

## Step 1 Class Profile-Grade K

## Language Arts Literacy Assessments

## Observation Survey Recording Form

School \_\_\_\_\_

Teacher\_\_\_\_\_

\_\_\_\_General Ed

\_\_\_\_\_Special Needs

\_\_\_\_\_Bilingual (Tiers 4 and 5)

\_\_\_\_\_ Number of students tested

\_\_\_\_\_ Number of students enrolled

**Directions:** Record student name and test score in the appropriate column.

[illegible]

## Step 1 Class Profile-Grade 1

# Language Arts Literacy Assessments

# Observation Survey Recording Form

School \_\_\_\_\_

Teacher\_\_\_\_\_

\_\_\_\_General Ed

\_\_\_\_\_Special Needs

\_\_\_\_\_ Bilingual (Tiers 4 and 5)

\_\_\_\_\_ Number of students tested

\_\_\_\_\_ Number of students enrolled

**Directions:** Record student name and test score in the appropriate column.

[illegible]

\_\_\_\_\_Special Needs

\_\_\_\_\_ Bilingual (Tiers 4 and 5)

\_\_\_\_\_ Number of students enrolled

[illegible]

## Step 1 Class Profile-Grade 3

### Language Arts Literacy Assessments

### Observation Survey Recording Form

School \_\_\_\_\_

Teacher \_\_\_\_\_

\_\_\_\_\_ General Ed

\_\_\_\_\_ Special Needs

\_\_\_\_\_ Bilingual (Tiers 4 and 5)

\_\_\_\_\_ Number of students tested

\_\_\_\_\_ Number of students enrolled

**Directions:** Record student name and test score in the appropriate column.

	Slosson Word Test		Text Level Reading (DRA2)	
	Fall	Spring	Fall	Spring
Student Name				
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				

## Step 2 Classroom Summary Sheet-Grade K

Language Arts Literacy Fall Assessments

# Observation Survey Recording Form

School \_\_\_\_\_

Teacher\_\_\_\_\_

\_\_\_\_\_General Ed

\_\_\_\_\_Special Needs

\_\_\_\_\_ Bilingual (Tiers 4 and 5)

\_\_\_\_\_ Number of students tested

\_\_\_\_\_ Number of students enrolled

**Directions:** Using the data from Step 1, record the # of students at/on each step of the scale.

## Letter ID

## Benchmark

[illegible]**Yopp-Singer**

## Benchmark

[illegible]

## Writing Vocabulary Spree

## Benchmark

[illegible]

## Hearing and Recording Sounds in Words

## Benchmark

[illegible]

## Step 2 Classroom Summary Sheet-Grade 1

# Language Arts Literacy Fall Assessments

# Observation Survey Recording Form

School \_\_\_\_\_

Teacher \_\_\_\_\_

\_\_\_\_General Ed

\_\_\_\_\_Special Needs

\_\_\_\_\_ Bilingual (Tiers 4 and 5)

\_\_\_\_\_ Number of students tested

\_\_\_\_\_ Number of students enrolled

**Directions:** Using the data from Step 1, record the # of students at/on each Scaled Score.

## Letter ID

## Benchmark

[illegible]

## Ohio Word Test

## Benchmark

[illegible]

## Text Level Reading (DRA2)

## Benchmark

[illegible]

## Writing Vocabulary Spree

## Benchmark

[illegible]

## Hearing and Recording Sounds

## Benchmark

[illegible]

## Step 2 Classroom Summary Sheet-Grade 2

Language Arts Literacy Fall Assessments

## Observation Survey Recording Form

School \_\_\_\_\_

Teacher\_\_\_\_\_

General Ed

\_\_\_\_\_Special Needs

\_\_\_\_\_ Bilingual (Tiers 4 and 5)

Number of students tested

Number of students enrolled

**Directions:** Using the information from Step 1, record the # of students at/on each Scaled Score.

## Slosson Word Test

## Benchmark

[illegible]

### Text Level Reading (DRA2)

## Benchmark

[illegible]

## Letter ID

## Benchmark

[illegible]

## Writing Vocabulary Spree

## Benchmark

[illegible]

## Dictation

## Benchmark

[illegible]

## Step 2 Classroom Summary Sheet-Grade 3

Language Arts Literacy Fall Assessments

# Observation Survey Recording Form

School \_\_\_\_\_

Teacher\_\_\_\_\_

\_\_\_\_\_General Ed

\_\_\_\_\_Special Needs

\_\_\_\_\_ Bilingual (Tiers 4 and 5)

\_\_\_\_ Number of students tested

\_\_\_\_\_ Number of students enrolled

**Directions:** Using the information from Step 1, record the # of students at/on each Scaled Score.

## Slosson Word Test

## Benchmark

[illegible]

## Text Level Reading (DRA2)

## Benchmark

[illegible]



## Step 3 Grade Level Summary Sheet-Grade K

Language Arts Literacy Fall Assessments

# Observation Survey Recording Form

School \_\_\_\_\_

\_\_\_\_\_General Ed

\_\_\_\_\_Special Needs

\_\_\_\_\_ Bilingual (Tiers 4 and 5)

**Directions:** Collect Step 2 data (Classroom Summary Sheets-Grade K) from each teacher; record the results for each class and tally the data as indicated.

## Letter ID

## Benchmark

[illegible]

## Yopp-Singer

## Benchmark

[illegible]

## Writing Vocabulary Spree

## Benchmark

[illegible]

## Kindergarten

[illegible]

## Step 3 Grade Level Summary Sheet-Grade 1

# Language Arts Literacy Fall Assessments

# Observation Survey Recording Form

School \_\_\_\_\_

\_\_\_\_\_General Ed                      \_\_\_\_\_Special Needs                      \_\_\_\_\_Bilingual (Tiers 4 and 5)

**Directions:** Collect Step 2 data (Classroom Summary Sheets-Grade1) from each teacher; record the results for each class and tally the data as indicated.

## Letter ID

## Benchmark

[illegible]

## Ohio Word Test

## Benchmark

[illegible]

## Text Level Reading (DRA2)

## Benchmark

[illegible]

## First Grade

## Benchmark

[illegible]

## Benchmark

[illegible]

Language Arts Literacy Fall Assessments

# Observation Survey Recording Form

\_\_\_\_General Ed

\_\_\_\_\_Special Needs

\_\_\_\_\_ Bilingual (Tiers 4 and 5)

**Directions:** Collect Step 2 data (Classroom Summary Sheets-Grade 2) from each teacher; record the results for each class and tally the data as indicated.

## Slosson Word Test

## Benchmark

[illegible]

## Text Level Reading (DRA2)

## Benchmark

[illegible]**Letter ID**

## Benchmark

[illegible]

## Grade 2

## Benchmark

[illegible]

## Benchmark

[illegible]

