

October 17, 2018



KIMBERLY AREA SCHOOL DISTRICT

# Woodland Intermediate School

## A Message from the Principal

Dear Woodland Families,

Fall is a great time for students at Woodland Intermediate. With so many opportunities to learn and connect in and out of the classroom, our fifth and sixth grade students continue to have a strong start to the school year. Below are just a few of the highlights from our past month of school.

Staff are regularly working to provide students with opportunities to stretch their learning and develop problem solving skills. As a team, we are committed to achieving the Kimberly Area School District's vision of growing students as problem solvers so that they can reach their potential in athletics, the arts and co-curriculars. Just one example of our work so far this year can be found in your child's math classroom. Teachers have been actively supporting students in the process of identifying their learning goals, monitoring their progress and supporting students in the process of applying strategies to close learning gaps when they exist.



Through our intramural program we had well over 100 students participate in our Cross-Country meet held at Kimberly High School yesterday afternoon. The students did a great job competing and had excellent sportsmanship. Please look in this week's newsletter for additional opportunities for students to get involved in intramurals.

The Kimberly Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities.

### Dates to Remember:

Oct. 25 & 26 - No school

Oct. 31 - Spirit Day - wear orange and black

Nov. 7 - End of 1st quarter

Nov. 16 - 11:20 am dismissal

Nov. 23 & 24 - No School

## Principal's Message Continued

Thank you for your support with our school Fun Run this year. The annual fundraiser provides an opportunity for students to participate in a healthy activity while proceeds from the event are used to make Woodland an even better place to learn and grow. Although the weather was cooler and a bit more wet than in years past, the students had a great experience!



This past Friday the PTO also sponsored our intermediate after school social. Kids had a great time dancing, playing games, participating in competitions and eating pizza. The social was a fun way to end our Red & White school spirit day. A huge thank you to the PTO members and parents that spend hours preparing for the school wide events such as the Fun Run and our social. These experiences help make for a great school experience for our students and are made possible because of a great deal of hard work.

Finally, staff at Woodland Intermediate participated in a presentation from the Fox Valley Metro Police Department on school safety today. We continue to engage with staff on how to react during various safety situations. Please know that in the coming weeks, teachers will be talking more with students about our Run, Hide, Fight decision-making model in response to an active intruder. Please feel free to reach out if you have questions, comments or concerns.

Sincerely,

Dave Lamers  
Principal

## October Days Off



Mark your calendars! There will be no school for students on Thursday, October 25th, and Friday, October 26th. Enjoy the long weekend!

## Box Tops & Milk Moola



We will continue to collect Box Tops and Morning Glory and Milk Moola milk caps from Kwik Trip. Please send them in as you collect them. Any profits we receive from these programs go towards supporting PTO events and activities. There are no cash limits, so the potential for this program is unlimited. Thank you for your continued support!

# Faces in the Crowd



Julia Schultz



Ambria Otto



Katelyn McGinnis



Owen Orioles



Jack Firgens

In an effort to recognize students who are going above and beyond what is expected of them at Woodland Intermediate, "Faces in the Crowd" has been established. Once a month students are nominated by their classroom teacher or specials teacher. October "Faces in the Crowd" are: Julia Schultz nominated by Mr. Hopfensperger, Ambria Otto nominated by Mrs. Been, Katelyn McGinnis nominated by Mrs. Lau, Owen Orioles nominated by Ms. Shimek, and Jack Firgens nominated by Mr. Lamers. Congratulations to each of you for being a positive role model at Woodland Intermediate School!

# Fall Social

Thank you to the Woodland PTO and Woodland Intermediate Student Council for sponsoring the Fall Social for 5<sup>th</sup> and 6<sup>th</sup> graders. There was lots of dancing, socializing, prizes and everyone had a great time!



# School Climate Survey

Woodland Intermediate School students will be helping us assess our school's environment by answering questions on our School Climate Survey. The survey will be taken during the months of November and March and is designed to learn more about student perceptions and experiences during this school year. Areas we look at include:

## Bullying

- How many students report that they have been bullied at school this year.
- How students respond to the bullying.
- How often students report bullying to an adult at school.
- Whether or not bullying improves once it is reported to an adult at school.

## School Connectedness

- How many students have a trusted adult at school.
- How satisfied students are with their friendships.
- Whether or not students enjoy their school experience.

The data we collect will be used to ensure Woodland continues to be a safe learning environment for our students.

Please contact **Tiffani Gelhar (School Counselor)** at **730-0924 x.2653** if you have any questions or concerns.

# Art Room Donations

If anyone has items that they would like to donate to Mr. Calmes for use in his art classes, please bring them into the office. If you are not sure if we will use particular items, please contact Mr. Calmes. We are always looking for people to donate items from home or work. Thank you!



# Upcoming Intramurals

Girls Volleyball and 5th grade Art Club intramurals will be starting soon. Please see the attached permission slips for more details.

# Community Events

Please visit the KASD website and check out the [Community Events](#) page for more great opportunities and activities for your family.

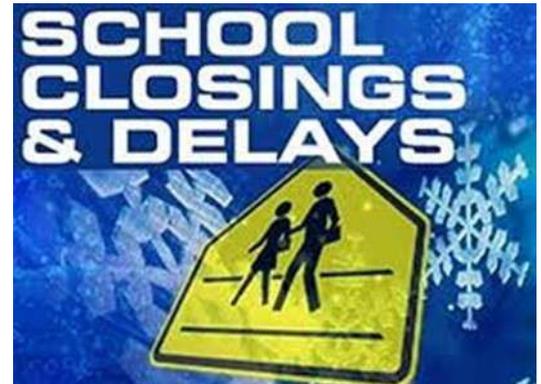
# Weather Cancellations and Delays

Winter is right around the corner. If weather conditions dictate that there will be no school or a delayed start, a decision to keep the schools closed is usually made by 6:00 a.m. Parents with students in school receive a direct call, text and/or email from our auto-call system through Infinite Campus since that is the fastest way to communicate with thousands of parents at one time.

**As a reminder:** If you have a new phone number or email address, please update your information in the Infinite Campus parent portal or contact your school's secretary to update the portal.

Announcements are also sent to local T.V. and radio stations, please tune to local stations such as these rather than call the school directly: WAPL-105.7FM, WIXX-101.1FM, WHBY-1150AM, WKFX-104.9FM, WEMI-91.9 FM, WTAQ-97.5FM/1360AM, WWWX-96.9FM and WGEE-93.5FM; and WBAY-TV2, WFRV-TV5, WGBA-TV26, and WLUK-FOX11. If other school events, such as concerts or sporting events are also cancelled because of weather, they are typically communicated through these stations as well.

The District's website and Facebook page are not our primary way to communicate school closures, so we ask parents to listen to the auto-call messages or tune in to the radio and T.V. stations listed for the timeliest updates.



## **Woodland Wolves**

### **DARE TO C.A.R.E. by...**

- **Not bullying others.**
- **Helping students who are bullied.**
- **Including students who are left out.**
- **Telling an adult at school and an adult at home when we know someone is being bullied.**

**Please remind your child to DARE TO Care And Respect Everyone. We ask that you join us in our efforts to remove bullying from the lives of our students by contacting us if your son or daughter tells you about bullying taking place.**



**Computer**

**5th Grade Computer Applications**

Our fifth graders are off to a great start this year! Students are currently learning the ins and outs of creating a professional presentation using Google Slides. We discussed that a professional presentation is like an outfit, where everything is coordinated, including fonts, colors, backgrounds, and transitions, etc. Just like we don't throw on our craziest shirt, pants, shoes and every accessory we own; we don't use distracting backgrounds, animations and mismatched slides in our presentations either.

A major component of presentations are the images. Fifth graders were surprised to learn that in order to follow copyright laws, they need to check that the image is licensed for reuse and cite the image source. We discussed that this applies to all images we use and will be practicing following copyright laws throughout the school year in all classes.

**Mrs. Berndt (ext. 2625)**

**Physical Education  
5th and 6th grade P.E.**

In our Intermediate Physical Education classes we are currently working on our football skills. We focused on catching and passing, playing different games and activities to help improve our skills. We then moved on to Ultimate Football, which is a game of Ultimate Frisbee but with a football. The students really seemed to enjoy this game and had to remember they couldn't move with the ball. Next we will be getting into punting and kicking and then playing some Flag Football! We're having tons of fun in class and are working hard each day.

**Mr. Cody "Mr. Weyers-long term sub"  
(ext. 2660)**

**World Studies**

**6th Grade World Studies**

Sixth grade is having fun with French as we learn greetings and practice numbers 1-31. We started researching the monuments of Paris and will be sharing our presentations with the class.

I often get questions from parents wondering how to help their child study French or Spanish vocabulary when they don't speak the language themselves. All of our vocabulary lists are found on the KASD World Studies website. Students have this site bookmarked in their Chrome accounts, but it can also be found at <https://sites.google.com/a/kimberly.k12.wi.us/fifth-and-sixth-grade-world-studies/>. I have also created digital flashcards for each set of vocabulary using a website called Quizlet. Quizlet is a great resource for practicing any new vocabulary, but especially helpful with French and Spanish because it pronounces the words for you. Using Quizlet, students can review the terms, study using flashcards, and also quiz themselves using the test or the match game. Sixth graders know that I highly recommend this as a study tool and have links to it on the World Studies website above.

**Mrs. Berndt (ext. 2625)**

**Choir Information:**

The choir students are working on music for the December 4th concert as well. We will continue to meet after school through November and have combined rehearsals on November 20th, November 27th, and November 29th. Please make every effort to attend these rehearsals. Concert attire is dress clothes, no jeans or t-shirts with writing. We will have our pizza party during lunch on Tuesday one week after the concert. If any students would like to join choir after the December concert there will be another opportunity to sign up and resume singing in January to prepare for the KASD Choral Festival at Lawrence University.

The Singing in Wisconsin Festival will be taking place on November 10th at Kaukauna High School. It is neat to think about students in 4 different parts of the state all singing the same music at the same time! We have 16 students who will be attending this year! They are working during their recess times to get ready. Several students have also expressed interest in the All State Choir festival in January. Thanks for going above and beyond expectations!



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## Healthy Living

5<sup>th</sup> Grade

We are just beginning the third element of our social health unit. We have learned how family and friends play an important role in our lives and starting and maintaining healthy relationships is key to staying well. As I had previously written we know from the school climate surveys that most students enjoy school, feel safe and are happy. We want to do what we can to make sure these feelings continue by empowering students if they witness bullying behaviors or if they are bullied. Knowing what to do in these situations will help keep Woodland a safe and happy place.

We will begin our unit on emotional health following talking about bullying. It is important to recognize different emotions we experience and to be able to communicate those emotions in positive ways. The focus of this unit is on stress and anger. These are two emotions that can significantly negatively affect our physical, mental and social health. Even 5<sup>th</sup> graders need coping skills so stress will not negatively affect their bodies, minds and relationships with other people. We will identify our anger triggers, styles and predicted consequences of not expressing emotions appropriately.

As always, if you have any questions or concerns, please contact me.

Mrs. Curtis (ext. 2864)

## Band

### 5<sup>th</sup> and 6<sup>th</sup> Grade Band

As we move into the middle of October, students should be settling into a regular routine for practicing their instrument. Each week, students are asked to return their practice sheet signed with 100 minutes of home practice. This is considered homework for band. Students are responsible for writing down weekly assignments and tests on this practice sheet.

6<sup>th</sup> grade band students have already tested three songs this quarter. 5<sup>th</sup> grade band students have tested two songs. If your child is not happy with their playing test results, they are welcome to come back the next week and retest the song again as long as they worked on the song during the week.

The new t-shirt order form is out for band and choir. There is a new design. T-shirts are not required. If you choose to purchase a t-shirt, the form and money needs to be returned no later than 3:00 on Friday October 19, 2018. Shirts are \$9.00.

Ms. Shimek (ext. 2621)  
Mrs. Carpenter (ext. 2654)

## MUSIC

The students of the 5<sup>th</sup> grade have been learning new rhythms, and exploring different ways of making harmony. They are enjoying playing music games and singing folk songs. Soon we will begin work on our concert music. Our first concert will be on January 15<sup>th</sup>, with the 5<sup>th</sup> grade band.

The sixth grade students have been playing African style drums and are learning music for the concert. We will be singing at the December 4<sup>th</sup> concert; all 6<sup>th</sup> grade students will be performing in this concert, not just the Choir and Band students. Please mark your calendar and plan to arrive at school by 6:15. Plan to wear dress clothes, no jeans or t-shirts with writing, for this performance. We will also begin to learn how to read music out of choral scores, in preparation for 7<sup>th</sup> grade choir and future singing opportunities. All 7<sup>th</sup> grade students are able to take choir as a class during the school day. Our concert preparation is a great way to get a taste for what is to come next year.

I am so thankful to work in a school with students and parents that are supportive of education in the arts. "The true purpose of arts education is not necessarily to create more professional dancers or artists. It's to create more complete human beings who are critical thinkers, who have curious minds, who can lead productive lives." - Kelly Pollock

Mrs. Been (ext. 2647)

## ART

6<sup>th</sup> Grade Art



The 6<sup>th</sup> grade students are currently working on a sheet metal project. The students started out their sheet metal project by searching on their chrome book for an image or logo that is an interest of theirs. The 6<sup>th</sup> grade students then drew their image onto a piece of computer paper, while drawing out their image they were sure to use rulers and stencils to make their image was very neat and clean. After their drawing was finished they taped their computer paper to a piece of sheet metal and put a book underneath the metal for cushion. The students then retraced with a pencil right over their lines on their drawing so that their image would copy onto the sheet metal. After they had their image copied onto the metal they took the computer paper off and begin to bubble the metal. The 6<sup>th</sup> grade students had to bubble up and bubble down the metal so that the metal had an example of being sunk down and popped out. The students used different shaped wood tools to push into their metal. The 6<sup>th</sup> grade students also added a texture in the background of their metal with one of the wood tools. The students then used different colored sharpies to decorate their metal with color. When the students were all finished with their metal they created a frame for the back of their metal with paper. The frame had to incorporate images, words or other things that go along with the image on their metal. The students then made a name tag and used their chrome book to fill out their check off sheet (self-assessment) on our Google classroom. The metal projects will be displayed in the hallways when they are finished.

-The Elements of Art we have covered are:  
Color, Form, Line, Shape, Space, Texture and Value.

Mr. Calmes (ext. 2321)

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# Woodland Intermediate School Intramural Athletics

Coordinator: Mr. Eichman - [reichman@kimberly.k12.wi.us](mailto:reichman@kimberly.k12.wi.us)

## Girls Volleyball

Woodland will be offering an intramural volleyball program after school. Practices will be held at Woodland Intermediate and will end at approximately 4:00 pm.

**5th Grade Girls - Mondays and Wednesdays starting Oct 29  
(Final Match vs Mapleview - Tuesday, Nov 27 @ Woodland)**

**6th Grade Girls - Tuesdays and Thursdays starting Oct 30  
(Final Match vs Mapleview - Monday, Nov 26 @ Woodland)**

If interested, fill out the permission form below and return it to the school office.

**\*\*\*\*PLEASE NOTE\*\*\*\***

**Emergency Medications:** Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

## Woodland Intermediate School Intramural Athletics Permission Form

**Sport:** Volleyball

Grade 5       Grade 6

**T-shirt Size:** (If your child has not received one from a previous intramural sport)

**T-shirt Size:**

Youth M    Youth L  

Adult S  

Adult M    Adult L  

\*\*\*Every child receives **one** free T-shirt the **first** time they participate in any intramural activity at Woodland Intermediate School. If an additional T-shirt is needed (lost or outgrown), they are available for purchase in the Intermediate Office for \$7.00.

My child, \_\_\_\_\_ has permission to take part in volleyball at Woodland Intermediate School.

Signature of Parent \_\_\_\_\_

Date \_\_\_\_\_



# Woodland Intermediate School

## 5th Grade Art Club: Intramurals

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Woodland will be offering an intramural art club after school on Tuesdays. Boys and girls in 5<sup>th</sup> grade are encouraged to participate.

**The club will begin on Oct 30 and will meet every Tuesday for six weeks.  
Students will be released at 4:00 pm.**

Due to limited space in the art room, a cap of 40 students needs to be placed on the club. Please get your permission slips in as soon as possible!

**If interested, fill out the permission form below and return it to the school office.**



## Woodland Intermediate School Intramural Permission Form

### \*\*\*\*PLEASE NOTE\*\*\*\*

**Emergency Medications:** Please be aware that emergency medications that are provided for use during the school day will not be accessible after school hours. Parents and students plan ahead to have emergency medication available during after school activities such as clubs and sports. If an emergency arises and a student does not have their emergency medication available, 911 will be called.

\*\*\*Every child receives **one** free T-shirt the **first** time they participate in any intramural activity at Woodland Intermediate School. If an additional T-shirt is needed (lost or outgrown), they are available for purchase from Mr. Eichman for \$7.00.

My child, \_\_\_\_\_ has permission to take part in Art Club  
at Woodland Intermediate School.

Signature of Parent \_\_\_\_\_ Date \_\_\_\_\_

*Return the bottom of this form to the Woodland Intermediate School Office.*

## 2019 DR. MARTIN LUTHER KING, JR. ESSAY CONTEST ANNOUNCED



*"There comes a time when silence is betrayal"-  
Rev. Dr. Martin Luther King, Jr.*

Young writers who are inspired by Dr. King's life and his vision of uniting people for the good of all are invited to enter the 2019 Dr. Martin Luther King, Jr. Essay Contest.

Essay contest winners will have the opportunity to read their essays at the 28<sup>th</sup> Anniversary of the Annual Dr. Martin Luther King, Jr. Celebration to be held on Monday, January 21<sup>st</sup>, 2019 at 6:30 p.m. in the Lawrence University Memorial Chapel on College Avenue in Appleton. The program theme for the 2019 celebration is **"Why Keep Dreaming? A Time For Action"**. Each winner in the four age brackets will be awarded a gift certificate from IndUS of the Fox Valley and a \$50 check award.

### **Contest Guidelines:**

Administrators, teachers and parents are asked to encourage students to think about and write an essay on the following theme/question: **"Why Keep Dreaming? A Time For Action."** **Keeping Dr. King's words in mind, how can we ensure that we stand up and use our voices when we see racial injustice in our school? In our neighborhood? In our world?** Contest categories by grade are: 2<sup>nd</sup> and 3<sup>rd</sup>, 4<sup>th</sup> through 6<sup>th</sup>, 7<sup>th</sup> through 9<sup>th</sup>, and 10<sup>th</sup> through 12<sup>th</sup>.

- Submissions may be in essay or poetry form and should not exceed one page. Do not write names on essays.
- Students should submit their essay along with a separate sheet of paper containing the writer's name, home/family email address, telephone number, school, grade, and school principal's email. Electronic copies are not allowed.
- Please do not use staples to attach the name and essay sheets.
- A panel of judges will critique the essays. Originality will be a critical factor in the judging process.

### **To Apply:**

- **Essays are accepted starting in October with contest deadline at 4:30 p.m. Friday, November 30<sup>th</sup>, 2018.**
- Please submit entries to:  
2019 King Essay Contest, c/o United Way Fox Cities, 1455 Midway Road, Menasha, WI 54952
- Call Tony Gonzalez at (920) 954-7211 with questions or if you need to arrange for drop off of an essay before 4:30 on November 30<sup>th</sup>.
- Winners will be notified by phone or email. If the student's family does not have access to a phone/email address, please make sure the home address is included on the sheet accompanying the essay so that the judges may notify the winner by post mail.

*The Dr. Martin Luther King, Jr. Celebration is planned each year by the Fox Cities Dr. Martin Luther King, Jr. community committee with African Heritage, Inc. serving as fiscal agent and Lawrence University as host with a number of area faith organizations, businesses, social service agencies and individuals. The King Celebration has been a unifying tradition in the Fox Valley since 1992 originally created by Toward Community: Unity in Diversity. It is free and open to the public.*

# Intramural Schedule 2018-19

The intramurals program at Woodland Intermediate is designed to provide our students opportunities to participate in a variety of activities. Children will create memorable moments spending time with friends, developing new friendships, learning new skill sets, and growing their leadership and teamwork ability. All intramurals are 3-4 pm except wrestling which ends at 4:30.

## Cross Country

- September 10 - October 15
- Final meet at KHS on Oct 15 from 3:30 - 5:00 pm



## Globetrotters

- September 18 - October 23: Meets every Tuesday
- 5th grade only



## Girls Volleyball

- October 29 - November 27: Meets twice per week
- 5th grade (Mon & Wed), 6th grade (Tue & Thur)



## Art Club

- 5th Grade: Oct 30 - Dec 11: Meets every Tuesday
- February - March 6th grade only: Meets once per week



## Wrestling

- October 15 - December 3: Meets Mon & Wed until 4:30pm
- Final Meet @ Mapleview on Dec 3 from 3:30pm - 5:30pm

## Choir

- September - December & February - April:
- Meets once per week



## Crafty Kids

- Starting Nov: 6th grade on Mondays, 5th grade on Thursdays



## Basketball

- January 7 - February 14: Meets twice per week



## Chess and Cribbage Club

- February - March: Meets twice per week

## Boys Volleyball

- March 4 - April 4: Meets twice per week



## Coding Club (Computer Science)

- March - April: Meets twice per week



## Active Games

- May: Meets twice per week

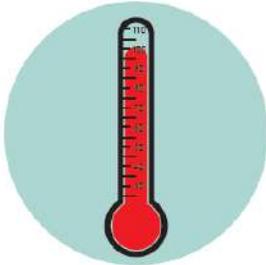


Actual start and end dates will be furnished at the time of sign-up. Contact Mr. Eichman ([reichman@kimberly.k12.wi.us](mailto:reichman@kimberly.k12.wi.us)) with questions about intramurals.

# When to Keep Your Child Home

Children should be kept home from school when they don't feel well. It is important to get the rest they need to recover, and to prevent the spread of germs to other children and the staff. If you are unsure of when to keep your child home, please contact the school nurse or your family medical provider.

The following symptoms may suggest a communicable disease. Children who have the following symptoms should be kept home from school until a doctor has seen them, they no longer have symptoms indicating a communicable disease or they have received treatment for at least 24 hours for certain diseases.



## FEVER

An oral temperature of 100.4 or higher indicates a fever. If your child has a temp of 100.4 or higher at school he/she will be sent home. Your child must be fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.



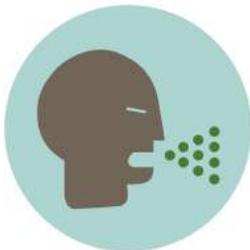
## SORE THROAT

If a fever is accompanied by a sore throat, stomach ache or head ache it may be strep throat. Strep throat is diagnosed by a throat culture obtained at a medical clinic. If your child is diagnosed with strep throat, your child must be on appropriate antibiotics for 24 hours and fever free for 24 hours without the use of a fever reducer (Tylenol or Ibuprofen product) before he/she returns to school.



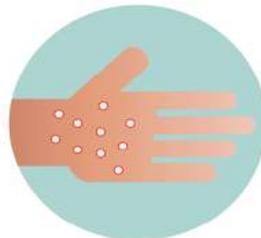
## VOMITING/DIARRHEA

If your child has an episode of vomiting and diarrhea at school, he/she will be sent home. Anyone with these symptoms should stay home until symptoms are absent for 24 hours.



## COUGH

A cough may be a sign of many different illnesses. If a cough is accompanied by a fever, sore throat, body aches or any other symptoms you should keep your child home. Any cough that lasts for more than several days should be discussed with a doctor.



## SKIN LESIONS/SORES

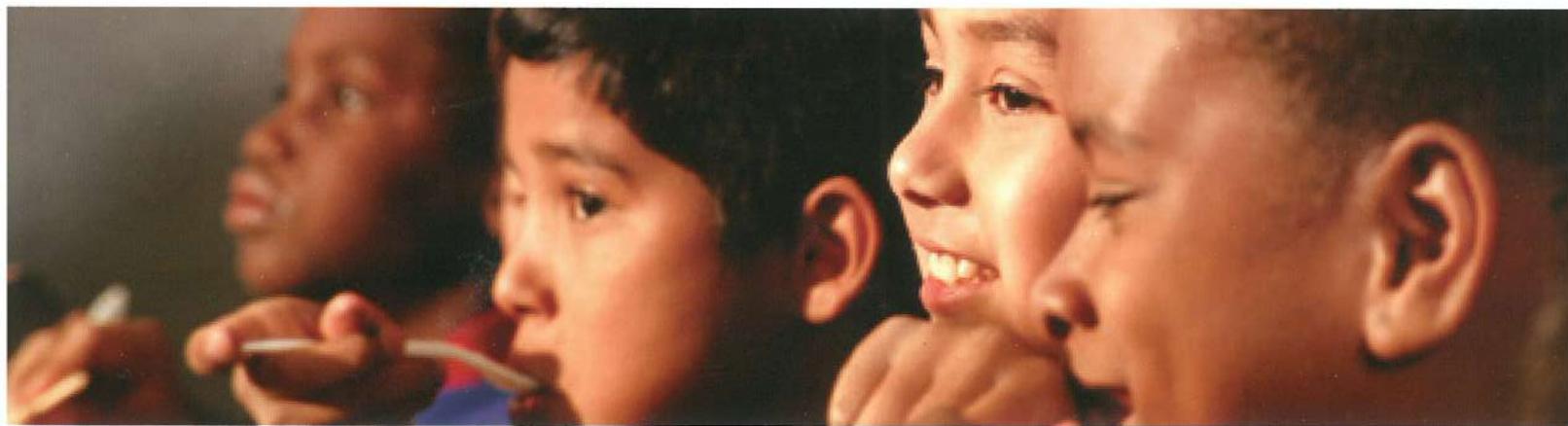
Rashes and infected sores needed to be diagnosed by a medical provider. Many skin rashes such as impetigo, scabies, chicken pox, Fifth disease or Hand Foot and Mouth disease are very contagious. Students may return to school once the rash has been diagnosed and treated for 24 hours or cleared by a doctor. Open sores from illnesses such as chicken pox and impetigo may need to be covered at school with bandages for several days.



## OTHER

Symptoms that prevent the student from active participation in usual school activities OR student is requiring more care than school that can safely provide.

# INFORMATION FOR PARENTS



## IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

*Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.*

### Your eligible children have the right to:

- Receive a free, appropriate public education.
  - Enroll in school immediately, even if lacking documents normally required for enrollment.
  - Enroll in school and attend classes while the school gathers needed documents.
  - Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
- \* If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
  - Receive educational services comparable to those provided to other students, according to your children's needs.

*If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.*



Local Liaison

KASD Homeless Liaison  
Rob DeLain  
920.788.7905

State Coordinator

WI State Coordinator  
Kristine Nadolski  
608.267.7338

If you need further assistance with your children's educational needs,  
contact the National Center for Homeless Education:  
1-800-308-2145 \* [homeless@serve.org](mailto:homeless@serve.org) \* <http://nche.ed.gov>



# Be a Sub!



## Join our team as a Sub!

Do you enjoy working with children while maintaining a flexible work schedule? Have you considered becoming a substitute teacher?

The Kimberly Area School District is seeking talented Substitute Teachers who want to join a team of ambitious professionals who help all students succeed. Sometimes, our educators are away from their classrooms for things like professional development or when they are ill. That's when we need talented individuals to continue providing a high-quality education to our students.



### Qualifications:

- **Current Wisconsin Educator License**
- **-Or- Substitute Teacher Permit.**
- Have an **Associate's Degree** or **Bachelor's Degree** but **not a Substitute Teacher Permit?** Contact us at (920) 788-7900 to learn more about pursuing training to obtain a Substitute Teacher Permit.

Substitute Teachers new to KASD are supported by helpful District staff at each building. The District uses an online Substitute Teacher System (AESOP) where you can view and customize subbing positions you are most interested in for your subbing career. ***KASD offers a competitive daily pay rate for our substitute teachers.***

Are you ready to join a team of talented professionals who help students become community, college and career ready? Complete an application through WECAN (Wisconsin's K-12 hiring website) by visiting <https://services.education.wisc.edu/wecan>.

**Learn more about the Kimberly Area School District at [www.kimberly.k12.wi.us/careers](http://www.kimberly.k12.wi.us/careers).**

*The Kimberly Area School District does not discriminate against candidates on the basis of race, color, creed, marital status, sex (including transgender status, change of sex, sexual orientation, gender expression, gender transition, gender identity or sexual identity), pregnancy, ancestry, political belief or activity, military or veteran's status, arrest or conviction record, use or non-use of lawful products, religion, national origin, age, disability, or any other status protected by law. Concerns or questions should be directed to the District's Compliance Officer, the Director of Human Resources, at Kimberly Area School District, 425 S Washington Street, Combined Locks WI 54113. We are an equal opportunity employer.*