Step 1 Class Profile-Grade K

School		Teacher
General Ed	Special Needs	Bilingual (Tiers 4 and 5)
Numbe	r of students tested	Number of students enrolled
Directions: Record student no	me and test score in the annro	nriate column

	Let	ter ID	Si	opp- nger	W ₁ Voc.	riting Spree	Rec	ing and ording ounds	Ohio Word Test	CAP	Text Rea (D)	Level ading RA2)
Student Name	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Spring	Spring	Mid Year	Spring
1.												
2.												
3.												
4.												
5.												
6.												
7.												
8.												
9.												
10.												
11.												
12.												
13.												
14.												
15.												
16.												
17.												
18.												
19.												
20.												
21.												
22.												

Step 1 Class Profile-Grade 1

School		Teacher
General Ed	Special Needs	Bilingual (Tiers 4 and 5)
Numb	er of students tested	Number of students enrolled
Directions: Record student r	name and test score in the appropri	iate column

		ter ID	Woı	Ohio Word Test		Writing Vocabulary (Spree)		Hearing and Recording Sounds		Level ding RA2)
Student Name	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
16.										
17.										
18.										
19.										
20.										
21.										
22.										

Step 1 Class Profile-Grade 2

School		Teacher
General Ed	Special Needs	Bilingual (Tiers 4 and 5)
Number of	students tested	Number of students enrolled
Directions: Record student name	and test score in the approp	oriate column.

	Wor	osson ed Test		Letter ID		Writing Vocabulary (Spree)		tation	Text Level Reading (DRA2)	
Student Name	Fall	Spring	Fall	Spring	Fall	Fall	Fall	Spring	Fall	Spring
1.										
2.										
3.										
4.										
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
16.										
17.										
18.										
19.										
20.										
21.										
22.										

Step 1 Class Profile-Grade 3

Language Arts Literacy Assessments Observation Survey Recording Form

School		Teacher
General Ed	Special Needs	Bilingual (Tiers 4 and 5)
N	umber of students tested	Number of students enrolled
Directions: Record stude	ent name and test score in the	appropriate column

Text Level Slosson Word Test Reading (DRA2) Fall Spring Fall Student Name Spring 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22.

Step 2 Classroom Summary Sheet-Grade K

School														
General Ed			Specia	al Needs		Bilingu	ıal (Tiers 4	4 and 5)						
	Numbe	r of stude	nts tested		N	umber of	students e	nrolled						
Directions: Using th	ne data fro	om Step 1,	record th	e # of stud	lents at/on	each step	of the sca	ıle.						
Letter ID		Benchmark												
Scaled Score Test Score	1 0-1	2 2-4	3 5-10	4 11-25	5 26-47	6 48-50	7 51-52	8 53	9 54	Total				
# of students scoring on this step	0 1	2 .	2 10	11 20	20 17	10.20	3132		3.					
on this step		l		1	<u>I</u>	l	I	I						
Yopp-Singer				Benchmar	k									
Scaled Score Test Score	1 0-5													
# of students scoring	0-3	0-7	8-10	11-12	13-14	13-17	18-20	21	22					
on this step														
Writing Vocabular	y Spree		Benchmarl	k										
Scaled Score Test Score	1	2	3	4	5	6	7	8	9	Total				
# of students scoring	0-2	3-6	7-10	11-12	13-15	16-21	22-26	27-29	30+					
on this step														
Haaring and Dagan	ding Cou	nds in W	anda	D b	ı_									
Hearing and Recor	_			Benchmarl		T	T	1	Г	Total				
Scaled Score Test Score	1 0-4													
# of students scoring			7.12	10 17	10 22	25	2.2	3031	33 37					
on this step														

Step 2 Classroom Summary Sheet-Grade 1

School												
General Ed		Speci	al Needs		_ Bilingua	l (Tiers 4	and 5)					
	Numbe	er of stude	nts tested		N	umber of	students e	nrolled				
Directions: Using the	he data fro	om Sten 1	record th	e # of stud	lents at/on	each Scal	led Score					
Directions. Osing ti	ne data ne	ли эс р 1,	record th	c # OI stuc	icitis au on	cach Sca	ica score.					
T TD												
Letter ID					Benchmarl							
Scaled Score	1	2	3	4	5	6	7	8	9	Total		
Test Score	0-46	0-46 47 48 49 50 51 52 53 54										
# of students scoring on this step												
P						I.						
Ohio Word Test					Benchmark	S						
Scaled Score	1	2	3	4	5	6	7	8	9	Total		
Test Score	0-3	4-5	6-8	9	10-12	13-15	16-18	19	20	10001		
# of students scoring												
on this step												
Text Level Reading	g (DRA2)		Benchmar	k								
Scaled Score	1	2	3	4	5	6	7	8	9	Total		
Text Level	A-1	2	3	4-6	8	10	12-14	16	18-28			
# of students scoring on this step												
on this step												
Writing Vocabular	w Snraa				Benchmarl	l e						
Scaled Score Test Score	1 0-7	2 8-12	3 13-16	4 17-19	5 20-24	6	7	8 37-40	9	Total		
# of students scoring	0-7	8-12	13-10	17-19	20-24	25-30	31-36	37-40	41+			
on this step												
Hearing and Recor	ding Sou	nds			Benchman	rk						
Scaled Score	1	2	3	4	5	6	7	8	9	Total		
Test Score	0-14	15-19	20-23	24-26	27-30	31-32	33-34	35	36-37			
# of students scoring												
on this step												

Step 2 Classroom Summary Sheet-Grade 2

Teacher											
	Speci	al Needs		Biling	ual (Tiers	4 and 5)					
_ Numbe	er of stude	nts tested		N	Number of students enrolled						
ne informa	ation from	Step 1, re	ecord the #	of studen	its at/on ea	ach Scaled	d Score.				
				Benchmar	k						
1	2	3	4	5	6	7	8	9	Total		
0-28	29-40	41-48	49-53	54-66	67-71	72-78	79-82	83-200			
(DD 10)											
(DRA2)			Benchmark								
1	2	3	4	5	6	7	8	9	Total		
A-4	6-8	10-14	16	18	20	24	28	30-38			
							В	enchmark			
1	2	3	4	5	6	7	8	9	Total		
0-46	47	48	49	50	51	52	53	54			
y Spree				Benchmark							
1	2	3	4	5	6	7	8	9	Total		
0-13	14-19	20-28	29-35	36-45	46-55	56-70	71-80	81+			
				Benchmar	k						
1	2	3	4	5	6	7	8	9	Total		
0-26	27-29	30-32	33-35	36-37	38-41	42-45	46-48	49-50			
	1 0-28 (DRA2) 1 A-4 1 0-46	Specia_Number of stude 1	Special Needs _ Number of students tested the information from Step 1, residuents 1	Special Needs Number of students tested 1	Special NeedsBiling _Number of students testedN te information from Step 1, record the # of students Senchmark	Special NeedsBilingual (TiersNumber of students testedNumber of	Special NeedsBilingual (Tiers 4 and 5) _Number of students testedNumber of students end of students at s	Special NeedsBilingual (Tiers 4 and 5)Number of students testedNumber of students enrolled	Special Needs		

Step 2 Classroom Summary Sheet-Grade 3

School					1	Teacher_							
General Ed		Speci	al Needs		Biling	ual (Tiers	4 and 5)						
	Numbe	Number of students tested Number of students enrolled											
Directions: Using the information from Step 1, record the # of students at/on each Scaled Score.													
Slosson Word Test		Benchmark											
Scaled Score	1	2 3 4 5 6 7 8 9								Total			
Test Score	0-53	54-72	73-74	75-79	80-91	92-97	98-100	101- 105	106- 200				
# of students scoring on this step													
Text Level Reading	g (DRA2)				Benchma	rk							
Scaled Score	1	2	3	4	5	6	7	8	9	Total			
Text Level	A-8	10-14	16-18	20-24	28	30	34	38	40				
# of students scoring													

Step 3 Grade Level Summary Sheet-Grade K

School											
General Ed			Benchmark 2 3 4 5 6 7 8 9 Total Total Entremark								
Directions: Collect each class and tally				nary Shee	ts-Grade l	K) from ea	ach teache	r; record t	he results	for	
Letter ID					Benchma	rk					
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											
Yopp-Singer				Benchmar	k						
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											
10001 // 01 500001115						1					1
Writing Vocabular	ry Spree			·k							
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

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Kindergarten

Hearing and Recording Sounds in Words (Benchmark)

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

Step 3 Grade Level Summary Sheet-Grade 1

School											
General Ed			Specia	al Needs		Bilingt	ual (Tiers	4 and 5)			
Directions: Collect each class and tally				nary Shee	ets-Grade1) from eac	ch teacher;	; record th	e results t	for	
Letter ID					Benchma	rk					
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											
Ohio Word Test					Benchmark		1	1			1
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
T . 1 // C . 1											
Total # of students											
Text Level Reading	g (DRA2)	i	Benchmark								
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
										+	
Total # of students									1	1	

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First Grade

Writing Vocabulary Spree

Benchmark

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

Hearing and Recording Sounds

Benchmark

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

Step 3 Grade Level Summary Sheet-Grade 2

School											
General Ed			Specia	al Needs]	Bilingual (Tiers 4 a	nd 5)		
Directions: Collect S each class and tally the				nary Shee	ts-Grade 2	2) from ea	ch teacher	; record tl	he results	for	
Slosson Word Test					Benchman	·k					
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
T. 1 1 // C . 1 . 1											
Total # of students											
Text Level Reading Scaled Score	(DRA2)	2	3	Benchmar 4	k 5	6	7	8	9	Total	Total
Teacher Name											enrolled
Total # of students											
Letter ID								В	enchmark		
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

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Grade 2

Writing Vocabulary Spree

Benchmark

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											

Dictation Benchmark

Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
_											
Total # of students											

Step 3 Grade Level Summary Sheet-Grade 3

School				,		J					
General Ed		Speci	al Needs			Bilingual	(Tiers 4 a	and 5)			
Directions: Collect each class and tally t				nary Shee	ts-Grade 3	3) from ea	ch teacher	; record th	ne results	for	
Slosson Word Test					Benchmark						
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											
Text Level Reading	g (DRA2)				Benchmark	•					
Scaled Score Teacher Name	1	2	3	4	5	6	7	8	9	Total	Total enrolled
Total # of students											-