Nomenclature Practice WS #1:

Stereoisomerism

Substituents

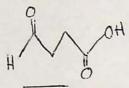
Parent Chain

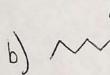
Unsaturation

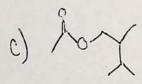
Functional Group

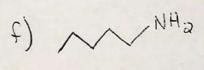
1. For the following molecules, first circle, then label the functional group(s) present. Place the name that would be used for the suffix of the molecule's name on the line below the molecule (even if there is no functional group, there is still a suffix you would use).











2. For single bonds use : _____

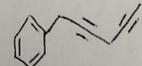
For double bonds use: _____ For triple bonds use: _____

3. The prefixes for multiple double and triple bonds are as follows:

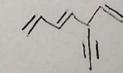
4. For the following molecules, write the name for the level of unsaturation. Make sure to include prefixes for multiple numbers of double and triple bonds.



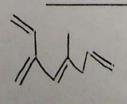




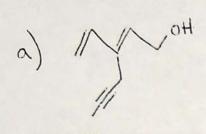


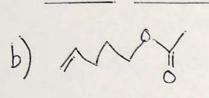


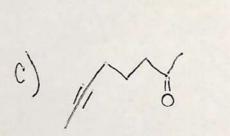


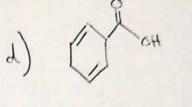


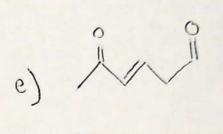
5. Label the functional group(s) in each molecule. Place the correct suffix for the functional group on the <u>right</u> line. Place the correct level of unsaturation for single, double, and/or triple bonds on the <u>left</u> line.

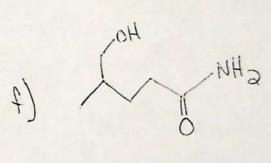












6. Draw a bond-line drawing for a molecule that contains the following functional group(s) and bond types. ♣ be clearly e

Nomenclature Practice WS #2:

Stereoisomerism

Substituents

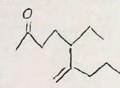
Parent Chain

Unsaturation

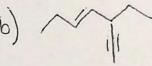
Functional Group

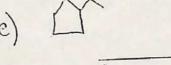
1. For the following molecules, circle the parent chain and write the appropriate root name on the line below the molecule.

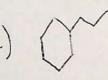












2. The prefixes for the root name of the parent chain are as follows:

3. For substituents we add _____ at the end of the number of carbons that are attached.

4. When the following functional groups are substituents we use these names:

Putting everything together....

6. Label the functional group(s) in each molecule. Place the correct suffix for the functional group on the 4th line. Place the correct level of unsaturation for single, double, and/or triple bonds on the 3rd line. Place the root name for the parent chain on the 2nd line. Place the names of the substituent(s) on the 1st line.

Nomenclature Practice WS #3:

Stereoisomerism Substituents	Parent Chain	Unsaturation	Functional Group
T-10 - 10 - 10 - 10 - 10 - 10 - 10 - 10			

1. For the following molecules, label the double bond as cis or trans.



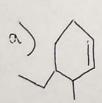


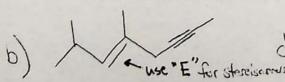


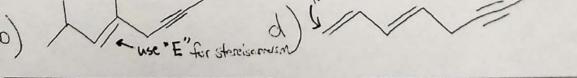


2. Name the following alkanes (molecules with all single bonds).

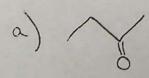
3. Name the following alkenes and alkynes (molecules with double and triple bonds).

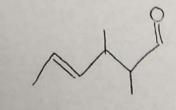


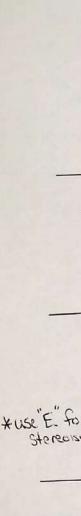




4. Name the following molecules that contain functional groups.







Name the following molecules using the IUPAC system.

a) 2 - propulportan-1-oic acid

b) trans-4,5-dichloro-6,6-dimethyl hept-4-en-2-one

C)4,4-diethyl-2-methylogolohex-3,5-dien-1-one

Pd: __ Date: Name:

- 1. Draw the following molecules from their IUPAC names:
 - a. 2-methylpentane

b. 4-ethyl-2-methylhexane

- c. 3-ethyl-3-methylheptane
- d. 2,2,3-trimethylbutane

2. Label the following subsituent groups: (Remember to change the ending of the name to "-___")







3. Name each of the following alkanes using the IUPAC system.

Hind: *you want the longest chain w/
a) the most substituents b)

c)

e)

f)

- 4. Name each of the following molecules:
 - a.
- T
- c.
- d. $CH_3C\equiv C-C\equiv C-C\equiv CCH_2CH_3$

f. C1

- g.
- h.
- i. ()
- 5. Name the following molecules that contain functional groups:

OH

c. HO

d.

b.

e. | OF

f. NH₂

Name these Beasties! #5

CH₃CH₂CH=CHCH₂CH₂CH₃

CH₃CH₂CH₂C≡CCH₂CH₂CH₃

Draw these Beasties!

- 16. 2,2-Dimethylbutane
- 17. 3,3,4,4-Tetramethylcyclobutene
- /8. 1,2-Dimethyl-1,4-cyclohexadiene

- Methylcyclopropane
- Z0, 4-Propyl-5-hepten-1-yne
- Z1. 4,4-Dimethylcyclohexanol

- Z2. 2,3-Dimethylcyclopentene
- Z3. 2-Ethyl-1-butene
- 24.
- 1,5-Heptadiyne

- 25. o-Bromophenol
- 26. m-Chlorotoluene
- Z 7 3,4-Dimethylcyclodecyne