

Observation profile					
Part 1 Give a brief 'word picture' of the child within the class, noting positive points as well as difficulties.					
Part 2 OBSERVED BEHAVIOURS					
Key: 1 No cause for concern 2 Mild cause for concern 3 Moderate cause for concern 4 Serious cause for concern 5 Great cause for concern					
1. Social interaction	1	2	3	4	5
a) ability to use gesture, body posture, facial expression and eye-to-eye gaze in 1:1 situation.					
b) ability to use gesture, body posture, facial expression and eye-to-eye gaze in group interaction.					
c) ability to follow social cues in 1:1 – with adults.					
d) ability to follow social cues in 1:1 – with other children.					
e) ability to follow social cues in group interaction.					
f) ability to share an activity with other children.					
g) ability to share an activity with an adult.					
h) ability to develop peer friendships.					
i) ability to seek comfort/affection when upset.					
j) ability to offer comfort/affection to others.					
k) ability to share in others' enjoyment/pleasure.					
l) ability to imitate other children.					
m) ability to imitate adults.					
n) ability to show different responses to different people in different situations.					
o) ability to respond appropriately to social praise.					
p) ability to respond appropriately to criticism.					
Comments					

[illegible]

4. Motor and organisational skills	1	2	3	4	5
a) ability to find his way around the classroom.					
b) ability to find his way around the school.					
c) ability to sit still.					
d) ability to sit amongst a small group.					
e) ability to sit amongst a large group, eg: in assembly.					
f) ability to find and organise the equipment he needs for a given task.					
g) ability to write legibly and draw accurately.					
h) ability to get changed without help, eg: for PE.					
i) ability to organise his movements in PE and Games.					
Comments					
Note the settings in which the child shows anxiety, stress or frustration. <i>EG: PE in the Hall / at transition times / sitting amongst a large group.</i>					
Prioritise the 3 difficulties which cause you the greatest concern					
1					
2					
3					