Step 1 Class Profile-Grade K

Language Arts Literacy Assessments Observation Survey Recording Form

School		Teacher					
General Ed	Special Needs	Bilingual (Tiers 4 and 5)					
Numbe	er of students tested	Number of students enrolled					
Directions: Record student na	me and test score in the appro	opriate column.					

Hearing and CAP Writing Ohio Text Level Letter ID Yopp-Recording Reading Word Voc. Spree Singer Sounds (DRA2) Test Fall Spring Fall Spring Fall Spring Spring Spring Mid Spring Student Name Spring Year 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22.

Step 1 Class Profile-Grade 1

School		Teacher
General Ed	Special Needs	Bilingual (Tiers 4 and 5)
Numb	er of students tested	Number of students enrolled
Directions: Record student n	ame and test score in the approp	riate column.

	Letter ID		Ohio Word Test		Writing Vocabulary (Spree)		Hearing and Recording Sounds		Text Level Reading (DRA2)	
Student Name	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
16.										
17.										
18.										
19.										
20.										
21.										
22.										

Step 1 Class Profile-Grade 2

School		Teacher
General Ed	Special Needs	Bilingual (Tiers 4 and 5)
Number o	f students tested	Number of students enrolled
Directions: Record student name	and test score in the approp	oriate column.

	Slosson Word Test		Letter ID		Writing Vocabulary (Spree)		Dictation		Text Level Reading (DRA2)	
Student Name	Fall	Spring	Fall	Spring	Fall	Fall	Fall	Spring	Fall	Spring
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
16.										
17.										
18.										
19.										
20.										
21.										
22.										

Step 1 Class Profile-Grade 3

School		Teacher
General Ed	Special Needs	Bilingual (Tiers 4 and 5)
]	Number of students tested	Number of students enrolled
Directions: Record stu	dent name and test score in the	appropriate column

Treeste statent mano una test score in une appropriate	Slo Wor	osson ed Test	Text Level Reading (DRA2)			
Student Name	Fall	Spring	Fall	Spring		
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						
16.						
17.						
18.						
19.						
20.						
21.						
22.						

Step 2 Classroom Summary Sheet-Grade K

School													
General Ed			Specia	ıl Needs		Bilingu	ıal (Tiers 4	4 and 5)					
	Numbe	r of stude	nts tested		N	umber of	students e	nrolled					
Directions: Using the	he data from Step 1, record the # of students at/on each step of the scale.												
_	t and 12.11 2.15p 1, record the 11 of stadents as on each step of the seale.												
Letter ID	Benchmark												
Scaled Score Test Score	1 0-1	2 2-4	3 5-10	4 11-25	5 26-47	6 48-50	7 51-52	8 53	9 54	Total			
# of students scoring	0-1	2-4	3-10	11-23	20-47	46-30	31-32	33					
on this step													
Yopp-Singer Benchmark													
Scaled Score	1	2	3	4	5	6	7	8	9	Total			
Test Score	0-5	6-7	8-10	11-12	13-14	15-17	18-20	21	22				
# of students scoring on this step													
Writing Vocabular	y Spree		Benchmark	ζ.									
Scaled Score	1	2	3	4	5	6	7	8	9	Total			
Test Score	0-2	3-6	7-10	11-12	13-15	16-21	22-26	27-29	30+				
# of students scoring on this step													
	ı												
Hearing and Recor	ding Sou	nds in Wo	ords	Benchmarl	k								
Scaled Score	1	2	3	4	5	6	7	8	9	Total			
Test Score	0-4	5-8	9-12	13-17	18-22	23	24-29	30-34	35-37				
# of students scoring on this step													

Step 2 Classroom Summary Sheet-Grade 1

School					,	Teacher_							
General Ed		Speci	al Needs		_ Bilingua	l (Tiers 4	and 5)						
	Numbe	er of stude	nts tested		N	umber of	students e	nrolled					
Directions: Using the data from Step 1, record the # of students at/on each Scaled Score.													
Letter ID					Benchmark	K							
Scaled Score	1	2	3	4	5	6	7	8	9	Total			
Test Score # of students scoring	0-46	47	48	49	50	51	52	53	54				
on this step													
Ohio Word Test					Dbb	_							
		T -	г		Benchmark			T -					
Scaled Score Test Score	1 0-3	2 4-5	3 6-8	4 9	5 10-12	6 13-15	7 16-18	8 19	9 20	Total			
# of students scoring on this step					10 12	10 10	10 10						
Text Level Reading	g (DRA2)		Benchmarl	ζ.									
Scaled Score	1	2	3	4	5	6	7	8	9	Total			
Text Level # of students scoring	A-1	2	3	4-6	8	10	12-14	16	18-28				
on this step													
Writing Vocabular	y Spree				Benchmarl	k							
Scaled Score	1	2	3	4	5	6	7	8	9	Total			
Test Score # of students scoring	0-7	8-12	13-16	17-19	20-24	25-30	31-36	37-40	41+				
on this step													
Handa and Dasse					ъ.								
Hearing and Recor	_	1	T .	Т	Benchman	T	1 .	T .	1				
Scaled Score Test Score	1 0-14	2 15-19	3 20-23	4 24-26	5 27-30	6 31-32	7 33-34	8 35	9 36-37	Total			
# of students scoring on this step													

Step 2 Classroom Summary Sheet-Grade 2

School	Teacher												
General Ed	Special NeedsBilingual (Tiers 4 and 5)												
	Number of students tested Number of students enrolled												
Directions: Using the information from Step 1, record the # of students at/on each Scaled Score.													
Slosson Word Test					Benchmar	k							
Scaled Score Test Score	1 0-28	20,40	3	4	5	6 67.71	7	8	9	Total			
# of students scoring	0-28	29-40	41-48	49-53	54-66	67-71	72-78	79-82	83-200				
on this step													
Text Level Reading (DRA2) Benchmark													
Scaled Score Text Level	1	2	3 10-14	4	5	6	7 24	8 28	9	Total			
# of students scoring	A-4	6-8	10-14	16	18	20	24	28	30-38				
on this step													
Letter ID									enchmark				
Scaled Score	1 0-46	2 47	3 48	4 49	5	6 51	7 52	8	9	Total			
Scaled Score Test Score # of students scoring	1 0-46	2 47	3 48	4 49	5 50	6 51	7 52			Total			
Scaled Score Test Score	-							8	9	Total			
Scaled Score Test Score # of students scoring	-							8	9	Total			
Scaled Score Test Score # of students scoring	0-46			49		51		8	9	Total			
Scaled Score Test Score # of students scoring on this step	0-46			49	50	51		8	9	Total			
Scaled Score Test Score # of students scoring on this step Writing Vocabular Scaled Score Test Score	0-46 y Spree	47	48	49	50 Benchmark	51	52	8 53	9 54				
Scaled Score Test Score # of students scoring on this step Writing Vocabular Scaled Score	0-46 y Spree	47	48	49	50 Benchmark	51	52	8 53	9 54				
Scaled Score Test Score # of students scoring on this step Writing Vocabular Scaled Score Test Score # of students scoring	0-46 y Spree	47	48	49	50 Benchmark	51	52	8 53	9 54				
Scaled Score Test Score # of students scoring on this step Writing Vocabular Scaled Score Test Score # of students scoring on this step	0-46 y Spree	47	48	49	50 Benchmark 5 36-45	6 46-55	52	8 53	9 54				
Scaled Score Test Score # of students scoring on this step Writing Vocabular Scaled Score Test Score # of students scoring on this step Dictation	0-46 y Spree 1 0-13	2 14-19	3 20-28	49 4 29-35	Benchmark 5 36-45 Benchmark	6 46-55	7 56-70	8 53 8 71-80	9 54 9 81+	Total			
Scaled Score Test Score # of students scoring on this step Writing Vocabular Scaled Score Test Score # of students scoring on this step	0-46 y Spree 1 0-13	2 14-19	3 20-28	49 4 29-35	50 Benchmark 5 36-45 Benchmark 5 5	6 46-55	7 56-70	8 53 8 71-80	9 54 9 81+				
Scaled Score Test Score # of students scoring on this step Writing Vocabular Scaled Score Test Score # of students scoring on this step Dictation Scaled Score	0-46 y Spree 1 0-13	2 14-19	3 20-28	49 4 29-35	Benchmark 5 36-45 Benchmark	6 46-55	7 56-70	8 53 8 71-80	9 54 9 81+	Total			

Step 2 Classroom Summary Sheet-Grade 3

School						Teacher							
General Ed		Special Needs Bilingual (Tiers 4 and 5)											
	Numbe	Number of students tested Number of students enrolled											
Directions: Using the information from Step 1, record the # of students at/on each Scaled Score.													
Slosson Word Test Benchmark													
Scaled Score Test Score	1 0-53	2 54-72	3 73-74	4 75-79	5 80-91	6 92-97	7 98-100	8 101- 105	9 106- 200	Total			
# of students scoring on this step													
On this step													
Text Level Reading	g (DRA2)				Benchma	rk							
Scaled Score Text Level	1 A-8	2 10-14	3 16-18	4 20-24	5 28	6 30	7 34	8 38	9 40	Total			
# of students scoring													

Step 3 Grade Level Summary Sheet-Grade K

School											
General Ed			Specia	al Needs		Bilingu	ual (Tiers	4 and 5)			
Directions: Collect each class and tally				nary Shee	ts-Grade	K) from ea	ich teache	r; record t	he results	for	
Letter ID					Benchma	rk					
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											
Yopp-Singer				Benchmar	·k						•
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											
Total # of students	1						1	1			
Writing Vocabular	ry Spree		Benchmar	·k							
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

page 2-Grade Level Summary Sheet

Kindergarten

Hearing and Recording Sounds in Words (Benchmark)

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

Step 3 Grade Level Summary Sheet-Grade 1

School											
General Ed			Specia	al Needs		Biling	ual (Tiers	4 and 5)			
Directions: Collect each class and tally	Step 2 da the data a	ta (Classr s indicate	oom Sumr d.	nary Shee	ets-Grade1) from eac	ch teacher;	record th	e results f	or	
Letter ID					Benchman	rk					
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											
Ohio Word Test					Benchmark	:					
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
T . 1 // C . 1											
Total # of students											
Text Level Reading	g (DRA2)	l	Benchmark	ζ							
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students		1	1			1					1

page 2-Grade Level Summary Sheet

First Grade

Writing Vocabulary Spree

Benchmark

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

Hearing and Recording Sounds

Benchmark

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

Step 3 Grade Level Summary Sheet-Grade 2

School											
General Ed			Specia	al Needs]	Bilingual (Tiers 4 au	nd 5)		
Directions: Collect each class and tally				mary Shee	ts-Grade 2	2) from ea	ch teacher	; record th	ne results	ior	
Slosson Word Test					Benchman	·k					
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
										1	
										<u> </u>	
										<u> </u>	
Total # of students											
Total # 01 students										<u> </u>	
Text Level Reading	g (DRA2)			Benchmar							
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
										<u> </u>	
T . 1 " C . 1 .											
Total # of students											
Letter ID								В	enchmark		
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

page 2-Grade Level Summary Sheet

Grade 2

Writing	Vocabulary	Spree
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Benchmark

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

Dictation Benchmark

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

Step 3 Grade Level Summary Sheet-Grade 3

School				·		Ū						
General Ed		Spec	ial Needs			Bilingual	(Tiers 4 a	and 5)				
Directions: Collect each class and tally				mary Shee	ets-Grade 3	3) from ea	ch teacher	; record th	ne results	for		
Slosson Word Test					Benchmark							
Scaled Score 1 2 3 4 5 6 7 8 9 Tot Teacher Name 1 2 3 4 5 6 7 8 9 Tot												
											 	
											+	
											1	
Total # of students												
Text Level Reading	g (DRA2))			Benchmark	ζ.						
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled	
											1	
											-	
Total # of students											1	