infection, all before and after school activities will be canceled.

Hand washing

The district will allow and direct all students to wash their hands regularly and hand sanitizer will be provided.

CDC guidance regarding handwashing is listed below.

Key Times to Wash Hands

You can help yourself and your loved ones stay healthy by washing your hands often, especially during these key times when you are likely to get and spread germs:

- Before, during, and after preparing food
- Before and after eating food
- Before and after caring for someone at home who is sick with vomiting or diarrhea
- Before and after treating a cut or wound
- After using the toilet
- After changing diapers or cleaning up a child who has used the toilet
- After blowing your nose, coughing, or sneezing
- After touching an animal, animal feed, or animal waste
- After handling pet food or pet treats
- After touching garbage

Respiratory Etiquette

Coughing and Sneezing

Covering coughs and sneezes and keeping hands clean can help prevent the spread of serious respiratory illnesses like influenza, respiratory syncytial virus (RSV), whooping cough, and COVID-19. Germs can be easily spread by:

- Coughing, sneezing, or talking
- Touching your face with unwashed hands after touching contaminated surfaces or objects
- Touching surfaces or objects that may be frequently touched by other people

To help stop the spread of germs:

- Cover your mouth and nose with a tissue when you cough or sneeze
- Throw used tissues in the trash
- If you don't have a tissue, cough or sneeze into your elbow, not your hands

Remember to immediately wash your hands after blowing your nose, coughing or sneezing.

Washing your hands is one of the most effective ways to prevent yourself and your loved ones from getting sick, especially at key times when you are likely to get and spread germs.

Covering coughs and sneezes and washing hands is especially important for infection control measures in healthcare settings, such as emergency departments, doctor's offices, and clinics.

- Wash your hands with soap and water for at least 20 seconds
- If soap and water are not readily available, <u>use an alcohol-based hand sanitizer</u> that contains at least 60% alcohol
 to clean hands

Cleaning and maintaining healthy facilities and ventilation:

Our district supports a regular, daily, cleaning schedule with our custodial personnel. We also use disinfection supplies recommended to lessen the spread of disease. All learning spaces have additional filtration devices to help lessen the spread of dust and germs. We also offer outdoor learning opportunities for students to provide them with fresh air and additional ventilation.

Social-Emotional and Mental Health Needs of Students

Our district offers two on-site school counselors that are available for most processing and minor student needs. However, we also have Burrell Behavioral Health counselors on-site to assist students with high needs regarding social or emotional health. Students and parents should contact their building principal if they believe their child would benefit from these services.

Periodic Revision

This plan will be a formal agenda item to be reviewed every six months by the Board of Education. The district will provide opportunities for feedback and input from all stakeholders through board meetings, surveys, and emails to the community, faculty meetings, and informal conversations with our community partners and members. Specifically, we will consult with the following: students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

Understandable Language

To our knowledge, our community is generally culturally homogenous and almost every person in our community speaks or writes English. However, the district will identify any patron of our district in need of translation services or those that employ the oral tradition. Our Director of Specials Services, Mrs. Nancy Thomas, will identify any patrons in need of these services.

Summation:

No plan can cover every contingency, and there are no perfect plans to protect from the spread of a virus. Some unforeseen circumstances will arise, and the District will act quickly to protect students, school personnel, and the community. We will do our best to follow medical advice and prevention measures from local, state, and federal authorities. Parents are encouraged to communicate any concerns with the appropriate building administrator and the superintendent of schools. If changes to this plan are necessary, the District will communicate those changes to the community quickly.

Continuity of Servies and Academic Delivery Options:

During the 2021-22 school year, learning may fall into one or more of the following **delivery options**. The purpose of this summary is to inform students and parents to be ready for changes that may be necessary for how we deliver services.) verall, we are committed to providing a robust traditional delivery system and moving when necessary to other methods described below.



GREEN

Traditional, daily school with mitigating safety measures when the virus is shown to be above a low or moderate risk in our geographic area. We will begin the school year, barring any state or federal mandates, as usual, with previously described safety measures. *All after-school activities are taking place on and off-campus with safety precautions when we are above a low or moderate risk for our geographic area.



YELLOW

Alternative Method of Instruction: Possible short-term closure or limited areas open

All online and/or via learning packets for a short period, with students exposed or diagnosed. We will assess
the need to close all or part of the school building if we have a limited exposure event. We will clean the
contaminated areas by cordoning the area off and addressing the affected building locations. Teachers will
continue working and will provide alternative instruction via Google Classroom, I-Ready, or other computer
software. In addition, packets and books of activities may be delivered via school bus or made available for
pick up. *Some after-school activities could be canceled on and off-campus.



RED

Alternative Method of Instruction: Long-term Closure, widespread community infection

All online and/or via learning packets until further notice. If we are ordered closed, or the Board of Education and/or Superintendent believes it is necessary, we may be closed for an extended period. We will continue to work toward reopening and meeting all requirements to do so; a longer-term closure could occur due to a widespread outbreak in our community or school. All school personnel will continue working to meet student needs and provide more in-depth lessons and activities via Google Classroom or other computer software. In addition, we will employ Google Meet, distribute books, packets, and technology when necessary. Further, we will open computer labs and library spaces for a limited number of students by appointment if authorities allow us to do so. *If our school is in RED, NO ACTIVITIES will be held on or off-campus.



BLUE

Parents or guardians may request online-only options for their child, and this option may be approved if deemed in the child's best educational interest by both the parents and school officials. A child's health condition or parent health concerns may also be a determining factor for this option. Parents should contact their school principal and/or counselor for an appointment to discuss the student's best educational interest. In all cases, the District will attempt to meet the students' academic needs with online options created by the District or through K-12 Launch. Before enrollment in any online program that the parent wishes the District to pay for, at least one parent and the student must meet with their school counselor and building principal. If the student receives special services such as a 504 plan or an IEP, additional district staff must participate in the best interest determination. This meeting will be to determine the child's best educational interest, and the child must be legally enrolled in the District. Students may continue to be enrolled in the online-only option so long as this instructional delivery option continues to be in the student's best educational interest as determined by both the parent and school officials. *Parents must make an appointment with school officials during the normal enrollment period, which is the week before the first day of each semester, to communicate their request for the online-only option for their child. *Parents may make an appointment with school officials during the normal enrollment period, August 9 - 13, 2021, for the first semester, December 13-17, 2021, for the second semester to communicate their needs.

Appendices

Appendix A:

Department of Health and Senior Services

https://health.mo.gov/living/healthcondiseases/communicable/novel-coronavirus/data/

Appendix B:

How to Protect Yourself & Others

https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html

Appendix C:

COVID-19 in Children and Teens

https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/children/symptoms.html



October 12, 2021

Dr. Robinson,

MSBA is pleased to provide your district with the 2021C Update of policies, procedures and forms. This small update reflects changes in law that pertain to school board elections and recording meetings held under the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973. The update also includes a new Behavioral Risk Assessment policy.

Language we are adding to the revised documents will appear in redline onscreen, and language we are deleting will appear with blue strikeout. When the documents are printed, the added language will appear underlined, and deleted language will appear in strikeout.

The explanations on the first page of these documents include information and instructions that will assist the board and administration in understanding why these documents are being updated and how to modify the documents to best suit the district. Please read these documents and the accompanying explanations carefully.

MSBA's sample forms are available to download at https://www.mosba.org/sample-administrative-forms/. These forms are provided in Microsoft Word format, and districts are free to customize the forms with district logos and mottoes, add local custom language, or alter or remove MSBA standard language as desired.

For further assistance, please contact me at:

573-445-9920, ext. 371 pingelton@mosba.org

Sincerely,

Tim Pingelton, PhD Policy Editor

FILE: BBB Critical

EXPLANATION: SCHOOL BOARD ELECTIONS (Ballot Placement by Order of Filing)

House Bill 271 (2021) changed the filing period for election of school board members. The filing period now begins the seventeenth Tuesday and ends the fourteenth Tuesday prior to the municipal election day in April. For the April 2022 election, filing will begin on December 7, 2021, and end on December 28, 2021. The deadline for submitting the ballot to the election authority did not change and is still the tenth Tuesday prior to the election.

Senate Bill 592 (2018) modified § 115.124, RSMo., by changing the explanation of when no election is required. Recently, the Missouri Supreme Court found Senate Bill 592 unconstitutional for violation of the single issue provision. Therefore, MSBA is modifying this policy to match the statutory language that existed prior to the adoption of Senate Bill 592.

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FILE: BBB Critical

FILE: BBB Critical

SCHOOL BOARD ELECTIONS

(Ballot Placement by Order of Filing—Seven-Director Districts)

The qualified voters of the Tipton R-VI School District shall annually elect two directors for terms of three years each on the municipal election day in April. An additional director shall be elected triennially. Unexpired vacant terms will be filled in accordance with law and district policy.

Candidate Filing

Before the sixteenth seventeenth Tuesday preceding the election, the board shall publish in at least one newspaper of general circulation in the district the opening filing date, the offices to be filled, the place for filing and the closing date for filing.

Qualified applicants for the board may file a declaration of candidacy during business hours in the superintendent's office commencing at 8:00 a.m. on the sixteenth seventeenth Tuesday prior to the election and ending at 5:00 p.m. on the eleventh fourteenth Tuesday prior to the election. The cCandidates shall declare his or hertheir intent to become a candidate in person and in writing to the secretary of the board of education or designee, unless otherwise specified in this policy. The district will clearly designate a location where candidates will form a line to file the necessary paperwork in an organized manner and determine the order of such filings for ballot placement. The names of qualified candidates shall be placed on the ballot in order of filing.

The notice of election and certification of candidates must be submitted to the election authority by the tenth Tuesday prior to the election in the manner provided by law. After the tenth Tuesday prior to the election, the candidate list may only be modified only pursuant to court order, in accordance with law.

The district will provide each candidate a copy of the Notice of Candidate's Obligation to File a Financial Interest Statement and a plain language summary of the applicable laws provided by the Missouri Ethics Commission as required by law. Candidates must comply with laws concerning eligibility, campaign financing and campaign disclosures.

Withdrawing as a Candidate

AcCandidates may withdraw from the election before the district's certification of candidates to the election authority by submitting written notice of his or hertheir decision not to run. The notice must be submitted in person to the district's central office during regular business hours. A request for wWithdrawal requests that is are not submitted in person will be accepted only if the district can verify the candidate actually submitted the request.

Filing by Certified Mail

In accordance with law, candidates may file by certified mail if they are unable to file the declaration of candidacy and other necessary paperwork in person due to a physical disability or because they are members of the U.S. Armed Forces on active duty. Upon request, the district

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FILE: BBB Critical

will provide potential candidates the necessary paperwork prior to the opening date of candidate filing and during the filing period.

The candidate must personally sign the declaration of candidacy and other documents necessary for filing that require a signature, and the signatures must be notarized. In addition, the declaration of candidacy of a person with a physical disability who is filing by certified mail must be accompanied by a notarized statement from a licensed physician verifying the disability. A candidate on active duty military service who is filing by certified mail must include a notarized statement from the candidate's commanding officer verifying the candidate's active duty status.

A candidate's completed declaration of candidacy and other necessary documents must be received by the district during the official candidate filing period in order for the candidate to appear on the ballot. If these documents are received by the district before 8:00 a.m. on the first day of filing or after 5:00 p.m. on the last day of filing, the district will not accept them and will return them to the candidate.

While the declaration of candidacy and other necessary documents must be sent to the district by certified mail in accordance with law, the candidate may designate a personal representative to stand in line on behalf of the candidate for ballot placement purposes by submitting a completed and notarized form provided by the district. As long as the candidate's declaration of candidacy and other necessary documents are received by the district after the beginning of filing and before the close of filing on the last day of filing, the candidate's ballot placement as determined by the personal representative's participation will stand.

If the candidate does not designate a personal representative for ballot placement purposes, the district will list the candidate on the ballot in the order the declaration of candidacy and other necessary documents are physically received by the district. If two or more candidates file by certified mail on the same day and the filings are received at the same time, the district will list the candidate with the earlier postmark date first. If two or more postmark dates are identical, the candidates will be listed in the order the mail is processed.

If the required paperwork is received after candidate filing has closed for the day or on a day the district's offices are closed, the candidate will be considered to have filed first on the next day filings are received.

Write-In Candidates

If candidates have filed for a position, a person interested in becoming a write-in candidate must file a declaration of intent to be a write-in candidate with the proper election authority prior to 5:00 p.m. on the second Friday immediately preceding the election day in order for the votes to be counted. If no candidates have filed for the position, filing a declaration of intent to be a write-in candidate is not necessary but is recommended.

FILE: BBB Critical

No Election Held

No election will be held if, after the last date of candidate filing. If the number of candidates who have filed for a particular office is equal to the number of positions for each office to be filled by the election, no election shall be held for such office and the candidates shall assume the responsibilities of their offices at the same time and in the same manner as if they had been elected. However, if the number of candidates filing for a particular office exceeds the number of positions to be filled in the election, the election will be held even if a sufficient number of candidates withdraw so that the number of candidates remaining after the filing deadline is equal to the number of positions to be filled. If, in addition to board candidates, the district has an issue on the ballot, such as a bond or levy issue, the ballot will include the ballot issue and the number of all candidates even if the number of candidates who filed for each position is equal to the number of open positions.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 11/15/2004

Revised: 12/15/2015; 03/13/2019

Cross Refs: AA, School District Legal Status

Legal Refs: §§ 105.470, .483 - .487, .973, 115.121 - .127, .355, .453, 162.261, .291, .341,

.371, .381, .459, 493.050, RSMo.

Ch. 130, RSMo.

Jackson Election Committee v. Paluka, 13 S.W.3d 684 (Mo.App.W.D. 2000)

Tipton R-VI School District, Tipton, Missouri

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FILE: DCB Critical

EXPLANATION: POLITICAL CAMPAIGNS

House Bill 271 (2021) amended § 115.646, RSMo., to clarify that school districts cannot use public funds to support or oppose a ballot measure, candidate or committee. This policy has been revised to reflect the new language.

Please note that the law now makes it a criminal offense (a class four election offense) if there is a purposeful violation of the law.

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FILE: DCB Critical

REFERENCE COPY

FILE: DCB Critical

POLITICAL CAMPAIGNS

No contribution or expenditure of district funds shall be made directly by any board member, employee or agent of the district to advocate, support or oppose the passage or defeat of any ballot measure or the nomination or election of any candidate for public office. District funds also cannot be provided to any committee supporting or opposing a ballot measure or candidate or be used to pay any debts or obligations of any committee. This does not prevent board members or administrators from making public appearances or issuing press releases concerning any such ballot measures.

Reasonable expenditures may be made solely for the purpose of providing patrons of the district with objective information regarding ballot measures in order to inform voters concerning issues that directly affect the district.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 11/15/2004

Cross Refs: BBBB, School Board Ballot Issues

GBCB, Staff Conduct

KB, Public Information Program

KG, Community Use of District Facilities

KI, Public Solicitations/Advertising in District Facilities

Legal Refs: § 115.646, RSMo.

Tipton R-VI School District, Tipton, Missouri

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FILE: JHDE Critical

EXPLANATION: BEHAVIORAL RISK ASSESSMENT

MSBA has created this NEW policy for use by districts that have a behavioral health assessment program or are considering adding one. This policy is based, with permission, on Threat Assessment and Management in Virginia Public Schools: Model Policies, Procedures and Guidelines, 3rd ed. (Virginia Department of Criminal Justice Services and Virginia Center for School and Campus Safety, 2020). This policy is not required by law. For more information about behavioral risk or threat assessment, contact MSBA's Center for Education Safety at https://www.mosba.org/ces/ or ces@mosba.org.

Page 1

FILE: JHDE Critical

FILE: JHDE Critical

BEHAVIORAL RISK ASSESSMENT

To further the goal of school safety, and in accordance with the Missouri School Improvement Program, the Tipton R-VI School District has established a system for reporting and addressing threats of violence or physical harm to self or others and other behaviors that are indicative of potential threats. All statements (written or verbal), actions or gestures that threaten the safety of any person at any district facility will be taken seriously regardless of intent.

All district employees, volunteers and contractors are required to report any expressed threat(s) or behavior(s) that might represent a danger to district students or staff or indicate a potential for self-harm. Nothing in this policy shall preclude district personnel from acting immediately to address an imminent threat before notifying the superintendent or designee of any individual who poses a threat of violence or physical harm to self or others.

Behavioral Risk Assessment Team

The superintendent or designee shall establish one or more behavioral risk assessment teams (Team or Teams) in accordance with this policy. Each Team should include persons with expertise in counseling, instruction, school administration and law enforcement. One Team may serve more than one school in the district. Teams will utilize best practices in developing strategies for identifying and addressing potential threats to district students or staff.

Each Team will:

- 1. Receive professional training in the behavioral risk assessment (also known as threat assessment) model the district uses.
- Train and provide guidance to students and staff on recognizing threatening behavior or other behavior that might represent a danger to district students or staff or indicate a potential for self-harm.
- 3. Identify and designate members of the school community to whom threatening behaviors should be reported.
- 4. Be responsible for and implement assessment and intervention protocols for individuals whose behavior might pose a threat to the safety of district students or staff. Unless it is not feasible to do so, all Team members will be involved in the assessment and intervention. Intervention methods may include alternative delivery of educational services when allowed by law.
- 5. Provide information on community resources, such as drug treatment, health services, mental health services and other needed services.

Teams will meet regularly to ensure that students are appropriately assessed and, if needed, referred to services. However, if there is an imminent threat to school or district safety, the superintendent or designee will convene an emergency threat assessment meeting to address the

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Page 3

FILE: JHDE Critical

imminent threat. After an incident, Teams will conduct an after-action debriefing to identify possible improvements to the assessment process.

Students may be subject to disciplinary action and referral to law enforcement in accordance with board policy and state law and regardless of the actions any Team takes.

Student Record Disclosure

The Team may share personally identifiable student records and information from those records only in accordance with state and federal law and policy JO.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted:

Cross Refs:

EB, Safety Program

MSIP Refs:

L-10

Legal Refs:

§§ 160.261, 167.115, .117, RSMo.

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g

34 C.F.R. Part 99

Tipton R-VI School District, Tipton, Missouri

FILE: KKB Critical

EXPLANATION: AUDIO AND VISUAL RECORDING

House Bill 432 (2021) requires school districts to allow parents to record meetings held under the Individuals with Disabilities Education Act (IEP meetings) or under Section 504 of the Rehabilitation Act of 1973 (504 meetings). This policy was revised to address the details of this new law.

In addition, MSBA has revised this policy for clarity and to prevent repetition.

This policy now authorizes the superintendent or designee to restrict recording, even if recording is authorized in the policy, if the privilege is misused or the restriction is necessary for copyright purposes.

The policy also addresses situations where recording is desired for research purposes.

MSBA has added a section addressing recordings by parents/guardians or family members who are invited to events that are not open to the general public as well as district employees and agents using recordings for personal purposes.

Please note that House Bill 1963 (2020) created the crime of operating an unmanned aircraft over an "open air facility," which is defined as a "sports, theater, music, performing arts, or other entertainment facility with a capacity of five thousand people or more and not completely enclosed by a roof or other structure." See § 577.800, RSMo. Most school district stadiums are probably not large enough to fall under this definition, but if your district has such a facility and would like to take appropriate precautions, this statute requires the district to post in a conspicuous place an 11 × 14—inch sign prohibiting the use of drones over the facility.

Page 1

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REFERENCE COPY

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AUDIO AND VISUAL RECORDING

Because the district predominantly serves minors, is subject to a number of confidentiality-laws, respects parent/guardian and community concerns about privacy, and seeks to minimize disruption to the education environment, the district prohibits audio and visual recordings on district property, district transportation or at a district activity unless authorized in this policy.

Any recording activity, even activity permitted under this policy, will be prohibited if the activity creates a disruption to the education environment. No recording equipment will be used or placed in areas of the building where the occupant would have a reasonable expectation of privacy, such as restroom facilities or locker rooms.

Definitions

Audio Recording - Registering sounds on tape, digitally or by other mechanical or electronic means.

Outside Entity: Any individual, group, organization or corporation other than the administration, officers, staff or students of the «districtCommonName» or individuals authorized to act for the district.

Recording - For the purposes of this policy, "recording" means audio and visual recording.

Visual Recording – Registering visual images on film, tape, digitally or by other mechanical or electronic means.

General Rule

The district may create audio and visual recordings on district property, on district transportation or at district activities for:

- Providing security:
- Maintaining order;
- Professional staff development;
- Educational purposes; and
- Other purposes related to furthering the educational mission of the district.

However, because the district predominantly serves minors, is subject to a number of confidentiality laws, respects parent/guardian and community privacy concerns and seeks to minimize disruption to the education environment, the district prohibits other persons or entities from making audio or visual recordings unless authorized in this policy.

Recording by Outside Entities Administrator Authority

The <u>«districtCommonName» prohibitssuperintendent or designee has</u> the <u>use of authority to authorize audio and</u> visual or <u>audio</u> recording <u>equipment</u> on district property or at <u>a</u> district

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activities by outside entities without permission from activity. Likewise, even if recording is authorized under this policy, the superintendent or designee unless otherwise authorized by law. This prohibition shall not apply tomay prohibit any person or entity from recording:

- 1. Performances or activities to which the general public is invited such as athletic competitions, concerts and plays.
- 2. Recording of staff for the sole purpose of professional training or development.
- 3. Open meetings of the <u>«districtCommonName»</u> Board of Education or committees appointed by or at the direction of the Board.
- 4. Recording of an event sponsored by an outside entity using or renting district facilities in accordance with Board policies and established administrative procedures.
- To protect privacy interests;
- To comply with copyright or other licensing or intellectual property limitations;
- 3. If the recording creates a disruption to the education or working environment;
- 4. If the recording is done in a location where a person may be in a state of undress; or
- 5. For other legitimate reasons as determined by the superintendent or designee.

Board Meetings, Performances and Activities Open to the General Public

The district allows audio and visual recording at performances, events and activities that the general public is invited to attend (such as athletic competitions, concerts and plays, open board meetings and board committee meetings) as long as district guidelines applicable to those events are followed and unless recording is prohibited by licensing or other intellectual property laws.

Events Sponsored by Individuals or Entities Authorized to Rent or Use District Facilities

The district may allow audio and visual recording of events or activities sponsored by an outside entity authorized to use or rent district facilities if permitted by the event sponsor.

Research and Educator Preparation

With permission from the superintendent or designee, staff and students may be recorded for research purposes or by preservice education professionals for evaluation purposes. Consent from all relevant parties must be secured when required by law.

Recording by the Media

The media may make audio or visual recordings on district property or at district events as authorized by the superintendent or designee.

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Recording by Students

In addition to other recording authorized in this policy, students may make audio and visual recordings on district property or at district activities if allowed by a teacher or activity sponsor as part of the class or activity or as permitted by the principal, superintendent or designee.

Students may be disciplined, excluded from district activities and prohibited from attending with a phone or other recording device if the student makes recordings in violation of this policy and other district rules regarding recording.

Recordings by Parents/Guardians or Family Members of Students

In addition to other recording authorized in this policy, parents/guardians or family members of students may be allowed to record performances or events to which only parents/guardians or family members are invited, such as family nights and graduation celebrations, at the discretion of the principal, superintendent or designee. However, the recording must respect the privacy of other students and families present.

Recording by District Personnel or District Employees and Agents

The district or designated agents of the district may make District employees and agents may make and use audio or visual recordings to provide security, to maintain order, for professional staff development use, for educational purposes or for other purposes related to furthering the educational mission of the district. This may include the use of visual recording equipment in district buildings and on district transportation. Recordings by or on behalf of district personnel that include students will be considered student records and will be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA) and other applicable laws, when authorized by the principal, superintendent or designee. Otherwise, recording is prohibited. Recordings obtained while acting as a district employee or agent may not be used for personal purposes or posted on social media unless authorized by a supervisor.

Pre-Service and Student Teachers

The district may allow student teachers or pre-service teachers to record themselves teaching or otherwise interacting with students when the recording is used for educational purposes in the student teacher or pre-service teacher preparation program. The student teacher or pre-service teacher must obtain permission to do so from the cooperating teacher and the building principal and must have signed Missouri Pre-Service Teacher Assessment permission forms from all students and adults who will appear in the recordings if those recordings will be viewed by any person who is not employed by the district. The district reserves the right to refuse to allow recording or to limit the time and place for such recordings in order to minimize disruption to the educational process.

Recording by Students

The «districtCommonName» prohibits the use of visual or audio recording equipment on district property or at district activities by students except:

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- 1. If required by a district sponsored class or activity.
- 2. At performances or activities to which the general public is invited, such as athletic competitions, concerts and plays.
- 3. At open meetings of the Board of Education or committees appointed by or at the direction of the Board.
- 4. As otherwise permitted by the building principal.

Recording of Meetings

The board of education prohibits the use of audio, visual or other recording devices at meetings held pursuant to the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973, as well as other meetings among district employees and between district employees and parents/guardians. Exceptions to this prohibition will be made only in accordance with Board policy and law. Requests for such exceptions must be made within a reasonable period of time prior to the scheduled meetings. This prohibition does not apply to conversations held within view of district security cameras. In general, the district prohibits the recording of employee meetings and meetings between employees and parents/guardians unless authorized by the superintendent or designee.

Recording Meetings under the IDEA or Section 504

A student's parent or legal guardian may audio record any meeting about the student held under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973, including individualized education program (IEP) and Section 504 meetings. The parent or legal guardian seeking to record must notify the district at least 24 hours prior to the time the meeting is scheduled to occur. Recordings made by the parent/guardian will remain the property of the parent/guardian, but the district may make its own recording. Everyone present during a recorded meeting must be notified that the meeting is being recorded unless the recording is done in such a manner that it is obvious to those present that the meeting is being recorded.

Secretive Undisclosed Recording or Transmission Transmitting

The district prohibits secretive undisclosed recordings where persons involved do not consent to the recording and it is not otherwise obvious that recording equipment is present or being used, unless the superintendent or designee determines in rare circumstances that such recordings are necessary for educational or security reasons. The district prohibits the simultaneous electronic transmission of any conversation by any person to a third party without the consent of all involved in the conversation; even if the conversation is not recorded.

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Use of Unmanned Aircraft Systems

All Anyone seeking to operate unmanned aircraft systems (UAS) operators seeking to operate a UAS on or over district property or at a district event must receive authorization from the superintendent or designee. Authorization will be granted only when such operation is on behalf of the district, supports the mission of the district or otherwise serves a public purpose.

All UAS with the potential to capture or produce visual images of district property or district events must be operated in accordance with applicable Federal Aviation Administration regulations or safety guidelines.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 03/10/2008

Revised: 07/18/2016

Cross Refs: BDA, Board Meetings

BDC, Closed Meetings, Records and Votes

BDDL, Release of Information

ECA, Buildings and Grounds Security

GBH, Staff/Student Relations IGBA, Special Education

IGDA, Student-Initiated Group Use of District Facilities

JG-R1, Student Discipline
JO, Student Records

Legal Refs: §§ 162.686, 610.010 - .035, 577.800, RSMo.

14 C.F.R. Part 107

The Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1417

34 C.F.R. Part 300

The Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g

34 C.F.R. Part 99

Tipton R-VI School District, Tipton, Missouri

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FAMILY & CONSUMER SCIENCES PROGRAM EVALUATION 2020-2021

Program Title: Family and Consumer Sciences Education

Board Review Date: October 2021

Program Director/Teacher/Provider: Ashley N. Witte

Total Students in Programs: 232 students

- 25% increase in numbers from 2019-2020
- 77% of the Class of 2021 took at least one Family & Consumer Sciences class during high school

Course Offerings and Enrollment in the Program:

- Junior High FACS -- semester -- 32 students in 1 section
- FACS Leadership -- year -- 14 students in 8 online sections
- Nutrition & Wellness -- semester -- 51 students in 2 sections
- Foods -- semester -- 50 students in 2 sections
- International Foods -- year -- 33 students in 2 sections
- Culinary I -- year -- 9 students in 1 section
- Culinary II 10 students in 1 section
- Child Development I -- semester -- 13 students in 1 face-to-face section; 20 students in 8 online sections
- Child Development II -- semester -- 11 students in 1 face-to-face section; 15 students in 8 online sections
- Virtual students -- 9 students in 4 courses

FCS Classroom Technology:

- 1 desktop computers
- 36 Chromebooks
- 1 HP Color LaserJet Enterprise M553
- 1 Promethean board (interactive whiteboard)
- 7 RealCare Babies (4 for students to take home as simulators & 3 for classroom use)

TSA (Technical Skills Attainment) Testing: Seven students were considered completers and concentrators in the area of FCS, meaning they took three or more FCS courses AND are planning to go into an area relating to Family and Consumer Sciences and Human Services post-high school. All seven students tested in the Culinary Arts concentration with 100% passing.

FCCLA Participation:

- Chapter activities: Rush Week; Tie Dye & Ice Cream; Around the World; Movie Night; FCCLA Week
- Service Projects: Cardinals Care Drive and Dodgeball with FBLA; We Rise by Lifting Others; Mock Car Crash
- Contests
 - No regional contest due to Covid-19
 - Virtual state contest: 10 competitors (7 gold; 3 silver 7 advancing to national contest)
 - Hybrid national contest: 7 competitors (Sara Garber 1st place; Josie Dicus and Olivia Wolf 3rd place)
- Additional recognition
 - Haylee Berve and Abby Hunsburger were invited to present a workshop on their mock car crash at National Leadership Conference.

The 2020-2021 program goals were:

- 1. Increase number of TSA testers (program completers and concentrators) and TSA scores
- 2. More effective integration of technology into FCS courses that encourages higher order thinking
- 3. Increase the number of FCCLA members for the 2020-2021 school year, as well as increase the number of school and community activities FCCLA participates in and initiates as well as increase the number of members participating in contest.
- 4. Continue to grow and expand the ProStart program -- initiate community partnerships and more catering and industry opportunities

Goals the program met this year were:

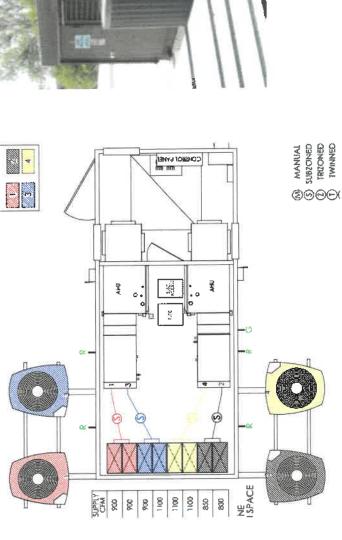
- Goal 1 was only partially met. The class of 2021 was heavy in Ag completers and planning on careers other than Human Services, so the number of students that could qualify for testing did not increase from the previous year. However, the students that did test had a 100% passing rate, which is an increase from the previous tested year.
- 2. Goal 2 was met through the use of a variety of technologies in each course. All courses had the opportunity to work on classroom Chromebooks using various Web 2.0 tools as well as through the use of the Promethean interactive whiteboard. With the use of G Suite for Education and Chromebooks in the classroom, students were able to use the many educational tools offered from Google as well.
- 3. Goal 3 was met with a successful year for FCCLA. We saw an approximate 10% increase in membership and 30% contest participation. We had a higher percentage of members actively involved than in previous years as well.
- 4. Goal 4 was met through the growth of Culinary I and II enrollment. Unfortunately, we were not able to host many catered events due to COVID-19.

Program Effectiveness: Results of an advisory board survey and enrollment numbers in courses show positive results for the success of the Family and Consumer Sciences program.

Areas of Improvement and 2021-2022 Program Goals:

- Increase number of TSA testers (program completers and concentrators) and TSA scores
- 2. More effective integration of technology into FCS courses that encourages higher order thinking
- 3. Increase the number of FCCLA members for the 2021-2022 school year, as well as increase the number of school and community activities FCCLA participates in and initiates as well as increase the number of members participating in contest
- 4. Continue to grow and expand the ProStart/Culinary program -- initiate community partnerships and more catering and industry opportunities

CME Multizone Equipment





Why Choose CME for Your HVAC Replacement Unit?

redundancy and energy waste found in other zoning systems. The result is exceptional occupant comfort, low operation costs and the most energy efficient multizone available. CME takes customization one step further, we have a in house We build a custom multizone based on your specific needs to specs that fit your building and application to maximize powder coating shop allowing us to offer a large selection of color choices. We also offer rooftop screening if you are efficiency and reduce long term maintenance cost. From 5 ton to 45 ton multizone, each penthouse unit contains economizers, fans, cooling coils and heating sections condition independent zones without the complexity, lack of multiple split systems designed for highly efficient and reliable performance in commercial buildings. Multiple looking to improve your curb appeal.

CME Multizone Equipment

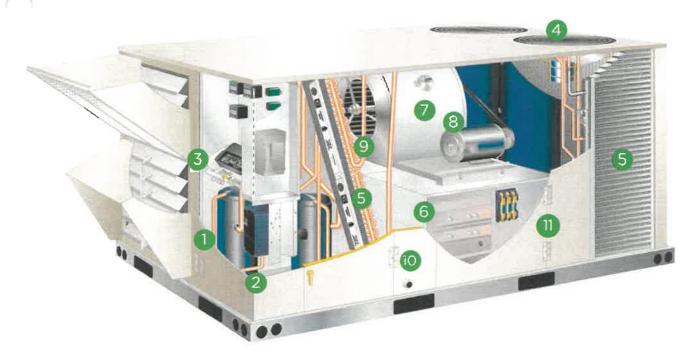
Our Approach

Mechanical Equipment's team did just that when they designed and built the first PMZ on the customer's roof a true build and then design Job. That The idea is simple; take the efficiencies of HVAC component equipment and make them available in a package to the commercial Multizone market utilizing 94%+ AFUE furnaces, individual economizers, and high efficiency condensing units to match BTUH requirements. Arrange all of these components in this modular package so you can easily replace existing Multizone units, and make sure the end user is comfortable. Custom was in 1988, and the economics of the idea are still undeniable as our track record proves.

Modular Efficiency

hallmark of every PMZ we build. The service starts with a no charge site visit to establish existing conditions. We then review the mechanical plans and current conditions to allow for proper sizing and have a field technician on site for the set and start-up, as well as follow up after the project is drive motors. Maintenance is performed inside the Penthouse out of the elements, and warranties are unmatched: 10-year heat exchanger, fivecooled air will save money. In addition, direct drive variable speed motors allow supply air control at a fraction of the cost of constant speed belt complete. Add that kind of service to the shortest manufacturing lead times and units that are available in fifteen colors, and we truly have the Replacement of equipment that was 70 to 80% efficient when installed with equipment that is highly efficient and never reheats mechanically year compressor and one year on all other components. But all of these benefits would mean nothing without the personal service that is the most unique rooftop unit available

Lennox Rooftop Units



FEATURES & BENEFITS

SCROLL COMPRESSOR

- Two-Stage Scroll Compressor (3 to 6 tons)
- Individual Refrigerant Circuits, Scroll
 - (2) Compressors (7 to 12 tons)
 - (3) Compressors (13 to 17 tons)
 - (4) Compressors (20 to 25 tons)

(A) ISOLATED COMPRESSOR

 Allows performance check during normal compressor operation without disrupting airflow

PRODIGY® 2.0 CONTROLLER

- · Standard on every Energence* rooftop unit
- Intuitive interface improves installation and service times

@ OUTDOOR FAN

 Thermal overload protected, totally enclosed, permanently lubricated ball bearings, shaft up, wire basket mount

⑤ ENVIRON™ COIL SYSTEM

 All aluminum brazed fin construction, which is up to 59% lighter. Contains up to 52% less refrigerant and has as much as 20% fewer brazed connections

(a) Accessible GAS COMPARTMENT

 Gas components within hands' reach for improved serviceability

🝘 SLIDE-OUT BLOWER

 Access to all indoor blower components through a hinged access panel

(B) INDOOR BLOWER

- Direct-drive, variable-speed blower or belt-drive motor (3 to 6 tons)
- Belt-drive, constant-air-volume or inverter-driven blower (7.5 to 25 tons)
- Belt-drive, constant-air-volume, inverter-driven MSAV® or VAV blower (20 to 50 tons)

TXV

 Provides peak cooling performance across the entire application range

© CORROSION-RESISTANT, REMOVABLE, DOUBLE-SLOPED DRAIN PAN

 Provides application flexibility, durability and improved serviceability (3 to 12 tons)

INGED ACCESS PANELS

 Provide quick access to components and protect panels and roof from damage during servicing

Lennox Rooftop Units

NCE HIGH-EFFICIENCY UNITS



Our **Energence High-Efficiency** rooftop units deliver energy savings and reduced operating expenses. They achieve efficiency ratings up to 18.0 SEER, 12.8 EER and 15.5 IEER to provide significant utility savings throughout the year. And each product is engineered with features to keep maintenance low and performance high, including:

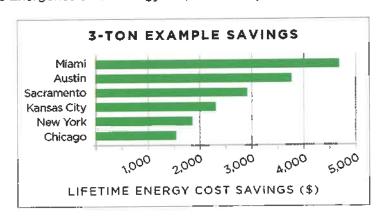
- Exceeds ASHRAE 90.1-2010 minimum standards by as much as 38%
- Environ[™] coil system maximizes reliability and sustainability
- Helps buildings qualify for the most LEED* points
- 15-Year Limited Warranty on stainless steel gas heat exchanger
- 10-Year Limited Warranty on aluminized gas heat exchanger

- 5-Year Limited Warranty on compressor
- 3-Year Limited Warranty on Prodigy⁹ 2.0 unit controller
- 3-Year Limited Warranty on Environ coil system
- 1-Year Limited Warranty on covered components

See warranty certificate for actual details.

EFFICIENT BY DESIGN

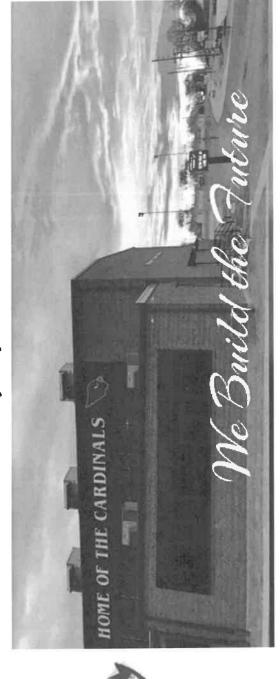
Energence High-Efficiency rooftop units exceed the latest U.S. Department of Energy minimum standards by as much as 38%. Compared to a less efficient unit, an Energence rooftop unit can provide dramatic energy savings even as it delivers year-round comfort. Plus, a variety of optional enhancements is available to achieve even greater efficiency and performance benefits. Part-load efficiency increased to match ASHRAE 90.1 - 2013. Standard for Energence High-Efficiency rooftop units, the Environ coil and the patented MSAV* supply fan technology (option on 6 to 25 ton) further optimize the Energence unit's energy use, as well as your HVAC investment.



*Calculations based on Lennox' Total Cost of Ownership[™] calculator, comparing 3-ton 18 SEER (12.5 EER) unit to a 3-ton 13 SEER (10.7 EER) unit at a retail facility (under 25,000 square feet) and a 10:00 a.m to 10:00 p.m. operating schedule. Lifetime energy cost savings are calculated by multiplying annual energy costs by 15 years. Actual savings may vary depending on system settings, equipment maintenance, local weather, construction, installation of equipment, duct system, hours of operation, local fuel rates and other factors. This information is intended as an example for comparison purposes only.



HVAC Project Summary Tipton R-VI School District 10/13/2021



Developing Long-Term Strategic Plans for Your Facilities

Building Solutions Development Vince Throckmorton 314-650-5294

Vice President Of Performance Contracting 518-225-9367 **Bob Fogarty**

Solution Development Engineer

915-477-9439 Maya Wong



HVAC Project Summary

Elementary School (See M5 drawing)

- · Remove Mammoth unit & Replace with 7 new units, 4 RTU's & 3 CME's
- · Classrooms will have independent heat & air control, more comfort
- · Modular maintainable design, local parts & service available
- · Better air distribution, all new duct work and diffusers in classrooms, new air diffusers in gym & cafeteria will improve comfort & efficiency

Middle School (See M4 Drawing)

- Replace old RTU's one for one with 20 new High Efficiency units
- Reuse existing ductwork present system is designed properly



HVAC Project Summary

High School (See M2 & M3 Drawings)

- Remove 35 old RTU's replace with 29 New High Efficiency **RTU's**
- · Install New ductwork where needed to provide better air distribution
- Reduce number of RTU's to meet buildings current needs
- Add exposed Ductwork in Band Room to Improve air distribution
- · Cap & seal old exhaust fans in Gym
- Re-routing gas line on Gym roof





Building Wide HVAC Control

- Install new web-based control system
- System supported locally by Butzer Mechanical

Tipton R-VI School District Budget Message 2021-22

Pursuant to section 67.010 RSMO, the 2019-20 Tipton R-VI School District Budget was prepared and respectfully submitted to the Board of Directors in June 2021 with amendments and revisions in October 2021. Budget preparation requires consideration to maintain MSIP Accreditation Standards set forth by the Department of Elementary and Secondary Education (DESE). In addition to meeting DESE requirements, board members, building administrators, and faculty members were given the opportunity to develop, maintain, and improve school district programs.

Introduction: School Budgeting

Our budget for FY 2021-2022 is a plan for spending anticipated district funds from the state, local, and federal sources. Essentially, we are planning to spend money we have yet to receive, which can vary. A variance can generally occur with an economic downturn in any number of sectors or reprioritization by governmental leaders. Budgeting from the state and federal level also reflects an estimate of what will be collected through taxes. At best, a school budget is an educated prediction.

School budgets reflect current information provided by the Department of Elementary and Secondary Education (DESE) and our local, state, and federal government regarding funds available to our district. Payments to our school system may be higher or lower than forecasted since funds available are intertwined with tax revenue and the economy's condition.

Summary of Unforecasted Events:

In March 2020, the COVID-19 Pandemic shut down Missouri schools and businesses. This pandemic caused an unforeseen economic impact which led to the state withholding \$125,000 from the district. Approximately \$33,000 was lost with the shutdown of Missouri gaming. This money comes to the school district through the Classroom Trust disbursement each month. Our district ended the 2020 fiscal school year with a \$158,000 shortfall and a predicted 5% cutback to the foundation formula to our district estimated to cost another \$135,000 for the following 2021 fiscal year. All told, based on current information, our district began the 2020-21 school year with an approximately \$293,000 shortfall. Based on our attendance (state foundation formula = average daily attendance (ADA)) and increase in assessed valuation (local property taxes), we could realize an additional \$200,000 this school year.

Grants and Mitigation:

Initially, Congress set aside approximately \$13.2 billion of the \$30.75 billion allotted to the Education Stabilization Fund through the CARES Act for the Elementary and Secondary School Emergency Relief Fund (ESSER Fund). The Department will award these grants to State educational agencies (SEAs) to provide local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation. There are three phases of ESSER, I, II, and III. Our district has worked to claim the first two thus far and will begin ESSER part III in the coming year. In total, the district can realize approximately \$2,200,000 by September 30, 2024, from these three grants. The following chart outlines the major grants that have been claimed and received thus far.

NAME OF GRANT	AMOUNT RECEIVED	PURCHASES
CARES GRANT MONITEAU COUNTY	\$243,853.51	ONLINE TEXTBOOKS, NURSE OVERTIME, FACE MASKS, SANITIZING SPRAYERS, 500 CHROMEBOOKS/LICENSES/CASES, BOTTLE FILLING STATIONS, SANITIZING SPRAYERS, OUTDOOR TABLES/BENCHES, AIR PURIFIERS, MISC CLEANING/SANITIZING SUPPLIES
CARES CRF	\$42,080.00	SALARIES FOR Grant QUALIFIED PERSONNEL; COMPUTERS FOR MARKETING LAB; 1ST SEM. Online LAUNCH BILL; SUB SALARIES FOR TEACHERS OUT ON COVID LEAVE; ACADEMIC INTERVENTION (tutoring) SALARIES
CARES FINGERPRINTING	\$375.75	FINGERPRINT REIMBURSEMENT FOR SUBSTITUTES
CARES MEAL DELIVERY	\$5 1,365.38	TRANSPORTATION REIMBURSEMENT FOR MEAL DELIVERY DURING CLOSURE
CARES SCHOOL BREAKFAST	\$22,014.17	MEAL REIMBURSEMENTS FROM CARES
CARES SCHOOL LUNCH	\$51,373.26	MEAL REIMBURSEMENTS FROM CARES
CARES STUDENT ACCESS	\$8,000.00	WI-FI CONNECTIVITY Improvements FOR K-12 BUILDING
CARES STUDENT CONNECTIVITY	\$16,622.76	WI-FI CONNECTIVITY Improvements FOR K-12 BUILDING
SSER I	\$155,482.10	2020 SUMMER SCHOOL SALARIES during pandemic; TEACHER TRAINING STIPENDS; 5 DAY A WEEK TECH PERSON
GEERS TRANSPORTATION	\$5,000.00	PAID TO APPLE BUS TO PROVIDE EXTRA CLEANING FOR BUSES
TOTAL GRANTS RECEIVED:	\$596,166.93	

Financial Summary:

➤ Our district's assessed valuation (AV) has shown steady but modest growth from 2015 through 2021. We did see a slight decrease in AV for FY 2018.

AV for 2015-2016 = \$46,867,647

AV for 2016-2017 = \$48,957,162

AV for 2017-2018 = \$48,640,235

AV for 2018-2019 = \$50,658,550

AV for 2020-2021 = \$52,039,096

AV for 2021-2022 = \$59,834,982

➤ Based on historical information of projected state and federal revenues, our district is expected to generate approximately \$7,747,507. The influx of federal dollars is <u>temporarily</u> bolstering our revenue. Any increase in revenues will be distributed across the fund balances according to tax rates. Our estimated expenditures will be approximately \$7,132,516. This amount includes a stipend for all faculty and staff of about \$138,000.

In general, our budget is needs-based and could fluctuate. I have budgeted for an increase to our operations to near 35% at the end of the fiscal year. This fund balance is an estimate based on potential reimbursements from the state, federal, and county government agencies.

➤ We have continued to see a strong summer school enrollment since 2017. We increased reimbursable summer school enrollment hours by 67%. This increase has offered more engaging courses to our students in all grade levels and additional compensation to teachers. It is one of the best practices to help our school personnel have more opportunities to meet their financial needs and to support our student learning needs.

Operations - Unrestricted Fund Balance - Fund 1

The unrestricted fund balance was 31.86% at the close of the 2020-21 school year; this amount was \$1,985,896. This percentage is a strong indicator of the overall financial health of our district. The current district comprehensive school improvement plan goal is 25%. Based on our anticipated revenues, and if all revenue estimates hold firm, I expect close to a 35% fund balance at the end of the 2020-21 school year. This amount is approximately 2.1 million dollars. Traditionally we have enjoyed a very high (96% or better) return rate on local property taxes.

Capital Projects - Fund Four

We will paid off our playground in January 2021. This payoff will allow us to free up more funds in the 2021-22 budget if necessary. The payments were \$60,000 per year. I have also budgeted to improve the high school foyer restroom in summer 2022. While this project is not an apparent line item in the budget, it can be a future amendment from fund four.

Professional Development Priority:

During the summer and this year, we are making many professional development opportunities available to personnel in Positive Behavior Intervention and Support, Non-violent Crisis Intervention, Academic Intervention, Literacy, Project Lead the Way, and Broadcasting. These training opportunities began in July 2021 and will continue during the school year. Our professional development has also continued for paraprofessionals in special education. We are budgeted to spend approximately \$30,000 on professional development in training and stipends for our faculty and staff.

Salaries and Benefits:

For all teachers, we increased teacher salaries for years of experience and continuing education.

The teacher base pay was increased by \$500; this was in addition to their step increase.

All support staff members received credit on the salary schedule for years of experience with our district, and their pay scale was increased by approximately 2%.

All district administrators received an increase in their salaries for one year of experience.

All faculty and staff compensation was increased based on the salary schedule for longevity in their extra duty positions.

Our health care benefits were increased, and all teachers will receive \$518 toward their health care plan. There are two plans they can choose from, one of which allows them to save \$35/month in their health savings ecount.

Summation:

While the pandemic has presented many challenges, federal funding has been made available to us, and the district has actively pursued opportunities to benefit our students. We have been good stewards of school funds, and we have a healthy fund balance to protect our district against uncertain economic times. Grant budgeting, claiming, and coding will be crucial in our budget this year and for the 2022-23 fiscal year. It is also a good check to consider the state averages in an analysis of expenditures. Right now, we are very close to the state average of school funds by category.

*See Analysis of Expenditures as a percentage of budget below:

			Tipton	R-VI Sci	penditur hool Dist all Budg	rict			
KEY:									
TIPTON									
STATE Averages									
		Teachers	Non-Cert	BENEFITS	PUR SERV	SUPPLY	CAPITAL	DEBT SER/Other	TOTAL
TOTAL EXPENDITURES \$		\$2,474,958	\$550,409	\$591,031	\$1,576,929	\$751,478	\$342,656	\$692,000	\$7,279,578
TIPTON	%	33.72%	8.29%	12.42%	22.11%	10.84%	3.23%	9,70%	100.00%
Statewide Prior Year	%	34.16%	12.32%	14.94%	8.98%	6.73%	9.23%	9.83%	100.00%
TIPTON All Personnel	Personnel	54.42%**	l .	s lower than the purchased ser	state avg. due	to the perso	nnel costs of t	transportation	and food
Statewide All Personnel	Prior Year	61.42%							
Certified Salary Non- Certitified Salary Benefits Purchased Serv Supplies Capital	1,) 2,(1,,, 92	708,425,849 697,704,368 059,811,256 237,210,917 17,981,094 272,565,366	34.16% 12.32% 14.94% 8.98% 6.73% 9.23%						
Other Total	1,	879,240,234 8,782,939,085	13.63%						

I recommend this budget for adoption by the Tipton R-VI School District for the fiscal year 2021-22 Sincerely,

Dr. Terry Robinson, Superintendent

Principal Leeanna Meador

Board of Education Report

October

2021

HIGHLIGHTS

I wanted to share some notes from educators from our plan time meetings. These notes show we are turning the corner on both culture and learning expectations. I am pleased with the progress we are making.

- ★ "We have a strong Special Services Team."
- ★ "Our teachers truly care about kids."
- * "Students were creating their fictional fairy tale stories with enthusiasm."
- ★ "Students are submitting assignments on time, completed, and doing the extra points."
- * "Students in middle school and high school are experiencing regular science labs."
- ★ "Quick notification communication of quarantine students."
- ★ "Quick responses from administration and staff members with open communication and a great exchange of information and ideas."
- ★ 'No cellphones, but no resistance from students to put phones away."
- * "Students are taking ownership of their choices whether related to academics or behavior."
- * "A student commented to me that they had learned more in the first four weeks of school than they did all of last year."
- ★ "Bell to bell engaged learning is happening in a majority of the classroom from beginning to end of the day."
- ★ "Student effort to do quality work."



Celebrating Staff on a regular basis with staff dinner and birthday desserts sponsored by Principals Improvements and a middle school FriYay with drinks from local providers to middle school educators (Sponsored by Champs).

Congratulations to the following high school art students who earned awards at yesterday's Kaysinger High School Art Day: Graphite 2nd place -- Ashley Kozak, Color Pencil 4th place -- Ashlyn McCoy, Charcoal 1st place -- Tori Huff, Ink 2nd place -- Kenzie Howard, Painting 3rd place -- Raylin Potter. Tipton High School earned 5 awards out of 8 categories (More than ANY other school in our conference) AND Tipton High School received an award for Best Group Collaboration artwork.

Disc Golf - Shot of the Year - Isaac Kline - Around the water tower and in the basket.

Joe Schmitz from Central Missouri Electric will be in on October 5th to speak to 7th grade PLTW. I am super excited!

38 Juniors attended the Moniteau County Career and Resource Fair Thursday, September 23, 2021.

Tipton Agees to National Science Foundation for Build the Pipeline Project. High School will be letting STEM class partnership.

FFA Lawn Mower Winterization

Principal Leeanna Meador

Board of Education Report

October **2021**

BUILDING

We are excited to have Sabre Oglesbee join our team. I am very pleased with the maintenance staff taking care of our requests as quickly as possible. The team has done a good job.

ACADEMIC

On October 12 the majority of our seniors will be reporting to the HS lab to take the WorkKeys test, in order to qualify for the National Career Readiness Certification. Mrs. King said, "I am so happy to be able to offer our students this opportunity!"

Consistent practice between all educators to support academics and follow practices established as a faculty team is shining through.

Academic Support lead by Mrs. Garber with Ms. Thomas is picking up this week to improve grades. RTI lead by Mr. Harris, Coach Beeman, Mrs. Garber, Mrs. King, and the administration is helping students improve their grades. Our efforts when students return from quarantine are getting students back on track quickly.

Included is Mrs. Garbers letter to those who may be in need. Dear Parent/Guardian,

My name is <u>Jolene Garber</u> and I am leading the Academic Recovery Program at Tipton Middle and High Schools. The Academic Recovery Program is new this year and it was developed to assist students that are behind due to absences, lack of motivation, or ability to understand the assignments given. I wanted to reach out and let you know that I am available to help your student in any way I can while they are home and once they return. Please let me know if there is anything I can do to help with your child's virtual learning experience. If you do not have access to the internet, I can contact your child's teachers and get paper copies of their assignments. Sincerely, Mrs. Jolene Garber

PROFESSIONAL DEVELOPMENT

We are continuing to build, develop and document the curriculum for the middle and high schools, beginning the Build Your Own Curriculum platform. Elementary will pick up the platform next month. This includes evaluating instruction to ensure Missouri Learning Standards are being taught and we are spiraling instruction from sixth through twelfth grade. At the October Professional Development, we also reviewed ALICE to ensure we are prepared to respond as needed should a violent critical incident occur. Breakout sessions supported growth for educators in SIS 360, Classroom Management and improved writing skills using CER, Claim Evidence Reasoning.

ATTENDANCE

Overall High School - 85.33 (209) Middle School - 88.65 (137)

Grade - Percentage - Total Students

12 - 84.11 (49)	11 - 24.20 (67)	10 - 90.36 (49)	9 - 82.85 (44)
8 - 88.32 (46)	7 - 85.58 (45)	6 - 91.98 (46)	

Tipton FFA Lawn Mower Winterization

We offer the following services, please note that we are not a licensed shop and cannot be held liable for any issues with our lawn mower in the spring. Rest assured that we will act in good faith to help you winterize your mower and provide a learning experience for our students.

Student taking order	Tag No
Client:	
Make:	
Model:	

Charge	Cost	Service Offered
	\$5	Empty the Gas Tank We will add fuel stabilizer to the tank, then run the mower to distribute it through the system. Then we will turn the mower off and allow the engine to cool, then siphon excess gas into a clean can to be disposed of. Finally, we will restart the mower and run it until it stops; repeating the process until the engine no longer starts and the fuel lines are empty.
	\$3 per blade	Blade Sharpening and Balancing We will sharpen and balance your blades so it's ready to go next year.
	\$3 + \$6 per/qt.	Drain the Oil If the mower has a 4-cycle engine, you'll need to change the oil. We will set the mower on its side with the air filter and carburetor facing up, so oil and residual gas don't spill into them. We will remove the oil reservoir plug and slowly tilt the mower until the oil begins to drain into the pan. We will replace the plug when all the oil has drained. We will refill the oil tank with fresh SAE 30-weight oil. If you don't want us to put oil in please let us know.
	\$5	Clean the Undercarriage We will use a putty knife and wire brush to scrape off the grass and mud caked on the mower deck. This prevents rust, clears the passageway to the discharge chute, and allows the aerodynamics of the deck to work as designed.
	\$5	Clean the Air Filter A dirty air filter keeps the engine from burning gas efficiently by restricting the air needed for combustion. We will blow out your air filter with compressed air and clear the cooling fins of dirt and debris with a popsicle stick. If you provide an air filter for replacement, we will change it.
	\$7	Replace the Spark Plug We will remove and replace your spark plug, using a socket wrench with a spark-plug socket, which has a neoprene lining to protect the plug's porcelain casing. Even if the old spark plug is in good shape, for a couple of dollars a new one will perform better and ensure a smooth start come spring.
	TOTAL	

Full Service \$35

Clients Signature	
Ottolito olariorare	_

TIPTON MIDDLE SCHOOL Attendance Totals (ADA)

TM\$-2122 Page 2

e	(1	ents Enro day or mo Female	ore)	He Male	ours Attended	(*) Total		ADA (**) Female	Total
Grade	Male	remaie		Mare					
06	17	29	46	2224.23	3355.27	5579.50	0.00	0.00	0.00
			Absences:	99.57	387.12	486.68			
			Possible:	2323.80	3742.38	6066.18			
				(95.72%)	(89.66%)	(91.98%)			
07	25	20	45	2881.32	2176.58	5057.90	0.00	0.00	0.00
			Absences:	301.53	550.37	851.90			
			Possible:	3182.85	2726.95	5909.80			
				(90.53%)	(79.82%)	(85.58%)			
08	24	22	46	2988.20	2710.50	5698.70	0.00	0.00	0.00
			Absences:	322.70	431.10	753.80			
			Possible:	3310.90	3141.60	6452.50			
				(90.25%)	(86.28%)	(88.32%)			
Total	66	71	137	8093.75	8242.35	16336.10	.00	.00	.00
			Absences:	723.80		2092.38			
			Possible:	8817.55	9610.93	18428.48			
				(91.79%)	(85.76%)	(88.65%)			

Hours Attended: Values are kept in total MINUTES, then divided by 60 (at print time), then rounded to the nearest whole hour.

(% indicates Percent-Present: [Minutes-Attnd / Minutes-Possible])

^{**} Average Daily Attendance (A.D.A.): Values are kept in total MINUTES,
then divided by [Minutes For A Full-Time Student].
(these values are listed on Pagel and are provided by Person running this report)

TIPTON HIGH SCHOOL Attendance Totals (ADA)

TPHS-2122 Page 2

** School Totals ****

		ents Enro day or mo		н	ours Attended	(*)		DA (**)	
Grade	Male	Female	Total	Male	Female	Total	Male I		
09	29	15	44	3377.00	1828.68	5205.68	0.00	0.00	0.00
			Absences:	764.20	313.32	1077.52			
			Possible:	4141.20	2142.00	6283.20			
				(81.55%)	(85.37%)	(82.85%)			
10	28	21	49	3524.27	2681.80	6206.07	0 0 0	0.00	0.00
				344.93	317.00	661.93			
			Possible:	3869.20	2998.80	6868.00			
				(91.09%)	(89.43%)	(90.36%)			
11	30	34	64	3353.45	4370.07	7723.52	0.00	0.00	0.00
			Absences:	866.50	485.13	1351.63			
			Possible:	4219.95	4855.20	9075.15			
				(79.47%)	(90.01%)	(85.11%)			
12	25	24	49	2932.25	2953.37	5885.62	0.00	0.00	0.00
			Absences:	637.75	473.83	1111.58			
			Possible:	3570.00	3427.20	6997.20			
				(82.14%)	(86.17%)	(84.11%)			
				+					
otal	112	94	206	13186.97	11833.92	25020.88	⊕ 0 0	.00	.00
			Absences:	2613.38	1589.28	4202.67			
			Possible:	15800.35	13423.20	29223.55			
				(83.46%)	(88.16%)	(85.62%)			

^{*} Hours Attended: Values are kept in total MINUTES, then divided by 60 (at print time), then rounded to the nearest whole hour.

(* indicates Percent-Present: [Minutes-Attnd / Minutes-Possible])

^{**} Average Daily Attendance (A.D.A.): Values are kept in total MINUTES,
then divided by [Minutes For A Full-Time Student].
(these values are listed on Pagel and are provided by Person running this report)

Elementary October Board Report (2021-2022)

Total Students: 243

Attendance rate: 91.37%

Class sizes:

K=31

1=56

2=28

3=50

4=37

5=41

Academic Report:

<u>Fire Prevention Presentation:</u> The local Fire Department came into the building on Oct. 6 to present information to the second grade students about Fire Prevention Week and what to do if they are involved in a fire. Jeff Koerkenmeier and Dawn Koerkenmeier came to present the information on behalf of the Tipton Fire Department. They were planning on the students getting to see the fire trucks but due to rainy weather conditions they had to present in the building.

Making Meaning and Being a Writer Training: All of the elementary teachers attended their first Making Meaning/Being a Writer training on Oct. 4. Teachers received training from Mrs. Candice Robb an Improvement Consultant from the Heart of MO-RPDC (Columbia). Teachers received information about the programs and how they should be implementing the programs at their grade levels. Information was also given on how to properly implement centers in their classrooms. This program supports the Readers and Writer Workshop model we have in place and it supports Mrs. Robb will be attending our next PD in November to have grade level meetings with the elementary teachers.

Kindergarten PLTW Showcase: The kindergarten classes will be hosting their PLTW Showcase on Oct. 15 @ 9:00-10:00 am in the elementary library. The classes will be presenting information on Sunlight & Weather and Pushes & Pulls. This year each of the individual grade levels will be presenting information throughout the school year.

<u>Title I Family Reading Night:</u> Mrs. Brown, Mrs. Crane, Mrs. Pettigrew and Ms. Thomas are currently planning one of the two Title I Family Involvement/Engagement Nights. They are working on gathering information that would be beneficial and informational for the parents of Title I Reading and Math students. They are planning to host the event November 11 @ 5:30-6:30.

P.T.O. Report: Fall Fundraiser: PTO hosted their annual Cookie Dough and Pizza fundraiser this fall. They were very pleased with how the fund raiser went and are planning to present some ideas to the school board to make improvements to the playground. The Fall Fundraiser is their biggest fundraiser of the year and they are excited to see what they will be able to use their funds for. They are also planning a few other fundraisers throughout the year (Penny Wars, Bake Sales). PTO will host Muffins For Moms on Oct. 19 @ 7:00-8:00 am. in the elementary gym. This allows mothers, grandmothers and other relatives to come in and enjoy some time with their children.

Upcoming Events:

Oct. 11-22 PTO Penny Wars Fundraiser

Oct. 15 End of First Quarter (37 days)

Oct. 19 PTO meeting in Elementary Library @ 7:00

Oct. 22 District Wide Flu shots begin at 9:00

Oct. 26 PTO Fall Field Day (Grades K-2 at 1:00-1:50 and grades 3-6 at 2:00-2:50)

Oct. 28 NO SCHOOL Parent/Teacher Conferences (1:00-7:00)

Oct. 29 NO SCHOOL

Nov. 1 NO SCHOOL (Teacher Professional Development Day)

Informational Facts: Missouri is the home state of many notable writers.

- Poetry writer: T.S.Eliot is known for his poems "The Waste Land" and "Marina".
- Poetry writer: Langston Hughes is known for his poems "Harlem" and "Dreams".
- Writer: Laura Ingalls Wilder is known for her stories, "Little house in the Big Woods" also known as the Little House Series.
- Writer: Mark Twain is known for his stories "Adventures of Tom Sawyer".
- Playwright: Tennesse Williams is known for "The Glass Menagerie".

Fun Facts: Days until???

- Halloween 18 days
- Christmas 73 days
- Easter 186 days
- My Birthday 267 days

TIPTON ELEMENTARY Attendance Totals (ADA)

Grade		day or mo		но	urs Attended	(*)		ADA (**)	
		Female	Total	Male	Female	Total	Male	Female	Total
 К	13	18				3980.37	11.50	16.37	27.87
K	13		Absences:		232.85	446.43			
			Possible:		2570.40	4426.80			
						(89.92%)			
01	28	28	56	3548.30	3595.37	7143.67	24.85	25.18	50.03
			Absences:	450.10	355.43	805.53			
			Possible:	3998.40	3950.80	7949.20			
				(88.74%)	(91.00%)	(89.87%)			
02	14	13	27	1833.62	1756.50	3590.12	12.84	12.30	25,14
				165.58	99.90	265.48			
			Possible:	1999.20	1856.40	3855.60			
				(91.72%)	(94.62%)	(93,11%)			
03	19	30	49	2544.63	3985.85	6530.48	17.82	27.91	45.73
0,5					298.15	466.72			
			Possible:	2713.20	4284.00	6997.20			
				(93.79%)	(93.04%)	(93.33%)			
04	20	16	36	2534.77	2128.17	4662.93	17.75	14.90	32.65
7				321.23	156.63	477.87			
			Possible:	2856.00	2284.80	5140.80			
				(88.75%)	(93.14%)	(90.70%)			
05	24	17	41	3156.07	2206.17	5362.23	22.10	15,45	37.55
05		_	Absences:	271.13	221.43	492.57			
			Possible:	3427.20	2427.60	5854.80			
				(92.09%)	(90.88%)	(91.59%)			
				15000.00	16009.60	31269.80	106.86	112.11	218,97
Total	118	122	240	200	1364.40	2954.60			
			Absences:	1590.20	17374.00	34224.40			
			Possible:		(92.15%)	(91.37%)			

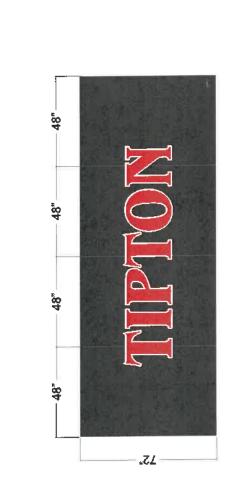
^{*} Hours Attended: Values are kept in total MINUTES, then divided by 60 (at print time),
then rounded to the nearest whole hour.
(% indicates Percent-Present: [Minutes-Attnd / Minutes-Possible])

^{**} Average Daily Attendance (A.D.A.): Values are kept in total MINUTES,
then divided by [Minutes For A Full-Time Student].
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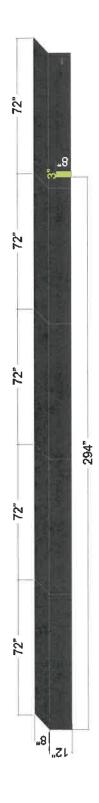
		Activities Director Report
October- Jason Culpepper	on Culpepper	
	Activities	DECA spent Sunday and Monday in Branson at their annual leadership conference. FCCLA spent Saturday at Worlds of Fun for a leadership conference.
	Band Competition	Seckman Jaguar Pride Invitational - 2nd Place Carrollton Band Day - JH - 1st Place Class 2 Carrollton Band Day HS - 3rd Place Class 2 Indoor Percussion Carrollton Band Day HS - 5th Place Class 2 Field Show
	FFA Competition	Greenhand Conference- had 6 freshmen attend. District Grassland - Finished 5th Rita Xiao finished 5th as an individual
	Fall Districts	Volleyball 3 seed will play 2 seed Father Tolton on 10/22 at Stover with 5:30 pm start time. Currently the 7 seed and projected to play at Father Tolton on 10/29 with 7:00 pm start. Country Districts will be at Linn on 10/30. Start times will be based on classification and gender.
	Elementary Pad	Quote and proof attached to BOE report
	Senior Night	Football/Cheer/Cross Country Homecoming/Senior Night 10/22 vs Crest Ridge at 6:40 pm.

WALL PANEL RENDERING FORM

for the purpose of final verification of your byour byour byour following it however does not reflect the exact color of the why by an extent that with a reset in the purpose.







WALL PANEL REQUEST:

DATE: 09/22/21

QUOTE:0049578 ORDER: DEALER.BSN FENTON SCHOOL:TIPTON ES

ITEM TO RECEIVE ARTWORK: WP32642

VECTOR ART:
[] Needed [X] Received

VINYL COLOR: 18 OZ-BLACK

DEALER APPROVAL: NAME:

APPROVAL DATE: // /2020

PMS 1788 C RED PMS 1788 C RED N/A



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PMS

NOTE: This graphic proof is for the purpose of final verification of your layout specs it does not reflect the exact color of the viny or this that will be used.

72" 36, 36, **.**8 48, WHITE WALL PANEL RENDERING FORM 12" 48 PMS 1788 C PHS PHS PMS 48 72 ITEM TO RECEIVE ARTWORK: WP32642 VINYL COLOR: 18 OZ-BLACK APPROVAL DATE: // /2020 294 VECTOR ART:
| | Needed | X Received 48 DEALER APPROVAL: 12 **'8** 2/1/S" 6" \$ **8**4 72 WALL PANEL REQUEST: 36 36" DEALER-BSN FENTON SCHOOL:TIPTON ES 8 ا QUOTE:0049578 DATE: 09/22/21 ۷۲, ۷۲" ORDER:



OCTOBER 2021 BOARD REPORT: SPECIAL SERVICES

PECIAL EDUCATION

- Early Childhood Special Education (ECSE)
 - We are currently providing special education and related services to five students at the Special Learning Center in Jefferson City and speech and language therapy to two students at their daycare settings
 - We are currently evaluating five students for ECSE eligibility

K-12 Special Education

- We are currently providing special education and related services to 96 students. There are 89 students receiving services at Tipton Public Schools; four students receiving services at St. Andrew's School; and three students receiving services through contracted placements
- We are currently evaluating seven students who were referred by either the parent or the classroom teacher to determine eligibility for special education services.

Leisure Skills

- Our Life Skills Program is providing a Leisure Skills class two times per week and is using the Special Olympics Sports Skills Training as the curriculum.
- The class is collaboratively taught by Robin Martonfi (elementary special education teacher), Dylan Cooper (middle / high school special education teacher), Ashli Wood (speech/language therapist), and Trisha Meisenheimer (physical therapist).
- Students work on IEP goals related to motor skills, social skills, and language skills. Four Student Council
 members are volunteering during the class as Unified Partners working on skills alongside their peers in
 the Leisure Skills class.
- At the end of each quarter, the class will join other local school districts to participate in Field Days to practice the sports skills addressed during that quarter.
- Flag Football Field Day is scheduled for October 21 at the Special Olympics Training for Life Campus in Jefferson City. The day will feature an opening ceremony, the competition, lunch, and an awards ceremony. Our Marching Band will be featured in the opening ceremony and will serve as the pep band during competition. Parents and family members are encouraged to attend the event.

DYLEXIA SCREENING

- Dyslexia screenings have been completed for all students in grades 1-3.
- A total of 9 students were identified as at risk for characteristics of dyslexia (eight students in 1st grade, one student in 2nd grade, and one student in 3rd grade) as compared to 17 students identified as "at risk" last school year.
- Our structured reading program of FUNdations, Heggerty Phonics, and i-Ready are all evidence based practices
 for teaching basic reading skills. The K-3 teachers and Title I reading teachers are implementing these programs
 with fidelity and this consistency and vertical alignment is positively impacting students' reading skills over time.

PARENTS AS TEACHERS

- The Early Childhood Screening is scheduled for Thursday, November 11, 2021 at the Central Office for children ages three and four. Watch for details and how to register your preschool child.
- We joined with the California R-I, Latham, and Clarksburg Schools to host group connections. California R-I will host the October Group Connection, Trick or Treat on Pinto Street. Tipton R-VI will host the December Group Connection, the Polar Express Stop in Tipton.

<u>TITLE I</u>

The Fall Family Engagement activity will be held on Thursday, November 11, 2021 at the Elementary School from
 5:30 - 6:30 p.m. The reading and math enrichment activities will center around Veteran's Day.

Basic Data								
District Natio	Tipton	RPM						
Current Year Prior Fiscal Current Year Prior Year	Fiscal Calendar	2021-22 2020-21 2021 2021						
Operating Levy Teacher Levy Teacher Levy Total Operating %6 Teacher %6 Capital %6 Capital % Debt Service Current Tax	Levy TOTAL LEVY: Collection Rate	2.7798 4.0000 0.1500 2.9298 94.88% 0.000% 5.12% 4.0132 4.0132 4.0130		Last levy correction 9/28/21				
Estinated AV Residential Agriculture	Morgan 9581900 0	Moniteau 0 27445013	Cooper 2023682	39050595				
Commercial Local R & U Local R & U Total	3583934	4 16271689	928764	2078438	all correct chacked 9/28/2021 TR			
Prop. Creace Carediation	Prop. C Rate \$1,047.00	616.4784	EST. Revenue 645453					
616.48	X Adeq. Target \$6,375	X Percent 5 4.00%	\$157,202					
Classroom Trust	(Bannet)	ADA X 579,9896	Amount \$422.00	Placed in Any Fund \$244,756	(Note I selected	teachers)		
		Distribution of	Fund 1 Fund 2 Fund 3 Fund 4 Total	Percent to Fund 0.00% 25.00% 0.00% 80.00%	\$0 \$48,951 \$0 \$195,804 \$44756			
Tuttion Latham Clarksburg	# of Students	\$7,500 \$22,500 \$45,000						
Total		267,500						
Vocational Students to Estimated	Turcon Vo Tech Cost	3,500,00 21,00 \$73,500.00	We get an avg over three	years, there's overage expansion mon-	sy here +2			
Ending Balances	Prom Prof	rear						
	Operating	1,985,896	checked all ASBR 9/3072					

	351,508 895,412 3,232,817	ASSESSED	VAŁUATION	Estimated	Receipts		Commercial	Agriculture	Personal	
+++		Tax Levy of Levy			59834982 4.0132 100.00%	39050595 2,7798 69.27%	0.0000	1.0834	20784387 0.1500 3.74%	0
	LOCAL	Project			TOTAL	OPERATING	ТЕАСНЕВ	DEBT	CAPITAL	
		00000 00000 00000 00000	Current Delinquent Sales Tax Fitanarial Inst.	Prop C Taxes Sur Taxes	2209194 144078 645453 50000	1530229	0 0 645453	38895	82572 5385 5000 55000	00000
		00000 00000 00000 00000 00000 00000 0000	In Leu of In Indvidual Patron Patron Earning on Student Student Adult Food Adult Food Non Program Non Non Program Non Non Program Non	l axes Tutton Transportation Transportation Investment Lunch Lunch Ala Carte Ala Carte Activities (SA accts all)	51800 2500 2500 3000 3000 8500 218000 218000 218000 218000 218000 218000 218000 218000	32300 2500 2500 2500 3000 3000 3000 8500 8500 8500 210000	3500	13000	3000	
		00000	Gits Miscellaneous 43./U%	Local	5400	3400	2000	648287	146057	0 0
	COUNTY 2 2 2 2 2	00000 00000 00000	Fines & Railroad & Other 3.77%	Escheats Utility Tax County	270000	250800	20000	62000	0006	51000 0 0 0 0 0
	STATE	311100 31200 31400 31400 31400 31400 31200 31200 31100 3100	Basic Formula Transportation EUSE (early childhood) Classroom Trust Early Child (areer Education State Lunch Vocational High Need Fund	(ganing money) PAT Enhancement/Facs/Marketin	2042197 35000 145000 244756 15000 14000 14000 14000 14000 14000 14000 14000 14000	35000 2000 15000 15000 2800 35000	2042197 48951 0		195804	0 0 0 0 0 0 0 0 0 0 0
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Tiplon R-VI 2021-22 Budget

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LIRE II - A CARES CARES Small Rural School	17.25%	Sale of Bonds Insurance Proceeds Sale of School Buses Sale of Property (bus barn) Other Non-Current	1,30%	Turrion	Transportation	0,88%	100.00%						Salary	Substitutes	Unused Sick	Teachers	Teachers	Medicare	Medicare	Health Insurance	Work Comp	Trave	DUES & FEES (spelling bre, CPT text, Sants)	Supplies	Supplies	Textbooks	Equipment	Equipment			Salary	Sunsatures
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6151	4060	4	42400	Salary	Secretary	28379		1. 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		
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6231	1050	- 44	42400	FICA		860				
6231	3000	4	42400	FICA		98				
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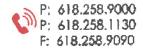
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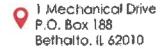
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						Expenditures	10/08/21	Assessed	Levy	June 30	kevenue & Balances Expenditures to Transfers	Transfer	Transfer	Transfer	Money Religion	Money	by Fund	Operations	
p. Company	Total Interest	Total Interest	Total Interest	Total Fees	Total Fees	Grand Total	Date Printed:	Estimated	Unadjusted Rollback Adjusted Levy	Balance	Est. Receipts Est. Receipts Esturated Revenue Vs Balances Prior	Zero Teachers Transportation Grant Match	Fine Fig. Loan Food Service Student Act	SB 287	Bildinated Bortwood	Estimated Horist	Percent Unrestrict	Percent Unrestrict, District Goal	The same of the sa

Tipton R-VI Options Chart - October 13th, 2021	2022
HVAC	
L956 High School Section	
Replace (35) Rooftop Units on 1956 High School Section with (29) New High Efficiency Units	X
Re-Pipe Natural Gas Line on High School Gym Roof	X
Remove Exhaust Fans and Barometric Dampers and Install Insulated Caps on High School Gym Roof	X
Install Permanent Ladder for Access to High School Gym Rooftop Units	X
Replace Concentric Diffusers in 1956 High School Section with New Ductwork Distribution System	X
2006 Middle School Section	
Replace (20) Rooftop Units on 2006 Section with (20) New High Efficiency Units	Х
2003 Elementary School Section	
Replace 2003 Elementary School Mammoth Multi-Zone Unit with (3) CME Units and (4) High Efficiency Units	X
Install New Ductwork Distribution System Throughout 2003 Section	X
Building Wide	
Install New Web Based Controls System for Entire Facility	X
Electrical	
Electrical Modifications Relative to Installation of All New HVAC Equipment	X
New Exterior Lighting for Signage and Entrances	X
Viscellaneous Items Included	2022
PA Energy Star & Grant Writing Support Services	included
Neasurement & Verification Year One	Included
ngineering and Commissioning	Included
roject Management	included
RP WEGMAN's Total Cost	\$ 2,898,67









October 13, 2021

Mr. Terry Robinson Tipton R-VI School District 334 US Highway 50 West Tipton, MO 65081

Re: Scope Change Request 2 to Performance Contract #20-0224

Dear Dr. Robinson and Board of Education:

We are pleased to expand the scope of work under Contract #20-0224 between Tipton R-VI School District and GRP WEGMAN entered into on June 17, 2021. The attached Schedule A details the scope of the changes comprising Scope Change Request #2 to Contract #20-0224. Scope Change Request #2 is subject to the same terms and conditions as Contract #20-0224, except those terms and conditions modified herein. The price for Scope Change Request #2 is \$2,898,670 (Two Million Eight Hundred Ninety-Eight Thousand Six Hundred and Seventy Dollars).

The scope of work in this Scope Change Request will be substantially completed by August 15th, 2022.

Operational savings will be increased to \$217,352.45/yr. and \$3,260,286.75 and energy savings will be increased to \$10,852.12/yr. and \$162,782.25 over the term of the contract.

IN WITNESS WHEREOF, the parties hereto have signed their names to Scope Change Request #2 by their duly authorized officers on the dates noted below.

TIPTON R-VI SCHOOL DISTRICT **GRP WEGMAN** By∷ By: (Signature) (Signature) (Signature) Bob Fogarty, Vice President Printed Name Printed Name Performance Contracting **Board Secretary Board President** Date: _____ Date: ____ Date:



Customer Name: Date: Tipton R-VI School District

October 13, 2021

SCHEDULE A: SCOPE CHANGE REQUEST #2 SCOPE OF WORK TO BE

Mechanical Scope of Work

1. 1956 High School Section

- a. Replace (34) existing rooftop units with (28) new high efficiency rooftop units
 - i. (6) rooftop units to be removed and existing curb will be capped with an insulated metal cap
- Remove existing concentric diffusers and install exposed ductwork in the band room
- Remove existing concentric diffusers and install new ductwork distribution system in rooms 1-7
 - New ductwork distribution system in typical classroom to include (4) supply air grilles, (1) return air grille, and lined ductwork
- d. Modify ductwork in rooms 15, 39, and 40 so each room is served by (1) rooftop unit
- 2. 2006 Middle School Section
 - a. Replace (20) existing rooftop units with (20) new high efficiency rooftop units
 - b. Reuse existing ductwork and grilles
- 3. 2003 Elementary School Section
 - a. Demo existing Mammoth multizone unit
 - b. Demo all existing ductwork, supply and return grilles, and VAV boxes
 - Kitchen ductwork and grilles, Cafeteria ductwork, and Gym ductwork to be excluded from the demo
 - c. Install (3) new high efficiency CME multizone units to serve classrooms and Library
 - d. Install (4) new high efficiency rooftop units to serve the Kitchen, Cafeteria, Gym, and Elementary School Office
 - e. Install new ductwork, fire dampers, supply grilles, and return grills in 2003 section with the exception of the Cafeteria, Gym, and Kitchen
 - f. Install new diffusers on the existing ductwork in the Cafeteria and Gym for better air flow
 - g. Install new gas piping to all new rooftop units



Customer Name: <u>Tipton R-VI School District</u>

October 13, 2021

Electrical Scope of Work

1. 1956 High School Section

- a. Disconnect and reconnect (28) roo
- b. Disconnect and remove electrical variety rooftop units that are to be eliminated
- 2. 2006 Middle School Section
 - a. Disconnect and reconnect (20) rooftop units
- 3. 2003 Elementary School Section
 - a. Disconnect all electrical associated with the Mammoth multizone unit and remove back to panel
 - b. Remove existing 800 amp disconnect for Mammoth multizone unit
 - c. Install new 800 amp panel in Elementary electrical room to serve all new HVAC equipment in the 2003 section
 - d. Run new electrical to (3) new CME multizone units and (4) new rooftop units
- 4. Install new smoke detectors on all new units that are over 5 tons and connect to associated fire alarm panel
- 5. Install new lights on the exterior of the building at the High School gym entrance, Elementary School main entrance, corner of the VOAG, and at two "Home of the Cardinals" signs. See Exhibit 3 for layout of light locations.

Controls Scope of Work

- 1. Install new web based controls system for entire facility
 - a. Provide and install a full building direct digital control (DDC) web-based controls system for remote access
 - b. Graphical representation of the building floor plan showing zone color/temperature display
 - c. Graphical representation of each unit to display:
 - i. Zone temperatures
 - ii. Discharge air temperatures
 - iii. Heating/cooling set points
 - iv. Heating/cooling activity
 - d. Install new thermostats with temperature, humidity, and CO2 sensors with override ability and setpoint adjustment.



Customer Name: <u>Tipton R-VI School District</u>

October 13, 2021

Miscellaneous Scope of Work

 Re-route gas piping on High School Gym I on pipe

- 2. Remove existing exhaust fans and barometric dampers on High School Gym roof and install insulated caps
- 3. Install new permanent ladder for access to High School Gym roof from lower High School roof
- 4. Remove and reinstall ceiling as required to implement the above scope of work
- 5. Complete the necessary roofing and structural work as required to implement the above scope of work

Refer to the Mechanical and Electrical Drawings dated September 24, 2021, which represents the scope of work described above.

Engineering Scope of Work

1. GRP | WEGMAN to provide District sealed mechanical and electrical drawings for review of the above scope of work prior to work starting

District's Scope of Work

- 1. District is responsible for removing school and personnel items from the work area to provide clear access to implement above scope of work.
- 2. District is responsible for selecting all colors associated for the above scope of work.
- 3. District is responsible for keeping all non-essential school employees out of the building work zones during construction and implementation of the scope of work listed within this contract.
- 4. For safety reasons, all District employees are required to notify GRP | Wegman's project management before accessing and/or entering work zones during the construction process.



Customer Name: Tipton R-VI School District

Date: October 13, 2021

Exhibit 1: Elementary and Middle School

Elementary & N	liddle School Saving	<mark>ss Sum</mark>
	Electric Utility Savings	Gas Utility Savings
Electric Cooling	\$3,368	\$0
Fan savings	\$1,538	\$0
Space Heating Savings	\$0	\$553
TOTAL SAVINGS	\$4,906	\$553
TOTAL ANNUAL U	TILITY SAVINGS	\$5,459

It should be noted that the energy reduction will be partially offset by an increase in proper ventilation that meets code.

			Coc	ling Savit	ngs 💮				
		E	xisting HVA	C Cooling [Description	:			
Equipment Tag	Area Served	Qty	Tons	Total Tons	12(Tons)	EER	KW	hours	KWH
3-ton RTU	CR	15	3	45	540	10	54.00	480	25,920
4-ton RTU	CR	4	4	16	192	10	19.20	480	9,216
5-ton RTU	CR	1	5	5	60	10	6.00	480	2,880
Mammoth Multizone	CR	1	124.5	124.5	1494	9	166.00	480	79,680
			"				TOTAL	117,696	KWH
		De	onceod HV	AC Cooling	Description	n'			
Equipment Tag	Area Served	Qty	Tons	Total Tons	12(Tons)	EER	kw	hours	KWH
3-ton RTU	CR	16	3	48	576	11.6	49.7	480	23,834
4-ton RTU	CR	4	4	16	192	11.6	16.6	480	7,945
5-ton RTU	CR	1	5	5	60	12.3	4.9	480	2,341
6-ton RTU	Kitchen	1	6	6	72	12	6.0	480	2,880
7.5-ton RTU	Cafeteria	1	7.5	7.5	90	12.5	7.2	480	3,456
20-ton RTU	Gym	1	20	20	240	12	20.0	480	9,600
10-ton CME	CR	1	10	10	120	11.5	10.4	480	5,009
20-ton CME	CR	1	20	20	240	11.5	20.9	480	10,017
30-ton CME	CR	1	30	30	360	11.5	31.3	480	15,026
30-0011 C1912	- Cit						TOTAL	80,109	KWH
							Savings:	37,587	KWH
						Flactric	Utility Rate:	\$0.090	KWH
							ility Savings	\$3,3	_



0.94

0.85

2756

TOTAL kWh

11155

95,768

Customer Name: Tipton R-VI School District

October 13, 2021

Electric Fan Saving

		Existing	HVAC Fan S	ict 			
Existing	Qty	HP	KW/hp	loaded	eff	hours	KWH
3-ton RTU	15	1	0.746	0.85	0.83	1825	20914
4-ton RTU	4	1	0.746	0.85	0.83	1825	5577
5-ton RTU	1	2	0.746	0.85	0.83	1825	2789
Mammoth Multizone	1	25	0.746	0.85	0.83	4380	83655
140011111000111111111111111111111111111			- U.			TOTALKWh	112,935
New	Qty	HP	KW/hp	loaded	eff	hours	KWH
3-ton RTU	16	1	0.746	0.85	0.94	2756	29746
4-ton RTU	4	2	0.746	0.85	0.94	2756	14873
5-ton RTU	1	1	0.746	0.85	0.94	2756	1859
6-ton RTU	1	2	0.746	0.85	0.94	2756	3718
7.5-ton RTU	1	3	0.746	0.85	0.94	2756	5577
20-ton RTU	1	7.5	0.746	0.85	0.8	2756	16384
10-ton CME	1	2	0.746	0.85	0.94	2756	3 718
20-ton CME	1	4	0.746	0.85	0.8	2756	8738

kWh Savings	17,166
Electric Utilty Rate (/kWh)	0.090
Annual Utility Savings	\$1,538.11

0.746

High-Efficiency Gas Savings		
Existing Total Therms Used	16550)
Estimated Area % by Proposed High Efficiency Usage	41%	
Building Heating Equipment Usage	6786	
Existing Estimated. Seasonal Efficiency	80.0%	.
Proposed Seasonal Efficiency	96.0%	6
Gas Utility Cost Per Therm	\$0.49	\$/therm
Savings (Therms)	1131	
Annual Utility Savings	\$553	

6

30-ton CME



Customer Name: <u>Tipton R-VI School District</u>

October 13, 2021

Exhibit 2: High School Savings

High School S	Savings Summa	ary
	Electric Utility Savings	Gas Utility Savings
Electric Cooling Savings	\$6,014	\$0
Fan savings	-\$3,872	\$0
TOTAL SAVINGS	\$2,141	\$0
TOTAL ANNUAL UTILI	TY SAVINGS	\$2,141

It should be noted that the energy reduction will be partially offset by an increase in proper ventilation that meets code.

		E	xisting HVA	AC Cooling D	Description	:			
Equipment Tag	Area Served	Qty	Tons	Total Tons	12(Tons)	EER	KW	hours	KWH
3-ton RTU	CR	2	3	6	72	10	7.20	480	3,456
4-ton RTU	CR	11	4	44	528	10	52.80	480	25,344
5-ton RTU	CR	11	5	55	660	10	66.00	480	31,680
6-ton RTU	CR	5	6	30	360	10	36.00	480	17,280
18-ton	Gym	5	18	90	1080	9	120.00	480	57,600
							TOTAL	135,360	KWH
		Pn	posed HV	AC Cooling	Descriptio	n:			
				AC Cooling			I I I	L	IZIAA.I
Equi pment Tag	Area Served	Qty	Tons	Total Tons	12(Tons)	EER	KW	hours	KWH
3-ton RTU	CR	Qty 8	Tons 3	Total Tons 24	12(Tons) 288	11.6	24.8	480	11,917
3-ton RTU	CR CR	Qty 8 12	Tons 3 4	Total Tons 24 48	12(Tons) 288 576	11.6 11.6	24.8 49.7	480 480	11,917 23,834
Equipment Tag 3-ton RTU 4-ton RTU 5-ton RTU	CR	Qty 8	Tons 3 4 5	Total Tons	12(Tons) 288 576 240	11.6 11.6 12.3	24.8 49.7 19.5	480 480 480	11,917 23,834 9,366
3-ton RTU 4-ton RTU	CR CR	Qty 8 12	Tons 3 4	Total Tons 24 48	12(Tons) 288 576	11.6 11.6	24.8 49.7 19.5 72.0	480 480 480 480	11,917 23,834 9,366 34,560
3-ton RTU 4-ton RTU 5-ton RTU	CR CR CR	Qty 8 12 4	Tons 3 4 5	Total Tons	12(Tons) 288 576 240	11.6 11.6 12.3	24.8 49.7 19.5	480 480 480	11,917 23,834
3-ton RTU 4-ton RTU 5-ton RTU	CR CR CR	Qty 8 12 4	Tons 3 4 5	Total Tons	12(Tons) 288 576 240	11.6 11.6 12.3	24.8 49.7 19.5 72.0	480 480 480 480	11,917 23,834 9,366 34,560
3-ton RTU 4-ton RTU 5-ton RTU	CR CR CR	Qty 8 12 4	Tons 3 4 5	Total Tons	12(Tons) 288 576 240	11.6 11.6 12.3 12	24.8 49.7 19.5 72.0 TOTAL	480 480 480 480 79,678	11,917 23,834 9,366 34,560 KWH



Customer Name: Tipton R-V1 School District
October 13, 2021

Electric Fan Savins

		Existing i	HVAC Fan	Sch			
Existing	Qty	ΗP	KW/hp	loaded	eff	hours	KWH
3-ton RTU	2	1	0.746	0.85	0.83	1460	2231
4-ton RTU	11	1	0.746	0.85	0.83	1460	12269
5-ton RTU	11	2	0.746	0.85	0.83	1460	24539
6-ton RTU	5	2	0.746	0.85	0.83	1460	11154
18-ton	5	5	0.746	0.85	0.83	1460	27885
						TOTAL KWh	78,078
New	-	LIB	KW/hp	leaded.	-45		
Manur		LUB	VW/hn	landad.	-85		
IAC AL	Qty	HP	KAAAHA	loaded	eff	hours	KWH
3-ton RTU	Qty 8	1 1	0.746	0.85	0.94	3016	KWH 16276
3-ton RTU	8	1	0.746	0.85	0.94	3016	16276
3-ton RTU 4-ton RTU	8 12	1 2	0.746 0.746	0.85 0.85	0.94 0.94	3016 3016	16276 48828
3-ton RTU 4-ton RTU 5-ton RTU	8 12 4	1 2 1	0.746 0.746 0.746	0.85 0.85 0.85	0.94 0.94 0.94	3016 3016 3016	16276 48828 8138
3-ton RTU 4-ton RTU 5-ton RTU	8 12 4	1 2 1	0.746 0.746 0.746	0.85 0.85 0.85	0.94 0.94 0.94	3016 3016 3016 3016	16276 48828 8138 40690 113,933
3-ton RTU 4-ton RTU 5-ton RTU	8 12 4	1 2 1	0.746 0.746 0.746	0.85 0.85 0.85 0.85	0.94 0.94 0.94 0.94	3016 3016 3016 3016 TOTAL kWh	16276 48828 8138 40690



Tipton R-VI School District October 13, 2021 Customer Name:

Date:

Exhibit 3: Exterior Light L





Customer Name: Tipton R-VI School District
Date: October, 13, 2021

Project Cash Flow

		Operations, Mai	
Year	Energy Savings		
1	\$10,852.15	\$217,352.45	
2	\$10,852.15	\$217,352.45	
3	\$10,852.15	\$217,352.45	
4	\$10,852.15	\$217,352.45	
5	\$10,852.15	\$217,352.45	
6	\$10,852.15	\$217,352.45	
7	\$10,852.15	\$217,352.45	
8	\$10,852.15	\$217,352.45	
9	\$10,852.15	\$217,352.45	
10	\$10,852.15	\$217,352.45	
11	\$10,852.15	\$217,352.45	
12	\$10,852.15	\$217,352.45	
13	\$10,852.15	\$217,352.45	
14	\$10,852.15	\$217,352.45	
15	\$10,852.15	\$217,352.45	
otal	\$162,782.25	+ \$3,260,286.75 = \$3,423	,069.00