Elementary and Middle School NYSSLS & STEM UPDATE

PARENTUNIVERSITY – November 1, 2023









Science, Technology & Engineering Education Northport-East Northport UFSD 2023-2024





WELCOME!

A YEAR OF

INSPIRATION and

ENGAGEMENT







EMPOWERING ALL of our learners to become problem solvers and innovators.

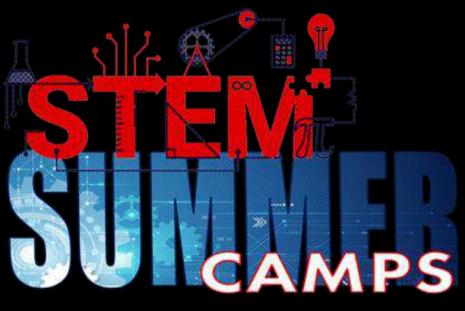
GET SMArT campers discover the artist, musician, entrepreneur and scientist within! **Grade 3-7 students study a musical instrument, find their voices** on stage, **dive into the world of coding, robotics, game design,** and **rocketry.** They work with the latest tech tools and equipment, and learn the **fundamentals of business entrepreneurship**!





Overview:

- Fine & Performing Arts partnership with Science, Technology & Engineering, and Business
- 4 Week Program with Half and Full Day options + a la carte menu
- July 9 August 2, 2024 at ENMS
- 500 Grades 3-7 Campers



GET SMART STEM CAMP VIDEO

Program/ Courses:

VEX GO & IQ Robotics

NEW – AERIAL ROBOTICS WITH DRONES

NEW – THE CHEMISTRY IN STEM

Create in the 3D Design Factory Roll with Sphero Robotics Soar with Rocket Science Woodworking Academy Codemaker Video Game Design

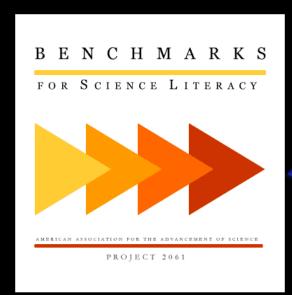
Overview:

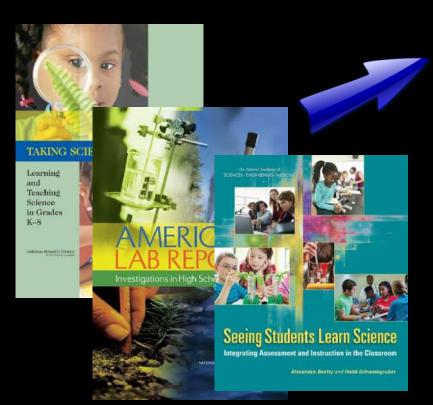
- 12 STEM Camp Program Options
- Two 2-week sessions
- STEM Camps 2 2 hours per day

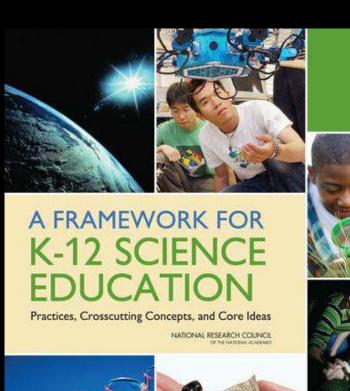
Participants:

- 200 STEM Campers
- ~80% Grades 3-5
- ~20% Grades 6-7











Major advances in the world of science and in our understanding of how students learn science effectively





NYS Science Learning Standards adopted July 1, 2017





Shifting from teaching students to remember what scientists know to engaging students in the ways that scientists work and think by investigating real-world phenomena through the science and engineering practices apprentices students into the scientific community while helping them build in-depth understandings of the explanations underlying core scientific ideas while using these ideas to explain the world around them.

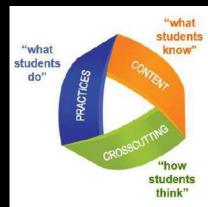


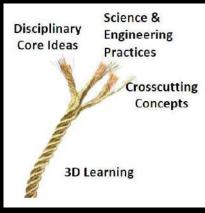


SCIENCE EDUCATION WILL INVOLVE LESS:	SCIENCE EDUCATION WILL INVOLVE MORE:	
Rote memorization of facts and terminology	Developing explanations and designing solutions supported by evidence-based arguments and reasoning	
Learning of ideas disconnected from questions about phenomena	Systems thinking and modeling to explain phenomena and to give a context for the ideas to be learned	
Teachers providing information to the whole class	Students conducting investigations, solving problems, and engaging in discussions with teachers' guidance	
Teachers posing questions with only one correct answer	Students discussing open-ended questions that focus on the strength of the evidence used to generate claims	
Students reading textbooks and answering questions at the end of the chapter	Students reading multiple sources, including science-related journal articles and web-based resources; students developing summaries of information	
Pre-planned outcome for "cookbook" labs or hands-on activities	Multiple investigations driven by students' questions with a range of possible outcomes that collectively lead to a deep understanding of established core scientific ideas	
Worksheets	Student writing of journals, reports, posters, and media presentations that explain and argue	
Oversimplification of activities for students who are perceived to be less able to do science	Provision of supports so that all students can engage in sophisticated science and engineering practices	

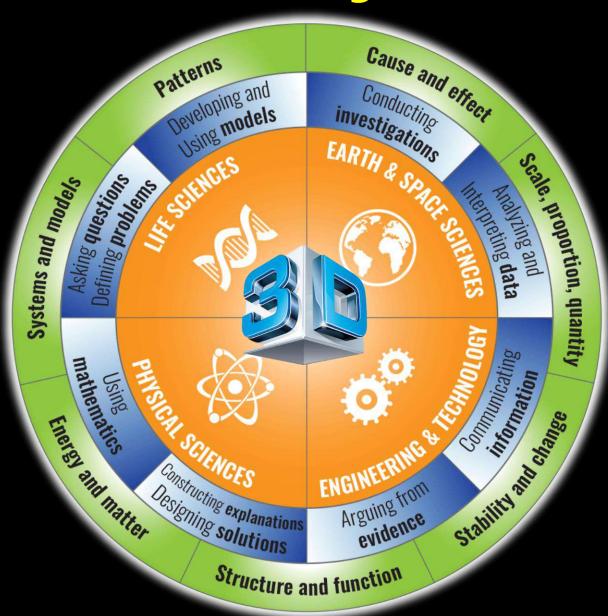
What is Three-Dimensional Learning?

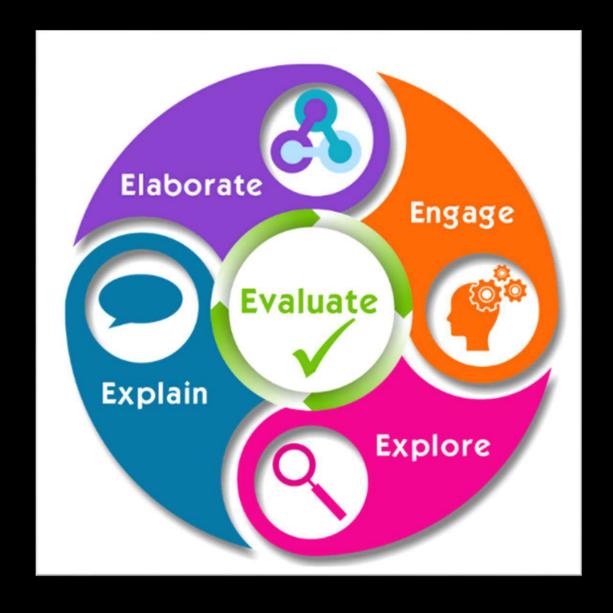






Shifts the focus of the science classroom to active learning environments where students use scientific and engineering practices, disciplinary core ideas, and crosscutting concepts to make sense of phenomena and/or design solutions to problems.





Engage & Explore BEFORE Explain
Activity BEFORE Content

Students question, investigate, conduct, research, experience & apply knowledge, extend & deepen understanding, reflect and communicate to

DRIVETHE LEARNING PROCESS.

NYSSLS Unified Curriculum & Program Development

- Lead Teachers working in collaboration with Secondary Content Specialists
- Lead Teachers & Coordinators Turnkey Units across each grade level

3D NYSSLS Alignment District-Wide









Elementary Science & STEM Curriculum

	Trimester 1	Trimester 2	Trimester 3
K	Weather & Climate Matter & Its Interactions	Forces & Interactions	Interdependent Relationships in Ecosystems
1	Space Systems: Patterns & Cycles	Waves: Light & Sound	Structure, Function, and Information Processing
2	Structure & Properties of Matter	Earth's Systems: Processes that Shape the Earth	Interdependent Relationships in Ecosystems
3	Forces & Interactions	Weather & Climate	Interdependent Relationships in Ecosystems Inheritance and Variation of Traits: Life Cycles
4	Earth's Systems: Processes that Shape the Earth	Structure, Function, and Information Processing	Energy Waves & Information
*5	Structure & Properties of Matter	Matter & Energy in Organisms and Ecosystems	Earth's Systems and Space Systems
			*quarterly units in 2023-24

K-5

STEM Challenges are integrated into every trimester unit

Defining and Delimiting Engineering Problems

Developing Possible Solutions

Optimizing the Design Solution

Middle School Integrated Science & STEM Curriculum

	Life Sciences	Physical Sciences	Earth & Space Sciences
6		Forces & Interactions Energy	Weather and Climate Earth's Systems Space Systems
7	Matter and Energy in Organisms and Ecosystems Interdependent Relationships in Ecosystems	Structure & Properties of Matter Chemical Reactions	
8	Structure, Function, and Information Processing Growth, Development, and Reproduction of Organisms	Waves & Electromagnetic Radiation	History of Earth Human Impacts
6-8		g and Delimiting Engineering Proble Developing Possible Solutions Optimizing the Design Solution	ems

Performance Expectations Build Across Years

Learning Builds Across the Years

9-12

HS-PS1-1. Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.

6-8

MS-PS1-2. Analyze and interpret data on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred.

3-5

5-PS1-3. Make observations and measurements to identify materials based on their properties.

K-2

2-PS1-2. Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose





LEARN Science & STEM by DOING Science & STEM



Students Engage & Explore



to develop problem-solving, critical-thinking, perseverance and communication skills



Investiative Phenomenon





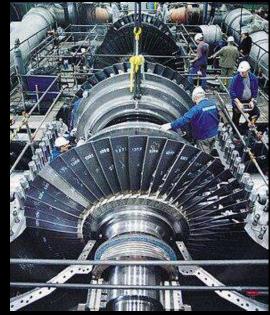
I promise...
this will be
phenomenal!





Models provide scientists with tools for thinking, to visualize and make sense of phenomena.

(Krajcick, 2012)







A Cycle of Modeling Practices

Let's visualize and make sense of a phenomenon <u>and</u> test ideas

Explain phenomena, make predictions, formulate questions, design & conduct investigations, communicate & justify ideas

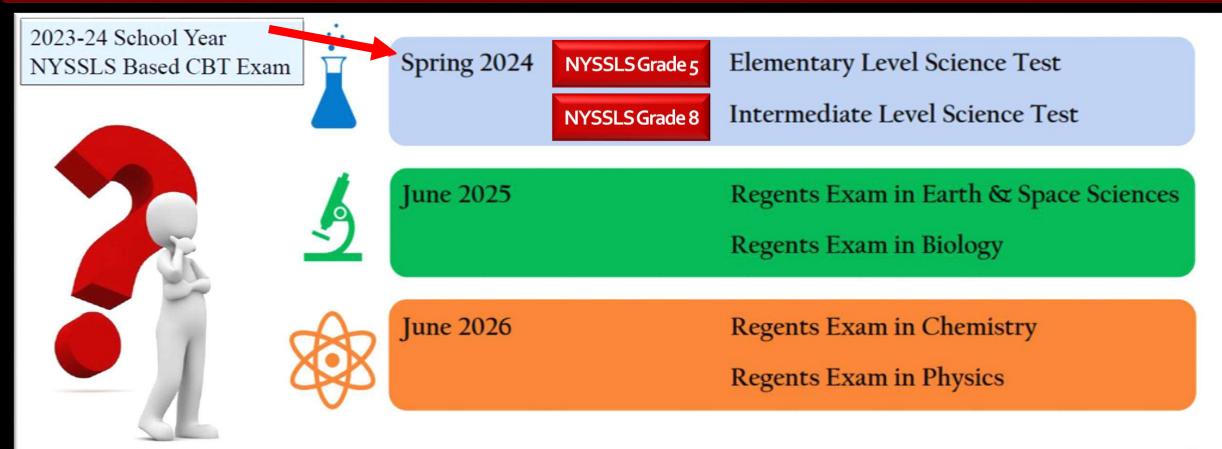
4. Use Model Students create an initial (or consensus) model to explain phenomena

Students clarify ideas and refine their model using new evidence

3. Evaluate Model

2. Test Model Students collect data (evidence) to support their ideas by conducting multiple experiments

NYSED NYSSLS Assessment Schedule 1st Administration

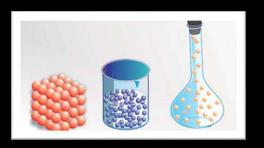


Grades K-5 and 6-8 are NYSSLS-aligned preparing students for May 2024 NYSSLS-based Grade 5 and 8 State Science Exams.



NYSSLS Grade 5 & 8 ASSESSMENTS

- Scientific phenomena are authentic, relevant & engaging
- **Stimuli** in the form of graphs, data tables, text, models, graphics & animations & other evidence
- In question clusters, students will apply information to develop explanations, models, or design solutions
- Exam will not focus on recall, rather students will apply what they know toward sense-making







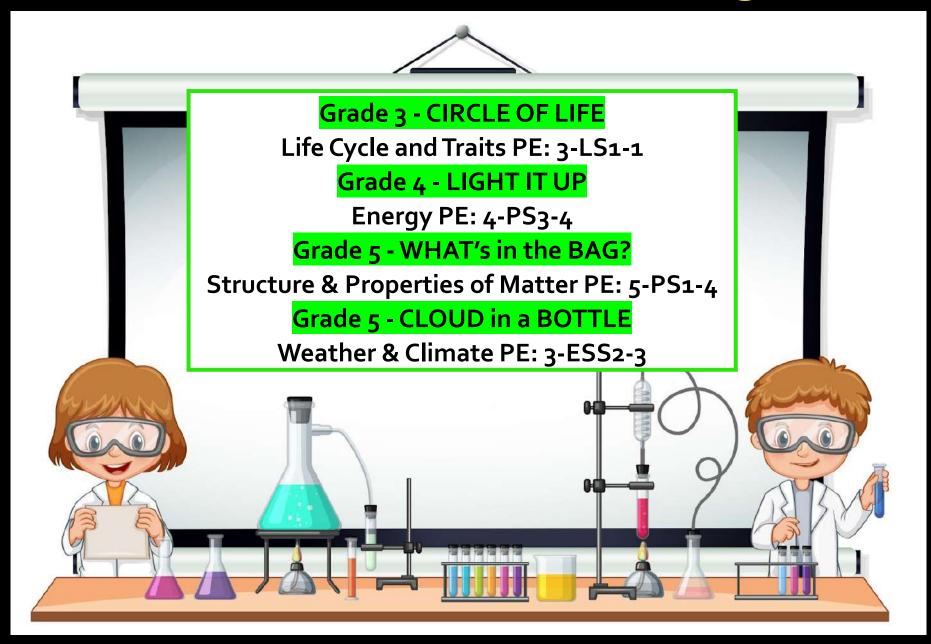


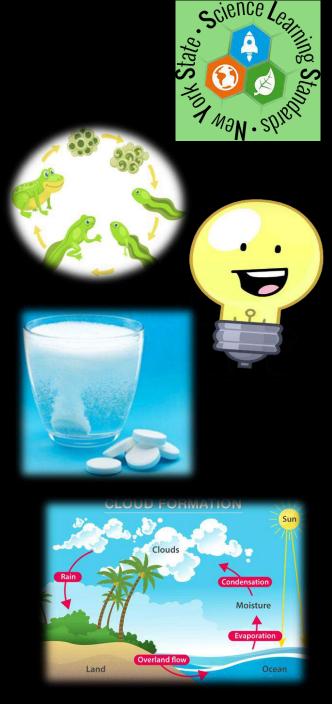






NYSSLS Grade 3-5 Science Investigations





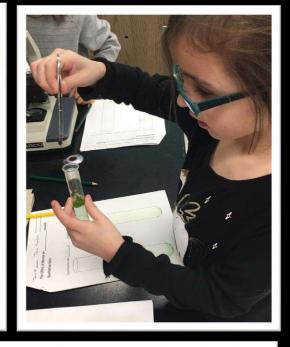
LEARN Science & STEM by DOING Science & STEM











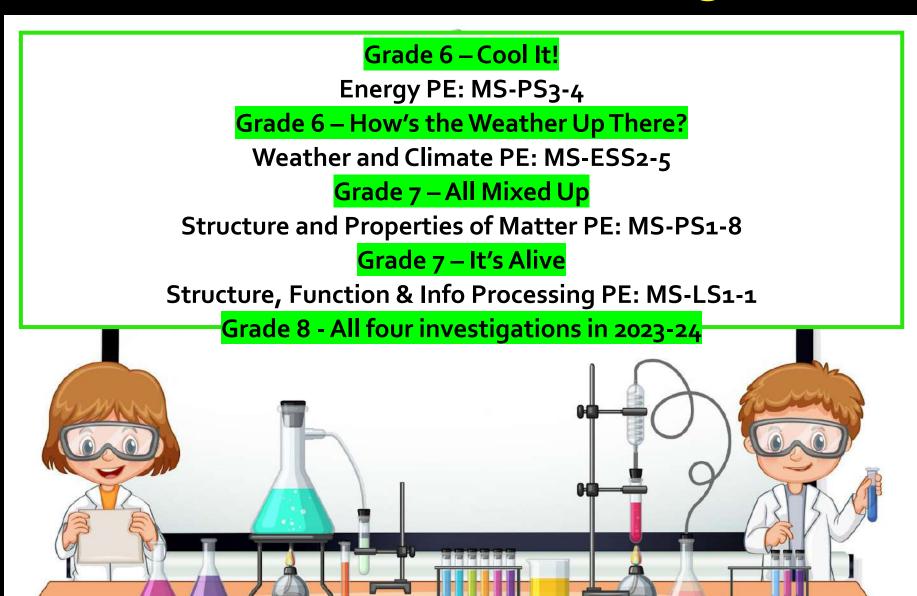


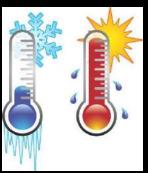






NYSSLS Grade 6-8 Science Investigations









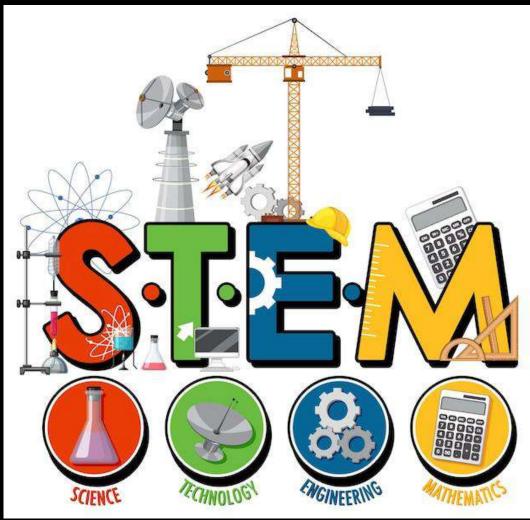




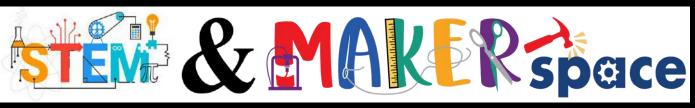
STEM Education Update

Northport-East Northport UFSD 2023-2024









3rdYEAR in GRADES K-5 in 2023-2024

Enrichment For All!









Ignites students' curiosity & wonder about their world.

Motivates students to think creatively and empowers them to problem solve as they conduct research.

Explore ∞ Tinker ∞ Build ∞ Inspire Learn & Create ∞ Communicate

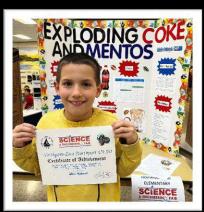
Engineering Design & Modeling
Robotics & Automation
Computer Science & Coding



2024 Northport-East Northport Elementary Science & Engineering Fair







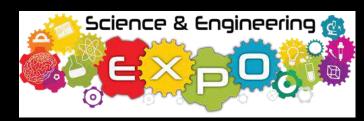


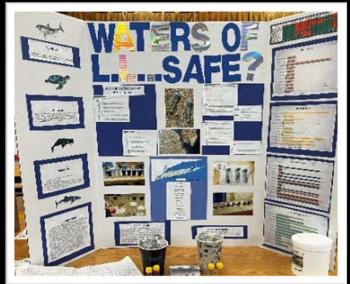






Class Projects during T1 or T2
Fair Launch – January 29, 2024
Local NEN Fairs – March 2024
NEN Expo – April 30, 2024
BNL Fair – June tbd, 2024







Annual Fall & Spring K-6 STEM Fairs









Elementary K-6 STEM Spooktacular!

Thursday, October 26, 2023

NHS Commons 6:30-8:30PM

Elementary K-6 STEM Fair Saturday, April 13, 2024 NHS Commons 4:00-7:00PM











Grade 4 Plant Science & Native Ecology

Field Experience











4th grade learners work with AP Environmental Science students at the NHS Greenhouse and Native Garden Trail.

Our young botanists study the soil and growing environment of LI native plants and mix soil to germinate their own perennial false sunflowers (heliopsis helianthides).



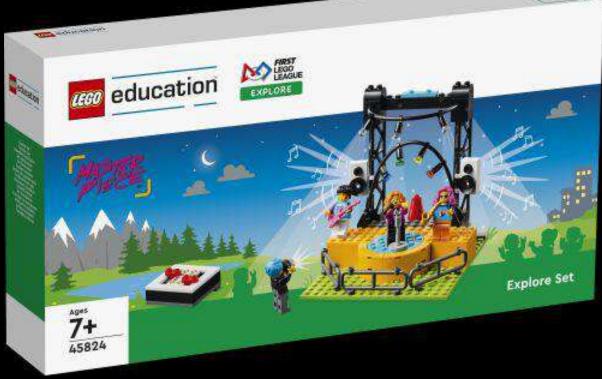


FIRST LEGO LEAGUE ROBOTICS

COMING SOON TO 3rd and 4th Grade in 2023-24!

The MASTERPIECE Robotics season will take students on an adventure to use their creativity to design and construct a motorized performance stage!





Middle School Technology & Engineering Education





- TinkerCAD and Chief Architect
- CO2 Racecars, Maglev, Flight, & Trebuchet
- Robotics & Automation
 - VEX IQ & RobotC Programming & Coding
 - Virtual Robotic Worlds



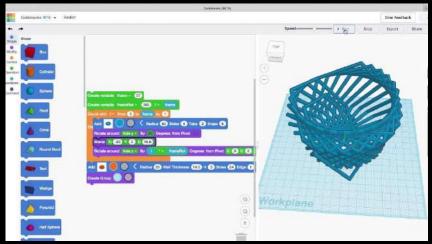
- Scratch, CodeMonkey, GameMaker, & Python
- Computer Integrated Manufacturing
 - CNC Routing
 - 3D Printing
 - Laser Cutting/Engraving













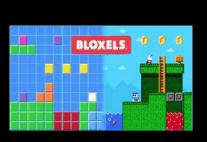




Makerspace ignites students' curiosity & wonder. It invites students to think creatively and empowers them to problem solve as they construct, engineer & tinker.















Explore ∞ Robotics Coding Circuitry Create ∞ CNCs 3D Printers Lasers Tinker ∞ Manufacturing Engineering

> Check out lunch period schedule to attend Makerspace in 2023-2024!

Middle School Robotics, Science Research, Science Olympiads, STEM & Computer Science Extracurricular Clubs



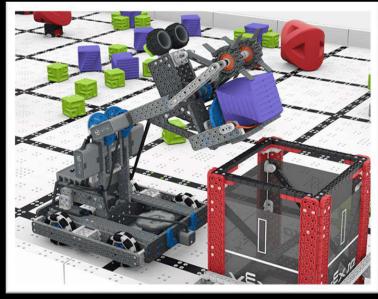
Exploring the World of Science





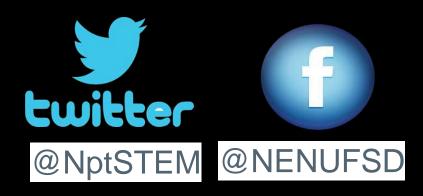












Follow our STEM Enrichment for All, Science, Technology & Engineering Education Programs!





Middle School Technology & Engineering Education Scope & Sequence

	Program	Module 1	Module 2	Module 3	Module 4
6	10 weeks	Safety & Measurement	*Maglev Engineering Design Challenge	*Gyroscope Engineering Design & Construction	Computer Science +Coding/Programming
7	10 weeks	*Structure & Function Bridge or Tower Design Challenge	Computer Science +Coding/Programming	*Flight or Vehicle Engineering Design Challenge	
8	20 weeks	*Catapult/Trebuchet Engineering Design Challenge	#Robotics & Automation	*CO2 Racecar Engineering Design Challenge	**Green Architecture & Sustainable Design

[#]VEX IQ Robotics platforms including RobotC coding & programming

^{*} Design & modeling component using TinkerCAD, Fusion, and others

^{**} Software platforms include Chief Architect, REVIT, and others

⁺ Software platforms include Scratch, Code Monkey, Tynker, Gamemaker and others Computer integrated manufacturing and prototyping are imbedded into all modules